

INDIGENOUS EDUCATION COUNCIL (IEC)

Minutes October 15, 2021

Virtual via TEAMS

COUNCIL MEMBERS:

Bernita Brigham-Jacobs (Co-Chair), Donna Grayer, Alani Ermatinger, Darlene Marshall, Jenna Morrison, Louise Hillier

ST. CLAIR COLLEGE:

Art Barron (Co-Chair), Dan Chauvin, Kayla Murphy, Muriel Sampson, Mark Benoit

GUEST:

Jenny Lee Almeida, Mental Health and Wellness Manager

Regrets: Ron Seguin, Jody Noah

ITEM #	AGENDA TOPIC	ACTION
1.0	<p>Welcome</p> <ul style="list-style-type: none">• K. Murphy opened the meeting with the land acknowledgement: <i>St. Clair College would like to recognize and acknowledge that it sits on the Three Fires Confederacy's traditional territory of the Ojibwe, Odawa, and Potawatomi nations. We would also like to acknowledge the many other tribes and Indigenous nations that call this beautiful land home. We give thanks to the land and surrounding Water for sustaining us.</i>• A. Barron called the meeting to order at 10:09am	
2.0	<p>Approval of Minutes</p> <ul style="list-style-type: none">• Minutes from May 18, 2021<ul style="list-style-type: none">• Passed (Motioned by Bernita/Kayla)	
3.0	<p>Business Arising from the Previous Minutes</p> <ul style="list-style-type: none">• Sportspark Artwork – We have run into delays with construction. Mostly getting contractors in to do locates but the fabrication is complete and its ready to be installed in Windsor and Chatham.• Walpole Student Hub Update –	Art to include photo slideshow with minutes.

	<p>The hub has continued to stay open even during lockdowns and has been a valuable resource for our students for printing and internet access.</p> <ul style="list-style-type: none"> • ITIF Program Updates – We are in the second semester of the ITIF Electrical Techniques and Pre-Health Programs. More details will be in Muriel’s report. • Indigenous Centre Renovations We have run into delays. Most of the furniture has been delivered now but we are waiting on the remainder of the furniture and completion of the murals which are close to being done. Pictures were shared of the renovation progress and ITIF program updates <ul style="list-style-type: none"> • Item 5 of minutes – Bernita brought up GEM Residence - Fanshawe provides a \$2000 residence scholarship to Indigenous Students. Art to investigate the possibility for next meeting. • As a student Alani felt isolated as one of 60 student that was Indigenous and liked the idea of a residence scholarship to attract more students. 	<p>Art to investigate the possibility of having a Residence Bursary for Indigenous Students who would like to stay in residence in Chatham and Windsor.</p>
4.0	<p>Jenny Lee Ameida – update as CMHA Mental Health Manager. Campus wide mental health survey to see where gaps are in Mental Health. Would like some feedback from the IEC on what should be included in the survey. Open to recommendations in the completion of the survey.</p> <p>Louise Hillier – asked if she could see the survey to provide feedback.</p>	<p>Survey to be distributed to all members to provide feedback by next week.</p> <p>The final survey will be provided to the committee to give their feedback.</p>
5.0	<p>Indigenous Counsellor Report – Muriel Sampson</p> <ul style="list-style-type: none"> • Muriel distributed her Counsellor report (attached) <p>Indigenous Advisor Report – Kayla Murphy</p> <ul style="list-style-type: none"> • Kayla distributed her report (attached) 	<p>Art to distribute reports with meeting minutes.</p>
5.0	<p>College Update</p> <ul style="list-style-type: none"> ○ Delivery of programs at the College are mostly in person with some programs being offered online due to a high number of International students in those programs. 	<p>Visit https://stclaircollege.ca/news</p>

	<ul style="list-style-type: none"> ○ In order to offer in-person delivery, the college implemented a Vaccination Policy for students to declare their vaccination status. The policy allows for non-vaccinated or partially vaccinated students to stay in school but they need to do a self-administered test every 72 hours. ○ ○ Record Enrollment - A total of 14,034 full-time students are enrolled at all three campuses and the Ace Acumen campuses in the Greater Toronto Area. That is a slight increase of about one percent over last year's fall figures. ○ Progress of Academic Tower – Building is coming along nicely - Completion September 2022. ○ New \$23M GEM Residence Building – is now open and students are in it but we started with low numbers because of online delivery. It should be at capacity for the January intake. <p>Mark Benoit – Chatham Update</p> <ul style="list-style-type: none"> ○ Chatham at 1200 students. There are a lot of renovations in progress in Chatham – Library, Indigenous Centre, parking lots and an addition to the Powerline building. ○ AEI update – 6 programs running in fall with 89 students. That is a significant increase in enrollment. 	<p>for latest updates and student success stories.</p>
6.0	<p>NEW BUSINESS</p> <ul style="list-style-type: none"> ● Orange Shirt Day – events were covered in reports and pictures – we raised over \$13,000 for the Susie Kicknosway-Jones Memorial scholarship. That amount included \$5,000 from the St. Clair College Alumni Association and \$5,000 from St. Clair College. This scholarship is awarded to a student enrolled full-time at the College who identifies as First Nations, Métis or Inuit and is either a residential school survivor or an intergenerational residential school survivor. Our goal is to get to \$20,000 so the scholarship can become a perpetual scholarship so we will continue to do fundraisers to get us to that goal. ● Indigenizing curriculum <ul style="list-style-type: none"> ○ The College’s Centre for Academic Excellence (CAE) has approached Muriel and Kayla for consultation on how to Indigenize our Curriculum. ○ Provincial program standards now have Indigenous content being part of program standards. This requires us to have learning outcomes related to those areas. 	

	<ul style="list-style-type: none"> ○ Bernita challenged us to ask what we really know about Indigenous history and the need for reconciliation. She discussed how the military was part of ethnic cleansing of “Indians”, how names for things like Totem-Pole and Moccasin are European-imposed names, how the federal and Provincial government created discriminatory child welfare programs. She even shared an experience with one of our own staff who asked why she didn’t use her native name – how she didn’t know that it wasn’t until recently that Indigenous people can use their Native name legally. Art and Mark commented that they were on a journey of understanding and agreed that more professional development needs to happen in order for staff and faculty to understand why reconciliation is needed. That’s why we are offering so many webinars and events. ○ Donna made a comment about how Art and even Kayla and Muriel had some exposure to the hatred when she spoke on the Metis nation. When the stories are told, it’s not always accepted. ○ Darlene was wondering what we are doing for graduating students – A lot of colleges have a mandatory Indigenous Education Course for all students to graduate. Mark commented that we have electives that are popular but will bring the idea forward to have one that is mandatory. ○ Darlene also asked if there are Indigenous voices on that team for the CAE? Art replied that part of Kayla and Muriel’s role is to act as consultants for the CAE in that capacity ● Environmental Scan of Urban Indigenous Services: <ul style="list-style-type: none"> ○ Mark received a report that is an environmental scan of urban Indigenous Services. Mark will send it to Art to distribute it to the committee. 	<p>Mark to approach the CAE to discuss the possibility of a mandatory Indigenous Education course.</p>
7.0	<p>Date and Time of next Meeting – January 13th – 10am Please forward agenda items to Art Barron.</p>	<p>Next Meeting will be Thursday Jan. 13th, 2022 at 10am. Muriel will send out the meeting invitation.</p>

8.0	Adjournment - 11:30am	
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ST. CLAIR COLLEGE
INDIGENOUS
STUDENT SERVICES



Counsellor Report

FALL 2021

Muriel C. Sampson | Indigenous Counsellor | October 15 2021

COVID-19 Pandemic -Indigenous Services

Due to COVID regulations the Counsellor and Learner Advisor currently work at separate Campuses for the Fall Semester. I am located at the Chatham Campus and the Learner Advisor is at South Campus. The Centres will be opening soon, and students will be able to use the Centre by appointment. Once open, we will begin rotation of services.

STUDENT CENTRE USAGE

The Centre has been closed due to renovations and will be opening soon.

COMMUNICATIONS

I have individually assisted FNMI students requesting assistance this semester via email and phone. The Learner Advisor emails students as a group providing scholarship and bursary information, Indigenous Services webinars and events, college update, FNMI community updates etc.... We share Indigenous PD opportunities with faculty, students and staff.

STUDENT EVENTS

Ongoing Indigenous Learning and Awareness Sessions

In partnership with many internal and external partners, Indigenous Services has been able to cohost many virtual Indigenous knowledge and awareness sessions. Kayla will provide more details in her report.

Meetings

VIRTUAL SHARING CIRCLE – TAKING IT GLOBAL – TUESDAY MAY 25

A collaborative online community of people from across Canada to identify common challenges and share hopeful practices that will positively impact First Nations, Métis, Inuit, and Afro-Indigenous students during COVID-19 and beyond.

Learning from the past, preparing for the future: Supporting Indigenous Students during COVID-19. Topics included Indigenous Representation still matters during COVID-19 and creating and supporting accessible learning spaces.

INDIGENOUS PEOPLES EDUCATION CIRCLE

I attended the working group meeting on June 14. We worked on the IPEC Action Plan and how to move this forward.

I attended the meeting on October 13. Truth and Reconciliation and Quality Assurance is still moving forward. College Libraries Ontario is still seeking an Indigenous Librarian. Please share with your contacts. Currently 1 yr. Contract, would like to see it full time.

Curriculum Developers Affinity Group: <https://cdagontario.com/>

IPEC met with their executive and they would like to work more collaboratively on Indigenous Learning Outcomes and incorporating Indigenous content into the curriculum. I met with Kathryn Hansen from the Centre of Academic Excellence and we had a preliminary discussion on Indigenous Learning Outcomes. Confederation has some information on ILOs: <https://www.confederationcollege.ca/professional-development/ilo>

We discussed a possible PD session on ILOs. To possibly invite Neegawin to make a presentation. They developed ILOs for Confederation College.

CICAN

The last environmental scan was in 2010. It was discussed that a letter was sent to CICAN Presidents and that two Indigenous Leads would be required for each institution.

CICAN is also putting together a national land acknowledgement guide.

CICAN has a new Equity, Diversity, and Inclusion Policy. Carolyn is CO Chair of National Indigenous Education Advisory Committee. Three areas: Advocacy, Truth and Reconciliation and Events.

Chiefs of Ontario

The Chiefs of Ontario has asked all Post-Secondary Institutions to share a survey with their Post-Secondary Students. We have forwarded to the Ethics Board for approval. We are still waiting for a response. The Chiefs of Ontario would like to facilitate a meeting with the college system.

From September 14 IPEC email: As a follow-up to our meeting on post-secondary engagement, the Chiefs of Ontario would like to request your assistance with distributing a survey for Indigenous Student Services at Ontario colleges. First Nations would like to gain insight into the supports and services that institutions offer for Indigenous students. The information gathered in the survey will inform recommendations to the federal government on a new way forward for First Nation post-secondary education in Ontario.

The goals of the survey are to (1) identify successful services and supports, (2) understand how we can build on or expand successful programs, (3) identify areas where improvement is needed, and (4) understand how post-secondary engagement can support Indigenous Student Services at Ontario post-secondary institutions.

If you could please share the following survey link with your contacts at each institution that would be greatly appreciated.

<https://survey.alchemer.com/collab/6500902/Indigenous-Student-Services-Survey>

College representatives shared updates for their respective institution.

ONTARIO COLLEGE COUNSELLORS REGIONAL MEETING

I attended the Annual General meeting on June 7. It was a lot of information. Elections were held. Mental Wellness was main topic. The stresses of the Pandemic have impacted everyone. Many people are at or beyond their coping limits. PD Session on Mastering the art of resilience and open spaces to discuss challenges and successes.

ONECA

ONECA has been hosting virtual professional development workshops throughout COVID-19. Our Regional meeting is tentative for Thursday October 14. The AGM is scheduled to be held in person. It will be in Sault Ste. Marie at the beginning of November. We are looking to see if we can participate for part of it virtually.

SOUTHERN FIRST NATIONS PARTNERSHIP COMMITTEE

The meeting was on June 4. We discussed planning on how to move this partnership forward and address goals in the partnership agreement. We used jam board to identify what our institutions were currently doing. SFNS Post-Secondary students were consulted, and their voices will shape the plan moving forward. Two more Institutions joined the Partnership: King's University College and Huron University College. The next meeting is in December.

ST. CLAIR CATHOLIC DISTRICT SCHOOL BOARD

No meetings during this time.

LUMINARY

I attended the Luminary National Gathering on Wednesday June 23. We went over the mind mapping and discussed the draft strategy and plan moving forward. We will be meeting again next Wednesday October 20.

ST. CLAIR COLLEGE EQUITY AND DIVERSITY COMMITTEE

This is a newly established committee at St. Clair College. Kayla and I have been selected for this committee. Currently the Terms of Reference are being drafted and development of a plan moving forward. The Equity and Diversity Committee is looking into becoming a Luminary Member. Kayla gave a presentation on Indigenous Initiatives to the Committee.

INDIGENOUS STEERING COMMITTEE – LEGAL AID WINDSOR

I am a member of this committee. This was my second meeting. This committee will work with the Co-ordinator to address navigating the justice system and addressing barriers and issues of Indigenous clients. Also promoting the services and referring when appropriate. The Co-ordinator is vacant, and a LAW student is covering. I had a meeting conflict with September's meeting. I plan on attending the next meeting.

Student Supports

COUNSELLOR

I continue to provide supports via email and phone. I started to have in person appointments this month. I forward information to Kayla to share with students in her emails to students.

ELDER/CULTURAL CONSULTANT

Cecil Isaac is still available for one-on-one sessions with students.

TRADITIONAL MEDICINES

Students are able to request traditional medicines for self-care. They are mailed to the students upon request.

COFFEE BREAK

Continue to offer drop-in sessions via TEAMS for the students if they are available.

OUTREACH

Attended Walpole Island's Lunch and Learn Orientation session for new Post-Secondary students on Friday August 27th. Kayla and I set up a booth and did a joint presentation on Student Services with the other Post-Secondary Representatives in attendance.

ITIF INDIGENOUS WOMEN PROGRAMS

Pre-Health Pathways – students are in their final semester and will complete the program in December. We had a Traditional Medicine Walk on July 23 in Partnership with the Heritage Centre. Need to work on Community Mentor Forum in Partnership with WIFN Employment and Training.

Electrical Techniques- students are in their final semester and will complete the program in December. Need to work on Community Mentor Forum in Partnership with SFNS.

WALPOLE STUDENT HUB

ITIF proposal was approved. The Hub will continue with added supports and services. There is a new monitor at the Hub – Alonso Miskokomon. Students have been using the Hub to access stable internet and printing services. Currently working with Partners to put in place the Transitional Coordinator. This initiative is funded until March 2023.

Respectfully Submitted,

Muriel C. Sampson

Muriel C. Sampson M. Ed



ST. CLAIR COLLEGE
INDIGENOUS
STUDENT SERVICES



Learner Advisor Report

FALL 2021

Kayla Murphy | Indigenous Learner Advisor | October 15, 2021

SCHEDULE - INDIGENOUS SERVICES

The Counsellor and Learner Advisor had worked at separate Campuses for the Summer Semester. I was located at the South Campus and the Counsellor was at the Chatham Campus.

Rotation between campuses will take place this semester. My weekly schedule for this semester* is as follows:

Monday	Tuesday	Wednesday	Thursday	Friday
South Campus (Windsor)	Chatham Campus (Chatham)	South Campus (Windsor)	Chatham Campus (Chatham)	South Campus (Windsor)

*Visitations at the Downtown Campus (Windsor) to take place once a month or per request

ENROLLMENT

Spring 2021 – from Ethnic Report

Total: 111 (as of May 14, 2021)

Fall 2021 – From Ethnic Report

Total: 259 (as of Oct. 14, 2021)

STUDENT CENTRE USAGE

Both Chatham and South Campus Indigenous Centres had undergone renovations during the Summer and Fall Semesters. Physical space at South Campus Centre had become accessible on Oct. 12, 2021. Screening/access to campus and safety protocols are in effect. Traffic will continue to be monitored.

COMMUNICATIONS

Both the Counsellor and I have individually assisted FNMI students requesting assistance this semester via in-person, email, and phone.

Emails are sent to students as a group providing scholarship, bursary and award information, Indigenous Services webinars and events, college updates, FNMI community updates etc.

Indigenous PD opportunities are shared with faculty, students and staff.

ABORIGINAL POST-SECONDARY INFORMATION PROGRAM (APSIP)

VIRTUAL TOUR 2021

APSIP is hitting the virtual road again this fall and is hosting a 10-week tour offering information for students, educators, parents, and supporters. Our fall tour will begin October 5th, 2021, and end December 9th, 2021.

We will also be introducing a new session that will highlight a different cluster of programs each week. This will be a great opportunity to get details on programs of interest, career paths or general information about post-secondary to share with your loved ones.

Registration of all the sessions can be completed through [Eventbrite](#).

You can also check back to our [website](#) for a calendar of events, APSIP member information, and direct contact details.

TOUR DATES

Week 1 – Oct 5-7

Week 2 – Oct 12-14
Week 3 – Oct 19-21
Week 4 – Oct 26-28
Week 5 – Nov 2-4
Week 6 – Nov 9-10
Week 7 – Nov 16-18
Week 8 – Nov 23-25
Week 9 – Nov 30-Dec 2
Week 10 – Dec 6-9

UPCOMING AGM

January 2022

STUDENT SUPPORTS

LEARNER ADVISOR

Forward shared information to students in student emails. Continue to provide individual, academic, and cultural support to students.

SOCIAL MEDIA

[St. Clair College Indigenous Student Services](#) on Facebook

108 people like this (↑36)

118 people follow this (↑41)

ELDER/CULTURAL CONSULTANT

One-on-one or group sessions availability is shared with students in the group emails.

TRADITIONAL MEDICINES

Students can request traditional medicines for self-care. They are mailed to the students upon request.

COFFEE BREAK

Continue to offer drop-in sessions via TEAMS for the students if they are available.

STUDENT EVENTS

Métis vs Mixed with Donna Grayer

Event Page: <https://fb.me/e/7jahp5uA9> (May 27, 2021 at 2 PM EST)

Description: *In partnership with St. Clair Student Representative Council, Indigenous Student Services proudly presents Donna Grayer to share her story of her own personal journey as a Métis woman. A simple conversation about the distinct Métis Nation, and how Donna came to the understanding of that distinction, and the process of getting to the understanding that she did. The family that was met, and history made along the way. The stories are where the understanding of the distinction of the Métis within the Constitution, and within the history of Canada, become clear. The personal stories show the struggles, as well as the successes of the Métis Nation, which claims the person telling the story, as well as the choice to be claimed by the Nation. There are many books, opinions, false claims, while the stories of those that carry the history often go untold or ignored. This is a chance to travel a past journey of trying to understand the nation from*

which I am from. Please bring a cup of tea, and join Donna as she shows you how she came to the conclusion that she did, by sharing historical documents, as well as timelines.

Feedback Survey (19):

1. Please identify whether you are one of the following:

[More Details](#)

● Student	3
● Educator	7
● Community Member	6
● Service Provider	1
● Other	2



6. How would you rate the presenter overall (tone of voice, pace of presentation, style)

[More Details](#)

19
Responses

★★★★☆
4.16 Average Rating

7. How would you rate the presentation slideshow overall?

[More Details](#)

13
Responses

★★★★☆
3.92 Average Rating

8. What was your overall satisfaction with the presentation?

[More Details](#)

19
Responses

★★★★☆
4.05 Average Rating

For complete survey results, see attachment with report.

Inuit Culture Canadian History

Event Page: <https://fb.me/e/h9HS52v3m> (June 11, 2021 at 11 AM EST)

Description: *In partnership with St. Clair Student Representative Council, Indigenous Student Services proudly presents Inuit Culture Canadian History with guest speaker, Muckpaloo Ipeelie.*

Muckpaloo Ipeelie, born in Iqaluit Nunavut grew up amongst the Urban Inuit community and schooled at Inuit head start in Ottawa. Listen along as Muckpaloo tells the journey about transition of rural to urban Inuit in Canadian history. She talks about Inuit communities, and her journey back towards deepening her understanding of passed down Inuit traditions, knowledge sharing and storytelling. This recounting and sharing of knowledge allow participants to engage and learn through an interactive real-time seminar. Through spreading awareness of Canadian history, plights and triumphs of the Inuit, cultural practices and modern struggles; you will be able to ask questions, give

opinions, and interact with Muckpaloo as she goes through the human experience of being an Inuk in Canada.

When Muckpaloo is not guest speaking towards Inuit culture and knowledge, she spends her time practicing the study of Medical Laboratory Technology; building her Ipeelie Creations Bead Loom Bracelet Brand; and also co-founds the Retro Crepe Café. In the summer of 2020 Muckpaloo completed an Indigenous Culinary Internship at "Naagan a foraged feast" with Chef Zack Keeshig.

Join Muckpaloo as she discusses a wide range of subjects, such as Inuit Influencers, the population of Inuit in Canada-and the world, Inuit Nunangaat, urban Inuit- Northern Inuit, housing and food, Inuit in the media, and famous Inuit!

Feedback Survey (21):

1. Please identify whether you are one of the following:

[More Details](#)

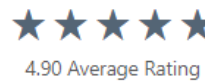
Student	6
Educator	5
Community Member	3
Service Provider	1
Other	6



6. How would you rate the presenter overall (tone of voice, pace of presentation, style)

[More Details](#)

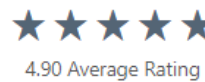
21
Responses



7. How would you rate the presentation slideshow overall?

[More Details](#)

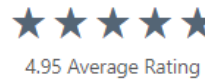
21
Responses



8. What was your overall satisfaction with the presentation?

[More Details](#)

21
Responses



For complete survey results, see attachment with report.

Pow Wow Teachings with Kiniw Cleland

Event Page: <https://fb.me/e/1nsyHEJlk> (June 18, 2021 at 2 PM EST)

Description: *In partnership with St. Clair Student Representative Council, Indigenous Student Services proudly presents Pow Wow Teachings with St. Clair College Alumni, Kiniw Cleland.*

Listen along as Kiniw talks about Pow Wow etiquette, dancer regalia, and Pow Wow dance styles. The sharing of knowledge will help participants better understand and enjoy the events and activities which occur at many traditional and competitive Pow Wows. As

a Pow Wow enthusiast and Men's Traditional Dancer, Kiniw will share his journey, and insights into the role Pow Wows play as an extension of Indigenous continuation, and the reclamation and restoration of cultural practices. Through spreading awareness of Indigenous celebration and cultural traditions, participants are welcome to ask questions as Kiniw goes through the many teachings surrounding the richness of Indigenous traditional gatherings.

Feedback Survey (17):

1. Please identify whether you are one of the following:

[More Details](#)

● Student	5
● Educator	7
● Community Member	2
● Service Provider	1
● Other	2



6. How would you rate the presenter overall (tone of voice, pace of presentation, style)

[More Details](#)

17

Responses



4.71 Average Rating

7. How would you rate the presentation slideshow overall?

[More Details](#)

17

Responses



4.82 Average Rating

8. What was your overall satisfaction with the presentation?

[More Details](#)

16

Responses



4.81 Average Rating

For complete survey results, see attachment with report.

Niibin - The Summer Solstice is a Time of Gathering with Cecil Isaac

Event Page: <https://fb.me/e/1ytaZopUK> (June 21, 2021 at 2 PM EST)

Description: *In partnership with St. Clair Student Representative Council, Indigenous Student Services proudly presents Niibin - The Summer Solstice is a Time of Gathering with Cecil Isaac.*

Join us as Cecil shares his knowledge of traditional and cultural practices such as Solstice/Equinox Ceremonies. In this session, Cecil will talk about the Summer Solstice, the Moons of the Anishinaabeg and its seasonal influence, and connection to a'kinoo'amaaged (Earth teaching) such as the Sacred Circle known as the Medicine Wheel. The sharing of Medicine Wheel teachings will allow participants to engage with Cecil through an interactive and self-reflective component of this webinar. Participants

are encouraged to ask questions and interact with Cecil as he goes through each quadrant of the Medicine Wheel: mental, spiritual, emotional and physical, and why balance of these four parts of our being are important to our wellness, self-care and *mino bimaadiziwin* (the good life).

Feedback Survey (22):

1. Please identify whether you are one of the following:

[More Details](#)

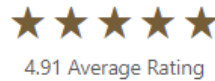
● Student	5
● Educator	10
● Community Member	1
● Service Provider	5
● Other	1



6. How would you rate the presenter overall (tone of voice, pace of presentation, style)

[More Details](#)

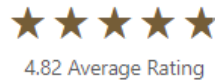
22
Responses



7. How would you rate the presentation slideshow overall?

[More Details](#)

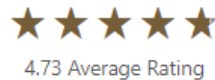
22
Responses



8. What was your overall satisfaction with the presentation?

[More Details](#)

22
Responses



For complete survey results, see attachment with report.

Virtual Check-in with Vanessa Kennedy (Red Quills)

Event Page: <https://fb.me/e/3Ecewzptm> (July 29, 2021 at 2PM EST)

Description: *In partnership with St. Clair Student Representative Council, Indigenous Student Services have arranged a Virtual Check-in with Vanessa Kennedy (Red Quills) for all students of St. Clair College.*

Join Vanessa for an online smudge and check-in with your smudge bowls and/or a candle to light for prayers for the Indigenous children found in Canada. In the recent discovery of more unmarked graves and children found, it has become unbearable to deal with grief and trauma especially in a pandemic. Students are welcome to join Vanessa in a safe place to meet and talk about your feelings.

Vanessa Kennedy is the owner of Red Quills, a business that delivers cultural sharing. This business provides services to non-Indigenous sectors in order to build relationships with the Indigenous population. Vanessa is passionate about Indigenous culture and building

partnership and joint ventures to better the lives of Indigenous people. As a mother and wife, living in Simcoe County, she has seen a need to build better relationships for future generations. As a member of Wasauksing First Nation, Vanessa grew up between Saugeen and Wasauksing of her mother and father's reserve. As an Ojibway and Pottawatomi Indigenous woman, Vanessa intentional dug deeply into her people's history and stories. It was here she saw a need to make connections with non-Indigenous people so they could better understand her peoples past and history.

Attendance: (24)

A Residential School Workshop with Vanessa Kennedy

Event Page: <https://fb.me/e/3NpH0nSHm> (August 11, 2021 at 2 PM EST)

Description: *In partnership with St. Clair Student Representative Council (SRC) and Thames Students Inc. (TSI), Indigenous Student Services presents a Residential School workshop by Vanessa Kennedy of Red Quills.*

Join Vanessa in this workshop as she discusses the dark history of the residential school legacy, stories of survivors and the effect intergenerational trauma has had on survivors. As an intergenerational survivor of the residential school legacy, Vanessa courageously shares the stories of those who attended the Spanish Indian Residential School, Mohawk Institute Residential School, Mount Elgin Industrial School, and Shingwauk Indian Residential School. Attendees will be able to ask questions and interact with Vanessa as she shares these stories and as she explains why acknowledging residential school experiences are significant toward reconciliation.

Feedback Survey (7):

1. Please identify whether you are one of the following:

[More Details](#)

● Student	0
● Educator	3
● Community Member	0
● Service Provider	1
● Other	3



6. How would you rate the presenter overall (tone of voice, pace of presentation, style)

[More Details](#)

7

Responses



5.00 Average Rating

7. How would you rate the presentation slideshow overall?

[More Details](#)

7

Responses



5.00 Average Rating

8. What was your overall satisfaction with the presentation?

[More Details](#)

7

Responses



5.00 Average Rating

For complete survey results, see attachment with report.

Inuit Culture Canadian History

Event Page: <https://fb.me/e/xCVBF697> (August 13, 2021 at 10 AM EST)

Feedback Survey (6):

1. Please identify whether you are one of the following:

[More Details](#)

● Student	1
● Educator	1
● Community Member	0
● Service Provider	2
● Other	2



6. How would you rate the presenter overall (tone of voice, pace of presentation, style)

[More Details](#)

6
Responses

★★★★★
4.83 Average Rating

7. How would you rate the presentation slideshow overall?

[More Details](#)

6
Responses

★★★★★
4.67 Average Rating

8. What was your overall satisfaction with the presentation?

[More Details](#)

6
Responses

★★★★★
4.83 Average Rating

For complete survey results, see attachment with report.

Medicine Wheel Teachings with Cecil Isaac

Event Page: <https://fb.me/e/1BgoDeLYi> (August 31, 2021 at 4:30 PM EST)

Description: *In partnership with the Centre for Academic Excellence, St. Clair Student Representative Council (SRC) and Thames Students Inc. (TSI), Indigenous Student Services proudly presents Medicine Wheel teachings with Cecil Isaac.*

Join Cecil as he shares traditional Anishinabek stories and teachings based on the Medicine Wheel and the Four Sacred Directions of the Medicine Wheel. Listen along as Cecil talks about each quadrant's connection to the four directions (east, south, west and north), the four sacred medicines (sage, cedar, sweetgrass and tobacco), the four races (yellow, red, black and white), the four stages of life (children, youth, adults, and the elderly), and the four aspects of nature of human beings (physical, emotional, intellectual and spiritual).

Further, this webinar will explore the four elements of Indigegogy such as Indigenous, Indigeneity, Indigenization and Indigegogy.

Feedback Survey (11):

1. Please identify whether you are one of the following:

[More Details](#)

● Student	1
● Educator	3
● Community Member	2
● Service Provider	3
● Other	2



6. How would you rate the presenter overall (tone of voice, pace of presentation, style)

[More Details](#)

11
Responses

★★★★★
4.91 Average Rating

7. How would you rate the presentation slideshow overall?

[More Details](#)

11
Responses

★★★★★
4.82 Average Rating

8. What was your overall satisfaction with the presentation?

[More Details](#)

10
Responses

★★★★★
4.80 Average Rating

For complete survey results, see attachment with report.

The Impact of Residential Schools

Event Page: <https://fb.me/e/WO0Z4mXA> (September 16, 2021 at 5 PM EST)

Description: *In partnership with the St. Clair Student Representative Council (SRC), Thames Students Inc. (TSI), and the University of Windsor's Turtle Island Aboriginal Education Centre, Indigenous Student Services proudly presents The Impact of Residential Schools with guest speaker Jay Jones.*

Jay Jones who is the proud son of Susie and Vernon Jones, both are Shingwauk Residential School Survivors. He considers himself a '1st Generation Out Survivor,' but is also a 5th Generation Indian Residential School Survivor. He is the current president of the Children of Shingwauk Alumni Association and a proud member of Walpole Island First Nation. He is a Designer by trade at General Motors and an advocate of the IRS story and Special Olympic athletes.

This presentation will be centered on the residential school experience and the intergenerational effects of residential schools. Join us to witness and honour the healing journey of Jay, and to commit to the ongoing process of reconciliation.

Feedback Survey (16):

1. Please identify whether you are one of the following:

[More Details](#)

● Student	7
● Educator	5
● Community Member	3
● Service Provider	1
● Other	0



6. How would you rate the presenter overall (tone of voice, pace of presentation, style)

[More Details](#)

16
Responses

★★★★★
4.81 Average Rating

7. How would you rate the presentation slideshow overall?

[More Details](#)

16
Responses

★★★★☆
4.19 Average Rating

8. What was your overall satisfaction with the presentation?

[More Details](#)

16
Responses

★★★★★
4.75 Average Rating

For complete survey results, see attachment with report.

A Conversation on Residential Schools

Event Page: <https://fb.me/e/4oglaNktA> (September 23, 2021 at 2 PM EST)

Description: *In partnership with the St. Clair Student Representative Council (SRC), Thames Students Inc. (TSI), and the University of Windsor's Turtle Island Aboriginal Education Centre, Indigenous Student Services proudly presents A Conversation on Residential Schools with guest speaker Vanessa Kennedy of Red Quills. Join Vanessa in conversation as she discusses the dark history of the residential school legacy, stories of survivors and the effect intergenerational trauma has had on survivors. As an intergenerational survivor of the residential school legacy, Vanessa courageously shares the stories of those who attended the Spanish Indian Residential School, Mohawk Institute Residential School, Mount Elgin Industrial School, and Shingwauk Indian Residential School. Attendees will be able to ask questions and interact with Vanessa as she shares these stories and as she explains why acknowledging residential school experiences are significant toward reconciliation.*

Feedback Survey (10):

1. Please identify whether you are one of the following:

[More Details](#)

● Student	3
● Educator	1
● Community Member	4
● Service Provider	0
● Other	2



6. How would you rate the presenter overall (tone of voice, pace of presentation, style)

[More Details](#)

10

Responses



4.70 Average Rating

7. How would you rate the presentation slideshow overall?

[More Details](#)

10

Responses



4.70 Average Rating

8. What was your overall satisfaction with the presentation?

[More Details](#)

10

Responses



4.70 Average Rating

For complete survey results, see attachment with report.

Orange Shirt Day Presentation with Andrew Bomberly and Jane Hubbard of the Legacy of Hope Foundation

Event Page: <https://fb.me/e/2NLjFSye3> (October 1, 2021 at 10 AM EST)

Description: *In partnership with the St. Clair Student Representative Council (SRC), Thames Students Inc. (TSI), and the University of Windsor's Turtle Island Aboriginal Education Centre, Indigenous Student Services proudly presents The Legacy of Hope Foundation's presentation on Orange Shirt Day.*

Feedback Survey (7):

1. Please identify whether you are one of the following:

[More Details](#)

● Student	2
● Educator	2
● Community Member	2
● Service Provide	0
● Other	1



6. How would you rate the presenter overall (tone of voice, pace of presentation, style)

[More Details](#)

7
Responses

★★★★★
5.00 Average Rating

7. How would you rate the presentation slideshow overall?

[More Details](#)

7
Responses

★★★★★
5.00 Average Rating

8. What was your overall satisfaction with the presentation?

[More Details](#)

7
Responses

★★★★★
5.00 Average Rating

For complete survey results, see attachment with report.

STAFF EVENTS

Virtual Check-in with Vanessa Kennedy (Red Quills)

Event Page: <https://fb.me/e/2rNfpac8R> (July 15, 2021 at 2 PM EST)

Attendance: (14)

St. Clair College virtual KAIROS Blanket Exercise (vKBE), for Staff

Event Page: <https://fb.me/e/XjdJfdH4> (August 26, 2021 at 1 PM EST)

Description: *In partnership with St. Clair Student Representative Council, Indigenous Student Services proudly presents a virtual KAIROS Blanket Exercise (vKBE) for Staff and Faculty of St. Clair College.*

The KAIROS Blanket Exercise (KBE) is an experiential teaching tool based on participatory popular education methodology that explores the historic and contemporary relationship between Indigenous and non-Indigenous peoples in the land we now know as Canada. Created in 1997 by the Aboriginal Rights Coalition (ARC), a precursor to KAIROS, the KBE was initially meant to introduce Canadians to the major themes and findings of the Royal Commission on Aboriginal Peoples (RCAP). The Coalition brought together Elders and knowledge Keepers, Indigenous educators, and allies who wanted to make sure that RCAP and its recommendations were not shelved and forgotten. The KBE is built on the foundation of these long standing, collaborative initiatives and relationships between Indigenous and non-Indigenous peoples. It aims to raise awareness of continuing

injustices and the impacts of colonization, and to promote further learning. For over two decades, ARC and now KAIROS have guided the ongoing development of the KBE with the leadership of Elders and Indigenous facilitators across this land.

The vKBE is a 2.5 to 3-hour live-streamed, ZOOM based, interactive presentation that is based on the KBE and built around a PowerPoint presentation with embedded images and videos. It is delivered by an Indigenous-led team of 3 facilitators. Participants interact by reading scrolls, using the chat feature, and changing their virtual backgrounds in response to cues in the script. Participant safety is key and the vKBE includes features aimed at monitoring and supporting participants during the experience. The vKBE begins with an hour-long participatory activity that is always followed by a virtual talking circle.

Attendance: (<10)

COMMUNITY PARTNERSHIPS

Every Child Matters Healing Walk

Event Page: <https://fb.me/e/EqjV9Cif> (September 30, 2021 at 11 AM EST)

Description: *St. Clair College Indigenous Services has partnered with the Southwest Ontario Aboriginal Health Access Centre and other community partners to host a walk along Riverside Trail to honour of the children of the past by focusing on the children of the present. The walk will start just east of the fountain at Riverside Dr. E. and Parent Ave (Bert Weeks Memorial Gardens) with opening ceremonies starting at 11am and the walk starting at 1pm. There will also be a closing ceremony at 6pm in Assumption Park with events and activities taking place at the University of Windsor.*

RECRUITMENT/CAREER PRESENTATIONS

Aecon Virtual Meet and Greet Session 1

Event Page: N/A (October 18, 2021 at 1 PM EST)

Description: *Students and faculty from the Powerline Program (K766) both first and second year, Electrical Engineering Technician (K788) both first and second year, and the Electrical Techniques Students (K731) will be invited to attend one of the two virtual sessions of the “Aecon Meet and Greet”. Participants will have an opportunity to listen to and speak with the representatives from Aecon/Voltage Power to discuss the company and upcoming opportunities.*

Aecon Virtual Meet and Greet Session 2

Event Page: N/A (October 19, 2021 at 1 PM EST)

RCMP Recruitment Information Session 1

Event Page: <https://fb.me/e/2z1kReMqm> (October 27, 2021 at 5 PM EST)

Description: *Students at St. Clair College are welcome to join us for a career presentation on Wednesday, October 27 at 5:00 p.m. Hear first-hand from recruiters about an exciting opportunity that awaits you by attending a career presentation. This will be a Microsoft Teams presentation.*

Learn how you can have an interesting career and make a difference in your community. Registration required. To register, please click the link below and fill out the survey. Once registered, your name will be entered to win a gift bag of promotional items.

RCMP Recruitment Information Session 2

Event Page: <https://fb.me/e/1KWmJQ8ix> (November 10, 2021 at 5 PM EST)

UPCOMING EVENTS

Understanding Awaadiziwin and its role in achieving Bimaadiziwin

Event Page: <https://fb.me/e/1QhKEQOG9> (October 28, 2021 at 4 PM EST)

Description: *In partnership with the St. Clair Student Representative Council (SRC), Thames Students Inc. (TSI), and St. Clair College Wellness Committee, Indigenous Student Services proudly presents Understanding Awaadiziwin (knowledge/culture) and its role in achieving Bimaadiziwin (life).*

Story-telling plant medicine knowledge and its role in the management of the Chronic Disease Epidemic and associated morbidities. We discuss disease pathology and why culture is the only appropriate intervention. We will acknowledge various cultural components as unique humans gifts necessary for life: Plant medicines, fasting, cold-immersion, heat-immersion, exercise/movement, diet/nutrition.

We will focus, of course on the (provided) plant medicines and understanding its mechanism. With us all at a solid understanding of this knowledge (awaadiziwin) and how it is required to achieve life itself (bimaadiziwin) the conversation then, necessarily focuses on the unique human ability to engage in reciprocal relationships with medicines themselves, and our roles and responsibilities to Aki, the land.

Joe is Ojibway from Wiikwemkoong, married with one daughter. Joe is the Founder & Director of Creators Garden, an Indigenous outdoor, and now fully online, education based business, focused on plant identification, beyond-sustainable harvesting, and teaching every one of their linguistic, historical, cultural, edible, ecological and medicinal significance through experiences. Joe's programming is easily adaptable to make appropriate and successfully delivered to a variety of organizations. Including over 100 first nations communities, 20 Universities and 18 colleges and dozens of various institutions throughout Canada and the United States and beyond. Joe has learned from hundreds of traditional knowledge holders and uniquely blend and reinforce it with and array of western sciences.

Clair College virtual KAIROS Blanket Exercise (vKBE), for Students

Event Page: <https://fb.me/e/OeYwGEac> (November 2, 2021 at 1 PM EST)

[Planning] Astronaut John Herrington

Event Page: TBA (January 2022)

Description: TBA

Respectfully Submitted,

Kayla Murphy

Kayla Murphy, M.Ed.