

# **Community Integration Through Cooperative Education**

## **Program C365**

**Website Updated: September 2024**

### **Program Overview**

This program is designed to provide individuals with developmental disabilities and other significant learning challenges with the opportunity to experience college life, pursue a postsecondary education and develop skills to help prepare them for employment or volunteer-work. Students will engage with their peers in courses specific to the CICE program. Having chosen an individual vocational direction, each student will attend academic courses, with their college peers. The support of a Learning Facilitator will be provided. The Learning Facilitator may attend classes, provide follow-up study skills, test preparation, and support course modifications when necessary.

CICE core curricula will include subjects covering communications, job and life skills, and human relations. Academic courses may be chosen from a variety of programs. Additional vocational areas may be added as the program progresses and grows. Work placement will help CICE students to develop and/or enhance vocational skills and involvement within their community. It is a goal that graduates will be able to function more independently and ideally, transition to volunteer or paid employment on a part-time or full-time basis.

---

### **Program Highlights**

- Provides opportunities to acquire life skills and vocational skills.
- May provide skills for an independent lifestyle.
- 3 field placement experiences.

### **Admission Requirements**

Ontario Secondary School Diploma

**OR** Ontario Secondary School Certificate or equivalent

**OR** Mature Student Status

**PLUS:**

- Documented Developmental Disability
- A level of independence that precludes constant support
- Ability to manage transportation to the College and to the field placement
- Completion of a Supplementary Application Package for Community Integration through Cooperative Education (CICE)

---

## Important Information

This is a HIGH-INTEREST program and has the potential to become oversubscribed. Applicants are advised to apply before February 1st. See [Admission Procedures](#) for details.

---

## Application Process for CICE

- Applicants must apply on the Ontario Colleges website (OCAS) by February 1st for equal consideration.
- Following February 1st, applicants will be contacted to complete the Supplementary Application Package for Community Integration through Cooperative Education (CICE).
- Successful applications will be offered an interview over March Break.
  - CICE has an intake of 25 students for each Fall semester.

## Courses

The curriculum below is for **incoming students**:

Semester 1	
Code	Title
	TRANSITION TO COLLEGE
CIC106	
	EVERYDAY COMMUNICATION AND COMPUTER SKILLS
CIC107	
	STUDENT WELLNESS
CIC109	
	FIELD PLACEMENT PREP I
CIC111	
	ACADEMIC CONCENTRATION #1
CIC104	
	ACADEMIC CONCENTRATION #2
CIC105	

**Semester 2**

<b>Code</b>	<b>Title</b>
-------------	--------------

	ADVOCATING FOR YOURSELF AND OTHERS
--	------------------------------------

<b>CIC210</b>	
---------------	--

	FIELD PLACEMENT PREP II
--	-------------------------

<b>CIC220</b>	
---------------	--

	ACADEMIC CONCENTRATION #5
--	---------------------------

<b>CIC204</b>	
---------------	--

	ACADEMIC CONCENTRATION #3
--	---------------------------

<b>CIC154</b>	
---------------	--

	ACADEMIC CONCENTRATION #4
--	---------------------------

<b>CIC155</b>	
---------------	--

	FIELD PLACEMENT I
--	-------------------

<b>CIC150</b>	
---------------	--

**Semester 3**

<b>Code</b>	<b>Title</b>
-------------	--------------

	PERSONAL AND FINANCIAL MANAGEMENT SKILLS
--	--

<b>CIC300</b>	
---------------	--

	FIELD PLACEMENT PREPARATION III
--	---------------------------------

<b>CIC312</b>	
---------------	--

	ACADEMIC CONCENTRATION #7
--	---------------------------

<b>CIC253</b>	
---------------	--

	ACADEMIC CONCENTRATION #8
--	---------------------------

<b>CIC254</b>	
---------------	--

	ACADEMIC CONCENTRATION #6
--	---------------------------

<b>CIC205</b>	
---------------	--

	FIELD PLACEMENT II
--	--------------------

<b>CIC200</b>	
---------------	--

## Semester 4

Code	Title
	ADVOCACY IN THE WORKPLACE
CIC400	
	ACADEMIC CONCENTRATION CHOICE #9
CIC411	
	ACADEMIC CONCENTRATION CHOICE #10
CIC407	
	ACADEMIC CONCENTRATION CHOICE #11
CIC403	
	FIELD PLACEMENT III
CIC250	
<b><u>View Pre/Co-Requisites for Community Integration through Cooperative Education</u></b>	

### Placement Information

- Students will participate in field placement opportunities in Semesters 2, 3, and 4 of the program, where they will gain employability skills within a workplace setting.
- The Field Placement Learning Facilitator is responsible for arranging placement and ensuring that both students and employers are supported.
- Students must complete all three placement credits successfully to receive their CICE certificate
- Students must meet the requirements for placement by the deadline provided to them to be eligible for placement
- Some optional placements may require additional screenings (ex. Hospitals, long-term care, daycare settings etc). The additional expense of these screenings are the responsibility of the student. These screenings may include the following:
  - A Police Clearance/ Vulnerable Sector Screening
  - A Medical Clearance Form
  - A two step TB Skin Test
  - Proof of Covid Vaccinations
  - PPE and Mask Fittings

*This is to make you aware that, although a COVID-19 vaccination is not required to attend St. Clair College, most of our placement sites require students to be fully vaccinated for COVID-19 to be eligible to attend. Students who are not fully vaccinated cannot be provided with a placement for their program and, therefore, will not be able to complete their programs. Please be advised that COVID-19 booster shots and/or other requirements may become mandatory for placement, however, they are not currently required.*

- Student placements are assigned at the discretion of the program.
- Students may be required to obtain further clearances for placement at the discretion of the placement site.
- Student personal requests for placement cannot be accommodated.
  - *Placements may be outside the Windsor/Chatham area (& could possibly expand throughout the province)*
- Students are responsible for their own accommodation.
- *Students are responsible for their own travel and all costs of placements.*
- *Students are responsible for the cost of scrub uniforms/footwear and equipment (such as a stethoscope, a watch with a second hand) and other incidentals as required.*
- *Placement schedules may include shifts on days, afternoons, weekends and holidays throughout the program based on placement needs and agency availability.*

## **Your Investment**

The standard tuition and compulsory fees for the current academic year:

### **2024-2025 Tuition Fees**

**For programs with Experiential Learning (Work Placement/Internship):** Costs for accommodation, if needed, travel and related expenses are at the student's own expense. It is recommended for most programs, that students have access to a laptop or desktop computer while away from home during experiential learning periods.

Textbooks and other materials are in addition to **Tuition Fees**. Textbook prices may be found on the **Bookstore website**.

***Please be aware that tuition and compulsory fees are subject to adjustment each year. The College reserves the right to change, amend or alter fees as necessary without notice or prejudice.***

## **Program Physical Demands Analysis**

- **C365**

---

## **Program Vocational Learning Outcomes**

### **Community Integration through Cooperative Education (Ontario College Certificate) (MTCU Code 59650)**

The graduate has reliably demonstrated the ability to:

1. Participate successfully in college programs and activities.
2. Develop and strengthen functional academic and essential employability skills in preparation for educational, volunteer and employment opportunities.
3. Function with increased levels of independence in areas of social and life skills development within college and community settings.
4. Apply self-management, self-advocacy, and interpersonal skills in daily activities and group or team settings.
5. Use community agencies and partners as resources for increasing independence and on-going personal development