# **INDIGENOUS EDUCATION COUNCIL (IEC)**

# Minutes - May 18, 2021

# **Virtual via TEAMS**

## **COUNCIL MEMBERS:**

Bernita Brigham-Jacobs, Co-Chair; Donna Grayer; Darlene Marshall (WECDSB), Holly Claeys, Jody Noah, Cortnee Goure (SCCDSB Indigenous Education Lead)

# ST. CLAIR COLLEGE:

Art Barron, Director, Student Services (Co-Chair); Dan Chauvin, Associate Registrar; Kayla Murphy, Indigenous Learner Advisor; Muriel Sampson, Indigenous Counsellor, Ron Seguin

Regrets: Louise Hillier, , Mark Benoit

ITEM	AGENDA TOPIC	ACTION
#		
1.0	<ul> <li>Welcome</li> <li>K. Murphy opened the meeting with the land acknowledgement:</li> <li>St. Clair College would like to recognize and acknowledge that it sits on the Three Fires Confederacy's traditional territory of the Ojibwe, Odawa, and Potawatomi nations. We would also like to acknowledge the many other tribes and Indigenous nations that call this beautiful land home. We give thanks to the land and surrounding Water for sustaining us.</li> </ul>	
	A. Barron called the meeting to order at 10:07am	
2.0	Approval of Minutes  • Minutes from Feb 18, 2021  • Passed (Motioned Dan/Kayla)	
3.0	Sportspark Artwork —     Jessica Cook will be submitting a project plan shortly to build the steel sculpture as approved by email and through our Senior Operating Group (SOG).	

4.0	Indigenous Counsellor Report – Muriel Sampson	Art to distribute reports with
	<ul> <li>Muriel distributed her Counsellor report (attached)</li> </ul>	meeting minutes.
	Indigenous Advisor Report – Kayla Murphy	
	Kayla distributed her report (attached)	
	Donna commented that for her presentation, that there is some aggression toward her presentation for sharing her personal story. There's an aggressive group from the East coast. Kayla has warned the SRC so they can monitor the session.	
5.0	College Update	
	COVID updates – Where possible, staff have been working from home while in Grey. If there are no further lockdowns, we will be returning to the office on June 2 <sup>nd</sup> . Classes will remain hybrid through the Spring Semester. Fall, we are hoping to be face-to-face, but time will tell. We will move forward and plan for the worst. We are hoping like everyone else that increased vaccinations will result in the ability to open up.	Visit <a href="https://stclaircollege.ca/news">https://stclaircollege.ca/news</a> for latest updates and student success stories.
	Progress of Academic Tower – Building is coming along nicely - Zekelman Centre of Business and Information Technology. Two floors for an additional 40,000 square feet of space to the southwest wing of the campus. The \$23-million expansion will feature classrooms, student study areas, meeting rooms and offices for faculty. A large auditorium, called Alumni Hall, and Canada's first Esports Arena will be the centerpieces of the new build. Completion January 2022. The construction project is a collaboration with SRC. Academic space was designed to replicate the Zekelman facility downtown.	
	<ul> <li>New \$23M GEM Residence Building – The 106,000 square foot structure will house 512 students and is slated to open August 2021 with occupancy in September. COVID has created delays with the build. This residence is being built and operated by a 3rd party. International students in specific South Campus programs will be required to spend 1 semester in the facilitythis was structured this way to allow international students to integrate into the community and to help with the ease of finding housing.</li> </ul>	
	<ul> <li>Spring Start was delayed for our Apprenticeship and Pre-Apprenticeship students until May 24 because of the stay at home order. That will not be extended and will start as planned.</li> <li>Dual Credit – NATIVE CULTURE-ARTISTIC EXPRESSION taught by Jessica Cook just wrapped last week. It was a very engaging course but unfortunately we only had 2 students enrolled. We will continue to offer this course for our Indigenous secondary students. Please if you know anyone, refer them to their guidance counsellors to participate next year. Below are the supplies that each</li> </ul>	

student received for the course. Activities included making a dream catcher, water colours, created a game and clay activity.



- HealthPlex (Chatham) and Sportsplex (Windsor) are still being used as a COVID vaccination centres.
- Chatham Campus enrollment the same as last year. Mix of programs were different with some suspended but others had additional enrollment.
- Ron commented how we are really hoping for face to face Mark commented that faculty.

#### Notes:

Ron commented that he was impressed with – Sculpture available for Windsor and Chatham – needs to be done by March 31.

	If we have project ideas, please bring them forward in case of funds becoming available.				
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	Sending sponsorship letters – no invoices for Fall Sponsorship letters. Stephanie St. Johns. They need to know who that person is.				
6.0	NEW BUSINESS				
	• Walpole Student Hub – Covered in Indigenous Counsellors report., They have 15 minutes. Funding is for 2 years.				
	• ITIF Program Updates – The Pre-Health program started on May 10 <sup>th</sup> in partnership with Walpole Employment and Training. Program has 11 students. We were approved for 9 but decided to invest in 2 more students.				
	The Electrical Pre-Apprenticeship starts on May 24 with Southern First Nations Secretariat. Currently has only 5 students enrolled but we are trying to fill all 9 spots.				
	<ul> <li>Smudging Policy – We would like to have an official policy on Smudging to ensure the practice of Indigenous traditions and ceremonies, including smudging and pipe ceremonies, will be protected, promoted and accommodated while ensuring acceptable air quality for occupants of adjacent spaces and places.</li> </ul>				
	Bernita commented that it is good to have something on record to protect the right. It is good to understand why we do it. Her Grandmother used Cedar to disinfect a space.  Sweetgrass attracts good. Tobacco brings our prayers to the creator.				
	Darlene – designated rooms would make it easier. Have specific areas where ventilation is on. Sign on door to make it more palatable.				
	Jody – seems thorough. How does that work with Fire Department.				
	Motion: To move forward with the smudging policy as presented with these comments and present the final policy at our next meeting: (First: Jody / Dan) Passed.				
	Indigenous Centre Renovations – Covered in Indigenous Counsellors report				

	<ul> <li>ISSF Draft Report – Initial report was shared. The report is due to the Ministry by May 31, 2021.</li> <li>Indigenous Peoples Education Circle – Motion needs to be made to nominate Muriel Sampson as our representative to IPEC and Kayla as an Alternate. (Bernita / Donna) Passed.</li> <li>Sponsor Letter – most schools by June 15th. St. Clair College by June 1st. If they don't send in by June 1st. Sometime we don't get fall intake approved by June 1. The Reg office will get an answer as to why it has to be by June 1. \$100 deposit. It is only important for programs that are oversubscribed. Why was it moved to June 1st. Art to get an answer and send out by email.</li> </ul>	
7.0	Date and Time of next Meeting – September 14th – 10am Please forward agenda items to Art Barron.	Next Meeting will be Tuesday May 4 <sup>th</sup> at 10am. Muriel will send out the meeting invitation.
8.0	Adjournment - 11:25am	

Report for February 18, 2021 Indigenous Learner Advisor

#### Schedule for Fall 2020

Monday	Tuesday	Wednesday	Thursday	Friday
Windsor	Windsor	Windsor	Windsor	Windsor

NOTE: Working remotely since January 6, 2021. Staff expected to return to campus on February 22, 2021.

#### Enrollment

Fall 2020	Winter 2021
SCCA – 24	St. Clair Centre for the Arts (SCCA)–20
Media Plex – 3	Media Plex -2
South Campus – 192	South Campus –180
Chatham Campus – 53	Chatham Campus –53
Total – 272	Total –255

#### ↓ 17 students

#### Communications

- Indigenous Science Student Day / Journée des étudiants autochtones en sciences
- Upcoming Opportunity for Indigenous Youth: Oskaatis Nigaaniiwemowin
- Indigenous Student Services virtual coffee break
- First Generation and Indigenous Student Bursaries
- RBC Indigenous Student Internship Program Summer 2021
- First Nations Child & Family Caring Society's awards and scholarships
- ONPHA's Kathleen Blinkhorn Aboriginal Student Scholarship
- National Indigenous Scholarship Program WesternU
- Indspire's Building Brighter Futures: Bursaries, Scholarships, and Awards program
- RBC 2021 Indigenous Student Awards Program
- WIFN Employment & Training Career Starts Workshop Series
- Scholarships, grants and financial opportunities: Indigenous Visual Artists' Materials program; AFOA Canada; Indigenous Youth Rise; BCANDS' Indigenous Support for Student Learning Program (SSLP)

- -Skills and employment training funding
- Upcoming events Metis Nation of Ontario (MNO)
- Indigenous Student Services Visiting Elder
- MNO Registry Ontario Internship Program (OIP) 2021
- Traditional medicines available
- Guest Presenter request We are Not a Phase: Indigenous Screening Series + Talks: LAND BACK
- Grants for Indigenous Entrepreneurs
- Essential Blackboard Skills online seminar
- Virtual Information Nights
- -tutoring services
- -Employment and Training Opportunities
- -Mental Health Counselling supports
- Susie Kicknosway-Jones Memorial Scholarship
- Ontario Internship Program 2021
- NCTR Survivor Circle's Virtual Holiday Celebration

#### <u>Facebook</u>

St. Clair College Indigenous Student Services Facebook page

Likes: 58 ( 1 7)
Followers: 63 ( 1 8)

#### <u>Indigenous Student Services virtual coffee Break</u>

January 28, 2021 – NIL Upcoming-February 22, 2021 at 1:00 pm

#### Student Centre Usage

November 2020 (Since last IEC/After Nov. 26) - 2 usages December 2020 (Holiday break: Dec. 24-Jan 5) - 8 usages January 2021 – No data (Work from home order)

February 2021 – No data (Work from home order)

Note: Centre is open by appointment only to students already attending class on-site

#### Four Traditional Medicines available

Since last IEC/After November 26 – 13 students (to date)



<u>Cultural Consultant-Visiting Elder (with Cecil Isaac)</u>

-2 students (to date)

#### Committees:

#### **WECDSB IEAC**

- Feb. 10, 2021

#### **APSIP**

- -October-November 2021: Virtual Tour completed
- -January 20-21: APSIP AGM

Communications sub-committee (website, social media, emails)

- -February 11, 2021
- -April 14, 2021 (ternately)
- Brock University Aboriginal Career Fair is Wednesday, **February 24, 2021** at 3:30 to 4:35pm

## Partnerships/Webinars

## Inuit Culture Virtual Learning Series with Muckpaloo Ipeelie

**Description:** In partnership with St. Clair College Tutoring Services, St. Clair College Indigenous Student Services proudly presents Inuit Culture virtual learning series! This is a four-part series that will cover Inuit culture and history with guest speaker, Muckpaloo Ipeelie.

Muckpaloo Ipeelie, born in Iqaluit Nunavut grew up amongst the Urban Inuit community and schooled at Inuit head start in Ottawa. Listen along as Muckpaloo tells the journey about transition of rural to urban Inuit in Canadian history. She talks about Inuit communities, and her journey back towards deepening her understanding of passed down Inuit traditions, knowledge sharing and storytelling. This recounting and sharing of knowledge allow participants to engage and learn through an interactive real-time seminar. Through spreading awareness of Canadian history, plights and triumphs of the Inuit, cultural practices and modern struggles; you will be able to ask questions, give opinions, and interact with Muckpaloo as she goes through the human experience of being an Inuk in Canada.

When Muckpaloo is not guest speaking towards Inuit culture and knowledge, she spends her time acquiring her advanced diploma in the field of Medical Laboratory Technology at the Royal Victoria Regional Health Centre; building her Ipeelie Creations Bead Loom Bracelet Brand; and also co-founds the Retro Crepe Café. In the summer of 2020 Muckpaloo completed an Indigenous Culinary Internship at "Naagan a foraged feast" with Chef Zack Keeshig.

Part 1: https://fb.me/e/3xDOBA91M (February 17, 2021 at 7 PM EST)

Insights: Event page reached 1,452 people +516 last 7 days; 48 responses +28 last 7 days

#### Upcoming:

#### We are not a Phase: Indigenous Screening Series + Talks: LAND BACK (February 25, 2021 at 7 PM EST)

In partnership with Turtle Island Aboriginal Education Centre | University of Windsor, VUCAVU and Arts Council Windsor & Region proudly present: We are not a Phase: Indigenous Screening Series + Talks

Event: <a href="https://fb.me/e/Uwq6y3qS">https://fb.me/e/Uwq6y3qS</a> (February 27, 2021 at 7 PM EST)

#### Inuit Culture Virtual Learning Series with Muckpaloo Ipeelie

Part 2: https://fb.me/e/27tyHhTkh (March 4, 2021 at 7 PM EST)
Part 3: https://fb.me/e/1xY3ZQR5i (March 17, 2021 at 7 PM EST)
Part 4: https://fb.me/e/1glEcusgO (March 31, 2021 at 7 PM EST)

#### Previous webinar:

November 4, 2021: Treaties Recognition Week webinar with Dean Jacobs, now on YouTube https://youtu.be/Y1zZxY3kaEI

#### **Presentations:**

-February 9, 2021: Indigenous peoples/access justice class Presentation for Social Justice Degree program/E. Strutt-MacLeod update Feedback:

	1	What was your overall satisfaction with the presentation?
2	2	2
Responses	Responses	Responses
****	***	****
4.50 Average Rating	4.00 Average Rating	5.00 Average Rating

<sup>-</sup> February 24, 2021: **WIFN E&T Career workshop series** -session for recruitment and to discuss the college application process with participants (E.g., PPT on OCAS, OSAP, Band Funding, admission procedures, Indigenous services, etc.)

#### Proposals:

- Projected Traditional Medicines Budget (For Mental Health Grant)
- Indigenous Targeted Initiatives Fund (ITIF)

<sup>-</sup>March 17, 2021: Post-Secondary Information/recruitment Session (WIFN E&T, Lambton and Fanshawe)

#### Surveys

#### Indigenous Student Services Feedback (During the Pandemic) Survey (attached)

https://forms.office.com/Pages/DesignPage.aspx?fragment=FormId%3Db2eGyTmbCE20-KZo4OjGpWY-wEiDOGNInsFfc8uBTt9UQlBUMklZNFIRTjM5Q0VBVUIXUFFKU0hYVC4u

#### Other

- February 4, 2021: Filmed Land acknowledgement for 2021 Convocation
- December 1, 2021: "Christian and Indigenous People Can Co-Exist" with Murray Sinclair webinar
- Recruitment PPT presentations (KINOMAAGAAZDAA LET'S LEARN)
- Volunteer and Internship opportunities
- Maamwesying's Mental Wellness Minobimaadizing Program's Creating Moccasin Tracks: Skill Building and Cultural Exchange Virtual Conference (Feb. 8-12)
- SCCDSB's Voices and Medicines of Residential School Survivors (Feb. 8-12)
- AFN's National Leadership Forum on the Bill C-15 (Feb. 10-11)
- Atlantic Policy Congress of First Nations Chiefs Secretariat's Eventbrite Indigenous Mental Wellness & Addictions Virtual Training Conference (Feb. 2-4)
- TakingITGlobal's Virtual Sharing Circle on "Indigenous Representation Still Matters During COVID-19" (Jan. 27)

#### **Works in Progress:**

- Virtual Round Dance 101 webinar with AGW
- Indigenous Education Plan
- Building of Indigenous Content on the Learning Portal with Library staff
- Knowledge Keepers Guide
- Indigenous Student handbook

Thank you/Miigwetch!

#### Kayla Murphy, M.Ed.

Indigenous Learner Advisor Indigenous Student Services St. Clair College kmurphy@stclaircollege.ca

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# Counsellor Report

**WINTER 2021** 

# **COVID Pandemic -Indigenous Services**

Due to COVID regulations the Counsellor and Learner Advisor work at separate Campuses for the remainder of the Fall Semester. I was located at the Chatham Campus and the Learner Advisor was at South Campus.

Since the beginning of the Winter Semester, we were required to work from home. We will be returning to Campus next week.

#### STUDENT CENTRE USAGE

There have been no requests to use the Chatham Indigenous Centre this semester to date.

#### **COMMUNICATIONS**

I have individually assisted FNMI students requesting assistance this semester via email and phone. The Learner Advisor emails students as a group providing scholarship and bursary information, Indigenous Services webinars and events, college update, FNMI community updates etc.... We share Indigenous PD opportunities with faculty, students and staff.

#### STUDENT EVENTS

#### Inuit Learning Series

In partnership with Tutoring Services, Kayla has arranged an Inuit Learning Series. It will consist of four sessions. The first of the series was last night. Kayla will provide more details in her report.

#### We Are Not A Phase

In partnership with the University of Windsor, the Arts Council of Windsor Essex and Vucavu we have our final event of the series – Land Back planned for Thursday February 25.

#### ITIF PROPOSALS

The Ministry of Colleges and Universities Indigenous Education Branch had a call out for proposals through their Indigenous Targeted Initiative Fund. St. Clair College submitted three proposals:

- 1. Pathway for Indigenous Women into the Skilled Trades in partnership with the Southern First Nation Secretariat. This proposal consists of offering an Indigenous Women cohort in the Electrical Techniques program at the Chatham Campus.
- 2. Pathway for Indigenous Women into the Health Sciences in partnership with Walpole Island Employment and Training. This proposal consists of offering a satellite pre-health program on Walpole Island.
- 3. Walpole Island/Kettle Point Post-Secondary Hubs in partnership with Lambton College, Fanshawe College, Walpole and Kettle Point Employment and Training. This proposal consists of transforming the current Hub into a more multi-functional space.

#### COVID PROPOSAL

Submitted a projected budget for Elder Services in a funding proposal submitted by Art for mental health services.

# Meetings

#### INDIGENOUS PEOPLES EDUCATION CIRCLE

IPEC is still meeting virtually. On Thursday January 21 we had an update meeting and shared how we were adapting to the new virtual reality of assisting students. Most colleges are still keeping their centres closed and were working remotely. A presentation was given by the College Librarians on Indigenous initiative and faculty tool kit. ISSF should remain the same for the upcoming year.

#### ONTARIO COLLEGE COUNSELLORS REGIONAL MEETING

I attended my first College Counsellor meeting on Monday January 25. It was regarding Indigenization. I look forward to future meetings.

#### **ONECA**

ONECA has been hosting professional development workshops. The next one is this afternoon hosted by Western – Supporting Indigenous Students during COVID.

#### SOUTHERN FIRST NATIONS PARTNERSHIP COMMITTEE

The next partnership meeting is on March 4. We will discuss planning on how to move this partnership forward and address goals in the partnership agreement.

#### TAKING IT GLOBAL VIRTUAL SHARING CIRCLE

On Wednesday January 27<sup>th</sup> I attended the latest sharing circle. The topic was: Indigenization and representation in the wake of COVID-19. This is a collaborative online community of people from across Canada to identify common challenges and share hopeful practices that will positively impact First Nations, Métis, Inuit, and Afro-Indigenous students during COVID-19 and beyond.

# Student Supports

#### **COUNSELLOR**

Continue to provide supports via email and phone. I forward information to Kayla to share with students in her emails to students.

#### LIBRARY INDIGENOUS PORTAL

Working in partnership with Library Services to Indigenize Library Services.

## **ELDER/CULTURAL CONSULTANT**

Cecil Isaac Jr. is still available for one-on-one sessions with students.

#### TRADITIONAL MEDICINES

Students are able to request traditional medicines for self-care. They are mailed to the students upon request.

#### **COFFEE BREAK**

Continue to offer drop-in sessions via TEAMS for the students if they are available.

#### WALPOLE STUDENT HUB

Made presentation to WIFN Chief and Council on December 8. They were in support of the Hub and would like to see it continue. A Grand Opening was planned, but it was put on hold due to COVID. The furniture for the Hub has arrived. Arrangements for delivery and set up are still in the process of being arranged. Current lease is until April 30. If ITIF proposal is approved the Hub will continue after April 30.

#### SUSIE KICKNOSWAY-JONES MEMORIAL SCHOLARSHIP

A student has been selected as the first recipient of this scholarship. They will be presented with this scholarship in March.

Respectfully Submitted,

Muriel C. Sampson

Muriel C. Sampson M. Ed