

ST. CLAIR COLLEGE OF APPLIED ARTS AND TECHNOLOGY

MINUTES OF THE

FULL BOARD MEETING of the BOARD OF GOVERNORS

Held on September 28, 2021 at 6:10 p.m., in Room 320 at the Windsor Campus

Present:

Mr. K. Beaudoin
Mr. W. Beck
Ms. T. Bendo, virtually
Ms. M. DeSchutter
Ms. P. France, **President**
Ms. N. Jammu-Taylor
Ms. R. Khosla
Mr. J. Parent
Mr. R. Renaud, virtually
Mr. G. Rossi
Mr. N. Singh
Mr. E. Sovran, **Chair**
Mr. A. Teshuba
Ms. M. Watters
Ms. T. Wonsch

Regrets:

Ms. J. Piccinato, **Vice Chair**
Mr. A. Provost

Also Present:

Ms. K. Adams, Board Secretary
Ms. K. Bevan, Retirees' Association Observer
Mr. E.P. Chant, Editor, SAINT, Student Newspaper, virtually
Mr. J. Fairley, Vice President, College Communications & Community Relations
Mr. W. Habash, Vice President, Academic
Mr. M. Jones, Vice President, Finance & Chief Financial Officer
Mr. R. Nicoletti, Executive Director, President's Office, Corporate Secretary & Ministry Compliancy
Mr. R. Seguin, Vice President, International Relations, Training & Campus Development, virtually
Mr. S. Sharma, President, SRC
Mr. M. Silvaggi, Associate Vice President, Student Services & Registrar
Mr. J. Sirianni, Vice President, Human Resources, Safety & Facilities Management
Mr. G. Vrantsidis, Faculty Observer

Having a quorum of Governors in attendance either virtually or in person, the Notice of Meeting and the Agenda having been duly sent to all Board members, the meeting was declared regularly constituted. A copy of the Notice of Meeting/Agenda is attached as **Appendix 'A'**.

Mr. E. Sovran chaired the meeting and Ms. Adams was the recording Board Secretary.

1.0 Adoption of the Agenda and Declaration of Conflict of Interest

Hearing no declarations of conflict of interest and no changes to the agenda, it was

RESOLVED THAT the Board of Governors adopt the Full Board agenda as presented.

2.0 Approval of the Minutes of the:

2.1 Full Board meeting held on Tuesday June 22, 2021 in Windsor, ON

Hearing no amendments, errors or omissions to the minutes, it was

RESOLVED THAT the Board of Governors approve the Full Board minutes of the June 22, 2021 meeting.

2.2 Executive Committee meeting held on Thursday, July 29, 2021 in Windsor, ON

Hearing no amendments, errors or omissions to the minutes, it was

RESOLVED THAT the Board of Governors approve the Executive Committee minutes of the July 29, 2021 meeting.

3.0 Constituent Reports

Student Representative Council (SRC)

Mr. S. Sharma reported the following activities and initiatives:

- The SRC continues to adapt and plan for the 2021 Fall semester with a number of hybrid events and an on-campus presence to welcome students back to campus and the classroom.
- In August, the St. Clair Community Saints program kicked off with representatives from the SRC and Saints Student Athletic Association (SSAA), as well as Mr. John Fairley handing out fresh foods to those in need, at a local school.
- Many food services have opened on campus including two Tim Hortons locations, Subway, Hamoudi's Shawarma, Booster Juice and the new Bamboo and Blossom. Griff's Grab 'n Go operations will resume in January 2022.

- The SRC continues to work with the College's Student Services Department, Thames Students Incorporated (TSI) and Canadian Mental Health Association (CMHA) on strategies for on-campus mental health. Mr. Shubham and Mr. Peebles also met with the new Mental Health Supports Manager from CMHA, in an effort to ensure that there are adequate mental health supports for students, as well as to develop a Peer Support program and community supports.
- The SRC is pursuing the possibility of hiring a student liaison for the ACE Acumen campuses in support of our students in Toronto.
- Many of the SRC staff have returned to work on-campus, although some are still working from home while the office area remains under construction. The SRC has also hired students to work in the student computer labs, food services, copy and print centre, facilities and as brand ambassadors.
- Other Fall events and initiatives include:
 - Residential School Workshop with Jay Jones and Orange Shirt Day will be held on September 30, 2021 in recognition of the National Day for Truth and Reconciliation.
 - Class Rep meetings will continue to be held virtually twice a month.
 - The SRC continues to engage and promote student clubs on campus.
 - The SRC continues to engage in Academic Tower meetings as construction progresses and are looking forward to its grand opening.
 - Mental Health workshops; Coping with Difficult Feelings and the Suicide Prevention Awareness Virtual Walk were held September 26, 2021.
 - Weekly virtual and in-person Yoga classes.
 - SRC Food Bank (by appointment only).
 - Esports activities.
 - Dirty Bingo with Sabin.
 - Game nights with the Board.
 - Mack Flash Trivia.
 - Magic/Mentalist/Hypnosis Show with Savio Joseph.
 - Paint Nights.
 - SRC Board Member Initiatives.
 - Career Services; LinkedIn, Student Budgeting and Community Involvement for Your Career.
 - Campus Safety; the SRC continues its partnership with the National Speakers Bureau and Samantha Bitty, Sexual Violence Prevention (SVP) Program, links are available

on the SRC website focusing on SVP and self-defense, and the SafeWalk program will resume with the return to campus.

- Student Computer Labs are open and the open computer lab in the Student Centre is running at 50% capacity to support social distancing. Bookings for the computer labs are available by phone and the SRC has hired additional computer lab techs to assist.

Retirees' Association

Ms. K. Bevan reported the following on behalf of the Retirees' Association:

- Ms. Bevan congratulated the College on the opening of the new Student Residence, the Sports Park and Zekelman Tennis Centre. Members of the Retirees' Association look forward to attending Varsity events in the new stadium. They are proud to see the College's vision coming to fruition and look forward to touring the new Residence.
- The Retirees' Association is pursuing the possibility of holding their meetings at Woodland Hills Golf Course once in-person meetings can resume. For the time being, monthly meetings will continue to be held via Zoom.
- Membership continues to increase and has now reached 352 members.
- The Fall Social was held at the home and farm of retiree Paul Chortos. The event was limited to 50 participants and was fully booked. The Retirees' Association is grateful to Mr. Chortos and his wife for extending their hospitality and providing an enjoyable and safe outing.
- The Retirees' Association is hopeful for the return of the President's Holiday Luncheon and the Musical Theatre Performance programs' return to the theatre for their annual Christmas production.
- The Retirees' Association Executive is exploring ways to increase their philanthropic opportunities in order to benefit St. Clair College and its students.
- The Retirees' Association Executive expresses its thanks to St. Clair College administration for their continued support and for the opportunity for retirees to stay connected to their alma mater.

Faculty

Mr. George Vrantsidis reported the following on behalf of the Faculty:

- Chef Sergio Zevallos of the Culinary Management program reported that Eatery 101 is once again open to the public for Fall 2021. The dining room of Eatery 101 will remain closed but a take-out menu is available weekly for lunch and dinner on Thursday and Friday. The Eatery provides the students of the Culinary Management program with the unique opportunity for real life restaurant industry experience.
- Mark Lambert, Coordinator, Power Engineering Technology, reported that the Power Engineering program will now have a January intake, commencing with the Winter 2022 semester. He also noted that the program has had some major equipment upgrades with the purchase of a new boiler and the retubing of another. In addition, a steam turbine

driven pump will be installed and may be used in the future to heat the FCEM through steam generation.

- The Canadian Institute of Steel Construction Tree of Learning has been installed at the FCEM's north entrance. Students in Civil Engineering, Construction Engineering and Architectural Technology will be able to see up-close, actual size segments of structural steel framing and the connections that they are studying in their structural steel design class. The steel structure was donated by Victoria Steel and the six-foot deep concrete foundation was donated by Oscar Construction.

4.0 President's Report

The Board Chair called on the President to provide her report to the Board.

Ms. France noted that the President's Report was included in the Full Board meeting documents, distributed by email and has been posted to the Board portal. She outlined the events and initiatives that have occurred since the last Board meeting:

The President then provided a PowerPoint presentation and highlighted the following:

COVID-19 Update – Vaccine Policy

- St. Clair College was the second college in the system to implement their vaccination policy. The President noted that she wanted to provide staff and students with adequate notice prior to the start of the Fall 2021 semester, in anticipation of directives from public health.
- The College's vaccine policy was developed in conjunction with Windsor Regional Hospital (WRH) and Directive #6 for Public Hospitals.
- The College also received directives from Chief Medical Officer of Health, Dr. K. Moore.
- The President expressed her thanks and appreciation to Dr. Moore, WRH and the Ministry for their leadership and assistance through the implementation of the COVID-19 Vaccine Policy.
- The President outlined the five options available to staff and students under the COVID-19 Vaccine Policy. Policy compliance requires completion of daily COVID-19 questionnaires and there is zero tolerance for non-compliance. She noted that the College's stance on zero tolerance may potentially have a negative impact to the institution.
- The President provided the Board with the vaccination statistics for St. Clair College as of September 28, 2021. Those who are fully vaccinated or have at least one dose of the vaccination account for nearly 94% across all campuses. The majority of institutions are at a 60%-70% vaccination rate.
- She also noted that St. Clair College is the only institution that is at 100% face-to-face delivery, with the exception of the 16 programs that are being delivered online as a result of having primarily international student enrolment.

- The President outlined the on-campus Residence and Varsity Athlete Vaccine policies, which includes vaccine requirement or approved accommodations with regular rapid testing.
- The College has created a dedicated website and resources for COVID-19 and has updated the Pandemic Policy and Safety Procedures to reflect the current environment and the Fall 2021 delivery procedures.
- Audacia Bioscience has been contracted to provide on-site rapid testing, especially for staff and students who have not yet picked up their rapid-test kits.
- The Office of the Chief Medical Officer of Health released the instructions issued by the Chief Medical Officer on August 31, 2021. No changes were required to the College's Vaccine Policy for compliancy with these directives.
- College administration has been working with the regional public health unit to ensure a safe learning environment for staff and students.

Fall 2021 Delivery

- The College announced on July 20, 2021 that it would resume in-person classes for the Fall 2021 semester.
- The Ministry released the Postsecondary Education (PSE) Health Measures Framework for Fall 2021 on August 31, 2021.
- College administration created Fall 2021 Alternate COVID-19 Delivery Plans for each semester in all programs and posted them on the website.
- In order to be supportive to all staff and students, faculty have been asked to upload all course and lecture materials on Blackboard for the duration of the semester. This was implemented to assist staff and students in the event that they may not be able to attend class due to potential illness or symptoms.
- College administration is anticipating the delivery of Winter 2022 will be in-person, provided that international travel restrictions are eased throughout the coming months and students are able to travel.

Employment Services Transformation Update

- The Ontario government announced an Employment Ontario Transformation which will amalgamate the portfolios of two Ministries and introduce the Service System Manager (SSM) model. The SSM would oversee all of the services in their catchment area and act as the liaison with the Ministry.
- There was a competitive Request for Quotation (RFQ) process for the first nine catchment areas that closed in July 2021. St. Clair College submitted a proposal to be the SSM for the London, Windsor-Sarnia and York catchment areas and were informed on September 13, 2021 that we were unsuccessful in our bid and would not advance to the next stage of the competitive process.

- Although the College was not successful in its bid, this does not preclude us from partnering with the successful SSM in the future.

Bargaining Update

- The Part-Time College Support Staff have ratified a new three-year collective agreement that was reached over the course of just two days of virtual bargaining. The new agreement was ratified with 89.4% votes in favour.

The President outlined the highlights of the Part-Time Support Staff Collective Bargaining Agreement.

- Bargaining for the Full-Time Academic Collective Agreement has begun, as the current agreement for full-time and partial-load faculty, librarians and counsellors expires on September 30, 2021.

The College remains optimistic that the College Employer Council (CEC) and OPSEU will bargain with respect and with the goal to conclude negotiations.

College administration has begun contingency planning in the event that it is required. The President will keep the Board informed as more information becomes available.

Diversity and Inclusion Training

- In January 2021, the College partnered with CCDI as a resource for webinars, education materials and training on Diversity and Inclusion. With CCDI's assistance, the College offered two mandatory courses for all employees on Diversity and Inclusion and Unconscious Bias.

College Update: Construction Projects

- The construction of the Zekelman Centre of Business and Information Technology is progressing steadily, and the facility is on track to be completed for occupancy in January 2022.
- The new state-of-the-art GEM Student Residence is completed and was available for student occupancy as of August 31, 2021.
- Various other constructions projects are currently underway on campus.

Quality Audit Results

- The virtual Site Visit was held on June 15 – 17, 2021 and all interview sessions went extremely well. The feedback received from the Audit Panel was that the College's submission was thorough, detailed and very comprehensive.
- The end result was an absolutely glowing report, containing no substantial criticisms of or recommendations for changes to any facet of the College's operations.
- The President outlined the OCQAS 2021 Quality Audit Results, Summary and Affirmations.

- The President thanked all of those who prepared for and participated in the Quality Audit, the Quality Assurance Panel, and all members of the St. Clair College family for their hard work, perseverance and devotion to College's vision of "Excellence in All We Do".

Staff Virtual Town Hall Meetings

- The President held two virtual Town Hall Meetings for staff on Friday, September 3, 2021 to provide staff with updates on several relevant topics.

Postsecondary Education (PSE) Framework

- The Ministry released the Postsecondary Education Health Measures Framework for Fall 2021 on August 31, 2021, to support the continued health and safety of students, faculty and staff. This framework outlined the directive for all PSE institutions to have mandatory COVID-19 vaccination policies in place by September 7, 2021.

Fall 2021 Convocation

- Due to the current environment and uncertainty around COVID-19 restrictions at the WFCU Centre, arrangements are being made to hold the Fall 2021 Convocation ceremony virtually. The Convocation sessions will air on Thursday, October 14, 2021 at 2:00 p.m.

International Arrival Protocol

- As of September 23, 2021, 1,647 COVID-19 tests have been completed as part of the College's Standard Operating Procedure for arriving international students.

Windsor Star

- The Windsor Star held their annual Best of #YQG survey, and the College was voted the winner in the Best Adult Education Centre/Career College category by the people of Windsor and Essex County. A special Best of #YQG tabloid section was published on September 23, 2021 in the Windsor Star and included a list of all category winners.

The President's PowerPoint presentation and report are attached to the minutes as Item #4.0.

The President also noted that the media report was sent out electronically and is attached for information.

5.0 Consent Agenda

The Board Chair noted the following items that have been provided on the Consent Agenda:

- 5.1 Enhance Student Life – Completion and Occupancy of the Third-Party Student Residence.
- 5.2 Professional Corporate Services.

RESOLVED THAT the Board of Governors receive and approve the contents of the September 28, 2021 Consent Agenda, as presented.

6.0 Business Arising

6.1 Board Planning Session

The Board Planning Session is scheduled for Friday, January 14 and Saturday, January 15, 2022 tentatively at the Retro Suites in Chatham, ON. He noted that the St. Clair College Centre for the Arts has also been reserved in case the public health directive changes and a larger venue is required to be compliant with these changes.

7.0 Monitoring Reports

7.1 2021 Fall Enrolment/Registration Report: Domestic and International

The Board Chair called upon Mr. M. Silvaggi to speak to this item. Mr. Silvaggi reviewed the enrolment statistics provided in the Board report. He also provided a PowerPoint presentation and highlighted the following key points:

- This report is provided annually to the Board of Governors as a review of the overall College enrolment, outlining Day 10 registration statistics for both Domestic and International students. Day 10 data is reported to the Ministry and is relevant as it is the final day to withdraw from the College and receive a refund of tuition fees paid, less an administration fee. This data can provide information regarding the accuracy of budget projections for the College's mid-year budget review.
- In the information included in the Full Board agenda package, it was noted that the College was currently in the process of internally auditing registration statistics as a result of COVID-19 vaccination reporting compliancy, student attestation reports linked to the learning management system, as well as student account balances.
- In comparing Fall 2020 and Fall 2021, including the Windsor, Chatham and Ace Acumen campuses:
 - Fall 2020: Full Time Post-Secondary 13,855
 - Fall 2021: Full Time Post-Secondary 14,034
 - This represents an 1% increase overall.

Domestic Student Enrolment:

| | |
|-----------------------------|---------------------|
| Budget: | 7,470 |
| Actual Day 10 Enrolment: | 7,017 |
| Overall Decrease from 2020: | 7,308-7,017 = -4.0% |

International Student Enrolment:

| | |
|-----------------------------|---------------------|
| Budget: | 4,620 |
| Actual Day 10 Enrolment: | 3,993 |
| Overall Increase from 2020: | 3,993-3,878 = +3.0% |

- The colleges entered their enrolment corridors for Domestic students in 2019-2020, which allows for an enrolment fluctuation of 3% increase or 7% decrease to maintain the College’s funding level. This translates to a ceiling of 10,595 and a floor of 9,567 Weighted Funding Units (WFU). Day 10 enrolment of 7,017 provides an estimated 8,939 WFU which translates to a projected loss of \$105,493 from the enrolment funding envelope.
- Mr. Silvaggi noted that the St. Clair College Campus Ratio of Domestic to International students is 64% to 36%.
- Mr. Silvaggi provided an overview of the Day 10 Enrolment comparison by campus and school of study:
 - The Downtown Campuses have a combined enrolment of 2,749 which is 81 students more than the previous year and the Windsor Campus had an enrolment decrease of 187.
 - The Chatham Campus enrolment decreased by 70 students.
- Mr. Silvaggi summarized the Day 10 enrolment comparison by demographics which includes:

| | <u>Fall 2020</u> | <u>Fall 2021</u> |
|---------------|------------------|------------------|
| Domestic | 7,308 | 7,017 |
| International | 3,878 | 3,993 |
| Ace Acumen | 2,699 | 3,024 |

- There is a total of 6,848 full time post-secondary International students from 66 countries in 90 programs. There has been an increased interest in English as a Second Language program in parts of Southeast Asia, as well as Latin and South America.
- Mr. Silvaggi also noted the highlights of the first-year intake of students by home location and demographics.
- As noted in the Day 10 Enrolment report, the College internally audited registration statistics as a result of COVID-19 vaccination reporting compliancy, student attestation reports through the Learning Management System (LMS), as well as identified student account balances. As a result, 355 post-secondary students were withdrawn and an additional 97 students indicated that they would not be continuing with their education this semester.
- The amended Fall 2020 and Fall 2021 comparison, including the Windsor, Chatham and Ace Acumen campuses:

- Fall 2020: Full Time Post-Secondary 13,855
- Fall 2021: Full Time Post-Secondary 13,562
- This represents a 2.3% decrease overall.

Domestic Student Enrolment:

| | |
|----------------------------|---------------------|
| Budget: | 7,470 |
| Actual Day 10 Enrolment: | 6,691 |
| Overall Decrease from 2020 | 7,308-6,691 = -8.4% |

International Student Enrolment:

| | |
|----------------------------|---------------------|
| Budget: | 4,620 |
| Actual Day 10 Enrolment: | 3,866 |
| Overall Increase from 2020 | 3,878-3,866 = -0.3% |

- The revised Day 10 enrolment of 6,691 provides an estimated 8,533 WRU which translates to a projected loss of \$105,493 from the enrolment funding envelope.
- Mr. Silvaggi provided an updated overview of the Day 10 Enrolment comparison by campus and school of study:
 - The Downtown Campuses have a combined enrolment of 2,685 which is 17 students more than the previous year and the Windsor Campus had an enrolment decrease of 519.
 - The Chatham Campus enrolment decreased by 127 students.
- Mr. Silvaggi summarized the updated Day 10 enrolment comparison by demographics which includes:

| | <u>Fall 2020</u> | <u>Fall 2021</u> |
|---------------|------------------|------------------|
| Domestic | 7,308 | 6,691 |
| International | 3,878 | 3,866 |
| Ace Acumen | 2,699 | 3,005 |

A Governor asked if the College has access to statistics regarding the number of students provincially and/or locally that will be potentially graduating from high school and continuing to post-secondary education.

- Mr. Silvaggi noted that in Fall 2020, as a result of the delayed semester start, he was able to provide the Board with Day 10 provincial enrolment statistics. This information is not yet available for Fall 2021, however Mr. Silvaggi noted that it had been forecasted years previously that the number of students domestically that will continue to post-secondary education is declining and the competition to recruit those students has increased. This has also resulted in heightened competition to recruit International students.
- The President noted that locally, the College has attempted to extract this data from the Public, Catholic and French school boards and have not been

successful. This is because the school boards are able to provide the number of students who will be eligible to graduate but are not able to provide the information regarding what the students will be pursuing following graduation. Many students are repeating their grade 12 year to improve grades and increase their chance to be admitted into their post-secondary program of choice. As a result, the College works diligently to recruit Domestic students by:

- Educating potential students and parents about the different paths that College can offer through our teaching and learning methods.
 - Studying the profiles and demographics of potential and current students.
 - Working to recruit and retain potential students in our catchment areas and beyond.
- Mr. Silvaggi added that the College is very successful at converting potential students to St. Clair College students once they have visited the campus. Some of the College's strengths are our campus and the opportunity for potential students to meet with faculty in a personalized setting.
 - Mr. Silvaggi also noted that where historically colleges have held their letters of admission until the equal consideration date of February 1st, universities traditionally release their letters of acceptance in December and January. The college system has advocated to be able to release their letters of admission earlier and will now do so by November 1st for all programs other than those that are ranked or oversubscribed.

A Governor inquired about the potential to diversify and increase enrolment from other countries. Mr. Silvaggi responded that prior to COVID-19, recruitment efforts had been very successful and demonstrating potential in South America. The College will once again focus efforts there, as well as in China.

After a brief discussion it was,

RESOLVED THAT the Board of Governors receive this update regarding the overall College enrolment at Day 10, including registration statistics and international enrolment for the Fall semester, for information.

Mr. Silvaggi's PowerPoint presentation is attached as Item #7.1.

7.2 Quarterly Financial Update

The Board Chair called upon Mr. M. Jones for this item. Mr. Jones reviewed the information contained in the Financial Monitoring Report as at August 31, 2021 including the Income Statement and Capital update. He provided a PowerPoint presentation which highlighted the following:

- The net deficit at August 31, 2021 was \$9.8 million, an increase of \$5.8 million from the net deficit for the 2020 comparative period of \$4 million.

- The Senior Operating Group will complete the process of mid-year budget review in October and November. Based on information held at this time, the College will end the 2021-2022 with a healthy surplus.

Revenue

- Ministry Operating Grants are consistent with the prior year.
- As noted in the financial report, there were some realignments between the Enrolment Envelope to Differentiation Envelope funding, from 70% and 30% for 2020-2021 to 58% and 42% for 2021-2022. Given the uncertainty regarding COVID-19 in August 2020, the Ministry suspended Performance based funding for two years and as a result these funds are not at risk for 2021-2022.
- Contract Income is higher than the prior year by \$1.6 million, which can be attributed to Ministry funding for the Personal Support Worker Accelerated program.
- Total Tuition Revenue is higher than the prior year by \$6.8 million, which can be attributed to higher enrolment at the Toronto campuses.
 - Domestic Tuition Revenue has increased by \$789,000 over the prior year due to higher enrolment in Spring 2021.
 - International Tuition Revenue has decreased from the prior year by \$2.3 million from the comparative period which can be attributed to lower enrolment in Spring 2021.
- Total Other Income is higher than the prior year by \$4.9 million year which can be attributed to the following:
 - Increase in PCPP Fee-For-Service of \$2.3 million due to higher enrolment at Ace Acumen for Spring 2021.
 - Increase in Divisional Income of \$2 million due to higher material/kit fees, international student application fees and Research and Development grants.

Actual to Budget

- Ministry Grants are trending consistent with the budget projection.
- Contract Income is trending above the original budget projection. Contract Income is established based on agreements with the Ministry and other partners. The College anticipates meeting its budget projections.
- Total Tuition Revenue is trending under the original budget which can be attributed to lower international student enrolment due to the refunds that were issued in the final part of the Winter 2021 and beginning of the Spring 2021 semesters.
- Total Other Revenue is trending consistent with the budget projection.

Expenditures

- Total Salary and Benefits are higher than the comparative period by \$4.5 million, which can be attributed to:
 - The prior year had lower part-time staffing requirements due to lower enrolment and COVID-19 cost saving strategies.
 - The current year reflects backfilled full-time staff positions, higher compensation and increased part-time staffing.
- Total Non-Salary expenditures are higher than the comparative period by \$14.6 million. This can be attributed to the following:
 - The prior year had a reduction in discretionary spending due to COVID-19 cost saving strategies.
 - Increase in Contracted Educational Services as a result of higher enrolment at the Toronto campuses and flowing the applicable funds to Ace Acumen.
 - Premise Rentals are higher than the comparative period due to 333 Riverside Drive and accommodations for international student protocol.
 - Increase in Stipends and Allowances and other Expenditures due to flowing funds to students registered in the accelerated Personal Support Worker program.

Actual to Budget

- Total Salaries and Benefits expenditures are trending below budget projection due to several unplanned retirements, as well as some delays in backfilling several full-time staffing positions.
- Total Non-Salary expenditures are trending above the original budget projection, largely due to Premise Rentals and accommodations for the international student arrival protocol, as well as the Stipends and Allowances attributed to the accelerated Personal Support Worker program.

Ancillary Operations

- Ancillary Operations are in a deficit of \$900,000 which is slightly higher than the 2020 comparative period deficit of \$848,000. COVID-19 is still playing a factor in terms of the revenue generating ability of the St. Clair College Centre for the Arts, residences and parking operations. With the return to normal operations for the Fall 2021 semester Ancillary Operations will move into a better position than the comparative period.

Capital Update

- The Capital Budget is currently at \$26.1 million and approximately \$4.3 million has been spent to date. There are challenges this fiscal year as a result of COVID-19 in terms of delivery timelines, product availability and capacity within the construction industry. As a result, there have been some projects that the College was not able to undertake this year that College administration will seek approval

to be brought forward to the 2022-2023 fiscal year. The Capital budget will be reviewed during the mid-year review process.

After a brief discussion, it was

RESOLVED THAT the Board of Governors receive the Financial Quarterly Update (April 1, 2021 – August 31, 2021), as information.

Mr. Jones' PowerPoint presentation is attached as Item #7.2.

8.0 Approval Items

8.1 Investments

The Board Chair noted that the annual Investment Performance Report was included in the Full Board agenda package for review.

Mr. Jones stated that this report is required as part of the Ministry's Banking, Investing and Borrowing Directive, to come forth annually to the Board of Governors to review the College's investment performance. The Chief Financial Officer has also provided an attestation stating to the President and Board of Governors that the College is in compliance with the Ministry's directive.

After a brief discussion, it was

RESOLVED THAT the Board of Governors approve the update on the College's Investment Report, to ensure compliance with the Ministry's Banking, Investing and Borrowing Directive.

8.2 Appoint Audit Committee

The Board Chair noted that in accordance with Board Policy 2003-4.1: Audit and Finance Committee – Terms of Reference, the composition of the Audit and Finance Committee includes three external Board members, the President and/or an external non-voting member at the discretion of the Board.

After a brief discussion it was,

RESOLVED THAT the Board of Governors approve the 2021 – 2022 Audit Committee:

Mr. R. Renaud
Mr. G. Rossi
Mr. E. Sovran

8.3 Appoint a Treasurer

The Board Chair noted that in accordance with the Board of Governors' By-laws, the Treasurer shall be appointed yearly at the first meeting in the calendar year and approved by the Board of Governors. The Treasurer shall be a signing officer of the Corporation.

After a brief discussion it was,

RESOLVED THAT the Board of Governors approve the appointment of Mr. Robert Renaud as Treasurer for 2021-2022.

8.4 2021-2022 Meeting and Event Schedule

The Board Chair noted that the 2021-2022 Meeting and Event schedule was included in the Full Board agenda package for review.

After a brief discussion, it was

RESOLVED THAT the Board of Governors approve the 2021-2022 Meeting and Event Schedule, as presented.

8.5 2021-2022 Annual Work Plan

The Board Chair noted that the 2021-2022 Annual Work Plan was included in the Full Board agenda package for review.

After a brief discussion, it was

RESOLVED THAT the Board of Governors approve the 2021-2022 Annual Work Plan, as presented.

9.0 By-Law and Policy Review

9.1 Policy 2003-27: Monitoring President's Performance – 2nd Reading

After a brief discussion, it was,

RESOLVED THAT the Board of Governors approve the 2nd reading of Policy 2003-27: Monitoring President's Performance, as presented.

9.2 Policy 2003-28: Student/Alumni Organizations – 1st Reading

After a brief discussion, it was,

RESOLVED THAT the Board of
Governors approve the 1st
reading of Policy 2003-28:
Student/Alumni Organizations,
as presented.

9.3 Policy 2003-29: President Emeritus – 1st Reading

After a brief discussion, it was,

RESOLVED THAT the Board of
Governors approve the 1st
reading of Policy 2003-29:
President Emeritus, as
amended.

10.0 Date of the Next Meeting

The next Board meeting is scheduled for Tuesday, October 26, 2021.

The Full Board meeting adjourned at 7:38 p.m.

MISSION STATEMENT

Transforming lives and strengthening communities through high quality and accessible educational experiences that support career-readiness, innovation, and life-long learning.

ST. CLAIR COLLEGE OF APPLIED ARTS AND TECHNOLOGY

493rd FULL BOARD MEETING

of the

BOARD OF GOVERNORS

NOTICE OF MEETING

DATE: Tuesday, September 28, 2021

TIME: 6:30 p.m. – Meeting

PLACE: Room 320

NOTE: Dinner will be available for SOG and constituents at 5:30 p.m. in the President's Board Room.

AGENDA

- 1.0 ADOPTION OF THE AGENDA AND DECLARATION OF CONFLICT OF INTEREST
- 2.0 APPROVAL OF THE MINUTES OF THE:
 - 2.1 FULL BOARD MEETING HELD ON JUNE 22, 2021 IN WINDSOR, ON
 - 2.2 EXECUTIVE COMMITTEE MEETING HELD ON JULY 29, 2021
- 3.0 CONSTITUENT REPORTS
- 4.0 PRESIDENT'S REPORT
(Policy – Executive Limitations Communication & Counsel #2003-21)

Information Item – The President will provide her report to the Board apprising the Board of any new developments since the last meeting.
- 5.0 CONSENT AGENDA
 - 5.1 Enhance Student Life – Completion and Occupancy of the Third-Party Student Residence

Information Item – Administration has provided a report on Strategic Direction #2 – Students (Retention, Graduation Rate and Success) – Student Residence built and student occupancy commenced, attached as Item #5.1.

5.2 Professional Corporate Services

Information Item – Administration has provided an update regarding the College’s Professional Corporate Services as required by the Professional Corporate Services Policy, attached as Item #5.2.

6.0 BUSINESS ARISING

6.1 Board Planning Session

Information Item – An update will be given to the Board with respect to the Board Planning Session.

7.0 MONITORING REPORTS

7.1 2021 Fall Enrolment/Registration Report: Domestic and International (College Charter – Minister’s Binding Policy Directive – Ministry Mandate – College Mandate)

Information Item – Administration has provided a report outlining the College’s Fall 2021 Enrolment, attached as Item #7.1.

7.2 Quarterly Financial Update

Information Item – An update will be given to the Board regarding the Financial Quarterly Update (April 1, 2021 – August 31, 2021), attached as Item #7.2.

8.0 APPROVAL ITEMS

8.1 Investments

Approval Item – Administration has provided the annual Investment Performance Report, attached as Item #8.1.

8.2 Appoint Audit Committee

Approval Item – In keeping with the Annual Work Plan, the Board will appoint an Audit Committee for the 2021-2022 year.

8.3 Appoint a Treasurer

Approval Item – In keeping with the Annual Work Plan, the Board will appoint a Treasurer for the period of September 2021 – August 2022.

8.4 2021-2022 Meeting and Event Schedule

Approval Item – The 2021-2022 Meeting and Event Schedule has been provided to the Board, attached as Item #8.4.

8.5 2021-2022 Annual Work Plan

Approval Item – The 2021-2022 Annual Work Plan, has been provided to the Board, attached as Item #8.5.

9.0 BY-LAW AND POLICY REVIEW

9.1 Policy 2003-27: Monitoring President's Performance – 2nd Reading

Approval Item – The Board will review policy 2003-27: Monitoring President's Performance for 2nd reading, attached as Item #9.1.

9.2 Policy 2003-28: Student/Alumni Organizations – 1st Reading

Approval Item – The Board will review policy 2003-28: Student/Alumni Organizations for 1st reading, attached as Item #9.2.

9.3 Policy 2003-29: President Emeritus – 1st Reading

Approval Item – The Board will review policy 2003-29: President Emeritus for 1st reading, attached as Item #9.3.

10.0 DATE OF THE NEXT MEETING

10.1 The next meeting is scheduled for Tuesday, October 26, 2021 at the Windsor Campus.



TO: BOARD OF GOVERNORS

FROM: PATRICIA FRANCE, PRESIDENT

DATE: SEPTEMBER 28, 2021

RE: STRATEGIC DIRECTIONS UPDATE – STUDENTS (RETENTION, GRADUATION RATE AND SUCCESS) – ENHANCE STUDENT LIFE

SECTOR: INTERNATIONAL RELATIONS, CAMPUS DEVELOPMENT & STUDENT SERVICES
RON SEGUIN, VICE PRESIDENT

HUMAN RESOURCES, SAFETY, SECURITY & FACILITIES MANAGEMENT –
JOE SIRIANNI, VICE PRESIDENT

AIM:

To provide the Board of Governors with an update on the Strategic Directions 2021 – 2022. This update is related to Strategic Direction #2 – Students (Retention, Graduation Rate and Student Success) - Completion and occupancy of the third-party student Residence at the Windsor campus. Specific details include the following:

| Goal | Objective | Measure |
|-----------------------|--|--|
| Enhance Student Life. | Completion and occupancy of the third-party student residence. | Student residence built and student occupancy commenced. |

BACKGROUND:

Building and construction for the Residence commenced in February 2019.

Weekly construction meetings with St. Clair College, Global Education Mihome (GEM), Z-Modular and Petretta Construction (Site Manager) continued to ensure full completion of the project and ensure College standards are met.

The following project details have been completed:

- The occupancy permit has been received.
- Student occupancy commenced on September 8, 2021.
- As of September 14, 2021, a potential 280 students could be arriving to the Residence during the Fall term as travel restrictions are updated.

- Sodexo Canada, Facilities Management Company for the Residence began 24-hour operations on Wednesday, September 1, 2021. Sodexo has significant experience managing College residences.
- Members of the construction team will be on site for the next few weeks to address any issues or deficiencies.

RECOMMENDATION:

IT IS RECOMMENDED THAT the Board of Governors receive this update on Strategic Direction # 2 – Students (Retention, Graduation Rate and Student Success) as it pertains to the completion and occupancy of the third-party student Residence at the Windsor Campus, for information.





TO: BOARD OF GOVERNORS

FROM: PATRICIA FRANCE, PRESIDENT

DATE: SEPTEMBER 28, 2021

RE: PROFESSIONAL CORPORATE SERVICES

SECTOR: FINANCE
MARC JONES, VICE PRESIDENT & CHIEF FINANCIAL OFFICER

AIM:

To provide the Board with an update on the College’s Professional Services as required by the St. Clair College Professional Corporate Services Policy.

BACKGROUND:

The Professional Corporate Services Policy (Policy 4.11) requires Administration to present an outline of its professional services review annually. The Board receives the annual outline at the September meeting. The Policy identifies audit, banking, insurance and legal as those services that are to be reviewed, at least once every five years. The following chart summarizes Administration’s review:

| Service | Organization | Update |
|---------|--------------|---|
| Audit | KPMG | Request for Proposal (RFP) completed in 2017. KPMG was the successful proponent. The contract commenced with the 2018 fiscal year and expires with the 2022 fiscal year. Administration has extended its contract with KPMG to August 31, 2026, through a vendor-of-record contract managed by the Ontario Education Collaborative Marketplace (OECM). |

| | | |
|-----------|---|--|
| Banking | WFCU | Request for Proposal (RFP) completed in 2018. WFCU was the successful proponent. The contract commenced July 2018 and expires June 2023. |
| Insurance | AON | The College participates in a consortium insurance program, which represents 21 of the 24 colleges. The consortium contract is managed by the OECM. OECM completed a RFP for insurance broker services in 2017. AON was the successful proponent. The contract commenced January 2018 and expires March 2023. |
| Legal | Bartlet & Richardes LLP Hicks Morley LLP McTague Law Firm LLP | <p>Corporate legal matters are provided by Bartlet & Richardes LLP.</p> <p>Human Resources (HR) legal matters are provided by Hicks Morley LLP as this firm is utilized by the College Employer Council on behalf of the entire college sector.</p> <p>Legal services pertaining to immigration law and other matters (i.e. COVID-19) are provided by McTague Law Firm LLP. The College performed an invitational competitive procurement by contacting three firms.</p> <p>Corporate and HR legal services have not been openly procured due to the importance of having service continuity, and the Canadian Free Trade Agreement provides a procurement exemption for services that may only be provided by a licensed lawyer.</p> <p>Investigations are performed by either Bartlet & Richardes LLP or McTague Law Firm LLP based on availability.</p> |

RECOMMENDATION:

IT IS RECOMMENDED THAT the Board of Governors receive this update pertaining to the College’s Professional Services, as required, by the Professional Corporate Services Policy, for information.



ST. CLAIR

C O L L E G E

TO: BOARD OF GOVERNORS

FROM: PATRICIA FRANCE, PRESIDENT

DATE: SEPTEMBER 28, 2021

RE: DAY 10 ENROLMENT REPORT – FALL 2021

**SECTOR: RON SEGUIN, VICE PRESIDENT,
INTERNATIONAL RELATIONS, CAMPUS DEVELOPMENT &
STUDENT SERVICES**

AIM:

To provide the Board of Governors with an update regarding the overall College enrolment at Day 10, including registration statistics and international enrolment for the Fall 2021 semester (beginning of the 2021-2022 academic year).

BACKGROUND:

This report is provided to the Board of Governors annually in September. Day 10 of the Fall 2021 semester was September 20, 2021. This report represents Day 10 registration statistics and acts as a monitoring report to provide an enrolment update, as well as provide insight into international student recruitment activities. Day 10 is relevant as it is the final day for students to withdraw from the College and receive a refund of tuition fees paid, less an administrative fee. As a result, these enrolment figures provide administration with a means of determining whether budget projections are accurate as we begin preparations for the College's mid-year budget review.

In light of COVID-19, the College is currently in the process of internally auditing registration statistics as a result of COVID-19 vaccination reporting compliancy, student attestation reports linked to the learning management system, as well as student account balances. We are endeavoring to complete this assignment within one week. An update will be provided at the Board of Governor's meeting.

RECOMMENDATION:

IT IS RECOMMENDED that the Board of Governors receive this update regarding the overall College enrolment at Day 10, including registration statistics and international enrolment for the Fall semester, as information.

St. Clair College of Applied Arts and Technology
3 Year Summary - Registration Statistics
Fall 2021

| | | Fall 2019 | | | Fall 2020 | | | Fall 2021 | | | % Increase of FT |
|------------------------|---|--------------|--------------|------------|--------------|--------------|------------|--------------|--------------|------------|------------------|
| | | Count | FT | PT | Count | FT | PT | Count | FT | PT | |
| Campus: | Downtown Campus | 2,867 | 2,836 | 31 | 2,746 | 2,668 | 78 | 2,808 | 2,749 | 59 | 3% |
| Category: | 1. Post Secondary | 2,867 | 2,836 | 31 | 2,746 | 2,668 | 78 | 2,808 | 2,749 | 59 | 3% |
| Willie (Jimmy) Parsons | School of Media, Art & Design | 742 | 736 | 6 | 661 | 647 | 14 | 781 | 762 | 19 | 18% |
| Monica Staley Liang | School of Community Studies | 364 | 357 | 7 | 384 | 373 | 11 | 351 | 335 | 16 | -10% |
| Anthony Mancini | Zekelman School of Business & IT | 1761 | 1743 | 18 | 1701 | 1648 | 53 | 1676 | 1652 | 24 | 0% |
| Campus: | South Campus | 9,149 | 8,526 | 623 | 8,591 | 7,907 | 684 | 8,258 | 7,693 | 565 | -3% |
| Category: | 1. Post Secondary | 8,008 | 7,677 | 331 | 7,749 | 7,295 | 454 | 7,507 | 7,108 | 399 | -3% |
| Anthony Mancini | Zekelman School of Business & IT | 2251 | 2187 | 64 | 2416 | 2314 | 102 | 2295 | 2183 | 112 | -6% |
| Monica Staley Liang | School of Community Studies | 1289 | 1209 | 80 | 1214 | 1116 | 98 | 1088 | 1048 | 40 | -6% |
| John Byng | School of Engineering Technologies | 1112 | 1073 | 39 | 1087 | 1023 | 64 | 1061 | 994 | 67 | -3% |
| Monica Tighe | School of Health Sciences | 828 | 792 | 36 | 837 | 801 | 36 | 873 | 823 | 50 | 3% |
| Linda Watson | School of Nursing | 1131 | 1081 | 50 | 1146 | 1063 | 83 | 1140 | 1064 | 76 | 0% |
| Willie (Jimmy) Parsons | School of Media, Art & Design | 337 | 318 | 19 | 263 | 251 | 12 | 262 | 244 | 18 | -3% |
| John Byng | School of Skilled Trades | 1060 | 1017 | 43 | 786 | 727 | 59 | 788 | 752 | 36 | 3% |
| Category: | 2. Adult Training | 413 | 121 | 292 | 253 | 23 | 230 | 196 | 30 | 166 | 30% |
| Monica Staley Liang | School of Community Studies | 277 | 0 | 277 | 230 | 0 | 230 | 166 | 0 | 166 | - |
| Karen Gill-Gore | Community & Corporate Training (EAP) | 136 | 121 | 15 | 23 | 23 | 0 | 30 | 30 | 0 | 30% |
| Category: | 3. Apprenticeship | 728 | 728 | 0 | 589 | 589 | 0 | 555 | 555 | 0 | -6% |
| John Byng | School of Skilled Trades | 728 | 728 | 0 | 589 | 589 | 0 | 555 | 555 | 0 | -6% |
| Campus: | Thames Campus | 1,330 | 1,227 | 103 | 1,355 | 1,223 | 132 | 1,243 | 1,153 | 90 | -6% |
| Category: | 1. Post Secondary | 1,294 | 1,227 | 67 | 1,295 | 1,223 | 72 | 1,213 | 1,153 | 60 | -6% |
| Mark Benoit | School of Academic Studies Chatham-Kent | 800 | 768 | 32 | 740 | 708 | 32 | 644 | 612 | 32 | -14% |
| Linda Watson | School of Nursing - Chatham | 398 | 374 | 24 | 450 | 418 | 32 | 450 | 425 | 25 | 2% |
| Monica Tighe | School of Health Sciences - Chatham | 96 | 85 | 11 | 105 | 97 | 8 | 119 | 116 | 3 | 20% |
| Category: | 2. Adult Training | 32 | 0 | 32 | 57 | 0 | 57 | 28 | 0 | 28 | - |
| Mark Benoit | School of Academic Studies Chatham-Kent | 32 | 0 | 32 | 57 | 0 | 57 | 28 | 0 | 28 | - |
| Category: | 2. Apprenticeship | 4 | 0 | 4 | 3 | 0 | 3 | 2 | 0 | 2 | - |
| Mark Benoit | Apprentices - Thames | 4 | 0 | 4 | 3 | 0 | 3 | 2 | 0 | 2 | - |
| Campus: | Toronto Campus | 1,078 | 1,077 | 1 | 2,709 | 2,699 | 10 | 3,031 | 3,024 | 7 | 12% |
| Category: | 1. Post Secondary | 1,078 | 1,077 | 1 | 2,709 | 2,699 | 10 | 3,031 | 3,024 | 7 | 12% |
| Ace Acumen Academy | Ace Acumen Academy | 1078 | 1077 | 1 | 2709 | 2699 | 10 | 3031 | 3024 | 7 | 12% |

| Total College by Activity | Fall 2019 | | | Fall 2020 | | | Fall 2021 | | | % Increase of |
|---------------------------|--------------|--------------|------------|--------------|--------------|------------|--------------|--------------|------------|---------------|
| | COUNT | FT | PT | COUNT | FT | PT | COUNT | FT | PT | |
| Post Secondary | 13247 | 12817 | 430 | 14499 | 13885 | 614 | 14559 | 14034 | 525 | 1% |
| Adult Training | 445 | 121 | 324 | 310 | 23 | 287 | 224 | 30 | 194 | 30% |
| Apprenticeship | 732 | 728 | 4 | 592 | 589 | 3 | 557 | 555 | 2 | -6% |
| Total College | 14424 | 13666 | 758 | 15401 | 14497 | 904 | 15340 | 14619 | 721 | 1% |

BREAKDOWN OF FULL TIME POST SECONDARY STUDENT POPULATION:

| | |
|---|---------------|
| Grand Total Full Time Post Secondary | 14,034 |
| LESS: ACE Acumen Academy | (3,024) |
| Total Full Time Post Secondary WINDSOR/CHATHAM | 11,010 |
| Total Full Time Post Secondary WINDSOR/CHATHAM | 11,010 |
| LESS: INTERNATIONAL Full Time Post Secondary | (3,993) |
| Total DOMESTIC Full Time Post Secondary | 7,017 |

**Post Secondary, Tuition Short and Apprenticeship Fall Registration Statistics
7 Year 10 Day Count**

| CODE | PROGRAM NAME | A L | | | | | | | | | | | | | | | 21/22 CHANGE | |
|--|------------------------------------|--------|------------|-----------|------------|-----------|------------|------------|------------|--------------|------------|--------------|------------|--------------|------------|-----------|-----------------|------|
| | | | 9/21/2015 | | 9/19/2016 | | 9/18/2017 | | 9/17/2018 | | 9/16/2019 | | 10/2/2020 | | 9/20/2021 | | | |
| | | | FT | PT | FT | PT | FT | PT | FT | PT | FT | PT | FT | PT | FT | PT | | |
| P3 SCHOOL OF MEDIA, ART & DESIGN - Willie (Jimmy) Parsons | | | | | | | | | | | | | | | | | | |
| B875 | ADVERTISING & MARKETING COMM. | 1 | 47 | 0 | 77 | 0 | 61 | 1 | 41 | 0 | 40 | 0 | 54 | 1 | 40 | 0 | -26% | |
| | ADVERTISING & MARKETING COMM. | 3 | 47 | 0 | 36 | 1 | 34 | 0 | 35 | 1 | 21 | 1 | 20 | 1 | 29 | 2 | 45% | |
| | ADVERTISING & MARKETING COMM. | 5 | 36 | 4 | 37 | 4 | 20 | 1 | 16 | 3 | 26 | 1 | 17 | 0 | 13 | 4 | -24% | |
| T809 | GRAPHIC DESIGN | 1 | 37 | 0 | 39 | 0 | 39 | 0 | 41 | 0 | 40 | 0 | 40 | 0 | 40 | 1 | 0% | |
| | GRAPHIC DESIGN | 3 | 30 | 3 | 30 | 0 | 29 | 2 | 26 | 0 | 29 | 0 | 30 | 1 | 24 | 1 | -20% | |
| | GRAPHIC DESIGN | 5 | 32 | 1 | 26 | 0 | 20 | 0 | 28 | 0 | 21 | 1 | 27 | 0 | 22 | 0 | -19% | |
| B940 | HOSPITALITY - HOTEL AND RESTAURANT | 1 | 55 | 1 | 45 | 0 | 76 | 0 | 72 | 0 | 72 | 0 | 123 | 0 | 91 | 1 | -26% | |
| | HOSPITALITY - HOTEL AND RESTAURANT | 2 | | | | | | | | | 71 | 0 | 22 | 1 | 103 | 0 | 368% | |
| | HOSPITALITY - HOTEL AND RESTAURANT | 3 | 34 | 1 | 38 | 1 | 42 | 0 | 110 | 0 | 57 | 0 | 71 | 4 | 160 | 2 | 125% | |
| B894 | JOURNALISM | 1 | 35 | 1 | 40 | 0 | 33 | 1 | 27 | 1 | 34 | 0 | 27 | 1 | 0 | 0 | -100% | |
| | JOURNALISM | 3 | 30 | 2 | 21 | 8 | 31 | 3 | 18 | 3 | 11 | 2 | 15 | 2 | 12 | 4 | -20% | |
| B826 | TOURISM - TRAVEL | 1 | 62 | 1 | 47 | 0 | 81 | 1 | 79 | 0 | 79 | 0 | 43 | 1 | 83 | 0 | 93% | |
| | TOURISM - TRAVEL | 4 | 58 | 2 | 39 | 1 | 22 | 2 | 38 | 0 | 56 | 0 | 59 | 2 | 31 | 3 | -47% | |
| B882 | MEDIA CONVERGENCE | 1 | 14 | 0 | 11 | 0 | 28 | 1 | 22 | 0 | 23 | 0 | 0 | 0 | 0 | 0 | - | |
| B791 | PUBLIC RELATIONS | 1 | 28 | 1 | 32 | 1 | 26 | 0 | 32 | 1 | 40 | 0 | 0 | 0 | 37 | 1 | - | |
| | PUBLIC RELATIONS | 3 | 14 | 0 | 18 | 0 | 20 | 0 | 14 | 1 | 25 | 1 | 33 | 0 | 0 | 0 | - | |
| B908 | EVENT MANAGEMENT | 1 | | | | 14 | 0 | 76 | 0 | 66 | 0 | 43 | 0 | 45 | 0 | 5% | | |
| | EVENT MANAGEMENT | 2 | | | | | | | | | | 23 | 0 | 32 | 0 | 39% | | |
| B792 | WEB & INTERACTIVE ADVERTISING | 1 | | | | 20 | 0 | 38 | 0 | 25 | 0 | 0 | 0 | 0 | 0 | - | | |
| | SUB TOTAL AAL 01 - DOWNTOWN | | 278 | 4 | 291 | 1 | 378 | 4 | 428 | 2 | 419 | 0 | 330 | 3 | 336 | 3 | 2% | |
| | SUB TOTAL AAL 02 - DOWNTOWN | | | | | | | | | | 71 | 0 | 45 | 1 | 135 | 0 | 200% | |
| | SUB TOTAL AAL 03 - DOWNTOWN | | 155 | 6 | 143 | 10 | 156 | 5 | 203 | 5 | 143 | 4 | 169 | 8 | 225 | 9 | 33% | |
| | SUB TOTAL AAL 04 - DOWNTOWN | | 58 | 2 | 39 | 1 | 22 | 2 | 38 | 0 | 56 | 0 | 59 | 2 | 31 | 3 | -47% | |
| | SUB TOTAL AAL 05 - DOWNTOWN | | 68 | 5 | 63 | 4 | 40 | 1 | 44 | 3 | 47 | 2 | 44 | 0 | 35 | 4 | -20% | |
| TOTAL DOWNTOWN WINDSOR | | | 559 | 17 | 536 | 16 | 596 | 12 | 713 | 10 | 736 | 6 | 647 | 14 | 762 | 19 | 18% | |
| P2 SCHOOL OF COMMUNITY STUDIES - Monica Staley Liang | | | | | | | | | | | | | | | | | | |
| B961 | BORDER SERVICES | 1 | 98 | 2 | 81 | 2 | 97 | 2 | 127 | 2 | 110 | 1 | 118 | 1 | 96 | 1 | -19% | |
| | BORDER SERVICES | 3 | | | 64 | 1 | 67 | 0 | 74 | 1 | 88 | 2 | 74 | 5 | 80 | 5 | 8% | |
| B959 | PARALEGAL (ACCEL.) | 1 | 24 | 0 | 28 | 0 | 26 | 1 | 27 | 0 | 28 | 0 | 42 | 1 | 29 | 0 | -31% | |
| | PARALEGAL (ACCEL.) | 4 | 23 | 0 | 19 | 0 | 24 | 0 | 18 | 0 | 21 | 1 | 22 | 0 | 29 | 4 | 32% | |
| B897 | PARALEGAL | 1 | 22 | 1 | 25 | 0 | 26 | 0 | 28 | 0 | 26 | 0 | 39 | 2 | 28 | 0 | -28% | |
| | PARALEGAL | 3 | 15 | 0 | 16 | 0 | 18 | 1 | 17 | 0 | 23 | 0 | 16 | 0 | 18 | 4 | 13% | |
| B603 | COMMUNITY & JUSTICE SERVICES | 1 | 45 | 1 | 34 | 0 | 45 | 0 | 40 | 1 | 37 | 2 | 36 | 0 | 30 | 2 | -17% | |
| | COMMUNITY & JUSTICE SERVICES | 3 | 17 | 1 | 21 | 0 | 19 | 1 | 21 | 0 | 24 | 1 | 26 | 2 | 25 | 0 | -4% | |
| | SUB TOTAL AAL 01 - DOWNTOWN | | 189 | 4 | 168 | 2 | 194 | 3 | 222 | 3 | 201 | 3 | 235 | 4 | 183 | 3 | -22% | |
| | SUB TOTAL AAL 03 - DOWNTOWN | | 32 | 1 | 101 | 1 | 104 | 2 | 112 | 1 | 135 | 3 | 116 | 7 | 123 | 9 | 6% | |
| | SUB TOTAL AAL 04 - DOWNTOWN | | 23 | 0 | 19 | 0 | 24 | 0 | 18 | 0 | 21 | 1 | 22 | 0 | 29 | 4 | 32% | |
| TOTAL DOWNTOWN WINDSOR | | | 244 | 5 | 288 | 3 | 322 | 5 | 352 | 4 | 357 | 7 | 373 | 11 | 335 | 16 | -10% | |
| B2 ZEKELMAN SCHOOL OF BUSINESS & INFORMATION TECHNOLOGY - Anthony Mancini | | | | | | | | | | | | | | | | | | |
| B600 | BUSINESS | 1 | | | | | | | 91 | 0 | 205 | 1 | 145 | 4 | 138 | 1 | -5% | |
| | BUSINESS | 2 | | | | | | | | 197 | 0 | 136 | 0 | 41 | 3 | 119 | 11 | 190% |
| | BUSINESS | 3 | | | | | | | | | 202 | 13 | 287 | 15 | 135 | 6 | -53% | |
| B018 | DATA ANALYTICS FOR BUSINESS | 1 | | | | | | | 62 | 0 | 95 | 0 | 102 | 0 | 193 | 0 | 89% | |
| | DATA ANALYTICS FOR BUSINESS | 2 | | | | | | | | | | | | | 182 | 0 | - | |
| | DATA ANALYTICS FOR BUSINESS | 3 | | | | | | | | | 134 | 0 | 225 | 1 | 206 | 0 | -8% | |
| B802 | HUMAN RESOURCES MANAGEMENT | 1 | | | | 39 | 0 | 136 | 2 | 97 | 2 | 93 | 6 | - | - | - | - | |
| | HUMAN RESOURCES MANAGEMENT | 2 | | | | | | | | | | 26 | 4 | - | - | - | - | |
| B999 | INTERNATIONAL BUS MGMT - LOGISTICS | 1 | | | | | | | | | 222 | 0 | 196 | 0 | 151 | 0 | -23% | |
| | INTERNATIONAL BUS MGMT - LOGISTICS | 2 | | | | | | | | | 326 | 0 | 80 | 0 | 192 | 0 | 140% | |
| | INTERNATIONAL BUS MGMT - LOGISTICS | 3 | | | | | | | | | | 453 | 20 | 336 | 6 | -26% | | |
| | INTERNATIONAL BUS MGMT - LOGISTICS | 4 | | | | | | | | | 310 | 0 | 0 | 0 | 0 | 0 | - | |
| B788 | SUPPLY CHAIN MANAGEMENT | 2 | | | | | | | | | 16 | 2 | - | - | - | - | - | |
| | SUB TOTAL AAL 01 - DOWNTOWN | | | | | 39 | 0 | 289 | 2 | 619 | 3 | 536 | 10 | 482 | 1 | -10% | | |
| | SUB TOTAL AAL 02 - DOWNTOWN | | | | | 0 | 0 | 197 | 0 | 478 | 2 | 147 | 7 | 493 | 11 | 235% | | |
| | SUB TOTAL AAL 03 - DOWNTOWN | | | | | 0 | 0 | 0 | 0 | 336 | 13 | 965 | 36 | 677 | 12 | -30% | | |
| | SUB TOTAL AAL 04 - DOWNTOWN | | | | | 0 | 0 | 0 | 0 | 310 | 0 | 0 | 0 | 0 | 0 | - | | |
| TOTAL DOWNTOWN WINDSOR | | | | | | 39 | 0 | 486 | 2 | 1,743 | 18 | 1,648 | 53 | 1,652 | 24 | 0% | | |
| B2 ZEKELMAN SCHOOL OF BUSINESS & INFORMATION TECHNOLOGY - Anthony Mancini | | | | | | | | | | | | | | | | | | |
| B007 | BUS ADMIN - ACCOUNTING | 1 | 57 | 1 | 60 | 0 | 71 | 1 | 59 | 0 | 63 | 0 | 55 | 0 | 50 | 1 | -9% | |
| | BUS ADMIN - ACCOUNTING | 3 | 71 | 2 | 63 | 3 | 79 | 1 | 59 | 1 | 54 | 3 | 55 | 8 | 39 | 4 | -29% | |
| | BUS ADMIN - ACCOUNTING | 5 | 74 | 2 | 63 | 2 | 60 | 3 | 72 | 2 | 80 | 1 | 68 | 9 | 59 | 9 | -13% | |

* FSP TO SOUTH CAMPUS

**Post Secondary, Tuition Short and Apprenticeship Fall Registration Statistics
7 Year 10 Day Count**

| CODE | PROGRAM NAME | A A L | 9/21/2015 | | 9/19/2016 | | 9/18/2017 | | 9/17/2018 | | 9/16/2019 | | 10/2/2020 | | 9/20/2021 | | 21/22 CHANGE |
|------|---------------------------------------|-------------|-----------|---------------------|-----------|----|-----------|----|-----------|----|-----------|-----|-----------|-----|-----------|----|-----------------|
| | | | FT | PT | FT | PT | FT | PT | FT | PT | FT | PT | FT | PT | FT | PT | |
| | | | B851 | BUS ADMIN - FINANCE | 1 | 32 | 2 | 51 | 0 | 31 | 2 | 34 | 1 | 64 | 0 | 45 | |
| | BUS ADMIN - FINANCE | 3 | 45 | 0 | 36 | 1 | 44 | 1 | 29 | 1 | 27 | 1 | 47 | 0 | 26 | 3 | -45% |
| | BUS ADMIN - FINANCE | 5 | 24 | 1 | 36 | 3 | 26 | 0 | 30 | 0 | 29 | 1 | 29 | 5 | 37 | 3 | 28% |
| B880 | BUS ADMIN - HUMAN RESOURCES | 1 | 59 | 0 | 56 | 2 | 61 | 0 | 50 | 2 | 52 | 2 | 37 | 2 | 38 | 1 | 3% |
| | BUS ADMIN - HUMAN RESOURCES | 3 | 57 | 1 | 45 | 1 | 54 | 0 | 43 | 1 | 41 | 0 | 46 | 4 | 28 | 2 | -39% |
| | BUS ADMIN - HUMAN RESOURCES | 5 | 41 | 1 | 54 | 0 | 44 | 2 | 44 | 3 | 40 | 5 | 38 | 1 | 45 | 3 | 18% |
| B009 | BUS ADMIN - MARKETING | 1 | 42 | 0 | 46 | 0 | 37 | 3 | 41 | 0 | 38 | 0 | 34 | 1 | 36 | 1 | 6% |
| | BUS ADMIN - MARKETING | 3 | 27 | 2 | 35 | 1 | 31 | 2 | 36 | 1 | 31 | 2 | 32 | 4 | 26 | 3 | -19% |
| | BUS ADMIN - MARKETING | 5 | 26 | 0 | 23 | 0 | 32 | 0 | 27 | 0 | 37 | 0 | 36 | 2 | 25 | 4 | -31% |
| B010 | BUSINESS - ACCOUNTING | 1 | 47 | 3 | 42 | 1 | 53 | 2 | 65 | 0 | 78 | 1 | 37 | 3 | 50 | 0 | 35% |
| | BUSINESS - ACCOUNTING | 3 | 48 | 3 | 58 | 4 | 47 | 10 | 85 | 3 | 53 | 9 | 68 | 8 | 32 | 11 | -53% |
| B012 | BUSINESS - MARKETING | 1 | 28 | 3 | 46 | 1 | 50 | 3 | 59 | 3 | 78 | 1 | 32 | 0 | 39 | 3 | 22% |
| | BUSINESS - MARKETING | 3 | 19 | 4 | 20 | 2 | 28 | 3 | 85 | 2 | 50 | 2 | 91 | 9 | 25 | 7 | -73% |
| T860 | COMPUTER SYST TECHN-NETWORK | 1 | 56 | 1 | 47 | 1 | 96 | 2 | 90 | 0 | 272 | 2 | 259 | 0 | 206 | 1 | -20% |
| | COMPUTER SYST TECHN-NETWORK | 2 | | | | | | | 369 | 0 | 247 | 0 | 60 | 2 | 199 | 4 | 232% |
| | COMPUTER SYST TECHN-NETWORK | 3 | 51 | 3 | 57 | 3 | 68 | 3 | 368 | 0 | 177 | 1 | 464 | 3 | 184 | 3 | -60% |
| | COMPUTER SYST TECHN-NETWORK | 4 | | | | | | | | | | 111 | 5 | 113 | 12 | 2% | |
| T861 | COMPUTER SYST TECHY-NETWORK | 1 | 52 | 0 | 55 | 0 | 82 | 0 | 71 | 4 | 55 | 0 | 46 | 0 | 61 | 0 | 33% |
| | COMPUTER SYST TECHY-NETWORK | 3 | 44 | 3 | 63 | 0 | 60 | 2 | 88 | 1 | 37 | 0 | 44 | 3 | 27 | 2 | -39% |
| | COMPUTER SYST TECHY-NETWORK | 5 | 66 | 1 | 61 | 4 | 73 | 1 | 63 | 3 | 71 | 1 | 43 | 1 | 47 | 2 | 9% |
| BH99 | BACH OF BUSINESS ADMIN. ICT (HR) | 5 | | | | | | | | | | | | | 2 | 1 | - |
| BM99 | BACH OF BUSINESS ADMIN. ICT (MRKTING) | 5 | | | | | | | | | | | | | 3 | 0 | - |
| BN99 | BACH OF BUSINESS ADMIN. ICT (NETWORK) | 7 | | | | | | | | | | | | | 18 | 2 | - |
| B699 | BACH OF BUSINESS ADMIN. ICT | 1 | | | | | | | | | | | | | 19 | 1 | - |
| B892 | BUS ADMIN - INTERNATIONAL | 1 | 25 | 1 | 24 | 0 | 26 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | - | - | - |
| | BUS ADMIN - INTERNATIONAL | 3 | 13 | 0 | 18 | 1 | 16 | 2 | 12 | 0 | 0 | 0 | 0 | 0 | - | - | - |
| | BUS ADMIN - INTERNATIONAL | 5 | 13 | 1 | 15 | 0 | 12 | 1 | 15 | 0 | 12 | 1 | 0 | 0 | - | - | - |
| B989 | INTERNATIONAL BUS. MANAGEMENT | 1 | 47 | 1 | 48 | 0 | 140 | 0 | 86 | 0 | - | - | 0 | 0 | - | - | - |
| | INTERNATIONAL BUS. MANAGEMENT | 2 | | | | | | | 323 | 0 | - | - | 0 | 0 | - | - | - |
| | INTERNATIONAL BUS. MANAGEMENT | 3 | 14 | 0 | 31 | 0 | 77 | 0 | 363 | 0 | - | - | 0 | 0 | - | - | - |
| B904 | SPORT & RECREATION MANAGEMENT | 1 | 57 | 1 | 56 | 2 | 53 | 0 | 59 | 0 | 41 | 1 | 28 | 2 | 32 | 0 | 14% |
| | SPORT & RECREATION MANAGEMENT | 3 | 40 | 1 | 36 | 0 | 38 | 0 | 28 | 1 | 38 | 0 | 31 | 1 | 12 | 2 | -61% |
| | SPORT & RECREATION MANAGEMENT | 5 | | | 36 | 0 | 32 | 3 | 30 | 0 | 26 | 1 | 35 | 1 | 27 | 0 | -23% |
| B226 | OFFICE ADMIN - EXECUTIVE | 3 | 29 | 0 | 36 | 2 | 28 | 2 | 83 | 1 | 27 | 4 | 35 | 3 | 22 | 4 | -37% |
| B227 | OFFICE ADMIN - GENERAL | 1 | 122 | 2 | 108 | 7 | 136 | 4 | 100 | 4 | 143 | 5 | 115 | 13 | 102 | 5 | -11% |
| | OFFICE ADMIN - GENERAL | 2 | | | | | | | 329 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | - |
| B228 | OFFICE ADMIN - HEALTH SERVICES | 3 | 75 | 2 | 26 | 1 | 38 | 0 | 192 | 1 | 35 | 12 | 69 | 5 | 62 | 2 | -10% |
| B802 | HUMAN RESOURCES MANAGEMENT | 1 | | | | | | | | | | | | | 56 | 1 | - |
| | HUMAN RESOURCES MANAGEMENT | 2 | | | | | | | | | | | | | 71 | 8 | - |
| B891 | OFFICE ADMIN - LEGAL | 1 | 0 | 0 | 0 | 0 | 15 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | - | - | - |
| | OFFICE ADMIN - LEGAL | 3 | 13 | 0 | 16 | 0 | 10 | 2 | 10 | 1 | 0 | 0 | 0 | 0 | - | - | - |
| B906 | ESPORTS ADMIN & ENTREPRENEURSHIP | 1 | | | | | | | | | 58 | 0 | 56 | 0 | 38 | 0 | -32% |
| | ESPORTS ADMIN & ENTREPRENEURSHIP | 3 | | | | | | | | | 12 | 0 | 29 | 0 | 34 | 0 | 17% |
| B948 | INTERNET APPLICATIONS & WEB DESIGN | 1 | 30 | 1 | 31 | 0 | 28 | 2 | 0 | 0 | 0 | 0 | 0 | 0 | - | - | - |
| | INTERNET APPLICATIONS & WEB DESIGN | 3 | 41 | 1 | 20 | 1 | 17 | 0 | 17 | 0 | 0 | 0 | 0 | 0 | - | - | - |
| | INTERNET APPLICATIONS & WEB DESIGN | 5 | 17 | 0 | 35 | 0 | 15 | 0 | 11 | 0 | 11 | 0 | 0 | 0 | - | - | - |
| B950 | WEB DEVELOPMENT & INTERNET APPL. | 1 | | | | | | | | | | | 22 | 0 | 64 | 0 | 191% |
| B949 | INTERNET APPLICATIONS & WEB DEVEL. | 2 | | | | | | | | | | | | | 34 | 0 | - |
| | INTERNET APPLICATIONS & WEB DEVEL. | 3 | | | | | | | | | | | | | 42 | 0 | - |
| B990 | MOBILE APPLICATIONS DEVELOPMENT | 1 | 40 | 0 | 37 | 1 | 45 | 0 | 72 | 1 | 60 | 2 | 49 | 2 | 38 | 0 | -22% |
| | MOBILE APPLICATIONS DEVELOPMENT | 3 | | | 29 | 0 | 24 | 1 | 22 | 0 | 38 | 3 | 38 | 1 | 34 | 2 | -11% |
| | MOBILE APPLICATIONS DEVELOPMENT | 5 | | | | | 26 | 0 | 21 | 0 | 12 | 3 | 30 | 3 | 24 | 3 | -20% |
| | SUB TOTAL AAL 01 - WINDSOR | | 694 | 16 | 707 | 15 | 924 | 23 | 786 | 15 | 1,002 | 14 | 815 | 24 | 886 | 16 | 9% |
| | SUB TOTAL AAL 02 - WINDSOR | | | | | | | | 1,021 | 4 | 247 | 0 | 60 | 2 | 304 | 12 | 407% |
| | SUB TOTAL AAL 03 - WINDSOR | | 587 | 22 | 589 | 20 | 659 | 29 | 1,520 | 14 | 620 | 37 | 1,049 | 49 | 593 | 45 | -43% |
| | SUB TOTAL AAL 04 - WINDSOR | | | | | | | | | | | 111 | 5 | 113 | 12 | 2% | |
| | SUB TOTAL AAL 05 - WINDSOR | | 261 | 6 | 323 | 9 | 320 | 10 | 313 | 8 | 318 | 13 | 279 | 22 | 269 | 25 | -4% |
| | SUB TOTAL AAL 07 - WINDSOR | | | | | | | | | | | | | 18 | 2 | - | |

TSF FROM DOWNTOWN CAMPUS
TSF FROM DOWNTOWN CAMPUS

**Post Secondary, Tuition Short and Apprenticeship Fall Registration Statistics
7 Year 10 Day Count**

| CODE | PROGRAM NAME | A A L | 9/21/2015 | | 9/19/2016 | | 9/18/2017 | | 9/17/2018 | | 9/16/2019 | | 10/2/2020 | | 9/20/2021 | | 21/22 CHANGE |
|---|---|-------------|--------------|-----------|--------------|-----------|--------------|-----------|--------------|------------|--------------|-----------|--------------|------------|--------------|------------|-----------------|
| | | | FT | PT | FT | PT | FT | PT | FT | PT | FT | PT | FT | PT | FT | PT | |
| | | | | | | | | | | | | | | | | | |
| TOTAL SOUTH CAMPUS | | | 1,542 | 44 | 1,619 | 44 | 1,903 | 62 | 3,640 | 41 | 2,187 | 64 | 2,314 | 102 | 2,183 | 112 | -6% |
| P2 SCHOOL OF COMMUNITY STUDIES - Monica Staley Liang | | | | | | | | | | | | | | | | | |
| B935 | AUTISM & BEHAVIOURAL SCIENCE | 1 | 26 | 0 | 41 | 0 | 30 | 0 | 40 | 0 | 26 | 0 | 39 | 1 | 39 | 0 | 0% |
| B995 | AUTISM & BEHAVIOURAL SCIENCE (PT) | 1 | 0 | 11 | 0 | 0 | 0 | 0 | 0 | 5 | 0 | 6 | 0 | 0 | - | - | - |
| C999 | BACHELOR OF APPL ARTS IN SOCIAL JUSTICE | 1 | | | | | | | | | 33 | 0 | 47 | 0 | 24 | 1 | -49% |
| | BACHELOR OF APPL ARTS IN SOCIAL JUSTICE | 3 | | | | | | | | | | | 32 | 0 | 44 | 2 | 38% |
| | BACHELOR OF APPL ARTS IN SOCIAL JUSTICE | 5 | | | | | | | | | | | | | 27 | 0 | - |
| B992 | CHILD & YOUTH CARE | 1 | 77 | 0 | 74 | 1 | 78 | 0 | 80 | 0 | 78 | 0 | 75 | 0 | 72 | 0 | -4% |
| | CHILD & YOUTH CARE | 4 | 51 | 1 | 61 | 0 | 55 | 0 | 56 | 2 | 55 | 1 | 48 | 0 | 47 | 0 | -2% |
| | CHILD & YOUTH CARE | 7 | 57 | 0 | 49 | 2 | 54 | 1 | 35 | 4 | 50 | 2 | 45 | 3 | 48 | 4 | 7% |
| C365 | COMMUNITY INTEGRATION COOP ED. | 1 | 10 | 0 | 15 | 0 | 19 | 0 | 29 | 0 | 37 | 0 | 28 | 0 | 26 | 1 | -7% |
| | COMMUNITY INTEGRATION COOP ED. | 3 | 10 | 0 | 9 | 0 | 13 | 0 | 19 | 0 | 27 | 0 | 27 | 0 | 24 | 0 | -11% |
| C862 | GENERAL ARTS & SCIENCE - AA. BUS | 1 | 32 | 2 | 28 | 1 | 46 | 3 | 33 | 1 | 38 | 1 | 16 | 74 | - | - | -100% |
| | GENERAL ARTS & SCIENCE - AA. BUS | 2 | | | | | | | | | | | | | 4 | 6 | - |
| B101 | EARLY CHILDHOOD EDUCATION | 1 | 95 | 2 | 99 | 1 | 99 | 0 | 96 | 3 | 98 | 2 | 121 | 1 | 92 | 0 | -24% |
| | EARLY CHILDHOOD EDUCATION | 3 | 70 | 3 | 70 | 2 | 64 | 3 | 65 | 3 | 80 | 3 | 105 | 3 | 107 | 3 | 2% |
| B820 | EARLY CHILDHOOD EDUCATION (ACCEL.) | 3 | 18 | 0 | 14 | 0 | 19 | 0 | 15 | 1 | 11 | 0 | 17 | 0 | 19 | 1 | 12% |
| B846 | EARLY CHILDHOOD EDUCATION (B.Ed.) | 3 | 35 | 0 | 56 | 0 | 31 | 0 | 39 | 0 | 55 | 0 | 53 | 0 | 66 | 0 | 25% |
| B899 | EDUCATIONAL SUPPORT | 1 | 54 | 2 | 45 | 2 | 48 | 2 | 52 | 2 | 51 | 1 | 0 | 0 | 43 | 5 | - |
| | EDUCATIONAL SUPPORT | 3 | 57 | 1 | 40 | 4 | 26 | 5 | 29 | 1 | 44 | 3 | 38 | 1 | 0 | 0 | - |
| C623 | LIBERAL ARTS | 1 | 33 | 1 | 35 | 1 | 39 | 0 | 39 | 1 | 37 | 0 | 41 | 0 | 40 | 1 | -2% |
| | LIBERAL ARTS | 3 | 21 | 0 | 15 | 1 | 22 | 0 | 23 | 0 | 19 | 0 | 20 | 2 | 27 | 1 | 35% |
| B819 | POLICE FOUNDATIONS | 3 | 44 | 0 | 47 | 1 | 56 | 1 | 37 | 0 | 33 | 10 | 61 | 5 | 36 | 9 | -41% |
| B803 | PROTECTION, SECURITY & INVEST. | 1 | 154 | 2 | 122 | 3 | 151 | 2 | 143 | 1 | 140 | 2 | 121 | 3 | 122 | 0 | 1% |
| | PROTECTION, SECURITY & INVEST. | 3 | 100 | 5 | 98 | 2 | 56 | 4 | 66 | 2 | 84 | 4 | 70 | 4 | 64 | 2 | -9% |
| B109 | SPECIAL STUDENT | 1 | 0 | 65 | 1 | 62 | 0 | 44 | 6 | 97 | 0 | 45 | 0 | 0 | - | - | - |
| B895 | SOCIAL SERVICE WORKER - GERONT | 1 | 46 | 2 | 49 | 1 | 46 | 0 | 73 | 1 | 82 | 0 | 40 | 0 | 52 | 2 | 30% |
| | SOCIAL SERVICE WORKER - GERONT | 2 | | | | | | | 61 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | - |
| | SOCIAL SERVICE WORKER - GERONT | 3 | 37 | 1 | 41 | 4 | 41 | 1 | 34 | 1 | 62 | 0 | 72 | 1 | 25 | 2 | -65% |
| | SOCIAL SERVICE WORKER - GERONT | 4 | | | | | | | | 69 | 0 | 0 | 0 | 0 | 0 | 0 | - |
| | SUB TOTAL AAL 01 - WINDSOR | | 527 | 87 | 509 | 72 | 556 | 51 | 591 | 111 | 620 | 57 | 528 | 79 | 510 | 10 | -3% |
| | SUB TOTAL AAL 02 - WINDSOR | | | | | | | | 61 | 0 | 0 | 0 | 0 | 4 | 6 | - | |
| | SUB TOTAL AAL 03 - WINDSOR | | 392 | 10 | 390 | 14 | 328 | 14 | 327 | 8 | 415 | 20 | 495 | 16 | 412 | 20 | -17% |
| | SUB TOTAL AAL 04 - WINDSOR | | 51 | 1 | 61 | 0 | 55 | 0 | 56 | 2 | 124 | 1 | 48 | 0 | 47 | 0 | -2% |
| | SUB TOTAL AAL 05 - WINDSOR | | | | | | | | | | | | | 27 | 0 | - | |
| | SUB TOTAL AAL 07 - WINDSOR | | 57 | 0 | 49 | 2 | 54 | 1 | 35 | 4 | 50 | 2 | 45 | 3 | 48 | 4 | 7% |
| TOTAL SOUTH CAMPUS | | | 1,027 | 98 | 1,009 | 88 | 993 | 66 | 1,070 | 125 | 1,209 | 80 | 1,116 | 98 | 1,048 | 40 | -6% |
| T3 SCHOOL OF ENGINEERING TECHNOLOGIES - John Byng | | | | | | | | | | | | | | | | | |
| T020 | ARCHITECTURAL TECHNOLOGY | 1 | 37 | 1 | 39 | 0 | 35 | 0 | 51 | 0 | 51 | 1 | 47 | 0 | 41 | 1 | -13% |
| | ARCHITECTURAL TECHNOLOGY | 3 | 34 | 0 | 31 | 2 | 37 | 2 | 35 | 1 | 28 | 0 | 56 | 3 | 36 | 5 | -36% |
| | ARCHITECTURAL TECHNOLOGY | 5 | 25 | 4 | 31 | 3 | 25 | 3 | 24 | 2 | 27 | 2 | 22 | 2 | 46 | 4 | 109% |
| T755 | BIOMEDICAL ENG TECHNOLOGY | 1 | 43 | 0 | 55 | 0 | 59 | 0 | 54 | 0 | 41 | 0 | 47 | 0 | 49 | 0 | 4% |
| | BIOMEDICAL ENG TECHNOLOGY | 3 | 28 | 0 | 29 | 0 | 34 | 0 | 25 | 0 | 24 | 0 | 28 | 0 | 26 | 2 | -7% |
| | BIOMEDICAL ENG TECHNOLOGY | 5 | 0 | 0 | 27 | 0 | 28 | 1 | 29 | 0 | 25 | 0 | 20 | 0 | 25 | 0 | 25% |
| T836 | CHEMICAL LAB TECHNOLOGY | 1 | 45 | 0 | 37 | 2 | 36 | 1 | 47 | 0 | 30 | 0 | 23 | 0 | 21 | 0 | -9% |
| | CHEMICAL LAB TECHNOLOGY | 3 | 33 | 1 | 21 | 1 | 17 | 0 | 18 | 0 | 25 | 0 | 18 | 1 | 15 | 2 | -17% |
| | CHEMICAL LAB TECHNOLOGY | 5 | 24 | 2 | 27 | 1 | 25 | 7 | 12 | 1 | 17 | 2 | 19 | 1 | 15 | 4 | -21% |
| T154 | CIVIL ENG TECHNOLOGY | 1 | 50 | 1 | 58 | 0 | 38 | 2 | 47 | 2 | 53 | 0 | 52 | 1 | 36 | 1 | -31% |
| | CIVIL ENG TECHNOLOGY | 3 | 39 | 3 | 37 | 2 | 36 | 3 | 32 | 3 | 30 | 1 | 29 | 3 | 31 | 1 | 7% |
| | CIVIL ENG TECHNOLOGY | 5 | 26 | 4 | 47 | 3 | 35 | 7 | 41 | 3 | 31 | 2 | 30 | 7 | 29 | 8 | -3% |
| T036 | CONSTRUCTION ENG TECHN - CIVIL | 1 | 24 | 1 | 19 | 1 | 29 | 0 | 65 | 1 | 73 | 1 | 21 | 0 | 42 | 1 | 100% |
| | CONSTRUCTION ENG TECHN - CIVIL | 2 | | | | | | | 36 | 0 | 25 | 0 | 0 | 0 | 33 | 1 | - |
| | CONSTRUCTION ENG TECHN - CIVIL | 3 | 18 | 3 | 18 | 3 | 23 | 2 | 41 | 2 | 71 | 3 | 123 | 4 | 61 | 4 | -50% |
| T046 | CONSTRUCTION PROJECT MANAGEMENT | 1 | | | | | | | | | | 25 | 0 | - | - | - | |
| T974 | ELECTROMECHANICAL ENG. TECHN. | 1 | 58 | 1 | 72 | 0 | 101 | 0 | 89 | 3 | 72 | 3 | 49 | 0 | 48 | 1 | -2% |
| | ELECTROMECHANICAL ENG. TECHN. | 3 | 25 | 1 | 40 | 1 | 50 | 8 | 140 | 7 | 75 | 6 | 97 | 13 | 117 | 9 | 21% |
| T976 | ELECTROMECHANICAL ENG. TECHY. | 1 | | | | | | | | | | | | 41 | 0 | - | |
| T929 | ELECTRONICS ENG TECHNOLOGY-I.A. | 1 | 35 | 0 | 23 | 0 | 30 | 0 | 39 | 2 | 39 | 0 | 0 | 0 | - | - | - |

**Post Secondary, Tuition Short and Apprenticeship Fall Registration Statistics
7 Year 10 Day Count**

| CODE | PROGRAM NAME | A A L | | | | | | | | | | | | | | | 21/22 CHANGE |
|--|---------------------------------|-------------|------------|-----------|--------------|-----------|--------------|-----------|--------------|-----------|--------------|-----------|--------------|-----------|------------|-----------|-----------------|
| | | | 9/21/2015 | | 9/19/2016 | | 9/18/2017 | | 9/17/2018 | | 9/16/2019 | | 10/2/2020 | | 9/20/2021 | | |
| | | | FT | PT | FT | PT | FT | PT | FT | PT | FT | PT | FT | PT | FT | PT | |
| | ELECTRONICS ENG TECHNOLOGY-I.A. | 3 | 26 | 3 | 23 | 2 | 14 | 3 | 14 | 1 | 23 | 1 | 23 | 2 | - | - | - |
| | ELECTRONICS ENG TECHNOLOGY-I.A. | 5 | 27 | 1 | 20 | 3 | 15 | 12 | 13 | 7 | 11 | 5 | 18 | 2 | 19 | 2 | 6% |
| T146 | INTERIOR DESIGN | 1 | 34 | 0 | 41 | 1 | 35 | 0 | 39 | 0 | 39 | 0 | 41 | 0 | 41 | 0 | 0% |
| | INTERIOR DESIGN | 3 | 20 | 0 | 18 | 1 | 19 | 0 | 16 | 0 | 18 | 0 | 21 | 2 | 22 | 0 | 5% |
| | INTERIOR DESIGN | 5 | 19 | 5 | 21 | 3 | 12 | 3 | 13 | 2 | 14 | 1 | 13 | 5 | 19 | 0 | 46% |
| T826 | MECH ENG TY - AUTO PROD DESIGN | 1 | 72 | 1 | 67 | 0 | 94 | 2 | 69 | 0 | 66 | 1 | 43 | 2 | 54 | 2 | 26% |
| | MECH ENG TY - AUTO PROD DESIGN | 3 | 47 | 1 | 45 | 1 | 47 | 2 | 57 | 3 | 45 | 3 | 46 | 2 | 30 | 4 | -35% |
| | MECH ENG TY - AUTO PROD DESIGN | 5 | 26 | 2 | 32 | 5 | 27 | 5 | 33 | 2 | 50 | 6 | 31 | 9 | 34 | 13 | 10% |
| T941 | POWER ENG TECHNOLOGY - MECHAN | 1 | 37 | 6 | 44 | 3 | 42 | 2 | 30 | 2 | 28 | 0 | 29 | 3 | 22 | 0 | -24% |
| | POWER ENG TECHNOLOGY - MECHAN | 4 | 26 | 2 | 26 | 7 | 31 | 0 | 24 | 3 | 17 | 1 | 23 | 1 | 16 | 1 | -30% |
| | POWER ENG TECHNOLOGY - MECHAN | 7 | | | | | | | | 7 | 0 | 9 | 0 | 11 | 0 | 22% | |
| T942 | POWER ENG TECHNICIAN | 1 | | | | | | | | 18 | 0 | 9 | 0 | 9 | 0 | 0% | |
| | POWER ENG TECHNICIAN | 4 | | | | | | | | | | 11 | 1 | 5 | 1 | -55% | |
| T867 | MECHANICAL TECHN - CAD/CAM | 1 | 35 | 1 | 39 | 1 | 41 | 0 | 51 | 0 | - | - | - | - | - | - | - |
| | MECHANICAL TECHN - CAD/CAM | 3 | | | | | | | 12 | 0 | - | - | - | - | - | - | - |
| T855 | MECH ENG TECHN - INDUSTRIAL | 1 | 48 | 0 | 48 | 0 | 39 | 0 | 56 | 0 | - | - | - | - | - | - | - |
| | MECH ENG TECHN - INDUSTRIAL | 2 | | | | | | | 81 | 0 | - | - | - | - | - | - | - |
| | MECH ENG TECHN - INDUSTRIAL | 3 | 13 | 1 | 38 | 1 | 32 | 2 | 81 | 2 | - | - | - | - | - | - | - |
| T923 | MECH TECHNIQUES - PMC | 1 | | | | | | | 7 | 0 | - | - | - | - | - | - | - |
| | SUB TOTAL AAL 01 - WINDSOR | | 518 | 12 | 542 | 8 | 579 | 7 | 644 | 10 | 510 | 6 | 386 | 6 | 404 | 6 | 5% |
| | SUB TOTAL AAL 02 - WINDSOR | | | | | | | | 117 | 0 | 25 | 0 | 0 | 0 | 33 | 1 | - |
| | SUB TOTAL AAL 03 - WINDSOR | | 283 | 13 | 300 | 14 | 309 | 22 | 471 | 19 | 339 | 14 | 441 | 30 | 338 | 27 | -23% |
| | SUB TOTAL AAL 04 - WINDSOR | | 26 | 2 | 26 | 7 | 31 | 0 | 24 | 3 | 17 | 1 | 34 | 2 | 21 | 2 | -38% |
| | SUB TOTAL AAL 05 - WINDSOR | | 147 | 18 | 205 | 18 | 167 | 38 | 152 | 10 | 175 | 18 | 153 | 26 | 187 | 31 | 22% |
| | SUB TOTAL AAL 07 - WINDSOR | | | | | | | | 7 | 0 | 9 | 0 | 11 | 0 | 22% | | |
| TOTAL SOUTH CAMPUS | | | 974 | 45 | 1,073 | 47 | 1,086 | 67 | 1,408 | 42 | 1,073 | 39 | 1,023 | 64 | 994 | 67 | -3% |
| H1 SCHOOL OF HEALTH SCIENCES - Monica Tighe | | | | | | | | | | | | | | | | | |
| H794 | CARDIOVASCULAR TECHNOLOGY | 1 | 27 | 1 | 28 | 0 | 27 | 1 | 26 | 0 | 26 | 2 | 24 | 0 | 28 | 0 | 17% |
| | CARDIOVASCULAR TECHNOLOGY | 4 | 26 | 0 | 22 | 0 | 24 | 0 | 22 | 0 | 23 | 0 | 26 | 2 | 18 | 0 | -31% |
| H796 | DIAGNOSTIC MEDICAL SONOGRAPHY | 1 | 18 | 0 | 20 | 0 | 20 | 0 | 20 | 0 | 20 | 0 | 20 | 0 | 20 | 0 | 0% |
| | DIAGNOSTIC MEDICAL SONOGRAPHY | 4 | 18 | 1 | 18 | 0 | 19 | 0 | 20 | 0 | 19 | 0 | 17 | 1 | 17 | 0 | 0% |
| | DIAGNOSTIC MEDICAL SONOGRAPHY | 7 | 15 | 0 | 17 | 0 | 17 | 0 | 16 | 0 | 19 | 0 | 19 | 0 | 15 | 0 | -21% |
| H797 | DIAGNOSTIC CARDIAC SONOGRAPHY | 1 | | | | | | | | | | | | | 24 | 0 | - |
| H912 | ADVANCE MEDICAL ESTHETICS | 1 | | | | | | | | 24 | 0 | 34 | 0 | 23 | 0 | -32% | |
| B912 | ESTHETICIAN | 1 | | | | | | | | | | 85 | 0 | 83 | 0 | -2% | |
| H915 | DENTAL ASSISTING LEVEL I & II | 1 | 69 | 7 | 69 | 8 | 65 | 14 | 54 | 5 | 54 | 7 | 0 | 0 | 43 | 4 | - |
| H800 | DENTAL HYGIENE | 1 | 46 | 2 | 44 | 3 | 45 | 2 | 43 | 4 | 44 | 0 | 39 | 0 | 38 | 0 | -3% |
| | DENTAL HYGIENE | 3 | 35 | 7 | 42 | 0 | 35 | 7 | 38 | 1 | 38 | 5 | 38 | 0 | 23 | 4 | -39% |
| | DENTAL HYGIENE | 5 | 29 | 2 | 38 | 1 | 27 | 7 | 42 | 2 | 33 | 0 | 31 | 8 | 31 | 4 | 0% |
| H879 | FITNESS AND HEALTH PROMOTION | 1 | 56 | 2 | 48 | 1 | 62 | 2 | 50 | 1 | 57 | 0 | 47 | 3 | 51 | 2 | 9% |
| | FITNESS AND HEALTH PROMOTION | 3 | 35 | 1 | 39 | 1 | 24 | 1 | 18 | 0 | 32 | 0 | 33 | 0 | 29 | 1 | -12% |
| H837 | MED LAB SCIENCE | 1 | 49 | 7 | 50 | 5 | 48 | 9 | 43 | 0 | 38 | 4 | 48 | 3 | 46 | 2 | -4% |
| | MED LAB SCIENCE | 4 | 45 | 0 | 45 | 0 | 39 | 0 | 38 | 2 | 40 | 3 | 35 | 1 | 47 | 1 | 34% |
| | MED LAB SCIENCE | 6 | 23 | 0 | 19 | 0 | 28 | 0 | 27 | 0 | 20 | 0 | 25 | 0 | 19 | 0 | -24% |
| H299 | MEDICAL LAB TECHNICIAN | 1 | 32 | 1 | 34 | 1 | 38 | 1 | 39 | 0 | 36 | 0 | 35 | 2 | 25 | 5 | -29% |
| H840 | PARAMEDIC | 1 | 29 | 6 | 29 | 3 | 31 | 1 | 27 | 3 | 37 | 1 | 32 | 6 | 36 | 3 | 13% |
| | PARAMEDIC | 3 | 20 | 1 | 25 | 4 | 30 | 1 | 19 | 1 | 13 | 1 | 18 | 1 | 25 | 2 | 39% |
| H812 | PHARMACY TECHNICIAN | 1 | 49 | 0 | 51 | 1 | 56 | 0 | 60 | 3 | 56 | 6 | 40 | 5 | 51 | 3 | 28% |
| | PHARMACY TECHNICIAN | 4 | 23 | 1 | 28 | 0 | 31 | 2 | 33 | 0 | 27 | 6 | 26 | 3 | 13 | 1 | -50% |
| H258 | VETERINARY TECHNICIAN | 1 | 59 | 0 | 55 | 0 | 53 | 1 | 60 | 0 | 57 | 0 | 51 | 0 | 52 | 0 | 2% |
| | VETERINARY TECHNICIAN | 3 | 29 | 0 | 29 | 0 | 28 | 0 | 23 | 0 | 28 | 0 | 28 | 0 | 17 | 0 | -39% |
| H795 | RESPIRATORY THERAPY | 1 | 25 | 0 | 24 | 1 | 25 | 0 | 25 | 0 | 25 | 1 | 22 | 0 | 29 | 0 | 32% |
| | RESPIRATORY THERAPY | 3 | 17 | 0 | 19 | 0 | 13 | 0 | 15 | 0 | 13 | 0 | 14 | 1 | 11 | 0 | -21% |
| | RESPIRATORY THERAPY | 5 | 17 | 0 | 14 | 1 | 17 | 0 | 14 | 0 | 13 | 0 | 14 | 0 | 9 | 0 | -36% |
| H198 | R.N. - REFRESHER | 1 | | | | | | | | | | | | | 0 | 18 | - |
| | SUB TOTAL AAL 01 - WINDSOR | | 459 | 26 | 452 | 23 | 470 | 31 | 447 | 16 | 474 | 21 | 477 | 19 | 549 | 37 | 15% |
| | SUB TOTAL AAL 03 - WINDSOR | | 136 | 9 | 154 | 5 | 130 | 9 | 113 | 2 | 124 | 6 | 131 | 2 | 105 | 7 | -20% |

**Post Secondary, Tuition Short and Apprenticeship Fall Registration Statistics
7 Year 10 Day Count**

| CODE | PROGRAM NAME | A A L | | | | | | | | | | | | | | | 21/22 CHANGE |
|--|-------------------------------------|-------------|--------------|-----------|--------------|-----------|--------------|-----------|--------------|-----------|--------------|-----------|--------------|-----------|--------------|-----------|-----------------|
| | | | 9/21/2015 | | 9/19/2016 | | 9/18/2017 | | 9/17/2018 | | 9/16/2019 | | 10/2/2020 | | 9/20/2021 | | |
| | | | FT | PT | FT | PT | FT | PT | FT | PT | FT | PT | FT | PT | FT | PT | |
| | SUB TOTAL AAL 04 - WINDSOR | | 112 | 2 | 113 | 0 | 113 | 2 | 113 | 2 | 109 | 9 | 104 | 7 | 95 | 2 | -9% |
| | SUB TOTAL AAL 05 - WINDSOR | | 46 | 2 | 52 | 2 | 44 | 7 | 56 | 2 | 46 | 0 | 45 | 8 | 40 | 4 | -11% |
| | SUB TOTAL AAL 06 - WINDSOR | | 23 | 0 | 19 | 0 | 28 | 0 | 27 | 0 | 20 | 0 | 25 | 0 | 19 | 0 | -24% |
| | SUB TOTAL AAL 07 - WINDSOR | | 15 | 0 | 17 | 0 | 17 | 0 | 16 | 0 | 19 | 0 | 19 | 0 | 15 | 0 | -21% |
| TOTAL SOUTH CAMPUS | | | 791 | 39 | 807 | 30 | 802 | 49 | 772 | 22 | 792 | 36 | 801 | 36 | 823 | 50 | 3% |
| H2 SCHOOL OF NURSING - Linda Watson | | | | | | | | | | | | | | | | | |
| H850 | COLLABORATIVE NURSING | 1 | 136 | 11 | 140 | 2 | 136 | 5 | 133 | 7 | 145 | 9 | 146 | 7 | 133 | 0 | 1% |
| | COLLABORATIVE NURSING | 3 | 118 | 14 | 106 | 20 | 132 | 5 | 114 | 17 | 128 | 2 | 141 | 1 | 145 | 9 | 10% |
| H932 | PERSONAL SUPPORT WORKER | 1 | 112 | 0 | 87 | 0 | 78 | 0 | 66 | 0 | 66 | 3 | 63 | 2 | 61 | 2 | -5% |
| H863 | PRACTICAL NURSING | 1 | 124 | 2 | 170 | 5 | 170 | 5 | 178 | 8 | 190 | 9 | 164 | 21 | 197 | 15 | -14% |
| | PRACTICAL NURSING | 2 | | | 1 | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | - |
| | PRACTICAL NURSING | 3 | 145 | 1 | 116 | 7 | 172 | 6 | 130 | 5 | 132 | 15 | 131 | 27 | 113 | 36 | -1% |
| | PRACTICAL NURSING | 5 | 2 | 0 | 0 | 0 | 75 | 0 | 0 | 0 | 0 | 0 | 19 | 0 | 14 | 1 | - |
| C904 | PRE-HEALTH SCIENCES PATHWAY TO A.D. | 1 | 529 | 12 | 474 | 14 | 447 | 6 | 445 | 10 | 420 | 12 | 399 | 25 | 401 | 13 | -5% |
| | SUB TOTAL AAL 01 - SOUTH CAMPUS | | 901 | 25 | 871 | 21 | 831 | 16 | 822 | 25 | 821 | 33 | 772 | 55 | 792 | 30 | 3% |
| | SUB TOTAL AAL 02 - SOUTH CAMPUS | | 0 | 0 | 1 | 8 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | - |
| | SUB TOTAL AAL 03 - SOUTH CAMPUS | | 263 | 15 | 222 | 27 | 304 | 11 | 244 | 22 | 260 | 17 | 272 | 28 | 258 | 45 | -5% |
| | SUB TOTAL AAL 05 - SOUTH CAMPUS | | 2 | 0 | 0 | 0 | 75 | 0 | 0 | 0 | 0 | 0 | 19 | 0 | 14 | 1 | -26% |
| TOTAL SOUTH CAMPUS | | | 1,166 | 40 | 1,094 | 56 | 1,210 | 27 | 1,066 | 47 | 1,081 | 50 | 1,063 | 83 | 1,064 | 76 | 0% |
| P3 SCHOOL OF MEDIA, ART & DESIGN - Willie (Jimmy) Parsons | | | | | | | | | | | | | | | | | |
| T993 | ANIMATION - 2D/3D | 1 | 42 | 0 | 39 | 1 | 41 | 0 | 41 | 0 | 39 | 1 | 27 | 1 | 34 | 2 | 26% |
| | ANIMATION - 2D/3D | 3 | 32 | 3 | 34 | 2 | 32 | 1 | 32 | 0 | 29 | 4 | 26 | 1 | 24 | 2 | -8% |
| | ANIMATION - 2D/3D | 5 | 28 | 1 | 25 | 5 | 24 | 1 | 28 | 7 | 25 | 4 | 24 | 1 | 22 | 7 | -8% |
| B395 | CULINARY MANAGEMENT | 1 | 63 | 1 | 66 | 0 | 83 | 1 | 73 | 1 | 87 | 0 | 49 | 4 | 51 | 0 | 4% |
| | CULINARY MANAGEMENT | 3 | 30 | 0 | 25 | 2 | 34 | 0 | 40 | 2 | 42 | 3 | 48 | 2 | 27 | 2 | -44% |
| A872 | ENTERTAINMENT TECHNOLOGY | 1 | 20 | 1 | 24 | 0 | 13 | 0 | 0 | 0 | 0 | 0 | 0 | - | - | - | - |
| | ENTERTAINMENT TECHNOLOGY | 3 | 12 | 2 | 12 | 0 | 13 | 0 | 8 | 0 | 0 | 0 | 0 | 0 | - | - | - |
| | ENTERTAINMENT TECHNOLOGY | 5 | 7 | 0 | 10 | 1 | 12 | 0 | 13 | 0 | 6 | 2 | 0 | 0 | - | - | - |
| B877 | FASHION DESIGN TECHNICIAN | 1 | 29 | 0 | 22 | 0 | 23 | 1 | 37 | 0 | 33 | 1 | 18 | 1 | 29 | 3 | 61% |
| | FASHION DESIGN TECHNICIAN | 3 | 15 | 3 | 19 | 2 | 11 | 2 | 13 | 1 | 22 | 3 | 16 | 1 | 14 | 2 | -13% |
| A887 | MUSIC THEATRE - PERFORMANCE | 1 | 25 | 0 | 22 | 0 | 15 | 0 | 15 | 0 | 14 | 0 | 19 | 0 | 18 | 0 | -5% |
| | MUSIC THEATRE - PERFORMANCE | 3 | 19 | 0 | 19 | 0 | 19 | 0 | 13 | 0 | 12 | 0 | 12 | 1 | 16 | 0 | 33% |
| | MUSIC THEATRE - PERFORMANCE | 5 | 20 | 0 | 15 | 0 | 16 | 0 | 15 | 0 | 9 | 1 | 12 | 0 | 9 | 0 | -25% |
| | SUB TOTAL AAL 01 - SOUTH CAMPUS | | 179 | 2 | 173 | 1 | 175 | 2 | 166 | 1 | 173 | 2 | 113 | 6 | 132 | 5 | 17% |
| | SUB TOTAL AAL 03 - SOUTH CAMPUS | | 108 | 8 | 109 | 6 | 109 | 3 | 106 | 3 | 105 | 10 | 102 | 5 | 81 | 6 | -21% |
| | SUB TOTAL AAL 05 - SOUTH CAMPUS | | 55 | 1 | 50 | 6 | 52 | 1 | 56 | 7 | 40 | 7 | 36 | 1 | 31 | 7 | -14% |
| TOTAL SOUTH CAMPUS | | | 342 | 11 | 332 | 13 | 336 | 6 | 328 | 11 | 318 | 19 | 251 | 12 | 244 | 18 | -3% |
| T8 SCHOOL OF SKILLED TRADES - John Byng | | | | | | | | | | | | | | | | | |
| T964 | CARPENTRY TECHNIQUES | 1 | 31 | 0 | 40 | 1 | 35 | 0 | 38 | 1 | 31 | 0 | 41 | 0 | 39 | 1 | -5% |
| T947 | ELECTRICAL TECHNIQUES | 1 | 128 | 0 | 122 | 2 | 98 | 1 | 87 | 2 | 108 | 0 | 101 | 5 | 106 | 0 | 5% |
| B912 | ESTHETICIAN | 1 | 60 | 0 | 73 | 2 | 71 | 2 | 70 | 2 | 88 | 2 | - | - | - | - | - |
| T207 | HEAT REFRIG & AIR TECHN | 1 | 32 | 1 | 36 | 1 | 37 | 0 | 44 | 1 | 60 | 0 | 44 | 0 | 81 | 0 | 84% |
| | HEAT REFRIG & AIR TECHN | 3 | 41 | 1 | 17 | 2 | 20 | 1 | 22 | 1 | 27 | 0 | 41 | 0 | 25 | 1 | -39% |
| T866 | HORTICULTURE TECHN - LANDSCAPE | 1 | 29 | 1 | 30 | 1 | 38 | 1 | 35 | 0 | 39 | 2 | 30 | 1 | 32 | 0 | 7% |
| | HORTICULTURE TECHN - LANDSCAPE | 3 | 14 | 1 | 20 | 1 | 17 | 2 | 19 | 2 | 20 | 2 | 28 | 0 | 18 | 0 | -36% |
| T954 | PLUMBING TECHNIQUES | 1 | 35 | 0 | 38 | 0 | 20 | 1 | 22 | 0 | 39 | 1 | 37 | 1 | 60 | 0 | 62% |
| T949 | WELDING TECHNIQUES | 1 | 55 | 0 | 36 | 0 | 39 | 0 | 30 | 0 | 40 | 2 | 0 | 0 | 41 | 0 | - |
| T805 | WOODWORKING TECHNICIAN | 1 | 34 | 0 | 28 | 0 | 28 | 0 | 27 | 0 | 30 | 0 | 0 | 0 | 38 | 2 | - |
| | WOODWORKING TECHNICIAN | 3 | 31 | 1 | 27 | 3 | 29 | 0 | 27 | 0 | 30 | 1 | 20 | 1 | 21 | 0 | 5% |
| T914 | HAIRSTYLING | 1 | 53 | 0 | 59 | 0 | 60 | 0 | 56 | 0 | 58 | 0 | 58 | 1 | 58 | 4 | 0% |
| T167 | MOTIVE POWER TECHNICIAN | 1 | 46 | 0 | 45 | 0 | 55 | 0 | 51 | 0 | 56 | 0 | 30 | 0 | 46 | 1 | 53% |
| | MOTIVE POWER TECHNICIAN | 3 | 23 | 0 | 30 | 0 | 26 | 0 | 40 | 1 | 35 | 2 | 40 | 4 | 17 | 2 | -58% |
| T876 | PRE-SERVICE FIREFIGHTER ED/TR. | 1 | 35 | 0 | 40 | 0 | 46 | 0 | 48 | 0 | 30 | 1 | 28 | 0 | 38 | 2 | 36% |
| T855 | MECH ENG TECHN - INDUSTRIAL | 1 | | | | | | | | | 49 | 0 | 34 | 0 | 43 | 1 | 26% |
| | MECH ENG TECHN - INDUSTRIAL | 2 | | | | | | | | | 46 | 0 | 0 | 0 | 0 | 0 | - |
| | MECH ENG TECHN - INDUSTRIAL | 3 | | | | | | | | | 76 | 2 | 100 | 3 | 23 | 2 | -77% |
| T867 | MECH TECHN - CAD/CAM | 1 | | | | | | | | | 53 | 0 | 0 | 0 | 40 | 1 | - |
| | MECH TECHN - CAD/CAM | 2 | | | | | | | | | 27 | 1 | 0 | 0 | 18 | 0 | - |
| | MECH TECHN - CAD/CAM | 3 | | | | | | | | | 67 | 0 | 95 | 4 | 0 | 0 | -100% |

T8 TO HEALTH SCIENCES

T8 FROM ENGINEERING

T8 FROM ENGINEERING

**Post Secondary, Tuition Short and Apprenticeship Fall Registration Statistics
7 Year 10 Day Count**

| CODE | PROGRAM NAME | A A L | | | | | | | | | | | | | | | 21/22 CHANGE | |
|---|---------------------------------------|-------------|--------------|------------|--------------|------------|--------------|------------|---------------|------------|---------------|------------|--------------|------------|--------------|------------|-----------------|-----------------------|
| | | | 9/21/2015 | | 9/19/2016 | | 9/18/2017 | | 9/17/2018 | | 9/16/2019 | | 10/2/2020 | | 9/20/2021 | | | |
| | | | FT | PT | FT | PT | FT | PT | FT | PT | FT | PT | FT | PT | FT | PT | | |
| T923 | MECH TECHNIQUES - PMC | 1 | | | | | | | | | 8 | 1 | 0 | 0 | 8 | 0 | - | *TSF FROM ENGINEERING |
| T797 | PRE-APPRENTICE CNC METAL CUTTING | NC | | | 0 | 25 | 0 | 27 | 0 | 0 | 0 | 0 | 0 | 19 | - | - | - | *NOT POST-SEC |
| T971 | PRE-APPRENTICE CNC IMM | NC | 0 | 25 | 0 | 19 | 0 | 21 | 0 | 26 | 0 | 26 | 0 | 20 | - | 19 | - | *NOT POST-SEC |
| | SUB TOTAL AAL 01 - WINDSOR | | 538 | 0 | 547 | 0 | 527 | 0 | 508 | 0 | 689 | 35 | 403 | 47 | 630 | 31 | 56% | |
| | SUB TOTAL AAL 02 - WINDSOR | | | | | | | | | | 73 | 1 | 0 | 0 | 18 | 0 | - | |
| | SUB TOTAL AAL 03 - WINDSOR | | 109 | 0 | 94 | 0 | 92 | 0 | 108 | 10 | 255 | 7 | 324 | 12 | 104 | 5 | -68% | |
| TOTAL SOUTH CAMPUS | | | 647 | 0 | 641 | 0 | 619 | 0 | 616 | 10 | 1017 | 43 | 727 | 59 | 752 | 36 | 3% | |
| TOTAL WINDSOR | | | 7,292 | 299 | 7,399 | 297 | 7,906 | 294 | 10,451 | 314 | 10,513 | 362 | 9,963 | 532 | 9,857 | 458 | -1% | |
| T6 SCHOOL OF ACADEMIC STUDIES CHATHAM-KENT - Mark Benoit | | | | | | | | | | | | | | | | | | |
| K951 | BINOJJIYAG KINOOMAADWIN - ECE | 1 | 7 | 0 | 0 | 0 | 9 | 0 | 22 | 0 | 21 | 0 | 0 | 0 | - | - | - | |
| | BINOJJIYAG KINOOMAADWIN - ECE | 3 | 11 | 0 | 5 | 0 | 2 | 0 | 5 | 0 | 5 | 0 | 11 | 0 | 4 | 1 | -64% | |
| K844 | BINOJJIYAG KINOOMAADWIN - ECE | 1 | | | | | | | | | 9 | 0 | 0 | 0 | - | - | - | |
| | BINOJJIYAG KINOOMAADWIN - ECE | 3 | | | | | | | | | 6 | 0 | 4 | 0 | - | - | - | |
| K967 | BORDER SERVICES | 1 | 25 | 3 | 15 | 4 | 18 | 0 | 17 | 2 | 15 | 2 | 34 | 0 | 15 | 0 | -56% | |
| K600 | BUSINESS | 1 | 20 | 0 | 0 | 0 | 26 | 3 | 79 | 0 | 75 | 0 | 41 | 2 | 102 | 2 | 149% | |
| | BUSINESS | 2 | | | | | | | 31 | 1 | 37 | 1 | 0 | 0 | 33 | 2 | - | |
| | BUSINESS | 3 | 2 | 2 | 13 | 2 | 0 | 0 | 7 | 0 | 45 | 1 | 84 | 7 | 0 | 0 | -100% | |
| K150 | BUSINESS - ACCOUNTING | 1 | 19 | 1 | 32 | 1 | 19 | 0 | 13 | 1 | 18 | 0 | 12 | 1 | 12 | 0 | 0% | |
| | BUSINESS - ACCOUNTING | 3 | 15 | 2 | 12 | 2 | 19 | 2 | 13 | 4 | 14 | 3 | 22 | 3 | 9 | 3 | -59% | |
| K994 | CHILD & YOUTH CARE | 7 | 32 | 2 | 34 | 1 | 22 | 1 | 24 | 2 | 19 | 1 | 30 | 1 | 22 | 0 | -27% | |
| K200 | DEVELOPMENTAL SVC WORKER | 1 | 43 | 1 | 45 | 3 | 57 | 4 | 40 | 5 | 54 | 0 | 41 | 3 | 26 | 2 | -37% | |
| | DEVELOPMENTAL SVC WORKER | 3 | 38 | 1 | 32 | 0 | 28 | 0 | 39 | 1 | 35 | 4 | 43 | 1 | 28 | 4 | -35% | |
| K824 | DEVELOPMENTAL SVC WORKER - ACCEL | 1 | | | | | | | 6 | 0 | 6 | 0 | 8 | 1 | 3 | 0 | -63% | |
| K240 | EARLY CHILDHOOD EDUCATION | 1 | 32 | 3 | 37 | 1 | 35 | 2 | 48 | 1 | 57 | 3 | 47 | 2 | 55 | 1 | 17% | |
| | EARLY CHILDHOOD EDUCATION | 3 | 37 | 1 | 26 | 0 | 25 | 3 | 30 | 1 | 33 | 1 | 45 | 0 | 34 | 4 | -24% | |
| K788 | ELECTRICAL ENGINEERING TECHNICIAN | 1 | 20 | 0 | 19 | 0 | 33 | 0 | 43 | 2 | 37 | 0 | 36 | 0 | 28 | 2 | -22% | |
| | ELECTRICAL ENGINEERING TECHNICIAN | 3 | 12 | 1 | 12 | 0 | 14 | 0 | 21 | 1 | 33 | 1 | 31 | 0 | 23 | 3 | -26% | |
| K731 | ELECTRICAL TECHNIQUES | 1 | 21 | 0 | 0 | 0 | 18 | 0 | 18 | 0 | 13 | 1 | 0 | 0 | 6 | 0 | - | |
| K946 | ESTHETICIAN | 1 | 16 | 1 | 17 | 0 | 25 | 0 | 25 | 0 | 0 | 0 | 0 | 0 | - | - | - | |
| K304 | NATIVE COMMUNITY WORKER | 1 | 6 | 0 | 1 | 1 | 10 | 0 | 5 | 0 | - | - | - | - | - | - | - | |
| | NATIVE COMMUNITY WORKER | 3 | 0 | 0 | 3 | 0 | 3 | 0 | 0 | 0 | - | - | - | - | - | - | - | |
| K798 | NATIVE COMMUNITY WORKER | 1 | | | | | | | 1 | 0 | - | - | - | - | - | - | - | |
| | NATIVE COMMUNITY WORKER | 3 | | | | | | | 2 | 0 | - | - | - | - | - | - | - | |
| K306 | NATIVE COMMUNITY WORKER - TRADITIONAL | 1 | | | | | | | | | 11 | 0 | 0 | 0 | 5 | 0 | - | |
| | NATIVE COMMUNITY WORKER - TRADITIONAL | 3 | | | | | | | | | 2 | 0 | 6 | 0 | 0 | 0 | - | |
| K308 | NATIVE COMMUNITY WORKER - TRADITIONAL | 1 | | | | | | | | | 8 | 0 | 0 | 0 | 6 | 0 | - | |
| | NATIVE COMMUNITY WORKER - TRADITIONAL | 3 | | | | | | | | | 3 | 0 | 5 | 0 | 0 | 0 | - | |
| K231 | OFFICE ADMIN - EXECUTIVE | 1 | 15 | 0 | 23 | 2 | 16 | 1 | 19 | 2 | 21 | 3 | 0 | 0 | 18 | 2 | - | |
| K238 | OFFICE ADMIN - HEALTH SERVICES | 1 | 29 | 2 | 24 | 0 | 25 | 1 | 22 | 2 | 21 | 2 | 45 | 4 | 26 | 0 | -42% | |
| K919 | POLICE FOUNDATIONS | 1 | 18 | 0 | 30 | 2 | 26 | 3 | 21 | 1 | 22 | 1 | 23 | 4 | 19 | 2 | -17% | |
| K766 | POWERLINE TECHNICIAN | 1 | 79 | 0 | 81 | 0 | 80 | 0 | 78 | 0 | 79 | 0 | 76 | 0 | 81 | 1 | 7% | |
| | POWERLINE TECHNICIAN | 3 | 69 | 1 | 70 | 2 | 64 | 1 | 64 | 0 | 69 | 0 | 64 | 3 | 57 | 3 | -11% | |
| K384 | SOCIAL SERVICE WORKER - GERONT | 1 | 32 | 1 | 26 | 2 | 26 | 0 | 0 | 0 | - | - | - | - | - | - | - | |
| | SOCIAL SERVICE WORKER - GERONT | 3 | 21 | 0 | 21 | 0 | 18 | 2 | 13 | 1 | - | - | - | - | - | - | - | |
| K175 | SPECIAL STUDENT - THAMES | 1 | 0 | 5 | 0 | 1 | 0 | 3 | 0 | 4 | 0 | 8 | - | - | - | - | - | |
| K813 | PROTECTION, SECURITY & INVEST | 1 | 13 | 1 | | | | | 11 | 0 | 0 | 0 | 0 | 0 | - | - | - | |
| | SUB TOTAL AAL 01 - CHATHAM | | 408 | 18 | 350 | 17 | 423 | 17 | 468 | 21 | 467 | 20 | 363 | 17 | 402 | 12 | 11% | |
| | SUB TOTAL AAL 02 - CHATHAM | | | | | | | | 31 | 1 | 37 | 1 | 0 | 0 | 33 | 2 | - | |
| | SUB TOTAL AAL 03 - CHATHAM | | 232 | 8 | 194 | 6 | 173 | 8 | 194 | 8 | 245 | 10 | 315 | 14 | 155 | 18 | -51% | |
| | SUB TOTAL AAL 07 - CHATHAM | | 32 | 2 | 34 | 1 | 22 | 1 | 24 | 2 | 19 | 1 | 30 | 1 | 22 | 0 | -27% | |
| TOTAL CHATHAM CAMPUS | | | 672 | 28 | 578 | 24 | 618 | 26 | 717 | 32 | 768 | 32 | 708 | 32 | 612 | 32 | -14% | |
| K9 SCHOOL OF NURSING - Linda Watson | | | | | | | | | | | | | | | | | | |
| K950 | COLLABORATIVE NURSING | 1 | 58 | 4 | 59 | 1 | 59 | 1 | 42 | 0 | 56 | 6 | 62 | 3 | 55 | 0 | -11% | |
| | COLLABORATIVE NURSING | 3 | 61 | 3 | 50 | 6 | 55 | 4 | 57 | 4 | 30 | 3 | 54 | 0 | 61 | 8 | 13% | |

**Post Secondary, Tuition Short and Apprenticeship Fall Registration Statistics
7 Year 10 Day Count**

| CODE | PROGRAM NAME | A A L | | | | | | | | | | | | | | | 21/22 CHANGE |
|--|-------------------------------------|-------------|--------------|------------|--------------|------------|--------------|------------|---------------|------------|---------------|------------|---------------|------------|---------------|------------|-----------------|
| | | | 9/21/2015 | | 9/19/2016 | | 9/18/2017 | | 9/17/2018 | | 9/16/2019 | | 10/2/2020 | | 9/20/2021 | | |
| | | | FT | PT | FT | PT | FT | PT | FT | PT | FT | PT | FT | PT | FT | PT | |
| K933 | PERSONAL SUPPORT WORKER | 1 | 56 | 0 | 35 | 0 | 42 | 1 | 19 | 2 | 32 | 1 | 26 | 3 | 23 | 1 | -12% |
| K958 | PERSONAL SUPPORT WORKER - MUNSEY | 1 | | | | | | | | | 4 | 0 | 0 | 1 | - | - | -100% |
| K963 | PRACTICAL NURSING | 1 | 110 | 0 | 119 | 2 | 109 | 2 | 119 | 1 | 98 | 4 | 113 | 6 | 124 | 3 | 10% |
| | PRACTICAL NURSING | 3 | 90 | 7 | 97 | 6 | 97 | 7 | 96 | 6 | 98 | 10 | 83 | 18 | 90 | 11 | 8% |
| | PRACTICAL NURSING | 5 | 0 | 0 | 0 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | 22 | 1 | 4 | 0 | -82% |
| K904 | PRE-HEALTH SCIENCES PATHWAY TO A.D. | 1 | 46 | 2 | 41 | 0 | 49 | 0 | 51 | 0 | 50 | 0 | 73 | 1 | 57 | 2 | -22% |
| K953 | PRACTICAL NURSING - MUNSEY | 1 | | | | | | 8 | 0 | 4 | 0 | 4 | 0 | 9 | 0 | 0 | 125% |
| | PRACTICAL NURSING - MUNSEY | 3 | | | | | | | | | | 3 | 0 | 2 | 0 | 0 | -33% |
| | PRACTICAL NURSING - MUNSEY | 4 | | | | | | | | 2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| | PRACTICAL NURSING - MUNSEY | 5 | | | | | | 10 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | - |
| SUB TOTAL AAL 01 - THAMES | | | 270 | 6 | 254 | 3 | 259 | 4 | 239 | 3 | 244 | 11 | 278 | 14 | 268 | 6 | -4% |
| SUB TOTAL AAL 03 - THAMES | | | 151 | 10 | 147 | 12 | 152 | 11 | 153 | 10 | 128 | 13 | 140 | 18 | 153 | 19 | 9% |
| SUB TOTAL AAL 04 - THAMES | | | | | | | | | | 2 | 0 | 0 | 0 | 0 | 0 | 0 | - |
| SUB TOTAL AAL 05 - THAMES | | | | | | 2 | 0 | 10 | 0 | 0 | 0 | 22 | 1 | 4 | 0 | 0 | -82% |
| TOTAL CHATHAM CAMPUS | | | 421 | 16 | 401 | 15 | 413 | 15 | 402 | 13 | 374 | 24 | 440 | 33 | 425 | 25 | -3% |
| K3 SCHOOL OF HEALTH SCIENCES-CHATHAM - Monica Tighe | | | | | | | | | | | | | | | | | |
| K893 | OCC. THERAPIST ASSIST/PHYSIO | 1 | 35 | 0 | 40 | 2 | 33 | 1 | 34 | 0 | 20 | 2 | 41 | 1 | 36 | 0 | -12% |
| | OCC. THERAPIST ASSIST/PHYSIO | 3 | 31 | 1 | 30 | 0 | 38 | 0 | 22 | 1 | 26 | 0 | 14 | 0 | 31 | 0 | 121% |
| K940 | PARAMEDIC | 1 | 29 | 4 | 39 | 3 | 38 | 2 | 34 | 5 | 26 | 7 | 30 | 4 | 32 | 2 | 7% |
| | PARAMEDIC | 3 | 17 | 1 | 16 | 5 | 19 | 1 | 12 | 6 | 13 | 2 | 12 | 3 | 17 | 1 | 42% |
| SUB TOTAL AAL 01 - THAMES | | | 83 | 5 | 79 | 5 | 71 | 3 | 68 | 5 | 46 | 9 | 71 | 5 | 68 | 2 | -4% |
| SUB TOTAL AAL 03 - THAMES | | | 48 | 2 | 46 | 5 | 57 | 1 | 34 | 7 | 39 | 2 | 26 | 3 | 48 | 1 | 85% |
| TOTAL CHATHAM CAMPUS | | | 131 | 7 | 125 | 10 | 128 | 4 | 102 | 12 | 85 | 11 | 97 | 8 | 116 | 3 | 20% |
| TOTAL CHATHAM | | | 1,224 | 51 | 1,104 | 49 | 1,159 | 45 | 1,221 | 57 | 1,227 | 67 | 1,245 | 73 | 1,153 | 60 | -7% |
| TOTAL COLLEGE | | | 8,516 | 350 | 8,503 | 346 | 9,065 | 339 | 11,672 | 371 | 11,740 | 429 | 11,208 | 605 | 11,010 | 518 | -2% |
| TOTALS BY ACADEMIC LEVEL WINDSOR | | | | | | | | | | | | | | | | | |
| | TOTAL AAL 01 | | 4283 | 176 | 4260 | 143 | 4673 | 137 | 4903 | 185 | 5528 | 174 | 4595 | 253 | 4904 | 142 | 7% |
| | TOTAL AAL 02 | | 0 | 0 | 1 | 8 | 0 | 0 | 1396 | 4 | 894 | 3 | 252 | 10 | 987 | 30 | 292% |
| | TOTAL AAL 03 | | 2065 | 84 | 2102 | 97 | 2191 | 95 | 3204 | 84 | 2732 | 131 | 4064 | 193 | 2916 | 185 | -28% |
| | TOTAL AAL 04 | | 270 | 7 | 258 | 8 | 245 | 4 | 249 | 7 | 637 | 12 | 378 | 16 | 336 | 23 | -11% |
| | TOTAL AAL 05 | | 579 | 32 | 693 | 39 | 698 | 57 | 621 | 30 | 626 | 40 | 576 | 57 | 603 | 72 | 5% |
| | TOTAL AAL 06 | | 23 | 0 | 19 | 0 | 28 | 0 | 27 | 0 | 20 | 0 | 25 | 0 | 19 | 0 | -24% |
| | TOTAL AAL 07 | | 72 | 0 | 66 | 2 | 71 | 1 | 51 | 4 | 76 | 2 | 73 | 3 | 92 | 6 | 26% |
| TOTAL WINDSOR | | | 7,292 | 299 | 7,399 | 297 | 7,906 | 294 | 10,451 | 314 | 10,513 | 362 | 9,963 | 532 | 9,857 | 458 | -1% |
| CHATHAM | | | | | | | | | | | | | | | | | |
| | TOTAL AAL 01 | | 761 | 29 | 683 | 25 | 753 | 24 | 775 | 29 | 757 | 40 | 712 | 36 | 738 | 20 | 4% |
| | TOTAL AAL 02 | | | | | | | | 31 | 1 | 37 | 1 | 0 | 0 | 33 | 2 | - |
| | TOTAL AAL 03 | | 431 | 20 | 387 | 23 | 382 | 20 | 381 | 25 | 412 | 25 | 481 | 35 | 356 | 38 | -26% |
| | TOTAL AAL 04 | | | | | | | | | 2 | 0 | 0 | 0 | 0 | 0 | 0 | - |
| | TOTAL AAL 05 | | 0 | 0 | 0 | 0 | 2 | 0 | 10 | 0 | 0 | 0 | 22 | 1 | 4 | 0 | -82% |
| | TOTAL AAL 07 | | 32 | 2 | 34 | 1 | 22 | 1 | 24 | 2 | 19 | 1 | 30 | 1 | 22 | 0 | -27% |
| TOTAL CHATHAM | | | 1,224 | 51 | 1,104 | 49 | 1,159 | 45 | 1,221 | 57 | 1,227 | 67 | 1,245 | 73 | 1,153 | 60 | -7% |
| TOTAL COLLEGE | | | 8,516 | 350 | 8,503 | 346 | 9,065 | 339 | 11,672 | 371 | 11,740 | 429 | 11,208 | 605 | 11,010 | 518 | -2% |
| ENTIRE COLLEGE BY AAL | | | | | | | | | | | | | | | | | |
| | TOTAL AAL 01 | | 5044 | 205 | 4943 | 168 | 5426 | 161 | 5678 | 214 | 6285 | 214 | 5307 | 289 | 5642 | 162 | 6% |
| | TOTAL AAL 02 | | 0 | 0 | 1 | 8 | 0 | 0 | 1396 | 5 | 931 | 4 | 252 | 10 | 1020 | 32 | 305% |
| | TOTAL AAL 03 | | 2496 | 104 | 2489 | 120 | 2573 | 115 | 3585 | 109 | 3144 | 156 | 4545 | 228 | 3272 | 223 | -28% |
| | TOTAL AAL 04 | | 270 | 7 | 258 | 8 | 245 | 4 | 249 | 7 | 639 | 12 | 378 | 16 | 336 | 23 | -11% |
| | TOTAL AAL 05 | | 579 | 32 | 693 | 39 | 700 | 57 | 631 | 30 | 626 | 40 | 598 | 58 | 607 | 72 | 2% |
| | TOTAL AAL 06 | | 23 | 0 | 19 | 0 | 28 | 0 | 27 | 0 | 20 | 0 | 25 | 0 | 19 | 0 | -24% |
| | TOTAL AAL 07 | | 104 | 2 | 100 | 3 | 93 | 2 | 75 | 6 | 95 | 3 | 103 | 4 | 114 | 6 | 11% |
| COLLEGE GRAND TOTAL | | | 8,516 | 350 | 8,503 | 346 | 9,065 | 339 | 11,641 | 371 | 11,740 | 429 | 11,208 | 605 | 11,010 | 518 | -2% |
| TOTALS BY SCHOOL AND CAMPUS WINDSOR | | | | | | | | | | | | | | | | | |
| | MEDIA ART & DESIGN - DOWNTOWN | | 559 | 17 | 536 | 16 | 596 | 12 | 713 | 10 | 736 | 6 | 647 | 14 | 762 | 19 | 18% |
| | COMMUNITY STUDIES - DOWNTOWN | | 244 | 5 | 288 | 3 | 322 | 5 | 352 | 4 | 357 | 7 | 373 | 11 | 335 | 16 | -10% |
| | ZEKELMAN BUSINESS/IT - DOWNTOWN | | 0 | 0 | 0 | 0 | 39 | 0 | 486 | 2 | 1,743 | 18 | 1,648 | 53 | 1,652 | 24 | 0% |
| | ZEKELMAN BUSINESS/IT | | 1,542 | 44 | 1,619 | 44 | 1,903 | 62 | 3,640 | 41 | 2,187 | 64 | 2,314 | 102 | 2,183 | 112 | -6% |
| | COMMUNITY STUDIES | | 1,027 | 98 | 1,009 | 88 | 993 | 66 | 1,070 | 125 | 1,209 | 80 | 1,116 | 98 | 1,048 | 40 | -6% |
| | ENGINEERING TECHNOLOGIES | | 974 | 45 | 1,073 | 47 | 1,086 | 67 | 1,408 | 42 | 1,073 | 39 | 1,023 | 64 | 994 | 67 | -3% |
| | HEALTH SCIENCES | | 791 | 39 | 807 | 30 | 802 | 49 | 772 | 22 | 792 | 36 | 801 | 36 | 823 | 50 | 3% |
| | NURSING | | 1,166 | 40 | 1,094 | 56 | 1,210 | 27 | 1,066 | 47 | 1,081 | 50 | 1,063 | 83 | 1,064 | 76 | 0% |
| | MEDIA ART & DESIGN | | 342 | 11 | 332 | 13 | 336 | 6 | 328 | 11 | 318 | 19 | 251 | 12 | 244 | 18 | -3% |
| | SKILLED TRADES | | 647 | 0 | 641 | 0 | 619 | 0 | 616 | 10 | 1,017 | 43 | 727 | 59 | 752 | 36 | 3% |
| TOTAL WINDSOR | | | 7,292 | 299 | 7,399 | 297 | 7,906 | 294 | 10,451 | 314 | 10,513 | 362 | 9,963 | 532 | 9,857 | 458 | -1% |
| CHATHAM | | | | | | | | | | | | | | | | | |
| | ACADEMIC STUDIES CHATHAM-KENT | | 672 | 28 | 578 | 24 | 618 | 26 | 717 | 32 | 768 | 32 | 708 | 32 | 612 | 32 | -14% |
| | NURSING - CHATHAM | | 421 | 16 | 401 | 15 | 413 | 15 | 402 | 13 | 374 | 24 | 440 | 33 | 425 | 25 | -3% |
| | HEALTH SCIENCES - CHATHAM | | 131 | 7 | 125 | 10 | 128 | 4 | 102 | 12 | 85 | 11 | 97 | 8 | 116 | 3 | 20% |
| TOTAL CHATHAM | | | 1,224 | 51 | 1,104 | 49 | 1,159 | 45 | 1,221 | 57 | 1,227 | 67 | 1,245 | 73 | 1,153 | 60 | -7% |
| TOTAL COLLEGE | | | 8,516 | 350 | 8,503 | 346 | 9,065 | 339 | 11,672 | 371 | 11,740 | 429 | 11,208 | 605 | 11,010 | 518 | -2% |
| SUMMARY | | | | | | | | | | | | | | | | | |

**Post Secondary, Tuition Short and Apprenticeship Fall Registration Statistics
7 Year 10 Day Count**

| CODE | PROGRAM NAME | A A L | 2015-2021 | | | | | | | | | | | | | | 21/22 CHANGE |
|---|--------------------------------------|-------------|--------------|------------|--------------|------------|--------------|------------|---------------|------------|---------------|------------|---------------|------------|---------------|------------|-----------------|
| | | | 9/21/2015 | | 9/19/2016 | | 9/18/2017 | | 9/17/2018 | | 9/16/2019 | | 10/2/2020 | | 9/20/2021 | | |
| | | | FT | PT | FT | PT | FT | PT | FT | PT | FT | PT | FT | PT | FT | PT | |
| WINDSOR CHATHAM | | | 7,292 | 299 | 7,399 | 297 | 7,906 | 294 | 10,451 | 314 | 10,513 | 362 | 9,963 | 532 | 9,857 | 458 | -1% |
| | | | 1,224 | 51 | 1,104 | 49 | 1,159 | 45 | 1,221 | 57 | 1,227 | 67 | 1,245 | 73 | 1,153 | 60 | -7% |
| TOTAL COLLEGE | | | 8,516 | 350 | 8,503 | 346 | 9,065 | 339 | 11,672 | 371 | 11,740 | 429 | 11,208 | 605 | 11,010 | 518 | -2% |
| ADULT TRAINING PROGRAMS | | | | | | | | | | | | | | | | | |
| H3 SCHOOL OF COMMUNITY STUDIES - Monica Staley Liang | | | | | | | | | | | | | | | | | |
| C772 | ACADEMIC & CAREER ENTRANCE | 1 | 0 | 87 | 0 | 71 | 0 | 57 | 0 | 88 | 0 | 91 | 0 | 88 | 0 | 47 | - |
| C774 | COLLEGE & EMPLOYMENT PREP | 1 | 0 | 134 | 0 | 103 | 0 | 139 | 0 | 171 | 0 | 186 | 0 | 142 | 0 | 119 | - |
| W1 COMMUNITY AND CORPORATE TRAINING | | | | | | | | | | | | | | | | | |
| C382 | EASL - ADVANCED | 1 | 17 | 0 | 11 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - |
| C573 | EASL - BASIC | 1 | 33 | 0 | 42 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | - | - | 8 | 0 | - |
| C566 | EASL - INTERMEDIATE | 1 | 34 | 0 | 26 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | - | - | 7 | 0 | - |
| B736 | ENGLISH LANG INSTRUCTION-IMMERSION 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 15 | - | - | - | - | - |
| B737 | ENGLISH LANG INSTRUCTION-IMMERSION 2 | 1 | 0 | 2 | 0 | 2 | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - |
| B738 | ENGLISH LANG INSTRUCTION-IMMERSION 3 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | - |
| EAP | ENG FOR ACADEMIC PURPOSES | NC | | | | | | | | | 11 | 0 | 0 | 0 | - | - | - |
| EAP1 | ENG FOR ACADEMIC PURPOSES 1 | NC | | | | 24 | 0 | 20 | 0 | 17 | 0 | 0 | 0 | 0 | - | - | - |
| EAP3 | ENG FOR ACADEMIC PURPOSES 3 | NC | | | | 27 | 0 | 28 | 0 | 30 | 0 | 4 | 0 | - | - | - | - |
| EAP4 | ENG FOR ACADEMIC PURPOSES 4 | NC | | | | | | | | 4 | 0 | 4 | 0 | - | - | - | - |
| EAP5 | ENG FOR ACADEMIC PURPOSES 5 | NC | | | | 23 | 0 | 31 | 0 | 40 | 0 | 6 | 0 | 4 | 0 | -33% | |
| EAP6 | ENG FOR ACADEMIC PURPOSES 6 | NC | | | | | | | | | | 9 | 0 | 1 | 0 | -89% | |
| EAP7 | ENG FOR ACADEMIC PURPOSES 7 | NC | | | | 7 | 0 | 36 | 0 | 19 | 0 | 0 | 0 | 7 | 0 | - | |
| EAP8 | ENG FOR ACADEMIC PURPOSES 8 | NC | | | | | | | | | | | | 3 | 0 | - | |
| SUB TOTAL AAL 01 - WINDSOR | | | 84 | 223 | 79 | 176 | 0 | 196 | 0 | 259 | 0 | 292 | 0 | 230 | 15 | 166 | - |
| SUB TOTAL NC - WINDSOR | | | 0 | 0 | 0 | 0 | 81 | 0 | 115 | 0 | 121 | 0 | 23 | 0 | 15 | 0 | -35% |
| TOTAL WINDSOR | | | 84 | 223 | 79 | 176 | 81 | 196 | 115 | 259 | 121 | 292 | 23 | 230 | 30 | 166 | 30% |
| P3 SCHOOL OF ACADEMIC STUDIES CHATHAM-KENT - Mark Benoit | | | | | | | | | | | | | | | | | |
| K972 | ACADEMIC & CAREER ENTRANCE | 1 | 0 | 40 | 0 | 45 | 0 | 33 | 0 | 30 | 0 | 32 | 0 | 57 | 0 | 28 | - |
| SUB TOTAL AAL 01 - CHATHAM | | | 0 | 40 | 0 | 45 | 0 | 33 | 0 | 30 | 0 | 32 | 0 | 57 | 0 | 28 | - |
| TOTAL CHATHAM | | | 0 | 40 | 0 | 45 | 0 | 33 | 0 | 30 | 0 | 32 | 0 | 57 | 0 | 28 | - |
| TOTAL TUITION SHORT/ENGLISH TRAINING | | | 84 | 263 | 79 | 221 | 81 | 229 | 115 | 289 | 121 | 324 | 23 | 287 | 30 | 194 | 30% |
| APPRENTICESHIP PROGRAMS | | | | | | | | | | | | | | | | | |
| AP SCHOOL OF SKILLED TRADES - John Byng | | | | | | | | | | | | | | | | | |
| 403A | CARPENTER | 1 | 14 | 0 | 12 | 0 | 10 | 0 | 17 | 0 | 18 | 0 | 9 | 0 | 5 | 0 | -44% |
| | CARPENTER | 2 | 6 | 0 | 11 | 0 | 11 | 0 | 14 | 0 | 12 | 0 | 12 | 0 | 6 | 0 | -50% |
| 415A | COOK | 1 | 13 | 0 | 11 | 0 | 12 | 0 | 0 | 0 | 9 | 0 | 9 | 0 | 6 | 0 | -33% |
| 309A | ELECTRICIAN CONSTRUCTION MAINT | 1 | 20 | 0 | 38 | 0 | 33 | 0 | 39 | 0 | 44 | 0 | 39 | 0 | 41 | 0 | 5% |
| | ELECTRICIAN CONSTRUCTION MAINT | 2 | 0 | 0 | 41 | 0 | 33 | 0 | 40 | 0 | 40 | 0 | 40 | 0 | 39 | 0 | -3% |
| | ELECTRICIAN CONSTRUCTION MAINT | 3 | 19 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | - |
| 332A | HAIRSTYLIST | 1 | 0 | 0 | 7 | 0 | 0 | 0 | 10 | 0 | 13 | 0 | 0 | 0 | 13 | 0 | - |
| | HAIRSTYLIST | 2 | 6 | 1 | 14 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | - |
| 442A | INDUSTRIAL ELECTRICIAN | 1 | 46 | 2 | 36 | 0 | 52 | 0 | 41 | 0 | 44 | 0 | 33 | 0 | 29 | 0 | -12% |
| | INDUSTRIAL ELECTRICIAN | 2 | 38 | 2 | 42 | 0 | 42 | 0 | 50 | 0 | 43 | 0 | 44 | 0 | 38 | 0 | -14% |
| | INDUSTRIAL ELECTRICIAN | 3 | 33 | 3 | 29 | 0 | 30 | 0 | 41 | 0 | 24 | 0 | 27 | 0 | 20 | 0 | -26% |
| 306A | PLUMBER | 1 | 15 | 0 | 15 | 0 | 15 | 0 | 26 | 0 | 21 | 0 | 20 | 0 | 16 | 0 | -20% |
| | PLUMBER | 2 | 14 | 0 | 15 | 0 | 14 | 0 | 15 | 0 | 20 | 0 | 20 | 0 | 20 | 0 | 0% |
| 310T | TRUCK & COACH TECHNICIAN | 1 | 31 | 2 | 28 | 0 | 25 | 0 | 25 | 0 | 22 | 0 | 20 | 0 | 32 | 0 | 60% |
| | TRUCK & COACH TECHNICIAN | 2 | 19 | 1 | 24 | 0 | 25 | 0 | 20 | 0 | 23 | 0 | 20 | 0 | 14 | 0 | -30% |
| | TRUCK & COACH TECHNICIAN | 3 | 19 | 1 | 14 | 1 | 24 | 0 | 22 | 0 | 20 | 0 | 20 | 0 | 22 | 0 | 10% |
| 310S | AUTOMOTIVE SERVICE TECHNICIAN | 1 | 12 | 0 | 23 | 0 | 22 | 0 | 26 | 0 | 28 | 0 | 12 | 0 | 21 | 0 | 75% |
| | AUTOMOTIVE SERVICE TECHNICIAN | 2 | 24 | 0 | 47 | 0 | 44 | 0 | 53 | 0 | 42 | 0 | 15 | 0 | 32 | 0 | 113% |
| 313A | REFRIGERATION AND AIR CONDITION | 1 | | | | | | | | | | 18 | 0 | 12 | 0 | -33% | |
| 313D | RESIDENTIAL AIR CONDITIONING | 2 | | | | | | | | | | | | 8 | 0 | - | |
| 429A | GENERAL MACHINIST | 1 | 84 | 15 | 70 | 23 | 92 | 0 | 74 | 0 | 71 | 0 | 30 | 0 | 44 | 0 | 47% |
| | GENERAL MACHINIST | 2 | 55 | 8 | 72 | 0 | 73 | 0 | 85 | 0 | 74 | 0 | 42 | 0 | 28 | 0 | -33% |
| | GENERAL MACHINIST | 3 | 46 | 9 | 39 | 1 | 65 | 0 | 51 | 0 | 61 | 0 | 45 | 0 | 24 | 0 | -47% |
| 433A | INDUSTRIAL MECHANIC MILLWRIGHT | 1 | 24 | 2 | 25 | 1 | 24 | 0 | 25 | 0 | 19 | 0 | 44 | 0 | 20 | 0 | -55% |
| | INDUSTRIAL MECHANIC MILLWRIGHT | 2 | 26 | 1 | 25 | 0 | 15 | 0 | 25 | 0 | 26 | 0 | 14 | 0 | 25 | 0 | 79% |
| | INDUSTRIAL MECHANIC MILLWRIGHT | 3 | 18 | 0 | 25 | 0 | 25 | 0 | 16 | 0 | 22 | 0 | 23 | 0 | 21 | 0 | -9% |
| 431A | MOULDMAKER | 2 | 9 | 0 | 12 | 1 | 12 | 0 | 7 | 0 | 8 | 0 | 0 | 0 | 3 | 0 | - |
| | MOULDMAKER | 3 | 7 | 0 | 7 | 0 | 11 | 0 | 8 | 0 | 0 | 0 | 6 | 0 | 0 | 0 | - |
| 430A | TOOL & DIE MAKER | 2 | 14 | 8 | 23 | 1 | 25 | 0 | 12 | 0 | 17 | 0 | 13 | 0 | 9 | 0 | -31% |

**Post Secondary, Tuition Short and Apprenticeship Fall Registration Statistics
7 Year 10 Day Count**

| CODE | PROGRAM NAME | A A L | 9/21/2015 | | 9/19/2016 | | 9/18/2017 | | 9/17/2018 | | 9/16/2019 | | 10/2/2020 | | 9/20/2021 | | 21/22 CHANGE |
|---|--------------|-------------|------------------|------------|-----------|-------------|-----------|-------------|-----------|-------------|-----------|-------------|-----------|-------------|-----------|-------------|--------------------|
| | | | FT | PT | FT | PT | FT | PT | FT | PT | FT | PT | FT | PT | FT | PT | |
| | | | TOOL & DIE MAKER | 3 | 14 | 3 | 23 | 0 | 22 | 0 | 20 | 0 | 7 | 0 | 14 | 0 | |
| TOTAL AAL 01 - WINDSOR | | 259 | 21 | 265 | 24 | 285 | 0 | 283 | 0 | 289 | 0 | 234 | 0 | 239 | 0 | 2% | |
| TOTAL AAL 02 - WINDSOR | | 211 | 21 | 326 | 2 | 294 | 0 | 321 | 0 | 305 | 0 | 220 | 0 | 222 | 0 | 1% | |
| TOTAL AAL 03 - WINDSOR | | 156 | 17 | 137 | 2 | 177 | 0 | 158 | 0 | 134 | 0 | 135 | 0 | 94 | 0 | -30% | |
| TOTAL WINDSOR APPRENTICES | | 626 | 59 | 728 | 28 | 756 | 0 | 762 | 0 | 728 | 0 | 589 | 0 | 555 | 0 | -19% | |
| AP Mark Benoit (PT Apprenticeship) Chatham | | | | | | | | | | | | | | | | | |
| D620 DEVELOPMENT SERVICES WORKER | 1 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 4 | 0 | 3 | 0 | 2 | - | |
| TOTAL AAL 01 | | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 4 | 0 | 3 | 0 | 2 | - | |
| TOTAL CHATHAM APPRENTICES | | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 0 | 4 | 0 | 3 | 0 | 3 | - | |
| B2 ACE ACUMEN ACADEMY | | | | | | | | | | | | | | | | | |
| M977 BUSINESS | 1 | | | 237 | 1 | 220 | 0 | 141 | 0 | 147 | 0 | 296 | 1 | 155 | 1 | -48% | TORONTO CAMPUS |
| BUSINESS | 2 | | | 101 | 1 | 156 | 0 | 154 | 0 | 142 | 1 | 133 | 0 | 273 | 3 | 105% | |
| BUSINESS | 3 | 54 | 0 | 96 | 0 | 120 | 0 | 111 | 0 | 174 | 0 | 424 | 1 | 100 | 2 | -76% | |
| BUSINESS | 4 | | | 38 | 1 | 76 | 0 | 163 | 0 | 211 | 0 | 111 | 8 | 238 | 0 | 114% | |
| M979 COMPUTER SYS. TECHNICIAN - NET | 1 | | | 89 | 0 | 112 | 0 | 0 | 0 | 0 | 0 | 108 | 0 | 138 | 0 | 28% | MISSISSAUGA CAMPUS |
| COMPUTER SYS. TECHNICIAN - NET | 2 | | | 82 | 0 | 114 | 0 | 0 | 0 | 0 | 0 | 25 | 0 | 284 | 0 | 1036% | |
| COMPUTER SYS. TECHNICIAN - NET | 3 | 68 | 1 | 72 | 3 | 84 | 0 | 0 | 0 | 0 | 0 | 221 | 0 | 87 | 0 | -61% | |
| COMPUTER SYS. TECHNICIAN - NET | 4 | | | | | 59 | 0 | 187 | 0 | 0 | 0 | 0 | 0 | 96 | 0 | - | |
| M018 DATA ANALYTICS FOR BUSINESS | 1 | | | | | | | | | | | 60 | 0 | 53 | 0 | -12% | MISSISSAUGA CAMPUS |
| DATA ANALYTICS FOR BUSINESS | 2 | | | | | | | | | | | | | 80 | 0 | - | |
| DATA ANALYTICS FOR BUSINESS | 3 | | | | | | | | | | | | | 28 | 0 | - | |
| DATA ANALYTICS FOR BUSINESS | 4 | | | | | | | | | | | | | 48 | 0 | - | |
| M228 OFFICE ADMIN - HEALTH SERVICES | 1 | | | | | | | | | | | 146 | 0 | 105 | 0 | -28% | MISSISSAUGA CAMPUS |
| OFFICE ADMIN - HEALTH SERVICES | 2 | | | | | | | | | | | 52 | 0 | 213 | 0 | 310% | |
| OFFICE ADMIN - HEALTH SERVICES | 3 | | | | | | | | | | | 184 | 0 | 77 | 1 | -58% | |
| OFFICE ADMIN - HEALTH SERVICES | 4 | | | | | | | | | | | | | 129 | 0 | - | |
| M991 INTERNATIONAL BUSINESS MANAGEMENT | 1 | | | 75 | 0 | 115 | 0 | 41 | 0 | - | - | - | - | - | - | - | |
| INTERNATIONAL BUSINESS MANAGEMENT | 2 | | | 60 | 0 | 89 | 0 | 0 | 0 | - | - | - | - | - | - | - | |
| INTERNATIONAL BUSINESS MANAGEMENT | 3 | | | 28 | 0 | 38 | 0 | 0 | 0 | - | - | - | - | - | - | - | |
| M999 INTERNATIONAL BUS MGMT - LOGISTICS | 1 | | | | | | | | | 68 | 0 | 153 | 0 | 101 | - | -34% | TORONTO CAMPUS |
| INTERNATIONAL BUS MGMT - LOGISTICS | 2 | | | | | | | | | | | 41 | 0 | 184 | - | 349% | |
| INTERNATIONAL BUS MGMT - LOGISTICS | 3 | | | | | | | | | 52 | 0 | 190 | 0 | 76 | - | -60% | |
| INTERNATIONAL BUS MGMT - LOGISTICS | 4 | | | | | | | | | 89 | 0 | 69 | 0 | 124 | - | 80% | |
| M802 HUMAN RESOURCES MANAGEMENT | 1 | | | | | | | 113 | 0 | 0 | 0 | 20 | 0 | 12 | - | -40% | TORONTO CAMPUS |
| HUMAN RESOURCES MANAGEMENT | 2 | | | | | | | | | | | 42 | 0 | 19 | - | -55% | |
| M995 SOCIAL SERVICE WORKER - GERONT | 1 | | | 62 | 0 | 116 | 0 | 77 | 0 | 50 | 0 | 131 | 0 | 65 | 0 | -50% | MISSISSAUGA CAMPUS |
| SOCIAL SERVICE WORKER - GERONT | 2 | | | | | 0 | 0 | 0 | 0 | 53 | 0 | 72 | 0 | 162 | 0 | 125% | |
| SOCIAL SERVICE WORKER - GERONT | 3 | | | | | 46 | 0 | 104 | 0 | 91 | 0 | 171 | 0 | 72 | 0 | -58% | |
| SOCIAL SERVICE WORKER - GERONT | 4 | | | | | 54 | 0 | 91 | 0 | 0 | 0 | 50 | 0 | 105 | 0 | 110% | |
| TOTAL AAL 01 - TORONTO | | 0 | 0 | 463 | 1 | 563 | 0 | 372 | 0 | 265 | 0 | 914 | 1 | 629 | 1 | -31% | |
| TOTAL AAL 02 - TORONTO | | 0 | 0 | 243 | 1 | 359 | 0 | 154 | 0 | 195 | 1 | 365 | 0 | 1215 | 3 | 233% | |
| TOTAL AAL 03 - TORONTO | | 122 | 1 | 196 | 3 | 288 | 0 | 215 | 0 | 317 | 0 | 1190 | 1 | 440 | 3 | -63% | |
| TOTAL AAL 04 - TORONTO | | 0 | 0 | 38 | 1 | 189 | 0 | 441 | 0 | 300 | 0 | 230 | 8 | 740 | 0 | 222% | |
| TOTAL TORONTO CAMPUS | | 122 | 1 | 940 | 6 | 1399 | 0 | 1182 | 0 | 1077 | 1 | 2699 | 10 | 3024 | 7 | 12% | |
| B2 ACE ACUMEN ACADEMY - BOARD OF GOVERNORS | | | | | | | | | | | | | | | | | |
| M839 FREIGHT FORWARDING & LOGISTICS | NC | | | | | 65 | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | |
| TOTAL TORONTO CAMPUS | | | | | | 65 | 0 | 0 | 0 | 0 | 0 | - | - | - | - | - | |
| TOTAL TORONTO | | 122 | 1 | 940 | 6 | 1464 | 0 | 1182 | 0 | 1077 | 1 | 2699 | 10 | 3024 | 7 | 12% | |

TO: BOARD OF GOVERNORS

FROM: PATRICIA FRANCE, PRESIDENT

DATE: SEPTEMBER 28, 2021

**RE: FINANCIAL MONITORING REPORT
FINANCIAL RESULTS FOR THE FIVE MONTHS ENDED AUGUST 31, 2021**

**SECTOR: FINANCE
MARC JONES, VICE PRESIDENT & CHIEF FINANCIAL OFFICER**

AIM:

To provide the Board with a report on the financial results for the five months ended August 31, 2021.

BACKGROUND:

It is the practice of St. Clair College to review its expenditure and revenue patterns to ensure that the financial plan is being achieved. To this end, College Administration communicated to the Board of Governors that regular financial reports would be provided.

RECOMMENDATION:

IT IS RECOMMENDED THAT the Board of Governors receive the Financial Monitoring Report for the five months ended August 31, 2021, as information.

SUMMARY OF REVENUES AND EXPENDITURES (Schedule 1)

The net deficit at August 31, 2021 of \$9,892,308 is a decrease of \$5,867,393 from the net deficit noted for the 2020 comparative period of \$4,024,915. The variance is primarily due to the following:

- Revenues: Increases in Contract Income, PCPP Fee-for-Service, and Divisional Income.
- Expenditures: Increases in Salaries and Benefits, Premise Rental, Stipends & Allowances, and Other Expenditures.

REVENUE (Schedule 2)

The following highlights the major changes in revenue compared to the original budget projections and the 2020 comparative period:

- MCU Operating Grants are trending consistent with the budget projection at 43% and has decreased over the 2020 comparative period by \$2,488 or 0.01%.

SMA3 Performance based funding was implemented in 2020-21. The College's proportion of Enrolment Envelope to Differentiation Envelope funding has shifted from 70% and 30% (2020-21) to 58% and 42% (2021-22) respectively. Given the uncertainty regarding COVID-19, in August 2020, the Ministry suspended Performance based funding for two years. As a result, these funds are not at risk for 2021-22.

- Contract Income is trending above the original budget projection at 37% and has increased over the 2020 comparative period by \$1,661,363 or 37%. The increase is due to the Ontario government's funding for an accelerated Personal Support Worker program that covers students' tuition and other expenses, allowing participants to graduate with full credentials in six months. In addition, at mid-year review, the School College Work Initiative program budget will require an adjustment from a gross basis to net basis.

Contract Income is established based on agreements with the Ministry and other partners. The College anticipates meeting its budget projections. Any shortfalls in contract income will be mostly offset by a decrease in expenditures.

- Total Tuition revenue is trending below the original budget projection at 24% and has increased over the 2020 comparative period by \$6,806,610 or 20% due to the following:

- Increase in Domestic Tuition revenue of \$789,009 over the comparative period due to higher enrolment for the Spring semester.
- Decrease in International Tuition revenue of \$2,323,840 over the comparative period due to lower enrolment for the Spring semester.
- Increase in PCPP Tuition revenue of \$8,347,858 over the comparative period due to higher enrolment at Ace Acumen for the Spring semester.
- Total “Other” income is trending consistent with the original budget projection at 40% and has increased over the 2020 comparative period by \$4,902,841 or 36% due to the following:
 - Increase in PCPP Fee-for-Service of \$2,308,293 due to higher enrolment at Ace Acumen for the Spring semester.
 - Increase in Divisional Income of \$2,012,589 due to higher material / kit fees, international student application fees, and Research and Development grants.

EXPENDITURES (Schedule 3)

The following highlights the major changes in expenditures compared to the original budget projections and the 2020 comparative period:

- Total Salaries & Benefits are trending below the original budget projection at 42%, and have increased over the 2020 comparative period by \$4,555,739 or 13%. The increase is primarily due to the following:
 - The prior year had lower part-time staffing requirements due to lower enrolment and COVID-19 cost saving strategies.
 - The current year reflects backfilled full-time staff positions, higher compensation, and increased part-time staffing.
- Total Non-Salary expenditures are trending above the original budget projection at 35%, and have increased over the 2020 comparative period by \$14,617,866 or 39%. The increase is due to the following:
 - The prior year had a reduction in discretionary spending due to COVID-19 cost saving strategies.
 - Increase in Contracted Educational Services as a result of higher enrolment from students attending the Toronto Campuses, and flowing the applicable funds to Ace Acumen.
 - Increase in Premise Rental due to 333 Riverside Drive and accommodations

for the international student arrival protocol.

- Increase in Stipends & Allowances and Other Expenditures due to flowing funds to students registered in the accelerated Personal Support Worker program.

Many expenditures are cyclical and follow the timing associated with the academic year.

Administration is managing Non-Salary expenditures through ongoing Senior Operating Group (SOG) review, in order to minimize the budget impact from the COVID-19 pandemic.

ANCILLARY OPERATIONS (Schedule 4 & 4B)

- The Ancillary Operations deficit of \$900,849 is trending below the original budget deficit projection of \$345,310, and has decreased by \$62,114 over the 2020 comparative period due to increased parking costs in downtown Windsor and St. Clair College Centre for the Arts full-time staff at regular capacity. The pandemic continues to negatively impact the St. Clair College Centre for the Arts, Parking and Residence operations.

SCHEDULE 1

ST. CLAIR COLLEGE
 SUMMARY OF REVENUES AND EXPENDITURES
 FOR THE FIVE MONTHS ENDED AUGUST 31, 2021

| | A | B | A - B | |
|--------------------------------------|--------------------|----------------------|----------------------|--------------------|
| | MCU | ACTUAL | ACTUAL | |
| | BUDGET | YR-TO-DATE | PRIOR YEAR | |
| | <u>(12 months)</u> | <u>(5 months)</u> | <u>(5 months)</u> | |
| | | | VARIANCE | |
| | | | <u>(5 months)</u> | |
| <u>REVENUE</u> | | | | |
| MCU Operating Grants | 41,201,081 | 17,723,092 | 17,725,580 | (2,488) |
| Contract Income | 16,830,119 | 6,155,193 | 4,493,830 | 1,661,363 |
| Tuition | 167,836,374 | 40,960,063 | 34,153,453 | 6,806,610 |
| Other | 46,177,606 | 18,502,549 | 13,599,708 | 4,902,841 |
| Total Operating | 272,045,179 | 83,340,897 | 69,972,571 | 13,368,326 |
| Total Ancillary | 8,602,443 | 1,178,828 | 908,346 | 270,482 |
| TOTAL REVENUE | 280,647,622 | 84,519,725 | 70,880,917 | 13,638,808 |
| <u>EXPENDITURES</u> | | | | |
| Salary & Benefits | 95,480,638 | 39,796,102 | 35,240,363 | 4,555,739 |
| Non-Salary | 148,876,481 | 52,536,254 | 37,918,388 | 14,617,866 |
| Ancillary | 8,947,753 | 2,079,677 | 1,747,081 | 332,596 |
| TOTAL EXPENDITURES | 253,304,871 | 94,412,033 | 74,905,832 | 19,506,201 |
| Total Net Surplus / (Deficit) | 27,342,751 | (\$9,892,308) | (\$4,024,915) | (5,867,393) |

SCHEDULE 2

ST. CLAIR COLLEGE
REVENUES
FOR THE FIVE MONTHS ENDED AUGUST 31, 2021

| | MCU BUDGET <u>(12 months)</u> | A ACTUAL YR-TO-DATE <u>(5 months)</u> | B ACTUAL PRIOR YEAR <u>(5 months)</u> | A - B VARIANCE <u>(5 months)</u> |
|--|-------------------------------------|--|--|--|
| REVENUE | | | | |
| Enrolment Based Envelope: see note 1 | 29,001,767 | 10,938,847 | 13,163,041 | (2,224,194) |
| Differentiation Envelope: see note 2 | 15,715,911 | 7,770,571 | 5,546,377 | 2,224,194 |
| Special Purpose / Other Grants: see note 3 | (3,516,597) | (986,326) | (983,838) | (2,488) |
| Total MCU Operating Grants | 41,201,081 | 17,723,092 | 17,725,580 | (2,488) |
| Apprenticeship | 3,540,251 | 1,560,051 | 1,316,146 | 243,905 |
| Canada Ontario Jobs Grant | 507,216 | 74,807 | 74,807 | - |
| Employment Ontario | 3,056,813 | 1,273,665 | 1,273,665 | - |
| Youth Job Connection | 1,337,400 | 601,580 | 601,580 | - |
| Literacy & Basic Skills | 1,376,172 | 577,565 | 577,565 | - |
| School College Work Initiative | 5,420,985 | - | - | - |
| Second Career | 400,000 | 320,188 | 331,148 | (10,960) |
| Other: see note 4 | 1,191,282 | 1,747,337 | 318,919 | 1,428,418 |
| Total Contract Income | 16,830,119 | 6,155,193 | 4,493,830 | 1,661,363 |
| Post Secondary - Domestic | 24,473,533 | 2,430,273 | 1,641,264 | 789,009 |
| Post Secondary - International | 84,326,121 | 14,616,520 | 16,940,360 | (2,323,840) |
| Post Secondary - PCPP | 58,343,620 | 23,596,330 | 15,248,472 | 8,347,858 |
| Continuing Education | 693,100 | 316,940 | 323,357 | (6,417) |
| Total Tuition | 167,836,374 | 40,960,063 | 34,153,453 | 6,806,610 |
| Investment Income | 3,600,000 | 1,612,430 | 1,250,000 | 362,430 |
| Contract Training | 185,000 | 44,729 | 29,631 | 15,098 |
| International Projects | 125,000 | 59,250 | - | 59,250 |
| PCPP Fee-for-Service | 20,083,923 | 6,729,126 | 4,420,833 | 2,308,293 |
| Other: see note 5 | 1,276,095 | 876,866 | 864,084 | 12,782 |
| Divisional Income | 14,650,107 | 6,731,381 | 4,718,792 | 2,012,589 |
| Amortization DCC | 6,257,481 | 2,448,767 | 2,316,368 | 132,399 |
| Total Other | 46,177,606 | 18,502,549 | 13,599,708 | 4,902,841 |
| Total Revenue Before Ancillary | 272,045,179 | 83,340,897 | 69,972,571 | 13,368,326 |
| Ancillary Revenue (Schedule 4) | 8,602,443 | 1,178,828 | 908,346 | 270,482 |
| Total Revenues | \$280,647,622 | \$84,519,725 | \$70,880,917 | \$13,638,808 |

SCHEDULE 3

ST. CLAIR COLLEGE
EXPENDITURES
FOR THE FIVE MONTHS ENDED AUGUST 31, 2021

| | A | B | A - B | |
|-------------------------------------|---|---|-------------------------------|---------------------|
| MCU BUDGET <u>(12 months)</u> | ACTUAL YR-TO-DATE <u>(5 months)</u> | ACTUAL PRIOR YEAR <u>(5 months)</u> | VARIANCE <u>(5 months)</u> | |
| <u>SALARY & BENEFITS</u> | | | | |
| Administrative : Full-Time | 8,013,792 | 3,708,215 | 3,168,197 | 540,018 |
| Administrative : Part-Time | 1,484,510 | 686,429 | 325,638 | 360,791 |
| Faculty: Full-Time | 34,576,942 | 14,489,465 | 14,412,399 | 77,066 |
| Faculty : Part-Time | 13,695,854 | 5,163,480 | 3,815,084 | 1,348,396 |
| Support : Full-Time | 16,343,918 | 6,685,106 | 5,988,472 | 696,634 |
| Support : Part-Time | 4,301,734 | 1,650,342 | 783,482 | 866,860 |
| Fringe Benefits | 17,063,888 | 7,413,065 | 6,747,091 | 665,974 |
| Total Salary & Benefits | 95,480,638 | 39,796,102 | 35,240,363 | 4,555,739 |
| <u>NON-SALARY</u> | | | | |
| Advertising | 2,227,059 | 838,241 | 399,425 | 438,816 |
| Contracted Cleaning Services | 3,136,000 | 1,107,917 | 1,110,712 | (2,795) |
| Contracted Educational Services | 65,510,491 | 24,380,595 | 15,621,805 | 8,758,790 |
| Contracted Services Other | 22,200,973 | 4,204,911 | 4,378,461 | (173,550) |
| Equipment Maintenance & Repairs | 3,561,369 | 1,543,330 | 1,457,347 | 85,983 |
| Equipment Rentals | 2,749,200 | 935,919 | 945,628 | (9,709) |
| Instructional Supplies | 5,170,267 | 2,233,905 | 1,747,409 | 486,496 |
| Insurance | 7,222,780 | 2,384,951 | 2,678,111 | (293,160) |
| Janitorial & Maintenance Supplies | 811,898 | 133,836 | 282,478 | (148,642) |
| Memberships & Dues | 580,642 | 385,885 | 314,682 | 71,203 |
| Municipal Taxes | 778,375 | 646,862 | 625,307 | 21,555 |
| Office Supplies | 828,052 | 127,083 | 145,849 | (18,766) |
| Premise Rental | 3,137,493 | 2,505,752 | 799,120 | 1,706,632 |
| Professional Development | 605,006 | 138,043 | 67,064 | 70,979 |
| Security Services | 2,558,500 | 998,391 | 532,681 | 465,710 |
| Stipends & Allowances | 3,436,034 | 1,614,024 | 107,370 | 1,506,654 |
| Student Assistance 30% Tuition | 2,032,250 | 224,890 | 309,722 | (84,832) |
| Travel | 623,400 | 42,659 | 28,086 | 14,573 |
| Utilities | 4,908,300 | 1,308,226 | 1,201,451 | 106,775 |
| Other: see note 6 | 4,773,566 | 2,310,269 | 911,475 | 1,398,794 |
| Amortization | 12,024,826 | 4,470,565 | 4,254,205 | 216,360 |
| Total Non-Salary | 148,876,481 | 52,536,254 | 37,918,388 | 14,617,866 |
| Total Operating Expenses | 244,357,118 | 92,332,356 | 73,158,751 | 19,173,605 |
| Ancillary Expenses (Schedule 4) | 8,947,753 | 2,079,677 | 1,747,081 | 332,596 |
| Total Expenditures | \$253,304,871 | \$94,412,033 | \$74,905,832 | \$19,506,201 |

**ST. CLAIR COLLEGE
ANCILLARY OPERATIONS
FOR THE FIVE MONTHS ENDED AUGUST 31, 2021**

| | A | B | A - B | |
|--------------------------------------|---|---|-------------------------------|--------------------------|
| MCU BUDGET <u>(12 months)</u> | ACTUAL YR-TO-DATE <u>(5 months)</u> | ACTUAL PRIOR YEAR <u>(5 months)</u> | VARIANCE <u>(5 months)</u> | |
| <u>Revenue</u> | | | | |
| Beverage Supplier | 25,000 | 4,311 | 262 | 4,049 |
| Bookstore - Windsor & Chatham | 175,000 | 20,927 | - | 20,927 |
| IRCDSS Special Events & Projects | 119,500 | 344 | 179 | 165 |
| Lockers Administration | 48,000 | 1,770 | - | 1,770 |
| Parking Lots | 800,000 | - | 65,515 | (65,515) |
| Residence - Windsor | 3,089,943 | 146,812 | 122,767 | 24,045 |
| Green Giants | 2,000 | - | - | - |
| St Clair College Centre for the Arts | 2,428,000 | 178,107 | 25,826 | 152,281 |
| Sky Volleyball | 15,000 | - | 7,295 | (7,295) |
| Varsity Sports | 1,400,000 | 503,559 | 506,551 | (2,992) |
| Sports Park | 200,000 | - | - | - |
| Woodland Hills Golf Course | 300,000 | 322,998 | 179,951 | 143,047 |
| | <u>8,602,443</u> | <u>1,178,828</u> | <u>908,346</u> | <u>270,482</u> |
| <u>Expenditures</u> | | | | |
| IRCDSS Special Events & Projects | 110,000 | 12,404 | 151 | 12,253 |
| Lockers Administration | - | 3,497 | - | 3,497 |
| Parking Lots | 1,579,150 | 328,125 | 306,666 | 21,459 |
| Residence - Windsor | 2,224,150 | 579,868 | 604,073 | (24,205) |
| Residence - Chatham | 95,000 | 29,557 | 62,718 | (33,161) |
| St Clair College Centre for the Arts | 2,835,442 | 687,360 | 441,002 | 246,358 |
| Sky Volleyball | - | - | 8,232 | (8,232) |
| Varsity Sports | 1,605,861 | 173,778 | 159,259 | 14,519 |
| Sports Park | 200,000 | 23,863 | 7,824 | 16,039 |
| Woodland Hills Golf Course | 298,150 | 241,225 | 157,156 | 84,069 |
| | <u>8,947,753</u> | <u>2,079,677</u> | <u>1,747,081</u> | <u>332,596</u> |
| Total Net Surplus / (Deficit) | <u>(\$345,310)</u> | <u>(\$900,849)</u> | <u>(\$838,735)</u> | <u>(\$62,114)</u> |

ST. CLAIR COLLEGE
ANCILLARY OPERATIONS: SURPLUS / (DEFICIT)
FOR THE FIVE MONTHS ENDED AUGUST 31, 2021

SCHEDULE 4B

| | MCU BUDGET (12 months) | ACTUAL YR-TO-DATE (5 months) | ACTUAL PRIOR YEAR (5 months) |
|---|---------------------------------------|---|---|
| Beverage Supplier: Revenue | 25,000 | 4,311 | 262 |
| Bookstore - Windsor & Chatham: Revenue | 175,000 | 20,927 | - |
| Lockers Administration: Revenue | 48,000 | 1,770 | - |
| Lockers Administration: Expenditures | - | 3,497 | - |
| | 48,000 | (1,727) | - |
| IRCDSS Special Events & Projects: Revenue | 119,500 | 344 | 179 |
| IRCDSS Special Events & Projects: Expenditures | 110,000 | 12,404 | 151 |
| | 9,500 | (12,060) | 28 |
| Parking Lots: Revenue | 800,000 | - | 65,515 |
| Parking Lots: Expenditures | 1,579,150 | 328,125 | 306,666 |
| | (779,150) | (328,125) | (241,151) |
| Residence - Windsor: Revenue | 3,089,943 | 146,812 | 122,767 |
| Residence - Windsor: Expenditures | 2,224,150 | 579,868 | 604,073 |
| | 865,793 | (433,056) | (481,306) |
| Residence - Chatham: Expenditures | 95,000 | 29,557 | 62,718 |
| Green Giants: Revenue | 2,000 | - | - |
| St. Clair College Centre for the Arts: Revenue | 2,428,000 | 178,107 | 25,826 |
| St. Clair College Centre for the Arts: Expenditures | 2,835,442 | 687,360 | 441,002 |
| | (407,442) | (509,253) | (415,176) |
| Sky Volleyball: Revenue | 15,000 | - | 7,295 |
| Sky Volleyball: Expenditures | - | - | 8,232 |
| | 15,000 | - | (937) |
| Varsity Sports: Revenue | 1,400,000 | 503,559 | 506,551 |
| Varsity Sports: Expenditures | 1,605,861 | 173,778 | 159,259 |
| | (205,861) | 329,781 | 347,292 |
| Sports Park: Revenue | 200,000 | - | - |
| Sports Park: Expenditures | 200,000 | 23,863 | 7,824 |
| | - | (23,863) | (7,824) |
| Woodland Hills Golf Course: Revenue | 300,000 | 322,998 | 179,951 |
| Woodland Hills Golf Course: Expenditures | 298,150 | 241,225 | 157,156 |
| | 1,850 | 81,773 | 22,795 |
| Total Revenue | 8,602,443 | 1,178,828 | 908,346 |
| Total Expenditures | 8,947,753 | 2,079,677 | 1,747,081 |
| Total Net Surplus / (Deficit) | (345,310) | (900,849) | (838,735) |

Notes: Revenues & Expenditures

Note 1 REVENUE: Enrolment Based Envelope

Core Operating Grant

Note 2 REVENUE: Differentiation Envelope

Performance Funding

Note 3 REVENUE: Other MCU Grants

Accessibility Funding
Clinical Education
Collaborative Nursing
COVID-19 Support
International Student Recovery
Mental Health Worker and Services
Municipal Taxes

Note 4 REVENUE: Other

Campus Safety
Career Ready Fund
Credit Transfer
Indigenous Student Success Fund
Indigenous Targeted Initiatives Fund
Personal Support Worker - Accelerated
Rapid Skills
Reporting Entities
WSIB

Note 5 REVENUE: Other

Administration Fees
Apprenticeship Classroom Fees
Credit Transfer Fees
CT In-Service Teacher Training
Gain/Loss on Sale of Assets
Graduation Fees
Miscellaneous Income
Unrestricted Donations

Notes: Revenues & Expenditures (continued)

Note 6 EXPENDITURES: Other

Audit Fees
Bad Debt
Bank Charges
Building Repairs & Maintenance
Capital Non-Depreciable
College Employer Council
Field Studies
Food Service
Grounds Maintenance
Learning Resource Material
Long-Term Debt Interest
Postage
Professional Fees
Staff Employment
Student Scholarships Other
Telephone
Vehicle Expenses



ST. CLAIR

C O L L E G E

TO: BOARD OF GOVERNORS

FROM: PATRICIA FRANCE, PRESIDENT

DATE: SEPTEMBER 28, 2021

RE: INVESTMENTS

SECTOR: FINANCE
MARC JONES, VICE PRESIDENT & CHIEF FINANCIAL OFFICER

AIM:

To provide the Board with an update on the College's investments to ensure compliance with the Ministry's Banking, Investing and Borrowing Directive.

BACKGROUND:

The Ministry's Banking, Investing and Borrowing Directive requires the following:

The College Board of Governors is to approve an Investment Policy to guide its investment activities. The Board of Governors is to review and approve at least annually an investment performance report that will include a statement signed by the Senior Financial Officer stating that the College is in compliance with relevant legislative requirements in force at the time of the review and with this binding policy directive.

On June 27, 2017, the Board of Governors approved the Foundation Investment Policy, which directs the College's long-term investment activities. At the March 24, 2020 Board meeting, the Audit Committee notified the Board of Governors that an Ad-Hoc Committee would be formed to review the College's investment strategy for its internally restricted reserves. On October 20, 2020, on behalf of the Board of Governors, the College submitted a letter to the Ministry requesting the Minister provide an exemption to the College so that its internally restricted and unrestricted reserves can adhere to an investment strategy consistent with the Ontario Trustee Act.

During the 2020-2021 fiscal year, the College's GICs and bank accounts earned interest income of \$4,327,548. As at March 31, 2021, the College's investments are noted as follows:

i. Temporary Investments

| Investment Type | Amount |
|-----------------|---------------|
| GIC Total | \$147,006,808 |

ii. Long-Term Investments

As at March 31, 2021, the College's long-term investments are held by the St. Clair College Foundation. The Foundation's investments are actively managed and held with RBC Dominion Securities (RBC DS). The market value of the investments as noted on the financial statements are:

| Investment Type | Amount | Institution |
|-----------------|--------------|-------------|
| Bonds | \$5,007,996 | RBC DS |
| Equities | \$6,057,366 | RBC DS |
| Total | \$11,065,362 | - |

Appendix A is an investment report from RBC DS which provides additional details on the asset allocation and the historical rate of return for the Foundation's actively managed investments. There is a \$264,214 variance between the RBC DS investment report total of \$11,329,576 and the bond and equity total of \$11,065,362 from the above chart. The variance is a result of cash being reported separately on the College's financial statements. Net investment income realized for fiscal year 2020-2021 was \$240,628.

The Foundation's investments are derived from private endowment donations and funds from Ministry matching programs. Effective May 8, 2018, the Ministry revised the Banking, Investing and Borrowing Directive to allow a single investment strategy consistent with the Ontario Trustee Act for endowment funds for both private donations and funds from Ministry matching programs. The Foundation's investments are allocated in the appropriate types of investments in order to maintain compliance with the Act.

iii. Compliance Statement

St. Clair College is compliant with the relevant legislative requirements in force at the time of this review, and with the Ministry's Banking, Investing and Borrowing Directive. A compliance statement attesting to the above, has been signed by the Chief Financial Officer and provided to the President, attached as Appendix B.

RECOMMENDATION:

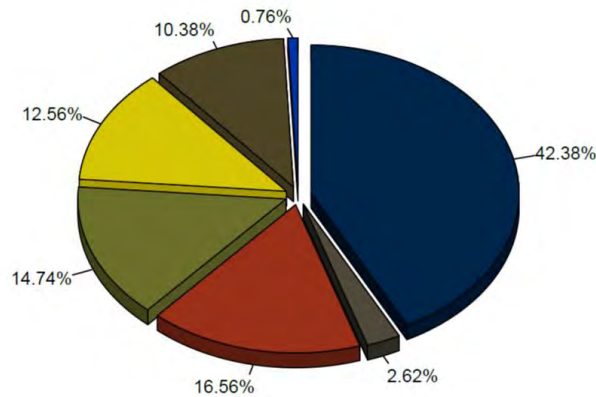
IT IS RECOMMENDED THAT the Board of Governors approve the update on the College's Investment Report, to ensure compliance with the Ministry's Banking, Investing and Borrowing Directive.

Asset Allocation as March 31, 2021

By Asset Class and Geography

As at March 31, 2021

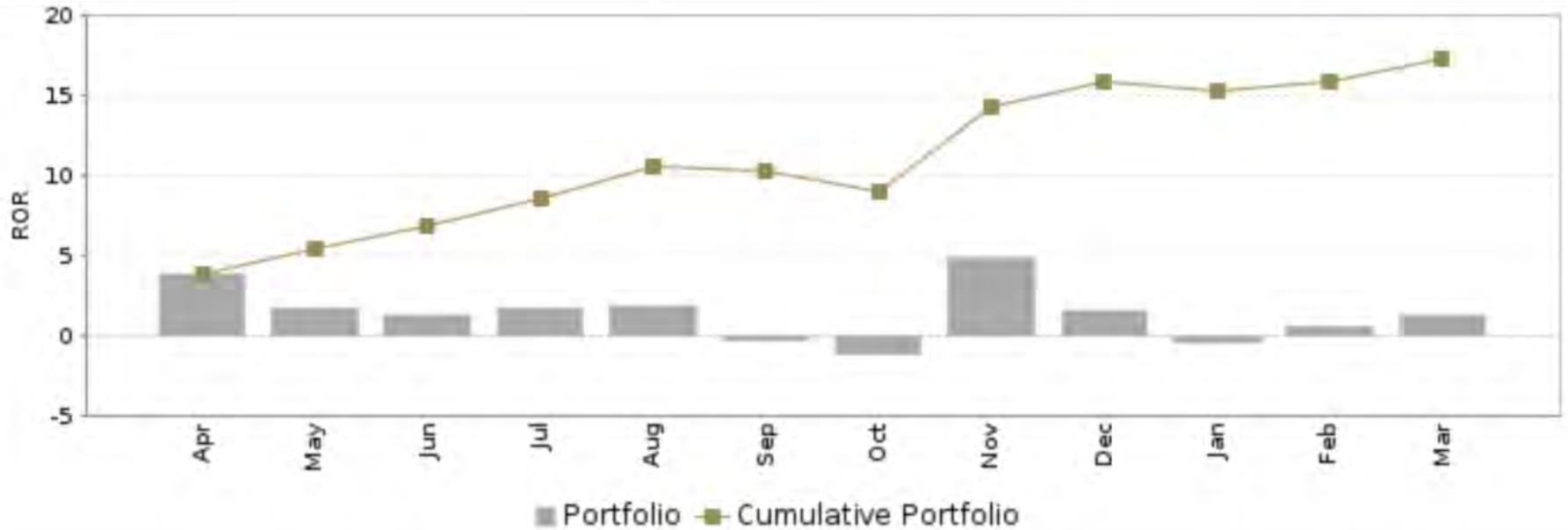
Allocation by Asset Class and Geography



| Geography | Market Value | % |
|---|-------------------|---------------|
| Fixed Income - Canada | 4,801,092 | 42.38 |
| Fixed Income - United States | 297,304 | 2.62 |
| Total Fixed Income | 5,098,396 | 45.00 |
| Equity - Canada | 1,876,188 | 16.56 |
| Equity - United States | 1,669,655 | 14.74 |
| Equity - International | 1,422,841 | 12.56 |
| Total Equity | 4,968,684 | 43.86 |
| Cash and Cash Equivalents - Canada | 1,176,401 | 10.38 |
| Cash and Cash Equivalents - United States | 86,096 | 0.76 |
| Total Cash and Cash Equivalents | 1,262,496 | 11.14 |
| Total Canada | 7,853,681 | 69.32 |
| Total US | 2,053,054 | 18.12 |
| Total International | 1,422,841 | 12.56 |
| Total Portfolio | 11,329,576 | 100.00 |

Accrued income included with Market Value.

Portfolio Performance since April 1 to March 31, 2021



| Portfolio Performance | Apr | May | Jun | Jul | Aug | Sep | Oct | Nov | Dec | Jan | Feb | Mar | 1 Year |
|-----------------------|------|------|------|------|------|-------|-------|------|------|-------|------|------|--------|
| Total Portfolio | 3.77 | 1.59 | 1.29 | 1.66 | 1.85 | -0.33 | -1.14 | 4.83 | 1.45 | -0.55 | 0.56 | 1.16 | 17.17 |

Market Value History

Historical Annual Change in Portfolio Value

July 14, 2013 to March 31, 2021



This graph depicts the Portfolio's market value over time. Net contribution consists of the sum of deposits and transfers-in less withdrawals, transfer outs, and any applicable withholding taxes. The Market Values depicted on this page represent the point-in-time value of your Portfolio at each period-end.

| Calendar Year | Beginning Market Value | Net Contributions/Withdrawals | Total Investment Return | Ending Market Value | Money-Weighted % |
|---------------|------------------------|-------------------------------|-------------------------|---------------------|------------------|
| *2013 | 0.00 | 5,452,150.24 | 220,989.16 | 5,673,139.40 | - |
| 2014 | 5,673,139.40 | (1,017.46) | 427,358.39 | 6,099,480.33 | 7.53 |
| 2015 | 6,099,480.33 | (1,137.28) | 265,103.40 | 6,363,446.45 | 4.35 |
| 2016 | 6,363,446.45 | (1,561.74) | 204,719.79 | 6,566,604.50 | 3.22 |
| 2017 | 6,566,604.50 | 1,968,851.94 | 392,089.76 | 8,927,546.20 | 5.33 |
| 2018 | 8,927,546.20 | 152,970.20 | 3,243.57 | 9,083,759.97 | 0.04 |
| 2019 | 9,083,759.97 | 243,287.95 | 1,004,403.36 | 10,331,451.28 | 10.87 |
| 2020 | 10,331,451.28 | 22,016.94 | 792,333.00 | 11,145,801.22 | 7.67 |
| *YTD 2021 | 11,145,801.22 | 53,407.21 | 130,471.21 | 11,329,679.64 | 1.17 |
| TOTAL | | 7,888,968.00 | 3,440,711.64 | | |

*Partial Period.



ST. CLAIR
COLLEGE

TO: PATRICIA FRANCE, PRESIDENT

FROM: MARC JONES, VICE PRESIDENT, FINANCE & CHIEF FINANCIAL OFFICER

DATE: SEPTEMBER 28, 2021

RE: INVESTMENT COMPLIANCE

SECTOR: MARC JONES, VICE PRESIDENT, FINANCE & CHIEF FINANCIAL OFFICER

The Ministry's Banking, Investing and Borrowing Directive requires the following:

The College Board of Governors is to approve an Investment Policy to guide its investment activities. The Board of Governors is to review and approve at least annually an investment performance report that will include a statement signed by the Senior Financial Officer stating that the College is in compliance with relevant legislative requirements in force at the time of the review and with this binding policy directive.

A report on the above is going to the College Board of Governors at the September 28, 2021 meeting.

As the Senior Financial Officer, I confirm the following:

St. Clair College is compliant with the relevant legislative requirements in force at the time of this review, and with the Ministry's Banking, Investing and Borrowing Directive.

Signature:

Date: August 26, 2021

Position: Vice President, Finance & Chief Financial Officer



ST. CLAIR

COLLEGE

TO: BOARD OF GOVERNORS

FROM: PATRICIA FRANCE, PRESIDENT

DATE: SEPTEMBER 28, 2021

RE: 2021 – 2022 MEETING AND EVENT SCHEDULE

SECTOR: PRESIDENT

AIM:

To provide the Board of Governors with the 2021 – 2022 Meeting and Event Schedule.

BACKGROUND:

In order to keep the Board informed of the schedule of meetings and College events, a meeting and event schedule is prepared annually and presented to the Board. The 2021 – 2022 Meeting and Event Schedule is attached for approval.

In light of the pandemic, some dates are currently listed as “To Be Determined” (TBD) and will be amended as additional information becomes available.

RECOMMENDATION:

IT IS RECOMMENDED THAT the Board of Governors receive the 2021 – 2022 Meeting and Event Schedule, for approval.

Meetings

| | |
|---|--|
| September 21, 2021 | New Board Member Orientation |
| September 14, 2021* September 28, 2021 | Committee of the Whole Full Board Meeting – Windsor |
| October 12, 2021* October 26, 2021 | Committee of the Whole Full Board Meeting – SCCCA |
| November 9, 2021 * November 23, 2021 | Committee of the Whole Full Board Meeting – Windsor |
| January 11, 2022 * | Committee of the Whole |
| February 8, 2022 * February 22, 2022 | Committee of the Whole Full Board Meeting – Windsor |
| March 8, 2022 * March 22, 2022 | Committee of the Whole Full Board Meeting – Windsor |
| April 12, 2022 * April 26, 2022 | Committee of the Whole Full Board Meeting – Chatham |
| May 10, 2022 * May 24, 2022 | Committee of the Whole Full Board Meeting – Windsor |
| June 14, 2022* June 28, 2022 | Committee of the Whole Full Board Meeting - Windsor |

*** Please Note:** All Committee of the Whole Meetings are listed and will be held at the discretion of the Board Chair and President.

Events

| | |
|---|---|
| Thursday, October 14, 2021 | Fall Convocation, Windsor (Virtual) |
| Thursday, November 18, 2021 | Premier's Awards |
| November 27 – November 29, 2021 | Higher Education Summit |
| TBD | Holiday Social |
| Friday, January 14 and Saturday, January 15, 2022 | Board Planning Session/Retreat |
| Thursday, February 24, 2022 | Winter Convocation, Windsor (WFCU) |
| TBD | Chatham Scholarship & Bursaries (Club Lentinas) |
| Tuesday, March 22, 2022 | Windsor Scholarship & Bursaries (SCCCA) |
| Tuesday, March 29, 2022 | |
| TBD | Alumni of Distinction (SCCCA) |
| Wednesday, April 6, 2022 | Saints Student Athletic Awards Banquet |
| Friday, April 22, 2022 - Tentative | SRC Changeover Banquet |
| Friday, April 29, 2022 - Tentative | TSI Changeover Banquet |
| TBD | CICan Annual Conference |
| Thursday, June 2, 2022 | Windsor Academic Awards Banquet |
| TBD | Chatham Academic Awards Banquet |
| Tuesday, June 7, 2022 | Spring Convocation, Windsor (WFCU) |
| Wednesday, June 8, 2022 | |
| Friday, June 10, 2022 | Spring Convocation (Chatham Health Plex) |



ST. CLAIR

C O L L E G E

TO: BOARD OF GOVERNORS
FROM: PATRICIA FRANCE, PRESIDENT
DATE: SEPTEMBER 28, 2021
RE: ANNUAL WORK PLAN
SECTOR: PRESIDENT

AIM:

To obtain Board approval for the 2021 – 2022 Annual Work Plan.

BACKGROUND:

The Board of Governors, in collaboration with Administration, has established an annual work cycle that is reviewed and approved annually at the September Board meeting. The 2021 – 2022 Annual Work Plan is attached for consideration.

RECOMMENDATION:

IT IS RECOMMENDED THAT the Board of Governors approve the 2021 – 2022 Annual Work Plan.

St. Clair College Board of Governors

ANNUAL WORKPLAN: 2021 - 2022

Board Actions

Audit Committee

- Appoint Audit Committee
- Appointment of Auditors
- Approval of Year End Financial Statements
- Audit Committee Self-Evaluation - Distribution
- Audit Committee Self-Evaluation - Notification/Process
- Year End Audit Committee Report

| Sept | Oct | Nov | Dec | Jan | Feb | Mar | Apr | May | June | July | Aug |
|------|-----|-----|-----|-----|-----|-----|-----|-----|------|------|-----|
| X | | | | | | | | | | | |
| | | | | | | | | | X | | |
| | | | | | | | | X | | | |
| | | | | | | | X | | | | |
| | | | | | | | | | X | | |

Strategic Planning/Presidential Performance Evaluation

- Approval of Presidential Performance Evaluation Results
- Approval of Presidential Objectives
- Approval of Strategic Plan
- Board Evaluation of President
- Presidential Evaluation - Stage One (Critical Dates)
- Presidential Evaluation - Stage Two (Forms/Process)
- President's Self-Evaluation
- Strategic Planning Session/Retreat

| | | | | | | | | | | | |
|--|--|--|---|--|--|---|---|---|---|--|--|
| | | | | | | | | | X | | |
| | | | | | | X | | | | | |
| | | | X | | | | | | | | |
| | | | | | | | | X | | | |
| | | | | | | X | | | | | |
| | | | | | | | X | | | | |
| | | | | | | | X | | | | |
| | | | X | | | | | | | | |

Board Self-Evaluation

- Board Self-Evaluation Survey - Notification/Process
- Board Self-Evaluation Survey - Distribution
- Board Self-Evaluation Results and Action Plan

| | | | | | | | | | | | |
|--|--|--|--|--|--|--|---|---|---|--|--|
| | | | | | | | X | | | | |
| | | | | | | | | X | | | |
| | | | | | | | | | X | | |

New Board Member Recruitment

- Appoint Recruitment Committee
- Board Approval of New Members: External and Student Representatives
- Committee Report-out (Short List)
- Review of LGIC Appointments

| | | | | | | | | | | | |
|---|--|--|--|--|---|---|--|---|--|--|--|
| | | | | | X | | | | | | |
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St. Clair College Board of Governors

ANNUAL WORKPLAN: 2021 - 2022

Board Actions

College Administrative Report-outs

- Annual Free Speech Report
- Annual Report
- Annual Report on Sexual Violence and Assault Policy
- Enrolment Report
- Motion to Confer Diplomas
- Program Advisory Committee (PAC)
- SES Survey Results
- Strategic Mandate Agreement

| Sept | Oct | Nov | Dec | Jan | Feb | Mar | Apr | May | June | July | Aug |
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Financial Reporting

- Business Plan Accrual Template (MCU)
- Financial Monitoring Report
- Financial Statements
- Investment Report
- Mid-Year Budget Review/Approval
- New Fiscal Year Budget Review/Approval
- New Program Status
- Professional Services Report
- Section 28 Attestation

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Board Function

- Annual General Meeting (AGM)
- Appoint Foundation Board Rep
- Appoint Treasurer
- Approval of Annual Workplan
- CICan Report -Outs
- Elect Board Chair & Vice Chair
- Executive Committee Plan (Summer)

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St. Clair College Board of Governors

ANNUAL WORKPLAN: 2021 - 2022

Board Actions

- Executive Committee Report-out (Summer)
- HES Report-Outs
- Meet with Alumni and Foundation Executives
- Meet with SAA Executive
- Meet with SRC Executive
- Meet with TSI Executive
- Meeting and Events Schedule
- Meeting and Events Schedule - Draft
- New Board Member Orientation
- Nominations for Board Chair & Vice Chair
- Review Risk Management
- Review Succession Plan

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Board Policy/By-Law Reviews

- Policy 2003 - 27 (2nd Reading) & 2003 - 28 & 2003 - 29 (1st Reading)
- Policy 2003 - 28 & 2003 - 29 (2nd Reading)
- By-laws 1 - 4 (1st Reading)
- By-laws 1 - 4 (2nd Reading)
- By-laws 5 - 8 (1st Reading)
- By-laws 5 - 8 (2nd Reading)
- By-laws 9 - 12 (1st Reading)
- By-laws 9 - 12 (2nd Reading)
- By-laws 13 - 16 (1st Reading)

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| POLICY TYPE: | Board-Staff Relationship | NUMBER: | 2003-27 |
| POLICY TITLE: | Monitoring President's Performance | DATE: | May 2003 |
| | | REVISED: | Nov 2009 |
| | | | March 2015 |
| | | REVIEWED: | September 2021 |

In keeping with good governance practice, the Board of Governors of St. Clair College is committed to adopting and implementing a fair and unbiased, formal performance management process to assess the effectiveness of the College President on a regular and on-going basis. By employing a formal process, performance expectations can be made clear for both the Board and the Chief Executive Officer.

The President, Board Chair, and each Board member have responsibilities for ensuring the consistency and effectiveness of the performance plan and process.

Purpose:

The purpose of performance management is to:

- Ensure the President and Board effectively work together to achieve the goals and priorities of the College, consistent with the approved Strategic and Operational/Business plans.
- Identify where performance gaps may exist and develop plans to address those shortfalls.
- Foster open, transparent, two-way communication as a way to build trust between the Board and CEO.
- Allow for a determination of compensation and other performance awards, subject to the applicable compensation system and/or legislative requirements.

Performance Management Process:

The performance management process consists of:

- Defining the criteria upon which the performance will be evaluated.

Determining specific goals/objectives to be achieved, including specifying the measures for goal achievement.

- Determining the behavioural competencies required of the President for successful goal achievement.
- The Board receiving progress reports from the President on a regular basis throughout the performance year.
- A formal evaluation of the President's performance relative to the criteria established at the outset.
- Feedback to the President on the evaluation findings.

Role of the President:

Working with the Board Chair and the Vice Chair, the President will be responsible for providing the Board with preliminary performance objectives, written in SMART format, derived from the Strategic and Business/Operational Plans.

The President will keep the Board informed of progress toward the achievement of the agreed upon objectives at each Board meeting under the agenda item "President's Report". A document outlining the progress to date will be distributed to Board members at each meeting.

At the regular Board meeting following the end of the performance year (March 31st), the President will provide the Board with a copy of his/her self-assessment of his/her achievements on meeting the agreed upon goals and performance measures for the past fiscal year.

~~The President will be an active participant in the performance evaluation and feedback session to be completed no later than May 15th with the Board Chair and Vice Chair, identifying opportunities for future improvements including participating in the development and completion of a Learning and Development plan for future growth.~~

The President will attend a performance evaluation and feedback session with the Board Chair and Vice Chair that shall occur prior to the June Board meeting. Based on the results of the evaluation, the President shall identify opportunities for growth and improvement, including participating in the development and completion of a learning and development plan, as needed.

Role of the Board Chair and Vice Chair:

The Board Chair will assume a lead role in keeping the lines of communication open with the President, including providing regular and constructive feedback on the President's effectiveness in meeting the results and behavioural competencies of the

performance plan and ensuring that all agreed upon timelines with respect to the performance management process are adhered to. The Vice Chair will assist the Board Chair with these duties and responsibilities.

The Board Chair (or designate) will manage the process of obtaining Board member feedback on the evaluation of the President's achievements and competencies.

The Board Chair (or designate) will compile the feedback from the Board and ensure the preparation of a report outlining the evaluation of the various items on the performance plan, an overall evaluation and an assessment of key strengths of the President, as well as any areas identified for improvement. This report will be presented to the Board at the regular Board meeting in ~~April~~ **May** of each year. The Board Chair and Vice Chair will meet with the President on or before ~~May 15th~~ **the June Board meeting** for the purpose of providing the President with constructive feedback from the performance evaluation, identifying opportunities for future improvements which may include the development and completion of a learning and development plan for future growth.

When appropriate, the Board Chair and Vice Chair will recommend to the Board performance-based compensation awards for the President.

The Board Chair (or designate) will ensure that all performance evaluation documentation, including any written instructions regarding a change in the President's compensation, is filed with the Corporate Secretary. The Corporate Secretary will also be responsible for forwarding any instructions regarding the President's compensation to the Director of Human Resources.

Role of Board Members:

Board members will participate in the development/approval of the performance objectives of the President on an annual basis.

They will receive and, as required, ask questions related to the progress being made relative to the achievement of the agreed upon objectives during the year.

Board members will provide constructive feedback on the performance management process and performance criteria to the Board Chair in order to improve the utility of the process for future years.

External Board members will provide their individual assessment of the effectiveness of the President's performance to the Board Chair (or designate) at the end of the performance year.

Board members will respect the confidentiality of the performance management process, including the performance objectives to be achieved, the performance ratings assigned to the performance criteria and the deliberations of the Board with respect to

determining the President's performance rating and the determination of any rewards flowing from those discussions.



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| POLICY TYPE: | Board-Student/Alumni Relationship | NUMBER: | 2003-28 |
| POLICY TITLE: | Student/Alumni Organizations | DATE: | May 2003 |
| | | REVISED: | November 2009 |
| | | REVIEWED: | September 2021 |

The Board of Governors recognizes the important need for autonomous student/alumni organizations. The Board acknowledges the positive contributions of the Student Representative Council Inc., the Thames Students Inc., the Alumni Association and the Saints Student Athletic Association to the wellbeing of students and graduates.

While student/alumni organizations are autonomous, the Board of Governors is ultimately accountable to the Ministry and the community concerning the reputation of the College. The conduct of student related activities must be consistent with the best interests of students, the College and the community at large.

The Board lends the St. Clair College name and reputation to these organizations as well as other benefits. The continued official recognition of these organizations is dependent upon compliance with the policies of the Board of Governors.

The Board directs the President, with regard to student/alumni organizations, the administrative policies, procedures and agreements governing the relationship between the College and these organizations should be reduced to writing wherever possible. There will be appropriate consultation and these policies will be clearly communicated to student/alumni organizations. These organizations are expected to expressly adopt these policies and procedures. The Board recognizes the mutual benefits of accountability, certainty and ease of continuity, which will result from written acknowledgment of College policies. The Board views clear written communication as a guidepost for use by student administrators in the discharge of their elected responsibilities.

In instances where College policies and directives are not followed or where organizations refuse to acknowledge College policies, the Board of Governors may cease to acknowledge the particular student/alumni organization. This may include withdrawal of financial support and related institutional accommodations.

The Board of Governors confirms its responsibility with respect to the determination, collection and allocation of student related fees for the benefit of recognized organization.



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|----------------------|---------------------------------|------------------|-----------------------|
| POLICY TYPE: | Board-Staff Relationship | NUMBER: | 2003-29 |
| POLICY TITLE: | President Emeritus | DATE: | April 2016 |
| | | REVIEWED: | September 2021 |

The St. Clair College Board of Governors may, but shall not be required to, recognize retiring St. Clair College Presidents for their outstanding service to the College and to the communities it serves by bestowing the honorific title of “President Emeritus”.

The Board will usually only consider conferring the title of President Emeritus on former St. Clair College Presidents who have been appointed to more than one (1) term as President or who have served more than five (5) years as President.

The Board will consider overall performance and specific contributions to St. Clair College, the college system and the community, among any other criteria the Board considers relevant, in determining whether to confer the title of President Emeritus.

The granting of the title of President Emeritus will require approval by a Board resolution.

The President Emeritus title is solely honorific; it represents no entitlement to any role, authority, rights, privileges or entitlement to use of College, or College-affiliated, resources.

The President Emeritus shall not be required to complete any duties, nor shall there be any compensation or remuneration whatsoever payable to the President Emeritus for said designation or for acting in said capacity.

At the discretion of the incumbent St. Clair College President, the President Emeritus may be invited, as a guest, to attend or participate in College-related functions such as commencement ceremonies, sporting events, and other special College events.

The President Emeritus may be identified on the St. Clair College website, at the discretion of the incumbent St. Clair College President.

No Presidential employment contract will include a clause which commits the College to conferring the title of “President Emeritus” upon any retiring President.

The title of President Emeritus will typically be conferred for life, but may be withdrawn without cause by the Board of Governors, in its sole and absolute discretion. The title of President Emeritus may also be voluntarily relinquished by the President Emeritus.

Notwithstanding any other term of this policy, the College Board of Governors shall always retain, in its sole authority and discretion, to decline, to grant or to withdraw the title of President Emeritus without cause.

PRESIDENT'S REPORT

Meeting of the Board of Governors
Full Board – September 28, 2021

1. Staff Virtual Town Hall Meetings

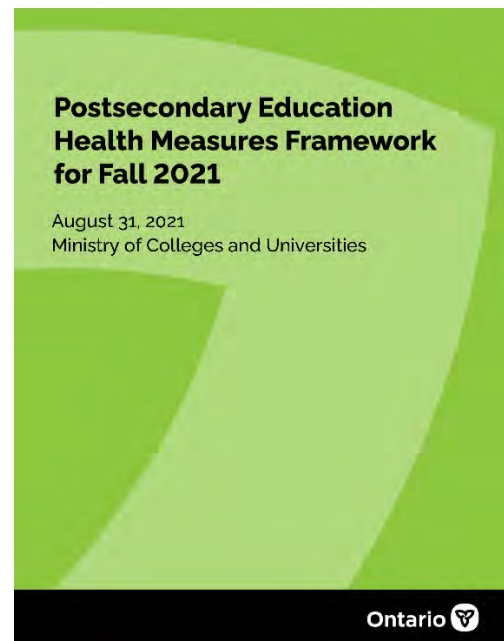
The President held Virtual Town Hall Meetings for staff on Friday, September 3, 2021. Two sessions were held, one for Support Staff at 9:00 a.m. and one for Faculty at 11:00 a.m.

The President provided staff with updates on several relevant topics and discussed many issues, including COVID-19 (H&S protocols, Vaccine Policy), Fall 2021 Delivery, Enrolment, the new Student Retention & Academic Advising department, the 2020-21 Financial Results, 2021-22 Strategic Directions, and our Quality Audit results, to name a few.



2. Postsecondary Education (PSE) Framework

On August 31, 2021, the Ministry released the *Postsecondary Education Health Measures Framework for Fall 2021* to support the continued health and safety of students, faculty and staff. The framework requires all PSE institutions, with the exception of Indigenous Institutes, to have mandatory COVID-19 vaccination policies in place effective September 7, 2021. Amendments have been made to remove the physical distancing and capacity limit requirements for indoor instructional spaces (e.g. classrooms, labs, etc.) at PSE institutions. This applies to indoor instructional spaces only. Step 3 requirements for outdoor instructional spaces remain the same. Outside of these specific changes, PSE institutions continue to be subject to all other Step 3 requirements, including masking indoors.



The College will continue to abide by the virus control-and-protection regulations and recommendations put forward by federal, provincial and regional health authorities and adjust when necessary.

3. Vaccination Statistics

As of Tuesday, September 28, 2021, the vaccination statistics for St. Clair College are as follows:

Overall (All Campuses):

| Person Type | 1 | 2 | 3 | 4 | 5 | Total |
|--------------|--------------|--------------|-------------|------------|------------|---------------|
| Employee | 1,162 | 48 | 5 | 22 | 62 | 1,299 |
| Student | 8,554 | 1,442 | 71 | 349 | 292 | 10,708 |
| Total | 9,716 | 1,490 | 76 | 371 | 354 | 12,007 |
| % | 80.9% | 12.4% | 6.7% | | | 100% |

(1 = Fully Vaccinated, 2 = One Dose, 3 = Medical Exemption, 4 = Unvaccinated, 5 = Status Not Disclosed)

By Campus:

South Campus:

| Person Type | 1 | 2 | 3 | 4 | 5 | Total |
|--------------|--------------|--------------|-------------|------------|------------|--------------|
| Employee | 905 | 35 | 4 | 16 | 55 | 1,015 |
| Student | 4,915 | 830 | 42 | 255 | 229 | 6,271 |
| Total | 5,820 | 865 | 46 | 271 | 284 | 7,286 |
| % | 79.9% | 11.9% | 8.2% | | | 100% |

(1 = Fully Vaccinated, 2 = One Dose, 3 = Medical Exemption, 4 = Unvaccinated, 5 = Status Not Disclosed)

Chatham Campus:

| Person Type | 1 | 2 | 3 | 4 | 5 | Total |
|--------------|--------------|--------------|-------------|-----------|-----------|--------------|
| Employee | 129 | 4 | 1 | 3 | 5 | 142 |
| Student | 780 | 127 | 9 | 40 | 38 | 994 |
| Total | 909 | 131 | 10 | 43 | 43 | 1,136 |
| % | 80.0% | 11.5% | 8.5% | | | 100% |

(1 = Fully Vaccinated, 2 = One Dose, 3 = Medical Exemption, 4 = Unvaccinated, 5 = Status Not Disclosed)

Downtown Campus:

| Person Type | 1 | 2 | 3 | 4 | 5 | Total |
|--------------|--------------|--------------|-------------|-----------|-----------|--------------|
| Employee | 128 | 9 | 0 | 3 | 2 | 142 |
| Student | 1,255 | 210 | 9 | 35 | 23 | 1,532 |
| Total | 1,383 | 219 | 9 | 38 | 25 | 1,674 |
| % | 82.6% | 13.1% | 4.3% | | | 100% |

(1 = Fully Vaccinated, 2 = One Dose, 3 = Medical Exemption, 4 = Unvaccinated, 5 = Status Not Disclosed)

Acumen Campus:

| Person Type | 1 | 2 | 3 | 4 | 5 | Total |
|--------------|--------------|--------------|-------------|-----------|----------|--------------|
| Student | 1,604 | 275 | 11 | 19 | 2 | 1,911 |
| Total | 1,604 | 275 | 11 | 19 | 2 | 1,911 |
| % | 83.9% | 14.4% | 1.7% | | | 100% |

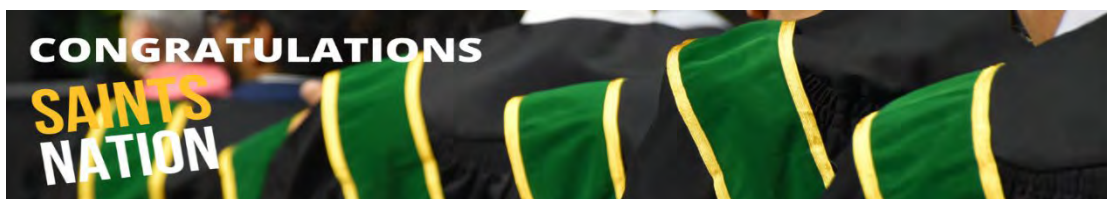
(1 = Fully Vaccinated, 2 = One Dose, 3 = Medical Exemption, 4 = Unvaccinated, 5 = Status Not Disclosed)

St. Clair College strongly encourages staff and students to receive their COVID-19 vaccines as soon as they are eligible.



4. Fall 2021 Convocation

Due to the current environment and uncertainty around COVID restrictions at the WFCU Centre, arrangements are being made to hold the Fall 2021 Convocation ceremony virtually. Convocation sessions will air on Thursday, October 14, 2021 at 2:00 p.m.



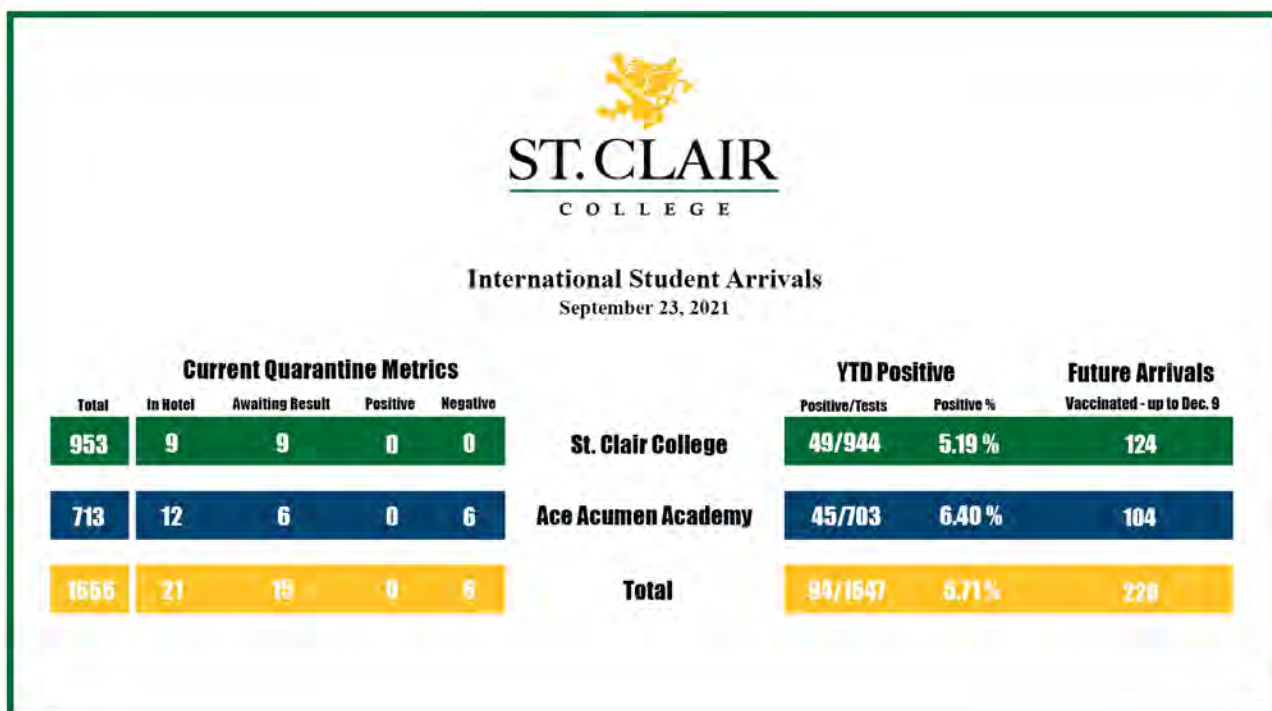
5. Employment Ontario Transformation

In June 2021, the Ontario government announced the creation of an integrated and seamless employment services system. The new system will combine employment programs from social assistance, such as Ontario Works Employment Assistance and Ontario Disability Support Program Employment Supports, into Employment Ontario. The competitive RFQ process for the first nine catchment areas (Durham, Halton, Kingston-Pembroke, Kitchener-Waterloo-Barrie, London, Ottawa, Stratford-Bruce Peninsula, Windsor-Sarnia, York) closed on July 13, 2021. The College submitted a proposal to be a Service System Manager (SSM) for the London, Windsor-Sarnia and York catchment areas. On September 13, 2021, the College was advised that we were unsuccessful in our bid to make the list of qualified applicants and, as such, we will not advance to the next stage of the competitive process.



6. International Arrival Protocol

As of September 23, 2021, 1,647 COVID tests have been completed as part of the College's Standard Operating Procedure (SOP) on arriving international students. A total of 94 cases have received positive results which equates to an infection rate of 5.71%. There are currently 212 students completing their quarantine requirements in both Windsor and Toronto. An additional 228 vaccinated international students are expected to arrive in Canada prior to December 9, 2021.



Air Canada direct flights from India and Pakistan resume on September 27, 2021. A total of 1,465 international students must arrive in Windsor or Toronto by December 27, 2021.

7. Windsor Star

The Windsor Star held their annual **Best of #YQG** survey and they were happy to advise the College that the people of Windsor and Essex County have spoken. Thousands of readers took part in their survey and named their favourites in over 100 categories. St. Clair College was voted Winner in the **Best Adult Education Centre/Career College** category. We believe St. Clair College is the best at what we do and it is reassuring to know that the rest of the community does as well! A special Best of #YQG tabloid section was published on **September 23, 2021** in the Windsor Star and included a list of all category winners.

Congratulations St. Clair College!

8. A Good Omen...

A double rainbow was spotted over the College's new Sports Park...a sign of good things to come?



"There is a rainbow of hope at the end of every storm." – Author Unknown



ST. CLAIR
COLLEGE

Board of Governors President's Update

Friday, September 28, 2021



ST. CLAIR
COLLEGE

Agenda

Agenda

- 1) **COVID-19 Update** (H&S Protocols , Vaccine Policy, Procedure for International Student Arrivals)
- 2) **Fall 2021 Delivery**
- 3) **Employment Services Transformation Update**
- 4) **Bargaining Update**
- 5) **Diversity & Inclusion Training**
- 6) **College Update**
- 7) **Quality Audit Results**





ST. CLAIR
COLLEGE

COVID-19 Update

Vaccine Policy

COVID Update: **Vaccine Policy**

- The COVID-19 Vaccine Policy (announced, August 16, 2021) was developed in conjunction with Windsor Regional Hospital (WRH) and Directive #6 for Public Hospitals announced, August 17, 2021.
- **Different protocols and procedures for Residence and Athletics.**

| ST. CLAIR COLLEGE | | |
|-----------------------------|-------------------------|--|
| POLICY AND PROCEDURE MANUAL | | |
| Policy Title: | COVID-19 VACCINE POLICY | Area of Responsibility: VICE PRESIDENT, HUMAN RESOURCES, SAFETY, SECURITY & FACILITIES MANAGEMENT |
| Policy Section: | HUMAN RESOURCES | Policy No: 5.25 |
| Effective Date: | 2021 08 23 | Page: 1 of 5 |
| Supersedes: | NEW | Last Review Date: 2021 08 23 |
| Mandatory Review Date: | 2026 08 23 | |

#5.25 VACCINE POLICY

PREAMBLE

St. Clair College wishes to acknowledge the assistance of WINDSOR REGIONAL HOSPITAL in the development of this Policy.

St. Clair College recognizes the importance of immunization to reduce the risk of serious infection and transmission of infection to employees, students, volunteers, contractors and members of the public who physically wish to access College facilities, resources and campuses.

In keeping with the recommendations of the Chief Medical Officer, it is strongly recommended that all individuals who are on-site at St. Clair College receive the COVID-19 vaccine, unless it is medically contraindicated. To ensure informed decision making, educational videos regarding the risks and benefits of COVID-19 Vaccines are available on the College's website (www.stclaircollege.ca) under "Fall 2021 Updates, COVID-19 Info".

To promote and support vaccinations, St. Clair College will offer COVID-19 vaccinations to all St. Clair College staff and students free of charge through the campus Health Center.

As a further safety measure, the College requires the mandatory completion of a daily COVID-19 screening questionnaire in order to gain access to any College campus.

PURPOSE

To reduce the risk of serious infection and transmission of infection to employees and students at St. Clair College.

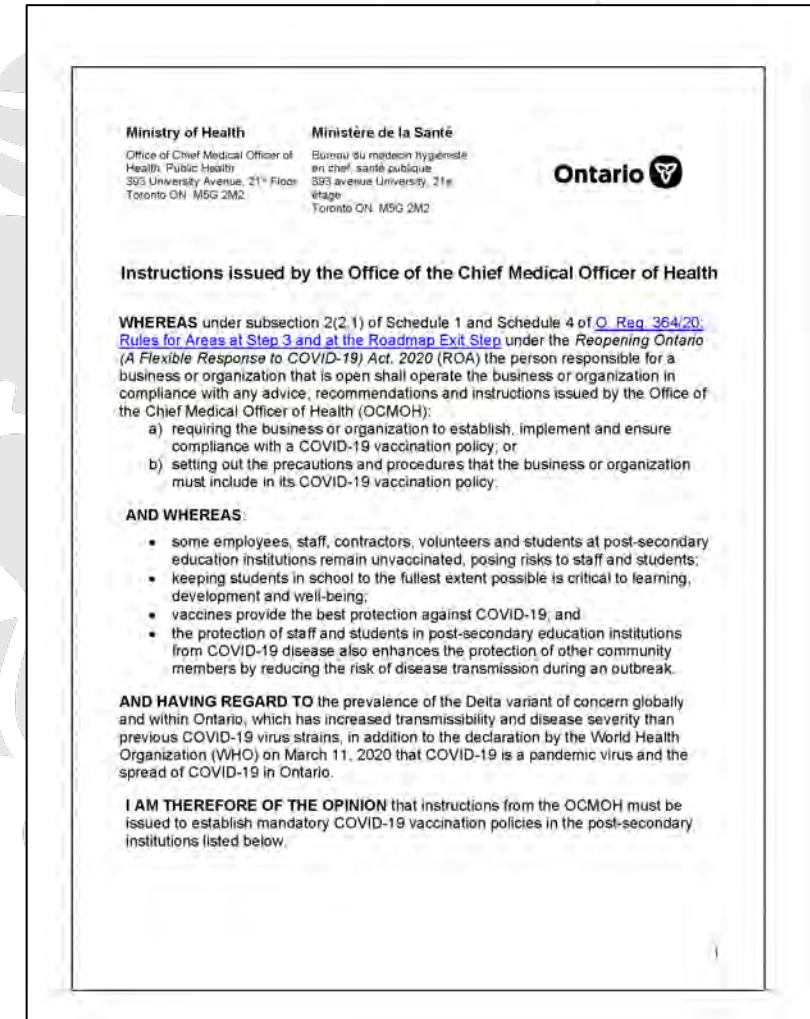
All individuals who attend St. Clair College campuses and facilities must attest to their vaccination status through the SIS or Synergy system. The expectation is for anyone accessing College facilities to have received their first dose of a Health Canada or World Health Organization approved COVID-19 vaccine prior to the start of post-secondary classes (September 7, 2021). Rapid testing (twice weekly as described below) will be required in all other circumstances for on-campus teaching and learning. More frequent testing may be required in congregate settings.

COVID Update: Vaccine Policy

August 30, 2021:

Directive received from Chief Medical Officer of Health, Dr. K. Moore.

- Every covered organization must establish a COVID-19 vaccination policy by no later than September 7, 2021 and implement it by no later than September 7, 2021.
- Disclose statistical information to MCU in the manner and within the time specified by MCU.



COVID Update: **Vaccine Policy**

1. I am fully vaccinated. (Fully vaccinated individuals are requested to upload a copy of their second vaccination dose receipt within the SIS self-service module.)
2. I have received at least one dose of the vaccine and will receive a second dose when offered or when able to do so, based on provincial criteria but no later than October 15, 2021. (You will be required to rapid test until 14-days after your second dose of the COVID-19 vaccine.)
3. I am unable to be vaccinated for medical reasons.
4. I have chosen not to be vaccinated at this time.
5. I prefer not to provide St. Clair College with my vaccination status.

COVID Update: Vaccine Policy

All individuals that select categories 2, 3, 4 or 5 will be required to watch an educational video (on the merits of COVID-19 vaccinations) and attest to doing so. This video will include the following:

- How COVID-19 vaccines work.
- Vaccine safety related to the development of the COVID-19 vaccines.
- The benefits of vaccination against COVID-19.
- Risks of not being vaccinated against COVID-19.
- Possible side effects of COVID-19 vaccination.

| VACCINATION STATUS REPORT FOR MCU | | | | | | | | | | | |
|-----------------------------------|----------------------|--------------|-----------|------------|------------|---------------|----------------|--------------|--------------|-------------|-------------|
| Overall | Vaccination Statuses | | | | | Totals | | | Percentages | | |
| Person Type | 1 | 2 | 3 | 4 | 5 | Total | Not Vaccinated | Status 3,4,5 | %#1 | %#2 | %#3,4,5 |
| Employee | 1,170 | 48 | 5 | 22 | 62 | 1,307 | 137 | 89 | 89.5% | 3.4% | 6.8% |
| Student | 8,560 | 1,445 | 71 | 352 | 291 | 10,719 | 2,159 | 714 | 79.9% | 13.5% | 6.7% |
| Totals | 9,730 | 1,493 | 76 | 374 | 353 | 12,026 | 2,296 | 803 | 90.2% | 3.4% | 6.3% |

COVID Update: **Vaccine Policy**

- After completion of the educational video, all students and employees that still wish to select categories 2, 3, 4 or 5 will be required to:
 - Participate in a self-administered COVID-19 Testing Program which includes the following:
 - Conducting rapid antigen testing every 72 hours and demonstrate a negative result.
 - Provide verification of the above negative test result by uploading and attesting to the result in the SIS/Synergy Information System.
- * Those that do not selected Option 1 or do not comply with the requirements for testing will not have access to the daily COVID screening questionnaire.***

Policy Compliance

- Zero tolerance for non-compliance.
- Daily COVID questionnaires will be used to review compliancy by departmental managers.
- Student non-compliance will be referred to the College Resolution Officer for appropriate action.

On-Campus Residence Vaccine Policy:

- In cooperation with our third-party partners and in accordance with the College's Vaccine Policy, all students living in residence are required to have received at least a first dose of a Health Canada or World Health Organization approved COVID-19 vaccine prior to moving in (proof of vaccination is required).
- Students will also be required to receive their second dose of the vaccine within the required minimum period and provide proof that they have done so.
- **Individuals who cannot get vaccinated for medical reasons or other grounds protected by the Ontario Human Rights Code can request an accommodation.**
- Those with approved accommodations are required to rapid test every 72 hours.

Vaccine Policy for Varsity Athletics:

- To ensure the health and safety of our student Varsity Athletes, coaches and staff, in consultation with local health authorities and the Ontario Colleges Athletic Association, a Vaccine Policy has been developed that requires student varsity athletes and associated staff to be vaccinated in order to participate in varsity athletic activities at St. Clair College.
- Individuals who cannot get vaccinated for medical reasons or other grounds protected by the Ontario Human Rights Code can request an accommodation.
- **Those with approved accommodations are required to rapid test as deemed necessary (72 hours before every practice or game).**



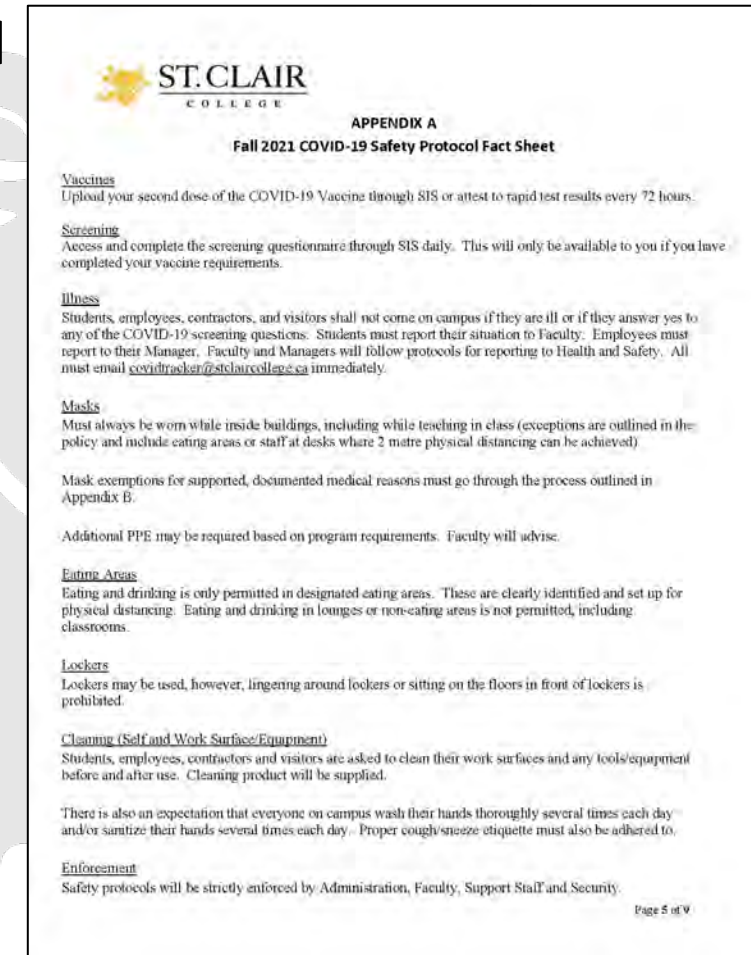
ST. CLAIR
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COVID-19 Update

Health and Safety Update

COVID Update: **Health and Safety Rules**

- The Pandemic Policy and Safety Procedures have been updated to reflect the current environment and the Fall delivery procedures.
- **Vaccine Policy** – Policy #5.25.
- **Daily Screening** – Still required required for all staff and students.
- **Training** – Reflects the requirement for faculty to review Appendix A of the Pandemic Policy (#3.35) with students and Managers to review Appendix A with employees.



COVID Update: **Health and Safety Rules**

- **Illness Reporting and Case Management** – Reflects the ongoing use of covidtracker@stclaircollege.ca for all COVID-related situations as well as how we will communicate cases going forward.
- **Safety Plans** – Where required by regulation.
- **Assigned Seating** – Assigned seating for all academic classes.
- **PPE** – Outlines requirements for mask indoors at all times (with very limited exemptions).
- **Capacity** – As dictated by regulation.
- **Cleaning** – Ongoing enhanced cleaning.
- **Eating and Drinking** – Only allowed in designated eating areas (or staff desks where 2m apart).
- **Locker Use** – Allowed with precautions.
- **Enforcement** – Zero tolerance for infractions.

COVID Update: COVID Cases

| | Students | Faculty |
|--|--|---|
| Identified positive COVID-19 individuals (all campuses). | Students that were told to self-isolate. | Faculty that were told to self-isolate. |
| 22 * | 146 | 6 |

** 22 individuals (18 programs).*

COVID Update: **Health and Safety Rules**

Controlled Entrance Points: During the first week of classes, the College will have controlled entrances from 7:00 a.m. to 10:00 p.m. (Tuesday, September 7 to Saturday, September 11). The number of designated entrance points by campus is as follows:

| Campus | Number of Controlled Entrances |
|---------------------------------------|--------------------------------|
| South Campus | 18 |
| St. Clair College Centre For The Arts | 3 |
| Zekelman Centre | 1 |
| 333 Riverside Drive | 1 |
| MediaPlex | 1 |
| TD Student Centre | 1 |
| Chatham Campus | 6 |

Please remember to have your photo ID and Daily COVID Screening Questionnaire ready each day.



ST. CLAIR
COLLEGE

COVID-19

Website & Resources

<https://www.stclaircollege.ca/covid-19>

COVID-19 Update Vaccination Information & FAQs

HEALTH TIP

COVID-19 Vaccination Information

How Do the Vaccines Work?

Vaccines work by teaching your immune system how to produce antibodies that prevents you from becoming sick if you are exposed to the virus in the future. The vaccine provides your body with something that looks like the virus so that your immune system can learn to identify the virus and produce specific antibodies to fight the virus, without exposing you to the virus that causes COVID-19. All four of the vaccines are administered by injection as a needle in the upper arm.

How effective are the Vaccines?

All COVID-19 vaccines approved by Health Canada are safe and effective against COVID-19. The best way to prevent COVID-19 infections, hospitalizations, and deaths in Canada is to increase population immunity. The more people who receive vaccines, the more we will be able to reduce or prevent community spread. All four approved vaccines are effective at preventing severe, symptomatic infection with COVID-19. Immunity may take up to 14 days to develop, and individuals vaccinated will still be required to follow public health measures. For more information please visit: <https://www.wechu.org/cv/about-vaccines>.

Currently Approved Vaccines

mRNA Vaccines:

Pfizer-BioNTech & Moderna

- **Pfizer:** Individuals 12 years and older
- **Moderna:** Individuals 18 years and older
- Two doses of an mRNA vaccine is required*

Viral Vector Vaccines:

AstraZeneca & Janssen (Johnson & Johnson)

- Individuals 18 years and older
- **Janssen:** One dose series
- **AstraZeneca:** Requires a second dose of AstraZeneca or an mRNA vaccine*

* If you received a first dose of an mRNA vaccine, you can safely receive either of the mRNA vaccines as your second dose. If you received a first dose of AstraZeneca, you can safely receive AstraZeneca or an mRNA vaccine.

- ⇒ St. Clair College will be offering vaccines through PharmaSave Pharmacy across from Windsor Crossing the weeks of August 16th and 23rd. Appointments can be made through the Health Centre.
- ⇒ St. Clair College will offering vaccines through the Health Centre starting the week of August 30th. Vaccinations will take place Tuesdays at the Chatham Health Centre, and Wednesdays at the Main Campus Health Centre. Appointments can be made through the Health Centre.
- ⇒ Windsor Essex County Health Unit will be having a pop up vaccine clinic at Main Campus on Wednesday, September 1, 2021. Chatham Public Health will be having a pop up vaccine clinic on Thursday, September 9 in the study lounge in TSI.

Check out the Wellness page on our Intranet for more resources.



ST. CLAIR
COLLEGE

COVID-19 Rapid Testing

COVID-19: **Rapid Testing**

Rapid Antigen Testing criteria:

- Rapid Antigen Tests are to be conducted on **asymptomatic** individuals only.
- Individuals experiencing COVID-19 symptoms are to get tested for the COVID-19 virus using a polymerase chain reaction (PCR) test.
 - The PCR test has been the gold standard test for diagnosing COVID-19 since authorized for use in February 2020. It's accurate and reliable.
 - A PCR test is a molecular test that analyzes your upper respiratory specimen, looking for genetic material (ribonucleic acid or RNA) of SARS-CoV-2, the virus that causes COVID-19.

COVID-19: On-Site Rapid Testing

Arrangements have been made for a third-party company, Audacia Bioscience, to setup on campus to assist with rapid testing for the first two weeks of school. A tent will be set up in Maple City (just north of the Classic Gym) from 7:30 a.m. to 6:00 p.m., Monday to Friday, from September 7 to 17, 2021.

Should an individual require a rapid test and has not picked up a kit, they can attend the rapid test tent to be tested. Once their result has been received, if negative, they can then go on their mobile device and upload their rapid test result in SIS. Once completed, they will be able to complete their COVID-19 screening questionnaire, also on SIS.

Please note that there may be line ups and individuals will have to wait 15 minutes for their test results. Individuals intending to use this service should plan to arrive early for work and/or class.

COVID-19 Update Rapid Testing Information

RAPID TESTING

At Home COVID-19 Test: Results Overview

Your result is *NEGATIVE*:

1. Report your results in SIS. <https://campus.stclaircollege.ca/psp/ps/?cmd=login>
2. When you go to work, you will also attest upon entry screening that you have completed a rapid test the previous Sunday and Wednesday before noon.

Your result in *POSITIVE*:

1. You will be required to self-isolate, do not attend campus.
2. Notify your manager of your results and absence.
3. Get tested at a COVID-19 Assessment Centre, lab or pharmacy with a PCR-test same day within 24 hours. wrh.on.ca/OnlineBooking.

Please note: if you have received a positive test result, you will receive sick benefits in accordance with the terms and conditions of your collective agreement. Failure to comply with the established protocols may result in the non-payment or delay of payment of sick benefits.

4. Self-isolate and wait for PCR results.

Your result in *INDERTIMINATE*:

1. If the control line is not present on your cartridge after 15 minutes, you will need to test yourself again, using a new swab and cartridge.

**COVID-19
Update
At Home
COVID-19
Test Kits**

COVID-19 Test Kits

At Home COVID-19 Test: Getting Started

Hello!

You are receiving this kit from St. Clair College so you can begin regular at home testing for COVID-19.

Staff who are unvaccinated, or have not disclosed their vaccination status must self-test (with a negative result) before coming to work to ensure the safety of our St. Clair College community.



This kit contains 25 COVID-19 self-tests for you to use at home



Please store this kit at room temperature away from direct sunlight



Please self-test every Sunday and Wednesday before noon

COVID-19
Update
Rapid Testing
“How-To”

Rapid Testing

At Home COVID-19 Test: How to Complete

What you will need:

- a) Tube rack
- b) Test tube
- c) Blue cap
- d) Test cartridge
- e) Swab
- f) Liquid buffer



Before you start:

- 1) Gently blow your nose, then wash your hands.
- 2) Pour the buffer fluid into the test tube up to the fill line.
- 3) Place tube in rack.



Completing the test:

- 1) Insert swab about 2cm into one nostril.
- 2) Swirl the swab around 5-10 times.
- 3) Repeat with the other nostril.
- 4) Place the swab in the test tube.
- 5) Swirl the swab in liquid 5 times.
- 6) Brake the swab at the perforated line.
- 7) Put the blue cap on tightly.
- 8) Place the test cartridge on a flat surface.
- 9) Remove the white cap.
- 10) Squeeze 5 drops of the liquid into the well.
- 11) Start your timer and wait 15 minutes before reading results.



Test Results:

- 1) A line at the “C” tells you the test is working.
- 2) A line only at the “C” means your test is negative and you are clear to go to work in the next 48 hours.



- 3) A line at both the “C” and the “T” means your test is positive and you require further testing at an assessment centre.



COVID-19 Update Rapid Testing FAQ's



COVID-19 Testing

Frequently Asked Questions

Disclosure of Vaccination Status

Where do I disclose my vaccination status? Please visit <https://campus.stclaircollege.ca/ps/ps/?cmd=login> disclose if you would like to update your vaccination status.

When do I have to disclose my vaccination status by? The month of August will be used for initial disclosure of vaccination status. Although, if your vaccination status does change after initial disclosure please complete the disclosure form again <https://campus.stclaircollege.ca/ps/ps/?cmd=login>

I would like to get vaccinated. What do I do? If you would like to get vaccinated please contact the campus [Health Centre](#).

Self Testing

Who is required to do self-testing? Staff who are unvaccinated or choose not to declare their vaccination status are required to do self testing. Self-testing should be done when you don't have symptoms. If you have any COVID-19 symptoms or have been exposed to someone with COVID-19, you should not self-test and instead, should get tested at an Assessment Centre with a PCR-test.

Is self-testing mandatory? For staff who are unvaccinated or have not declared their vaccination status, it is mandatory that they have completed a test before entering St. Clair College Campuses.

When do I have to start self-testing? Testing will begin on Sunday, September 5, 2021.

How often do I need to test? You need to show proof of a negative test before arriving at a St. Clair College campus. Staff are to conduct a rapid swab test twice per week— Sunday and Wednesday before noon regardless of next shift.

Will the screening questions change? Yes, the COVID-19 screening questions upon entry to the college will be modified starting Tuesday, September 7.

How do I get my test kits? Your first kit (containing 25 test kits) will be picked up at a designated location. When you have 5 tests left in your kit, you are required to pick up additional test kits.

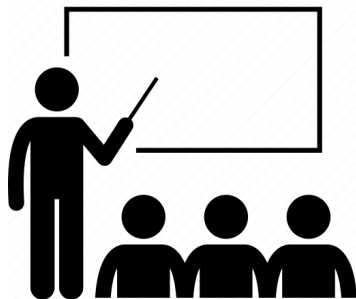
How do I do a self-test? You can find instructions on our instruction sheet or here <https://youtu.be/tAZwrmTVmw>.



ST. CLAIR
COLLEGE

Fall 2021 Delivery

A memo was sent to all staff and students on July 20, 2021, announcing that the College will resume in-person classes for the Fall 2021 semester this September.



Full Board Minutes:
September 28, 2021

President's Message To All Staff – July 20, 2021:

My Dear Colleagues:

It is with the greatest pleasure that I share with you the basic recommendation contained in a letter that I received from the provincial Ministry of Colleges and Universities in mid-July, announcing that we can resume in-person classes at the outset of the Fall 2021 semester this September.

I've also informed students of this exciting news in a separate letter.

As I observed in that message, the pandemic made remote instruction a necessity ... but it was the College's faculty, staff and students who made it a success. The ingenuity, adaptability and persistence of both teachers and learners allowed us to continue to deliver an excellent postsecondary education throughout the pandemic – perhaps best evidenced by the fact that during the 2019-20 and 2020-21 academic years we staged Convocation ceremonies for the largest graduating classes in St. Clair's half-century-long history.

During that past almost-year-and-a-half, we did what we had to do. Now, we can joyfully return to doing what we want to do: namely, to teach and provide a host of services to students in face-to-face fashion, coupled with celebrating a social atmosphere of fun and friendship in the College's non-academic activities.

As noted in a previous message from Vice-President Academic Waseem Habash, some programs (see accompanying document) will continue to be offered in a strictly on-line format, at least during the Fall semester. This is due to the fact that a substantial portion of their enrolment takes the form of international students who still cannot make their way to Canada at this time. In these programs, even domestic (Canadian) and international students who have already made their way to Canada will be receiving their lectures in an on-line manner. If international travel restrictions are eased throughout the Autumn, allowing a significant immigration of international students, we will see if it is feasible to revert to an in-person delivery for the Winter semester in January. Otherwise, we might maintain the on-line format for that semester too.

For the students in virtually all other programs – and for faculty, support staff and the administration – “normality” will return when the Fall semester begins on September 7th ...

... Or, at least, the “new normality”. The Ministry has advised us that we will, still (and reasonably), have to abide by the virus control-and-protection regulations and recommendations put forward by federal, provincial and regional health authorities. Among other mandatory practices, we will still require mask-wearing in almost all indoor settings at the College, and perhaps impose size limits upon certain campus gatherings. We'll provide you with specific guidelines about those and other requirements as they are more clearly defined by those public health authorities in August.

You should also be aware of this paragraph that was contained in my letter to students: While it is not, currently, our intention to demand proof-of-vaccination from students as a prerequisite for teaching and learning activities on campus, it is certainly the College's desire that all students will receive such inoculations – for your own well-being, and that of your family, friends and fellow students. Needless to say, that recommendation also holds true in the case of our staff: please get vaccinated.

While I hope that you share my pleasure and excitement at having been informed that we can get back to delivering education in its most effective manner, I do recognize that there may be some challenges as we revert from virtual classrooms to face-to-face ones, from empty hallways to our 13,000 or so students across all campuses.

To all among you who have been teaching and working from home for the past year-plus, or for significant portions of the pandemic, you have my deepest professional admiration and gratitude. And, on a personal note, I've missed you, and I'll be so happy to see you again.

Until then, stay well.

Patricia

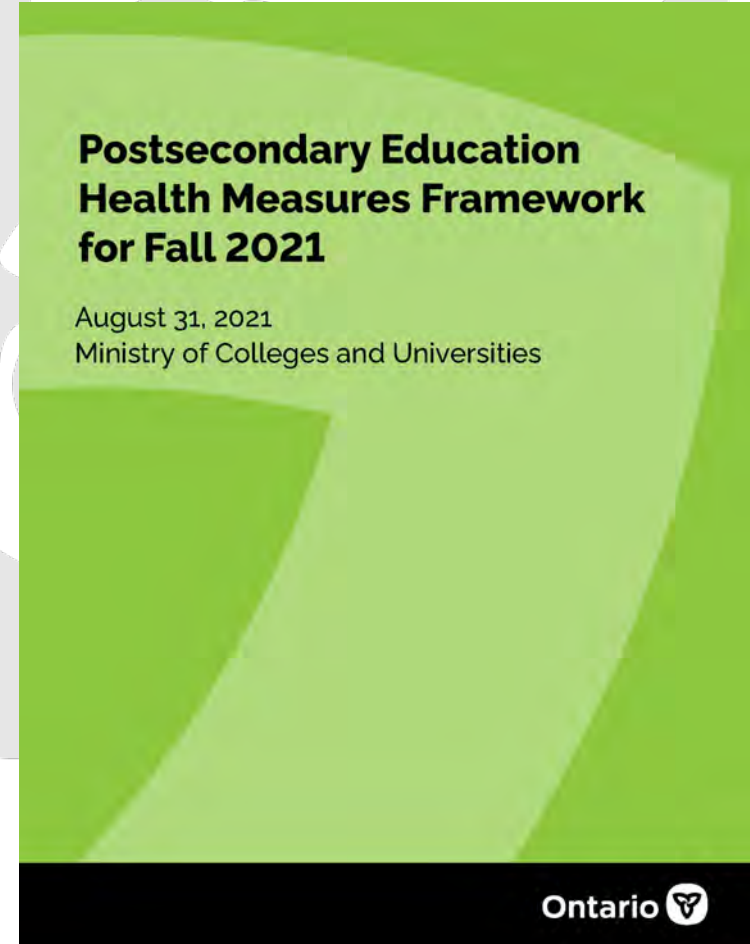
Patricia France, M.Ad.Ed.
President



Patricia France (Patti)
President
St. Clair College
pfrance@stclaircollege.ca
Office: 519-972-2701
SOUTH CAMPUS
2500 Talbot Road West | Windsor, ON N8A 6S1

Fall 2021 **Delivery**

- The College will continue to abide by the virus control-and-protection regulations and recommendations put forward by federal, provincial and regional health authorities and adjust when necessary.
- Among other mandatory practices, mask-wearing in almost all indoor settings at the College is required. Exemptions noted in the Policy.



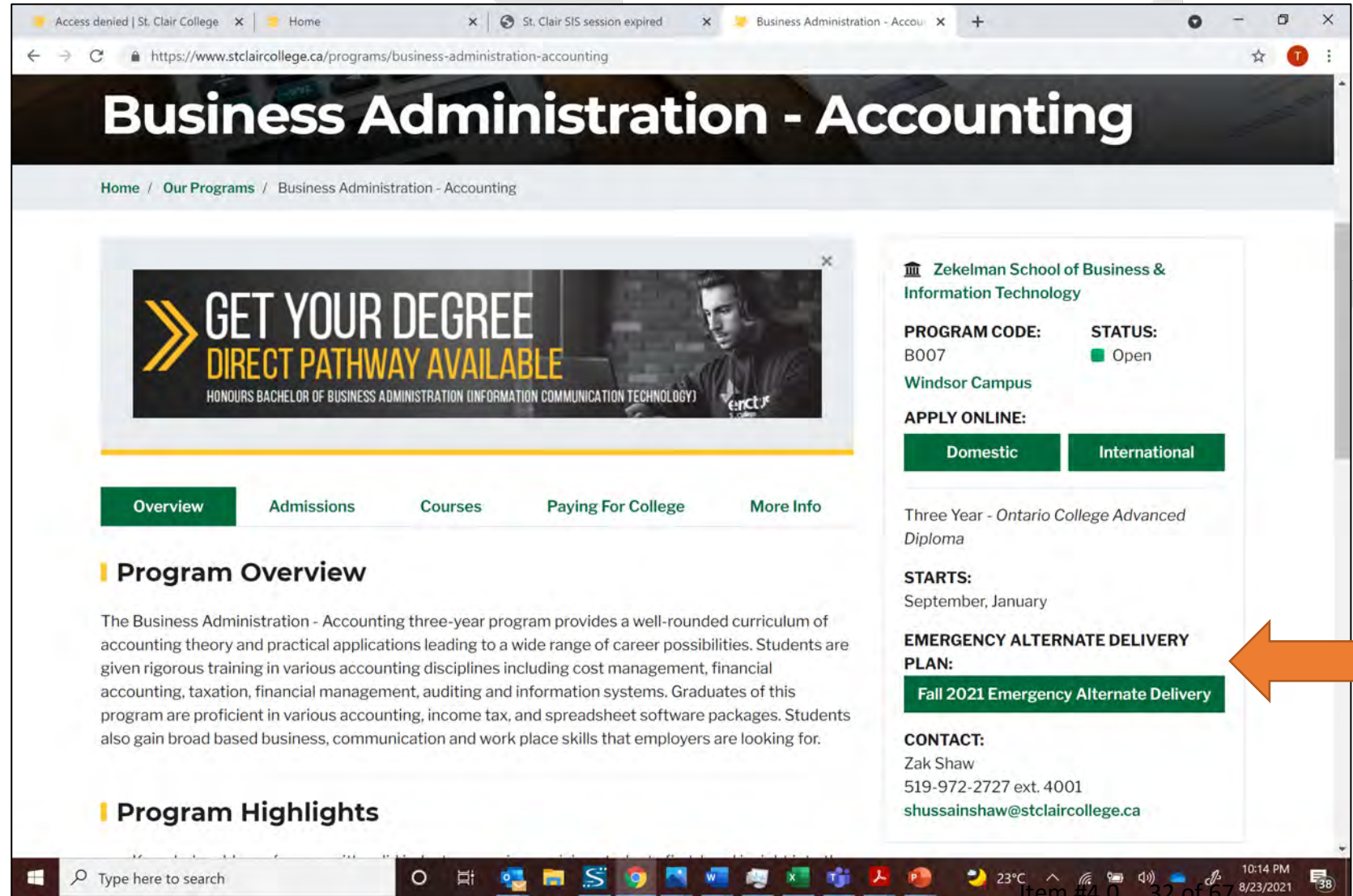
The following programs are confirmed for online delivery only:

- 1) **Mechanical Engineering Technician – CAD/CAM** (T867) AAL01
- 2) **Electromechanical Engineering Technician – Robotics** (T974) AAL01
- 3) **Computer Systems Technician – Networking** (T860) AAL01 & AAL02
- 4) **International Business Management – Logistics Systems** (B999) AAL01 & AAL02
- 5) **Data Analytics** (B018) AAL01 & AAL02
- 6) **Web Development and Internet Applications** (B949/B950) AAL01 & AAL02
- 7) **Hospitality – Hotel and Restaurant** (B940) AAL01 & AAL02
- 8) **Event Management** (B908) AAL01 & AAL02
- 9) **Construction Engineering Technician** (T036) AAL01
- 10) **Human Resources Management** (B802) AAL01 & AAL02
- 11) **Tourism – Travel** (B826) AAL01
- 12) **Electrical Techniques** (K731) AAL02
- 13) **Pre-Health Sciences** (K902) AAL02
- 14) **Public Relations** (B791) AAL01
- 15) **Business – Accounting** (K150) AAL01 & AAL02
- 16) **Business** (K600) AAL01 & AAL02

The following six (6) programs are primarily populated with international students but also have confirmations from domestic/in-country students. To support on campus learning opportunities for these students, the College will offer the following programs in both face-to-face and online formats:

- 1) Mechanical Engineering Technician – Industrial (T855) AAL01**
- 2) Business – General (B600) AAL01 & AAL02**
- 3) Fitness and Health Promotion (H879) AAL01**
- 4) Construction Engineering Technician (T036) AAL02**
- 5) Office Administration – General (B227) AAL01**
- 6) Social Service Worker – Gerontology (B895) AAL01**

Fall 2021 Emergency Alternate Delivery Plans for all programs/AALs have been posted to the College's website under the appropriate program.




Access denied | St. Clair College | Home | St. Clair SIS session expired | Business Administration - Accounting

https://www.stclaircollege.ca/programs/business-administration-accounting

Business Administration - Accounting

Home / Our Programs / Business Administration - Accounting



Overview | Admissions | Courses | Paying For College | More Info

Program Overview

The Business Administration - Accounting three-year program provides a well-rounded curriculum of accounting theory and practical applications leading to a wide range of career possibilities. Students are given rigorous training in various accounting disciplines including cost management, financial accounting, taxation, financial management, auditing and information systems. Graduates of this program are proficient in various accounting, income tax, and spreadsheet software packages. Students also gain broad based business, communication and work place skills that employers are looking for.

Program Highlights

Zekelman School of Business & Information Technology

PROGRAM CODE: B007 **STATUS:** Open

Windsor Campus

APPLY ONLINE:

Domestic **International**

Three Year - Ontario College Advanced Diploma

STARTS: September, January

EMERGENCY ALTERNATE DELIVERY PLAN:

Fall 2021 Emergency Alternate Delivery

CONTACT:
Zak Shaw
519-972-2727 ext. 4001
shussainshaw@stclaircollege.ca

Type here to search | 23°C | 10:14 PM 8/23/2021

| AAL | Course Code | Course Title | Course Weight | Delivery | | | |
|-----|-------------|-----------------------------------|---------------|-----------|--------|--------|----------|
| | | | | In-Person | Hybrid | Online | Clinical |
| 1 | ACC110 | Accounting Concepts I | 3 | | | x | |
| 1 | BUS108 | Introduction To Canadian Business | 3 | | | x | |
| 1 | ECN210 | Microeconomics | 3 | | | x | |
| 1 | MTH146 | Mathematics Of Personal Finance | 4 | | | x | |
| 1 | MGN105 | Introduction To Human Resources | 3 | | | x | |
| 1 | COM103 | Business Communications I | 3 | | | x | |
| 3 | ACC316 | Advanced Spreadsheets | 3 | | | x | |
| 3 | ACC320 | Cost Accounting | 3 | | | x | |
| 3 | ACC326 | Account Software Applications | 3 | | | x | |
| 3 | ACC328 | Intermediate Accounting I | 4 | | | x | |
| 3 | ACC335 | Canadian Income Tax I | 3 | | | x | |
| 3 | MGN310 | Organizational Behaviour | 3 | | | x | |
| 3 | ELEC1030 | Choose 1 Elective Course | 3 | | | x | |
| 5 | ACC515 | Intermediate Accounting III | 4 | | | x | |
| 5 | ACC520 | Management Accounting II | 3 | | | x | |
| 5 | ACC544 | Financial Management II | 3 | | | x | |
| 5 | ACC622 | Auditing | 3 | | | x | |
| 5 | MTH710 | Quan. Meth. For Decision Mak | 3 | | | x | |
| 5 | ACC540 | Work Placement | 6 | | | | x |
| 5 | ACC638 | Accounting Research | 3 | | | x | |

* Hybrid is a combination of online and face to face delivery

Communication to Faculty – August 23, 2021

Dear Faculty,

Over the past year and a half of the global pandemic, St. Clair's students and staff have encountered many situations to which we have adjusted and implemented successful and safe solutions for our educational delivery. It is from these experiences, that we continue to evolve with new strategies, protocols and training to assist everyone in rising above the ordinary as we transition back to a traditional face-to-face delivery this fall.

As noted in the previous communications, our intentions at this time are to continue as planned with a full campus return with latest Ministry and public health restrictions and operational guidelines in place. **With respect to academic delivery, the College will be mandating the posting of all course and lecture material on your Blackboard courses and remain on the site for the duration of the semester. This information can be posted ahead of time or the day of the class.**

This strategy is two fold:

First, this is to assist all faculty in the event they may not be able to attend class due to a potential illness or symptom. At this time, the screening question are being updated to the current Ministry of Health guidelines, but still includes the critical piece of the disclosure of symptoms. It is important that staff do not report to work if they are not feeling well. The posting of all your lecture material will ensure that our students have continuous access to their learning material and limit any gaps due to missed classes.

Second, it is to assist the students that may not be able to attend classes due to a potential illness or symptoms they may encounter throughout the semester. This will ensure the students' accessibility to their course information, assignments, coursework, etc. as there may be unique circumstances that arise in the coming months that were not typically encountered in the pre-COVID-19 world we lived in not that long ago. Students are under tremendous pressure and we do not want them to feel as though they should be attending classes so that they do not miss any information if they are not feeling well.

It is our obligation that we provide our students with all the tools and information necessary to be academically successful in this transition.

Please feel free to reach out to your Academic Chair if you need to seek clarification, have to make new content, or foresee difficulties with uploading material onto the Blackboard site.

Thank you,

ST. CLAIR
COLLEGE
2000 Talbot Road West
Windsor, ON N9A 6S4

Dr. Ken Blanchette
Associate Vice President, Academic
St. Clair College
Office: 519-972-2727 Ext 5019
kblanchette@stclaircollege.ca
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Waseem Habash
Vice President, Academic
St. Clair College of Applied Arts and Technology

Full Board Minutes:
September 28, 2021

As noted in the communication to faculty sent by the Vice President Academic's office on August 23, 2021:

“With respect to academic delivery, the College will be mandating the posting of all course and lecture material on your Blackboard courses and remain on the site for the duration of the semester. This information can be posted ahead of time or the day of the class.”

This will assist faculty in the event they may not be able to attend class due to a potential illness or symptom, and it will assist students that may not be able to attend classes due to a potential illness or symptoms they may encounter throughout the semester.

Winter 2022 **Delivery**

Please note, at this time, we are anticipating that the Winter 2022 Semester will be in-person, provided that international travel restrictions are eased throughout the coming months and students are able to travel.

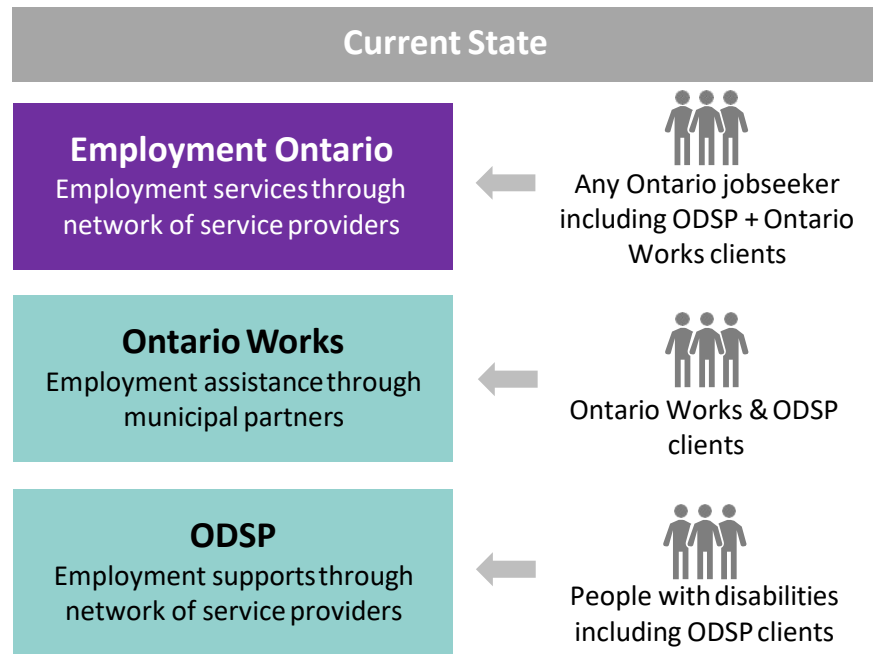




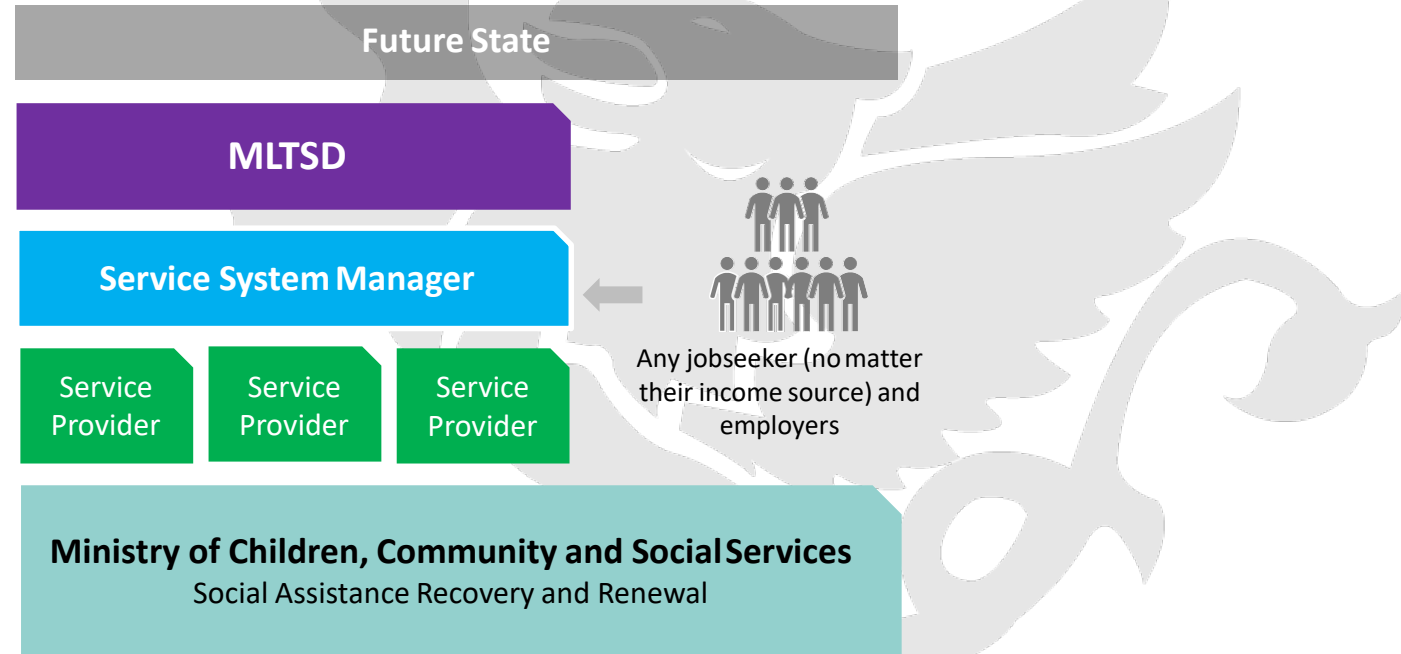
ST. CLAIR
COLLEGE

Employment Services Transformation

Employment Services: **Future State**



- Clients need to navigate **three fragmented systems**.
- Nearly **500 contracts** with provincial or municipal administration and service planning.
- Mix of municipal and community providers.
- Primarily focused on client volumes, some outcome-based funding.
- Overlapping roles and unclear accountabilities/results.



- Clients access and navigate **one system**.
- **15 ministry contracts with SSMs**.
- MLTSD sets strategy, policy/outcomes, and funding.
- **Extensive data systems** to drive cooperation with SSMs, performance management and target improvements.
- Clear SSM role to manage network of providers, community partnerships, planning, design and delivery.
- **SSMs accountable for client outcomes**.
- **Municipal partners meet client life stabilization needs** to support transitions to and retention of employment.

Employment Services: **In-Scope Programs**

Programs historically delivered by the two ministries that will be integrated into the transformed employment services model:

Ministry of Labour, Training and Skills Development, Employment Ontario Programs:

- Employment Services
- Youth Job Connection/Summer
- Supported Employment
- Ontario Employment Assistance Services

Ministry of Children, Community and Social Services (MCCSS), Social Assistance employment services:

- Ontario Works– Employment Assistance and employment-related benefits
- Ontario Disability Support Program – Employment Supports and employment-related benefits

Employment Services Transformation

Where They Are Now:

- Transition to a province-wide employment services system will continue with a phased implementation approach of the new model in the remaining Catchment Areas, beginning with 9 Catchment Areas.
- The following nine Catchments are currently under consideration for the subsequent CFP that will follow this RFQ process (in alphabetical order):
 - Durham
 - Halton
 - Kingston-Pembroke
 - Kitchener-Waterloo-Barrie
 - London*
 - Ottawa
 - Stratford-Bruce Peninsula
 - Windsor-Sarnia*
 - York*
- The remaining three Catchments of Toronto, Northeast and Northwest will be considered at a later date.

Employment Services: **Next Steps**

| ACTIVITY | DATE |
|---|--|
| RFQ Schedule | |
| Issue Date of RFQ | June 10, 2021 |
| Information Sessions | June 21 to 22, 2021 |
| Deadline for Applicants to Submit Questions | June 24, 2021 at 5:00 p.m. (Toronto, ON time) |
| Deadline for the Ministry to Issue Addenda | July 2, 2021 |
| RFQ Closing Date | July 13, 2021 at 10:00 a.m. (Toronto, ON time) |
| CFP Schedule | |
| Issue Date of CFP | September 2021 |



ST. CLAIR
COLLEGE

Collective Bargaining **Update**

Part-Time College Support Staff

- We are pleased to announce that Part-Time College Support Staff have ratified a new three-year collective agreement.
- This three-year agreement was achieved through bargaining over the course of just two days at the virtual table. Both sides engaged in open, honest, and respectful dialogue to improve this relatively new collective agreement.
- The new agreement was ratified with 89.4 per cent of votes being in favour.
- We look forward to our continued work together.

Part-Time Support Staff CBA

Renewed CBA Highlights:

- It is a three-year agreement running from February 1, 2021 to January 31, 2024.
- It contains wage increases within the Bill 124 limits and some modest changes to a few other provisions. The wage rate increases are in accordance with Bill 124:
 - Effective February 1, 2021 – All employees who are employed as of this date will have their hourly wage rate increased by 1%.
 - Effective February 1, 2022 – All employees who are employed as of this date will have their hourly wage rate increased by 1%.
 - Effective February 1, 2023 – All employees who are employed as of this date will have their hourly wage rate increased by 1%.
- There is a retroactive provision which is the first-year wage increase which is retroactive to February 1, 2021.
- The recall period for RPTs on layoff is extended to 12 months from 9 months.
- The probation period for RPTs will be reduced to 742 hours from 936 hours. All RPT's hired after February 1, 2022 will have a 742-hour probation period.

Faculty Bargaining

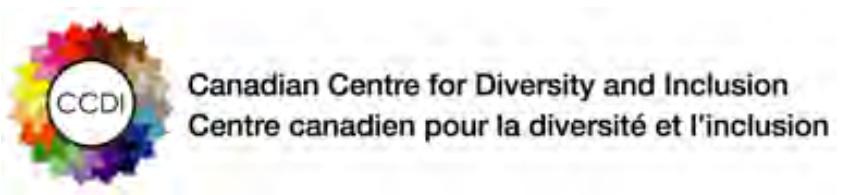
- Bargaining with the Full Time Academic Collective Agreement has begun. The College Employer Council (CEC) has dedicated a page on their website to provide updates, as they become available, and to publish all communications from OPSEU and Management such that it is a resource to everyone looking for additional information. You can access the CEC website at www.thecouncil.ca or the OPSEU website at <https://opseu.org/topic/bargaining-news>.
- The collective agreement with CAAT-A is made up of full-time and partial-load faculty, librarians and counsellors. Their current agreement expires on September 30, 2021.
- The College remains optimistic that CEC and OPSEU will bargain with respect and bargain with the goal to conclude negotiations.
- The College will forward all information and updates as we receive them.



ST. CLAIR
COLLEGE

Diversity & Inclusion Training

Diversity & Inclusion



- In January 2021, the College partnered with CCDI as a resource for webinars, educational materials and training on diversity and inclusion.
- With the assistance of our partner, CCDI, the College offered two mandatory courses for all employees on Diversity & Inclusion and Unconscious Bias.
- The courses were added to our internal Staff Learning Management System (LMS) on July 16, 2021 and have been available for all staff to take (<https://lms1.stclaircollege.ca/login/index.php>).
- Staff have until **September 3, 2021** to complete this training. Both modules are mandatory and take 20 minutes each to complete.



ST. CLAIR
COLLEGE

College Update: Construction Projects

College Update: **Construction Projects**

Zekelman Centre of Business & Information Technology: Construction is progressing steadily and the facility is on track to be completed for occupancy in January 2022.



College Update: **Construction Projects**



GEM Student Residence: The new state-of-the-art facility has been completed and students are scheduled to move in commencing the week of August 30, 2021.

The College and Global Education Mihome (GEM) have partnered with Sodexo to manage the residence. Sodexo's Residence Life program will create a safe environment that supports academic success, personal growth and individual development.

College Update: **Construction Projects**

Various construction projects are currently underway, such as the Main Campus front entrance improvements and the third floor hallway refurbishment.

The College will maintain safe access at all times.





ST. CLAIR
COLLEGE

OCQAS Quality Audit

OCQAS Quality Audit

- The College's Self-Study for the Ontario College Quality Assurance Service (OCQAS) was finalized and submitted to the Auditors on April 1, 2021 (in advance of the April 6, 2021 submission date). The 154-page Self-Study contained in excess of 1,000 evidence documents.
- A virtual Site Visit took place between June 15 – 17, 2021 and all interview sessions went extremely well.
- The feedback received from the Audit Panel during the final Senior Leadership interview was that the College's submission was thorough, detailed and very comprehensive.

Programs Audited included:

1. B904 – **Sport and Recreation Management** – OCAD – Arts
2. H915 – **Dental Assisting (levels I and II)** – OCC – Health
3. T954 – **Plumbing Techniques** – OCC – Tech
4. B803 and K813 (Fast Track) – **Protection, Security and Investigation** – OCD – ArtsHS
5. T805 – **Woodworking Technician** – OCD – Tech
6. B018 and M018 – **Data Analytics** – OCGC – Business



- The College received a draft report from OCQAS on July 27, 2021 and our final report on September 24, 2021.
- The report concluded the most intensive and extensive, microscopically detailed review of our programs ever conducted, covering every aspect of curriculum content, delivery, viability and relevance. The end-result: an absolutely glowing report, containing no substantial criticisms of - or even recommendations for changes to - any facet of our operations.
- The report confirms that St. Clair College does, indeed, pursue “*Excellence in all we do*”.



St. Clair College – 2021 Audit Results

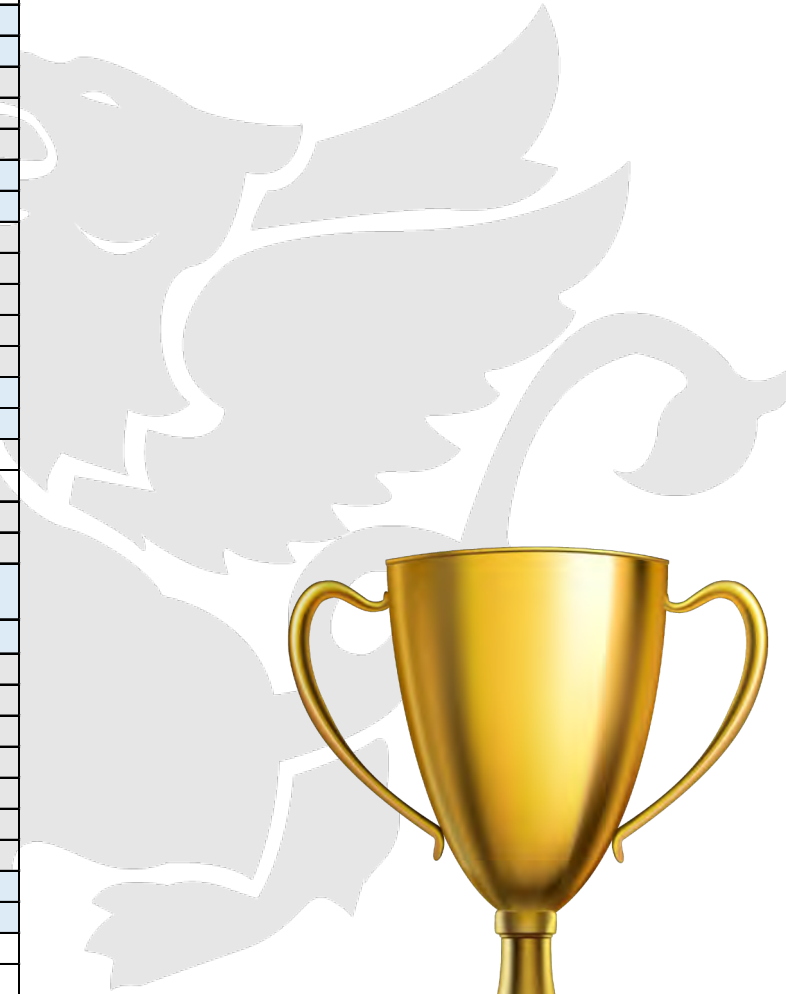
| Standards | Results | | |
|--|---------|---------------|---------|
| | Met | Partially Met | Not Met |
| Standard 1 - PROGRAM QUALITY MANAGEMENT SYSTEM | x | | |
| Standard 2 - PROGRAM DEVELOPMENT | x | | |
| Standard 3 - CONFORMITY WITH GOVERNMENT REQUIREMENTS | x | | |
| Standard 4 - PROGRAM DELIVERY AND STUDENT ASSESSMENT | x | | |
| Standard 5 - EXISTENCE, MONITORING AND COMMUNICATION OF ACADEMIC | x | | |
| Standard 6 - AVAILABILITY AND ALLOCATION OF COLLEGE-WIDE RESOURCES | x | | |

| | |
|---|------------------|
| x | Mature Effort |
| | Organized Effort |
| | Formal Effort |



**St. Clair
College**
2021 Quality
Audit
Results

| Standard 1 - PROGRAM QUALITY MANAGEMENT SYSTEM | | | |
|---|-----|---------------|---------|
| Requirement | Met | Partially Met | Not Met |
| 1.1 | x | | |
| 1.2 | x | | |
| 1.3 | x | | |
| 1.4 | x | | |
| 1.5 | x | | |
| 1.6 | x | | |
| Standard 2 - PROGRAM DEVELOPMENT | | | |
| Requirement | Met | Partially Met | Not Met |
| 2.1 | x | | |
| 2.2 | x | | |
| 2.3 | x | | |
| Standard 3 - CONFORMITY WITH GOVERNMENT REQUIREMENTS | | | |
| Requirement | Met | Partially Met | Not Met |
| 3.1 | x | | |
| 3.2 | x | | |
| 3.3 | x | | |
| 3.4 | x | | |
| 3.5 | x | | |
| Standard 4 - PROGRAM DELIVERY AND STUDENT ASSESSMENT | | | |
| Requirement | Met | Partially Met | Not Met |
| 4.1 | x | | |
| 4.2 | x | | |
| 4.3 | x | | |
| 4.4 | x | | |
| Standard 5 - EXISTENCE, MONITORING AND COMMUNICATION OF ACADEMIC POLICIES AND PRACTICES | | | |
| Requirement | Met | Partially Met | Not Met |
| 5.1 | x | | |
| 5.2 | x | | |
| 5.3 | x | | |
| 5.4 | x | | |
| 5.5 | x | | |
| 5.6 | x | | |
| 5.7 | x | | |
| Standard 6 - AVAILABILITY AND ALLOCATION OF COLLEGE-WIDE | | | |
| Requirement | Met | Partially Met | Not Met |
| 6.1 | x | | |
| 6.2 | x | | |
| 6.3 | x | | |
| 6.4 | x | | |
| 6.5 | x | | |
| 6.6 | x | | |
| 6.7 | x | | |



OCQAS 2021 Quality Audit Summary & Affirmations

- **Standard 1**

- Under Requirement 1.2 – Implement Sustainability Model

- Communicate/increase awareness of the new sustainability tool.
 - Develop better process check points.
 - Attach due dates to check points.
 - Add dates to the College Planning Calendar.

OCQAS 2021 Quality Audit Summary & Affirmations

- **Standard 2**

- Under Requirement 2.3 – Enhance documentation of links between T&L activities with other components of program’s curriculum.
 - Conduct an inventory of learning activities in course outlines.
 - Research information on best-documentation practices.
 - Identify feasible solutions for implementation and communication.

OCQAS 2021 Quality Audit Summary & Affirmations

- **Standard 3**

- We noted we met and achieved all standards.
- No affirmations were provided.



OCQAS 2021 Quality Audit Summary & Affirmations

- **Standard 4**

- Under Requirement 4.4 – Enhance documentation of Capstone and EL/WIL in program’s curriculum.
 - Complete the tagging of EL/Capstone/WIL assessment in the course outlines.
 - Investigate effective reporting practices for decision making in providing more opportunities for students.

OCQAS 2021 Quality Audit Summary & Affirmations

- **Standard 6**
 - We noted we met and achieved all standards.
 - No affirmations were provided.



OCQAS Quality Audit

- Dan Rorai, Lindi Prendi and Joanne Lehoux.
- The St. Clair College Quality Assurance Panel.
- The Centre for Academic Excellence.
- The Board of Governors.
- The Faculty and Coordinators of the audited programs.
- The Program Advisory Committees of the audited programs.
- The SRC and TSI.
- All those that participated in the site visits.



Quality Assurance Panel – **Committee** **Membership**

Membership of the Quality Assurance Panel includes the following participants:

- Associate Vice President, Student Services and Registrar
- Associate Vice President, Employment and Training Services
- Associate Vice President, Communication and Information Technology
- Associate Vice President, Academic
- Vice President, Academic
- Vice President, International Relations, Campus Development and Student Services
- Vice President, College Communications and Community Relations
- Vice President, Finance & Chief Financial Officer
- Vice President, Human Resources, Safety & Facilities Management
- Executive Director, President's Office and Corporate Secretary
- Executive Director, Program and Degree Accountability
- Executive Director, Centre for Academic Excellence
- Director, Student Services
- President, St. Clair College
- Principal, Ace Acumen at St. Clair College

OCQAS Quality Audit



- I want to thank each of YOU, the members of our St. Clair College family, for your hard work, perseverance and devotion to the College's vision of "*Excellence in all we do*".
- Your dedication and commitment to St. Clair College is truly admirable and very much appreciated.

OCQAS Quality Audit

As a token of our appreciation and our way of saying...

Thank You!



all staff will receive a custom St. Clair College insulated tumbler along with a \$25 Tim Horton's gift card. The mug lets everyone know that our "*Saints Rise Above*" and we are committed to "*Excellence in all we do*"!



ST. CLAIR
COLLEGE

Thank You!



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Questions?

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Awards handed out to CICE students at St. Clair College

Windsor Star - Jun 18, 2021



Duncan Phelps, 23, a St. Clair College student in the Community Integration through Co-operative Education (CICE) program, is pictured on Friday, June 18, 2021. Students in the CICE program received year-end awards for participating in an Enactus project that won national recognition. Photo by Dax Melmer /Windsor Star

A group of about 60 St. Clair College students received awards Friday during a ceremony that honoured those enrolled in the Community Integration Through Co-operative Education program.

The awards recognized the group's participation in an Enactus project that won national recognition.

When COVID-19 prevented CICE students from completing their field placements because of workplace restrictions, a partnership was developed that allowed the students to team up with the college's Enactus team and work on a project called Endure.

The CICE program provides individuals with developmental disabilities and other significant learning challenges the opportunity to experience college life, pursue a post-secondary education and develop skills to help them prepare for employment.

The CICE students provided Enactus students with valuable feedback on Endure's financial literacy modules designed to help individuals with developmental disabilities manage money, find employment online and develop skills for online interviews.

The project placed second in the Enactus Canada National CWB Financial Education Challenge held in May.

First-year and second-year CICE students were included in the project and received their awards on Friday, said program co-ordinator Stephanie DeFranceschi.

"We took an unfortunate situation of the pandemic and turned this into a partnership that will continue beyond the pandemic," she said. "Our CICE program looks forward to continuing to work with our Enactus group of students."

Each of the students received sweatshirts and gift cards during Friday's ceremony to help them with their financial skills, DeFranceschi said.

St. Clair College upping its game with massive new esports facility

Facility expected to open in January as part of \$23M campus expansion

CBC News · Jun 19, 2021



St. Clair College is building an esports facility as part of a \$23-million expansion to its main Campus.

St. Clair College is building a new esports facility it says will be unique in Canada.

The school says the 4,572-square-metre facility will be the biggest publicly accessible space of its kind in the country.

The facility is expected to open in January at the school's main campus in South Windsor. It's part of a \$23-million campus expansion.

The college has a varsity esports team, where students participate in competitions involving games such as *Overwatch* and *League of Legends*. It also has an esports club for enthusiasts, and an esports administration and entrepreneurship program aimed at preparing students for careers in the rapidly expanding industry.

Shaun Byrne, the director of esports at St. Clair College, said the new facility will offer all the amenities to provide for these three distinct groups.

"Over the last few years esports has grown to be a billion-dollar industry with pro teams earning millions of dollars in prize money. Students at over 300 schools in North America are earning scholarships to compete against each other, including us at St. Clair College," he said on CBC Radio's *Windsor Morning*.

According to the school, the facility will boast 64 gaming PCs, training facilities, a competition stage, an esports classroom, five soundproof rooms for streaming and a console-gaming lounge.

Just a handful of schools in Canada have esports programs but interest is growing quickly, Byrne said.

"We're a little bit ahead of the curve at St. Clair, and we hope to stay there with this new facility," he said.

Some furniture prices expected to increase in Windsor-Essex due to new tariffs

CTV Windsor Web Writer / Reporter - Monday, June 21, 2021

WINDSOR, ONT. -- The clock is ticking down on current prices for a new couch or recliner, thanks to a new tariff.

The changes were implemented on May 5 and are slowly making it to the Windsor-Essex market.

“It effected import upholstery more than anything and import upholstery recliners,” says Guaranteed A Fine Furniture owner Richard Vennettelli.

Vennettelli says he has a large selection of North American products that aren’t directly impacted by the new tariffs, but could drive up the demand.

“If the price of the import starts going up, then you’re going to see the price of the North American products going up as well,” says Vennettelli.

His advice is to buy items that are in stock now, to lock in the lower price.

“So they can get the prices that are there on display, but in other cases it has to be ordered through and if it’s ordered through the number is going to reflect, very much so, the increase in the duties and the tariffs,” he says.

The new tariff is not only effecting the lower-end and mid-price items, but also the higher-design items as well.

“They are trying to recoup and get back to a profitable margin for those companies here in Canada,” says Vennettelli.

In May, Canada Border Services Agency made a preliminary finding that China and Vietnam were dumping cheaper, government-subsidized furniture in Canada, imposing tariffs up to 300 per cent.

“The tariffs were implemented to really protect Canadian manufacturers,” says St. Clair College marketing professor Nicole Rourke.

Even though the move could end up hurting consumers, Rourke says there is a bright side.

“While it might seem like a sticker shock to consumers, it actually does protect a lot of Canadian jobs,” she says.

Rourke’s recommendation for sofa shoppers is similar to that at Guaranteed A Fine Furniture.

“Now is the time to do it, because you will see the prices go way up on these goods in the next few months,” she adds.

Seizing opportunities life-changing for St. Clair College grad

Chatham Daily News / Woodstock Sentinel Review - Jun 21, 2021



St. Clair College graduate Thador Tekhli is the recipient of the 2021 Student Leadership Medal.

Seizing opportunities is not something Thador Tekhli takes lightly because he knows it can be life-changing.

The graduate of the business administration-accounting program at St. Clair College is the 2021 recipient of the Student Leadership Medal, awarded to a student who has demonstrated strong academic achievement and contributed to the promotion of the campus environment through relationships with staff and fellow students.

Leaving civil strife behind in his homeland of Sudan, Tekhli was just 10 when he, his mother and sister immigrated to Canada to start a new life in Chatham.

Having lived through conflicts, people fleeing the country, corruption and death, Tekhli said his mindset, even at a young age, was “we wanted to do better when we get better opportunities because we don’t know if this is going to be our last day living or we’re going to die.”

He said that mentality stayed with him when his family arrived in Canada.

Tekhli’s accomplishments while at St. Clair College include graduating with academic distinction, as well as participating on a trade mission in summer 2019 to Southeast Asia where he worked with the Canadian Embassy in Singapore and Malaysia, learning about diplomacy, foreign policy, international cultures, business ethics and education policy.

He presented a group policy recommendation to increase funding for mental health services nationwide to Canada’s finance minister, Chrystia Freeland, during pre-budget consultations. He also helped write policy recommendations to protect immigrant workers from injustices in the workplace, which included being part of team that presented to the prime minister and deputy minister of immigration.

Tekhli’s athletic talent also helped the St. Clair Saints cross-country team go undefeated during the 2018-19 season en route to winning Ontario Colleges Athletic Association gold and the college’s first ever CCAA National Championship. He was also awarded the Rookie of the Year by the provincial association. The following season, Tekhli helped the team win silver at the provincial and national competitions.

Ron Seguin, vice-president of international relations, campus development and student services, said Tekhli “exemplifies the true meaning of student leader” in announcing him as the medal recipient.

“He’s persevered and emerged as an exceptional student, athlete and community member,” Seguin said.



St. Clair College graduate Thador Tekhli is the recipient of the 2021 Student Leadership Medal.

Another area in which Tekhli has excelled is social activism.

He was an organizer of the Black Lives Matter protest that saw more than 3,000 people march through downtown Chatham in June 2020. He also organized an Emancipation Day rally in July 2020 and helped lobby Chatham-Kent council to pass an Emancipation Day motion to support it being declared a national holiday.

Having seen and experienced systemic discrimination, Tekhli is not afraid to raise his voice on these issues.

“Systemic racism, it doesn’t just impact people of colour, it also impacts white youth at risk who don’t have money, youth with disabilities or from the LGBT community,” he said.

Tekhli believes it’s critical to raise his voice about how racialized people, including Black, Indigenous and Muslim youths, view the world.

He said incidents such as the killing of George Floyd by police, the discovery of the remains of 215 Indigenous youth at a former residential school or the recent killings of four members of a London Muslim family have a tremendous impact on racialized youth, and supports are needed when these type of events happen.

“They see that and they’re traumatized,” he said. “How do you go to school and focus?”

Tekhli looks at what he’s accomplished and thinks of the positive impact that could result in communities if more racialized and at-risk youths had opportunities to succeed.

In the fall, Tekhli will study accounting at the University of Windsor with a minor in political science.

He is not certain what career he will pursue, but noted he wants to be “in a place that helps marginalized people of different colours, backgrounds, ethnicity and cultures.”

One thing Tekhli knows for certain is it’s important for him to succeed because others are relying on – and looking up to – him.

“At the end of the day, you’re working to help serve the people in the community,” he said. “You can’t prosper unless the community does, because if your community prospers, it can help you and help others that look like you.”

New auto mobility firm chooses to locate in Windsor region

Windsor Star - Jun 22, 2021



Pat Troy, left, cofounder and chief technology officer of Etractive is shown with Patrick Thompson, business development leader at the Oldcastle business on Tuesday, June 22, 2021. A portion of the business will include the conversion to electric power from gas in just about any type of vehicle. Photo by Dan Janisse /Windsor Star

With the future of the auto industry being in electric and autonomous vehicles, the founders of the new auto mobility firm Etractive have chosen to locate in the Windsor area where they feel an important part of that future will be crafted.

The company is the creation of a merger between Troy EV Consulting Inc. and Dorle Controls.

“Retrofitting (gas-powered vehicles to electric) and the development of new software for commercial vehicles will be the target of everything we do,” said Etractive co-founder and chief technical officer Pat Troy.

Windsor is amazing right now

“We’re going to have a commercial focus because that provides the best return of investment, but also makes the biggest impact on reducing emissions.

“Internally we’re going to be developing algorithms and software to support driver assistance features such as automatic emergency braking and lane keeping.”



Patrick Thompson, left, business development leader and Pat Troy, cofounder and chief technology officer of Etractive are shown at the Oldcastle business on Tuesday, June 22, 2021. A portion of the business will include the conversion to electric power from gas in just about any type of vehicle. Photo by Dan Janisse /Windsor Star

Troy and co-founder Viren Singh (Dorle Controls), who is based in Farmington Hills, Michigan, have about two decades apiece worth of experience in the automotive sector.

“Our customers are the (Detroit) Big Three, the last-mile or end users with fleets and the off-highway sector of forestry, agriculture and mining,” said Troy, who has worked for FCA USA and Roush Performance in Michigan before launching Troy Consulting in early 2020.

“I believe, being surrounded by a river and two lakes, there’s also a marine opportunity

“We have clients as far away as southeast Asia.”

Troy said the firm chose the Windsor area to plant its roots because of the blossoming auto mobility ecosystem, ease of conducting business and accessing partners and the strong small business supports provided through organizations like Invest Windsor Essex.

“Windsor is amazing right now,” Troy said. “We’re situated close to the border and the Detroit OEMs.

“We’re surrounded by talent and quality companies that can make anything we need. St. Clair College and the University of Windsor really want to work with industry and they’re also a talent pipeline.

“The immigration situation in Canada was also important to us. We can draw the best talent from around the world here.”

The company opened its doors in March with three employees, but will get going in earnest with a project beginning next month that will require a doubling of staff.

The project involves the integration of autonomous vehicle features involving the electric systems and dashboard controls for passenger vehicles.

By the end of its first year, Troy expects to have about 20 employees at the 7,700-square foot Oldcastle facility.

Troy, who is a Carleton mechanical engineering graduate, said he’s worked exclusively in the electric vehicle space for the past eight years.

He’s overseen projects for Roush converting UPS vans from gas to electric along with Class 6 and 8 buses and trucks.

“What makes us a different than a lot of start-ups in the electric and autonomous vehicle space is we bring both the nuts and bolts of engine and powertrain development for the Detroit OEMs, knowledge of the quality pathway those OEMs require along with Dorle’s controls background to make it all work,” said Troy, who has called the area home while working stateside.

“A lot of the start ups came from an electronics and software background and didn’t have that core automotive experience necessary.”

While starting Etractive during the COVID-19 pandemic isn’t the ideal scenario, Troy said the momentum in the auto industry toward electrification made the decision easy.

“Any industry building anything using a gas-engine is considering electrification,” Troy said. “That shift has taken place in the last 12 to 18 months.

“The longer we waited, the companies that would be our customers would’ve gone to our competitors.”

Town Of Essex Names Assistant Deputy Fire Chief

[windsoriteDOTca News Staff](#) - Friday June 25th, 2021



Town of Essex Photo

The Town of Essex has named Jacey Brockman as the new Assistant Deputy Fire Chief.

Brockman has over 20 years of experience as a Town of Essex Firefighter. He has served at Fire Station 2 since 2001 and was promoted to Captain in 2016. He has also served as a Paramedic with Essex-Windsor Emergency Medical Services.

“Jacey starts his tenure as Assistant Deputy Chief with a wealth of experience and knowledge that will serve him well in our fire prevention and education efforts,” said Rick Arnel, Essex Fire & Rescue Services Chief. “Looking ahead, residents of all ages can expect to see Jacey in our educational videos, at fire prevention events, and more.”

He is a graduate of St. Clair College, where he earned a diploma in Primary Care Paramedic and Mould Maker Certification. He has obtained a number of National Fire Protection Certifications including NFPA 472, 1001, 1006, 1021 and 1041.

He starts his work in the position on July 5, 2021.

St. Clair College embraces robotics to hold annual student fashion show

All student designs were worn by a custom made robot named Judy Boxer

CBC News · Jun 27, 2021



St. Clair College showcases each student design on a custom-made robot called named Judy Boxer.

Clear the runway, a robot is getting its debut.

St. Clair College has embraced the future by showcasing all student-made fashion designs on a custom-made robot.

The annual student fashion show, which is typically attended by 500 people, was held in the Student Life Centre at the college last week. Due to public health restrictions, only 10 people were allowed in the audience this year.

"We weren't allowed to have any audience, any models, stylists, students, anybody. That was pretty well the crew," said Elaine Chatwood, coordinator of the fashion design program at St. Clair College.

Chatwood decided to get creative and pitched the idea of modelling the designs on a robot.

"I was just watching an ad with a Roomba, the little robot vacuum cleaner and at the time I had my dress form in the room and I looked over and thought I'm going to put a dress form on a Roomba," said Chatwood.

The Judy Boxer

The designs were modelled on a custom made robot, which the team named 'Judy Boxer.' It was put together with an autonomous guided vehicle (AVG), a Roomba, known as a robotic vacuum cleaner and multiple dress forms.

The dress form, also known as a Judy in the fashion industry, is a type of mannequin used by designers and tailors for pinning and sizing new designs.



'The Judy Boxer' an innovative model used for St. Clair College student fashion show

Al Douglas, the robotics program coordinator, designed the Judy Boxer and controlled it with a remote control during the show.

"It was pretty amazing how life-like it actually looked," said Douglas.

The only glitch Douglas could recall occurred when the microwave was being used by staff or students.

"The controller connects by Bluetooth, so whenever someone would come into the Student Life Centre, which was where we were running it and come in and try to use the microwave located behind us, whenever they ran the microwave we would actually lose connection to the robot," said Douglas.

Douglas said that although it was a challenge, he was up for it.

The show must go on

Last year, graduating students were not allowed to hold their fashion show due to COVID-19.

Chatwood said the fashion show is very important for students because members in the fashion industry typically see the original designs and some students are hired directly from the show.

Krishna Adhyaru, a student in the fashion design program said using the robot throughout the show was a good idea.

"I feel it's a very good idea and it creates an opportunity for both programs," said Adhyaru.

"They make new ideas and with this, the fashion show is possible this year, just because of robotics."

The show will be featured live at 8 p.m. on Friday on the [St. Clair College website](#).

Essex-Windsor EMS Chief awarded for outstanding contribution

CTV Windsor - Tuesday, June 29, 2021



Essex-Windsor EMS, Bruce Krauter, presented Community Partnership Award (Courtesy: St. Clair College)

WINDSOR, ONT. -- St. Clair College presented the Chief of the Essex-Windsor EMS, Bruce Krauter, with the first-ever Community Partnership Award for his outstanding contribution to the school and its students during a difficult year.

Because of provincial and regional restrictions, students in the paramedic program were not permitted to participate in the work-placement component of their education: riding along with professional ambulance squads.

Utilizing Krauter's expertise, St. Clair developed a completely new, in-house practicum for senior-year Paramedic students. Utilizing its own ambulance vehicles and creating its own radio system, the new hands-on program saw students dispatched throughout the school's campuses to respond to illness and accident scenarios, using fellow students and other volunteers as patients in need of assistance.

Also included was the essential oversight and adjudication of the students' efforts by professional paramedics acting as preceptors and patients. Krauter was integral in assembling the professionals who acted in this capacity.

"The fact that the College could replicate this system in as detailed a fashion as it did, that the school had it up-and-running as quickly as it did, and that the essential preceptor involvement was retained, were all very much due to Chief Krauter's participation and support in this innovative undertaking," said College President Patti France.

Just weeks before the end of the Winter semester, the provincial government expressed concern the alternative system may not be adequate, and prospective Paramedic graduates would potentially have to acquire additional hours of work-based experience with real patients.

Krauter took a lead role in advocating the case in letters and meetings with the Ministries of Health and Universities and Colleges, emphasizing that the provincial government's position would create a delay in the entry of new paramedics into Ontario's healthcare system during a time when the need was highest.

Ultimately, the College was successful in ensuring the Paramedic students graduated in June 2021.

"Always a friend and supporter of the College, Chief Krauter went above and beyond on behalf of the institution and its Paramedic students during the crisis-laden year of 2020-21," France said. "He epitomizes the definition of a Community Partner in Education."

Ottawa targets Windsor area for immigration pilot project

Windsor Star - Jun 29, 2021



A win for immigrants, a win for Canada. Immigration Minister Marco Mendicino is shown speaking in Windsor on Monday, June 28, 2021. The federal minister announced on Tuesday that Windsor will be part of a pilot project designed to fill gaps in local labour markets.

The Windsor area has been selected to run an innovative pilot project designed to help municipalities fill gaps in the labour pool and drive economic growth.

Minister of Immigration, Refugees and Citizenship Marco Mendicino on Tuesday confirmed the local start of the regional project under the Municipal Nominee Program and which is expected to set aside about 5,000 immigration slots nationally.

“This is a regional pilot that, once it’s launched, will allow municipalities across the country to apply for a certain number of allocated spaces that works in tandem with local settlement service providers, chambers of commerce and city leaders to align workforce needs and local economic needs with the skills experience of the newcomers,” said Mendicino.

“This builds on the success of the Atlantic Immigration Pilot,” he said during a trip to Windsor to talk with local organizations about immigration and temporary foreign worker issues.

The Atlantic Immigration Pilot is similar to the Municipal Nominee Program, but also was aimed at helping international students who wish to stay in Canada after they graduate. The pilot program proved so successful it has been made permanent.

Mendicino, who credited the executive director of the Windsor Jewish Federation, Dan Brotman, for helping land the program, said his roundtable discussions with local service providers and leaders also discussed the importance of the International Students Program to the local economy and the supports needed to help transition newcomers smoothly to the region.

The two programs are part of the government’s strategy to help direct more immigrants from large urban centres to mid-sized communities, the federal minister said.

“Our ability to keep the International Students’ Program open during the pandemic allowed Windsor to drive its economy forward,” said Mendicino, a University of Windsor law graduate.

“It’s a win for international students getting an education and it’s a win for Canada in that we get innovative, young, educated people who want to hit the ground running.”

Mendicino cited the ability of the university and St. Clair College to draw international students from around the world as a boost for the local economy, but also a lure for companies looking to locate here to tap into the talent pipeline.

The federal government has set a target of attracting 401,000 newcomers in 2021 after the COVID-19 pandemic limited numbers in 2020.

“Absolutely, the pandemic has compelled us to evolve our immigration system,” said Mendicino, who toured the area Tuesday with Windsor-Tecumseh Liberal MP Irek Kusmierczyk.

“I think we’ve demonstrated our capacity to protect our corridors, but to innovate and create new ones I think Windsor is going to benefit from, as well as all of Canada.”

In addition to new pathways, such as the Municipal Nominee Program, Mendocino said the government is working on plans to offer routes to permanent residency for migrant workers who kept the nation’s food supply chain working during the pandemic.

Windsor-Essex has the largest concentration of temporary foreign workers in Canada, he said. Mendicino noted many of the migrant workers in the agricultural sector are already here nearly year-round.

“It’s important to leverage those immigration corridors and give credit to migrant workers,” Mendicino said. “They ensured us access to safe and affordable food.

“Many migrant workers have developed deep connections to their employer and communities.”

Mendicino said the government is looking at similar policies to offer pathways to permanent residency for foreign essential workers who don’t fit into the current rapid entry immigration programs but who stepped up to fill gaps in critical areas during the pandemic.

St. Clair College Presents Inaugural Community Partnership Award

[windsoriteDOTca News Staff](#) - Tuesday June 29th, 2021



St. Clair College presented its first inaugural Community Partnership Award to Bruce Krauter, Chief of the Essex-Windsor Emergency Medical Service, for his outstanding contribution to the school and its students during a difficult year.

The College says that his indispensable actions during the 2020-21 academic year that made him an ideal recipient for the first-ever Community Partnership Award.

Among the significant challenges faced by St. Clair students during the COVID-19 pandemic were those confronting the senior/graduating-year students of the Paramedic program.

Because of provincial and regional health directives, the students were not permitted to participate in the work-placement component of their education: riding along with professional ambulance squads. In the midst of the pandemic, the College set out to replicate the ride-out experience.

Utilizing Krauter's expertise, St. Clair developed a completely new, in-house practicum for senior-year Paramedic students. Utilizing its own ambulance vehicles and creating its own radio system, the new hands-on program saw students dispatched throughout the school's campuses to respond to illness and accident scenarios, using fellow students and other volunteers as patients in need of assistance.

"The fact that the College could replicate this system in as detailed a fashion as it did, that the school had it up-and-running as quickly as it did, and that the essential preceptor involvement was retained, were all very much due to Chief Krauter's participation and support in this innovative undertaking," said College President Patti France.

Just weeks before the end of the Winter semester, the provincial government expressed concern the alternative system may not be adequate, and prospective Paramedic graduates would potentially have to acquire additional hours of work-based experience with real patients.

Krauter took a lead role in advocating the case in letters and meetings with the Ministries of Health and Universities and Colleges, emphasizing that the provincial government's position would create a delay in the entry of new paramedics into Ontario's healthcare system during a time when the need was highest.

Ultimately, the College was successful in ensuring the Paramedic students graduated in June 2021.

St. Clair College award winner's community involvement inspired by desire to 'pay it forward'

Thador Tekhli, who came to Canada from Sudan, has won the college's Student Leadership Medal

CBC News · Jul 01, 2021



Thador Tekhli wins St. Clair College's Student Leadership Medal

Thador Tekhli just graduated from the accounting and business administration program at St. Clair College.

But college graduate is just one title on the 21-year-old's lengthy resume. He's also a varsity athlete, social justice advocate and volunteer within the community and on campus. During the pandemic, Tekhli helped out by getting a part-time job at a long-term care home.

Upon graduation, Tekhli was awarded the college's Student Leadership Medal — only one of three recipients across the school's campuses.

The award recognizes academic achievement and "contribution to the promotion of the campus environment through his/her relationships with staff and fellow students."

But the journey to all of Tekhli's achievements came with challenges many of his peers could not have imagined.

Prior to arriving in Canada with his mother and sister in 2010, the family lived in Sudan. In an interview with CBC Radio's *Windsor Morning* on Tuesday, Tekhli recalled seeing tanks drive by the school he attended.

"There was a war going on that was literally a mile away from where I went to school," he said. "So having to see that as a kid was very scary and I didn't know what was going to happen. I didn't know if I was going to live that day."

The family settled in Chatham, Ont., after being sponsored by the Anglican church to come to Canada as refugees. English was Tekhli's sixth language.



Thador Tekhli received St. Clair College's Student Leadership Medal. (Courtesy Thador Tekhli)

He said his experience has inspired him to help others and take advantage of opportunities.

"I've been helped by so many people, I feel now I have to pay it forward," he said.

Tekhli has volunteered for a long list of events and organizations. He was also on the award-winning cross-country team at St. Clair College.

He organized a Black Lives Matter march last year, and advocated for Chatham-Kent municipal council to back an effort to recognize [Emancipation Day](#) as a federal holiday, which council supported.

As a participant in the [1834 Fellowship program](#), he made a presentation to Finance Minister Chrystia Freeland and met with other policy makers. He also worked with the Canadian Embassy for Singapore and Malaysia as a Junior Team Canada Ambassador with Global Vision.

Tekhli plans to attend the University of Windsor to complete his accounting degree, with a minor in political science.

In the future, he wants to work to support young people who are racialized, at risk or experiencing poverty.

"I just want to uplift youth from the circumstances that they're in, so they're able to be recognized and be given the opportunity," he said.

Krauter goes above and beyond to help college paramedic students

Windsor Star - Jul 01, 2021



St. Clair College honours. Essex-Windsor EMS Chief Bruce Krauter is pictured outside the Essex Civic Centre on May 27, 2019. Photo by Dax Melmer /Windsor Star

St. Clair College honoured Bruce Krauter with its inaugural Community Partnership Award for his outstanding contribution to the school and its students during a difficult 2020-21 academic year.

Krauter is the chief of the Essex-Windsor Emergency Medical Service and also a long-time advisor to the college's paramedic program.

Through his leadership and innovative ideas, the college was able to graduate its senior class on time this spring.

“It was his indispensable actions during the 2020-21 academic year that made him an ideal recipient for the first-ever Community Partnership Award,” a media release said. “ Among the significant challenges faced by St. Clair students during the COVID-19 pandemic were those confronting the senior/graduating-year students of the Paramedic program.”

Due to provincial and regional health directives, students were not permitted to ride along with professional ambulance squads as part of the work-place component of their education.

Under Krauter's guidance, the college replicated the ride-along experience on campus. Utilizing its own ambulance vehicles and creating its own radio system, the new hands-on program saw students dispatched throughout the school's campuses to respond to illness and accident scenarios, using fellow students and other volunteers as patients in need of assistance.

Also included was the essential oversight and adjudication of the students' efforts by professional paramedics acting as preceptors and patients. Krauter was integral in assembling the professionals who acted in this capacity.

“The fact that the College could replicate this system in as detailed a fashion as it did, that the school had it up-and-running as quickly as it did, and that the essential preceptor involvement was retained, were all very much due to Chief Krauter’s participation and support in this innovative undertaking,” said College President Patti France.

Just weeks before the end of the Winter semester, the provincial government expressed concern the alternative system may not be adequate, and prospective Paramedic graduates would potentially have to acquire additional hours of work-based experience with real patients.

Krauter took a lead role in advocating the case in letters and meetings with the Ministries of Health and Universities and Colleges, emphasizing that the provincial government’s position would create a delay in the entry of new paramedics into Ontario’s health-care system during a time when the need was highest.

Ultimately, the college was successful in ensuring the paramedic students graduated in June 2021.

“Always a friend and supporter of the college, Chief Krauter went above and beyond on behalf of the institution and its paramedic students during the crisis-laden year of 2020-21,” France said. “He epitomizes the definition of a Community Partner in Education.”

Essex-Windsor EMS Chief Wins Inaugural Community Partnership Award

AM800 CKLW - Saturday, July 3, 2021



St. Clair College President Patti France and Essex-Windsor Emergency Medical Services Chief Bruce Krauter. June 2021 (Photo courtesy of St. Clair College)

Essex-Windsor Emergency Medical Services (EMS) Chief Bruce Krauter is the recipient of St. Clair College's inaugural Community Partnership Award.

According to the release, Krauter has been instrumental in ensuring EMS students at the college completed important bench marks on their road to becoming certified during the COVID-19 pandemic.

The college says Krauter helped recreate the ride along experience needed for graduation after the province halted work placements during lockdowns over the past year.

College President Patti France says he also advocated to the province to ensure the adjusted program would be accepted so students could graduate in 2021.

She goes on to say, "Chief Krauter went above and beyond on behalf of the institution and its paramedic students during the crisis-laden year" and "he epitomizes the definition of a Community Partner in Education."

Camp McGivney hosting in-person rec activities for kids, youth

Windsor Star - Jul 05, 2021



Summer camps are being hosted again this year by the John McGivney Children's Centre in Windsor.

Camp McGivney returns this summer, offering in-person activities to children and youth aged six to 18 through Aug. 12.

The John McGivney Children's Centre summer camps, staffed by students from the University of Windsor's disability studies and psychology, human kinetics, drama, education and social work programs, as well as the St. Clair College paramedic program, include a variety of recreation programs, crafts, nature exploration, talent shows and more.

"We are so excited that Camp McGivney is back!" Jessica Sartori, the centre's chief executive officer, said in a news release.

"We transitioned to virtual camps last year, but we are very happy returning to in-person activities this year," Sartori said. "It's really important for our children to have that personal connection and interaction with one another, and to be able to learn, grow, and have fun together."

Summer camps run through Aug. 12.

Call 519-252-7281 or visit www.jmccentre.ca for further information.

St. Clair College Program Launches Love for India Fundraiser

AM800 CKLW – Tuesday, July 6, 2021



(Photo via Facebook/Love for India Fundraiser)

St. Clair College's Event Management Program is ready to spread some [Love for India](#).

The region has been hit hard by COVID-19 variants this year, and a virtual fundraiser on July 19 will help raise money to help them fight the virus.

Event captain Michelle Bitzer says St. Clair College has a large international student population from India.

"We just thought it was a great opportunity to have Canada and India come together to support each other through COVID-19," says Bitzer.

She says the fundraising goal has been set at \$5,000.

"So that we can purchase some PPE, oxygen tanks and whatever essential items they need just to help out," she says.

Bitzer adds Tecumseh's India47 Restaurant has committed to donating 15 per cent of every meal purchase on July 19 to the fundraiser.

"So far with our sponsors and our entertainment we've gotten a lot of good feedback from everybody," says Bitzer. "Everybody thinks it's a good idea and they're willing to help us out."

Tickets for the Love for India virtual event are \$15.

The concert featuring Indian and Western musicians runs from 7 p.m. to 9 p.m. on July 19.

WFCU Credit Union Launches Bloom Community Beautification Contest

[windsoriteDOTca News Staff](#) - Thursday July 8th, 2021



WFCU Credit Union is looking for the best gardens in Windsor-Essex.

The new Bloom Community Beautification Contest will acknowledge both local gardeners and community businesses for the contributions they make in greening the Windsor-Essex region.

“WFCU is continuously striving to do more for our members and community,” stated Eddie Francis, President and CEO, WFCU Credit Union. “We make every effort to ensure the communities we serve are the best place to live and work, with opportunities like this demonstrating our commitment to that philosophy.”

The Bloom Community Beautification Contest runs from July 7th to 30th, 2021. Interested applicants can enter online at wfcu.ca. Photo submissions will be judged based on a set of criteria, including the contribution to neighbourhood curb appeal, maintenance and horticultural practices and environmental sustainability. The St. Clair College Landscape and Horticulture Department will assist with the final judging.

Individuals can enter their own property or nominate someone else’s into any of the four categories. The categories include, best residential property, best residential planters and/or balcony, best commercial property and best residential edible garden.

WFCU Credit Union will present a \$500 award for each category.

Thirteen local students awarded \$19K in education scholarships

Windsor Star - Jul 09, 2021



WindsorEssex Community Foundation Windsor Star

Thirteen local students are sharing \$19,000 in scholarships awarded through the WindsorEssex Community Foundation Grants program.

Sara Wilkins, a St. Clair College student, and Victor Morassutti, a St. Anne's graduate, each received a \$2,000 scholarship from the Constable John Atkinson Memorial fund to study law enforcement at St. Clair this fall.

Robert Kidd, a University of Windsor student, received \$2,000 from the Rotary Club of Windsor (1918) Centennial Scholarship fund.

Lauren Allen and Peter Dani, both Assumption graduates, each received \$1,100 from the Rev. Matt Sheedy Scholarship fund to pursue post-secondary education in a health-related field.

Comber residents Allison Guilbeault, a Tilbury District graduate, Aiden Wright and Jessica Forget, both Belle River graduates, will share \$8,300 from the Gale & Irene (Knister) Taylor Scholarship fund.

Amelia Syversen, a Villanova graduate received \$850 from the Harding Electric/Morris and Ruth Harding Memorial Scholarship fund to study electrical techniques at St. Clair.

Amherst grads Chelsey Deslippe and Phoebe Trealout received \$500 each from the Hitchcock Family Foundation to study administrative accounting and welding techniques respectively at St. Clair College.

Tecumseh Vista grad Maria Strelkova received \$500 from the Kolody Family Memorial fund to study industrial engineering at the University of Windsor.

The Windsor-Essex Community Foundation Awards 13 Scholarships

[windsoriteDOTca News Staff](#) - Sunday July 11th, 2021

2021 WECF SCHOLARSHIP RECIPIENTS



The WindsorEssex Community Foundation (WECF) is pleased to announce that a total of over \$19,000 in scholarships has been awarded to 13 students pursuing a post-secondary education in various fields of study.

Scholarships inclined:

- The Constable John Atkinson Memorial Scholarship Fund awarded two scholarships to Sarah W. and Victor M. both are pursuing an education in a law enforcement program at St. Clair College this fall.
- Father Matt Sheedy Scholarship Fund awarded two scholarships to Lauren A. and Peter D. both recipients are pursuing a post-secondary education in a health-related field.
- Gale & Irene (Knister) Taylor Scholarship Fund awarded three scholarships to students who are residents of Comber and are graduating from Tilbury District High School and Belle River District High School.
- Harding Electric/Morris and Ruth Harding Memorial Scholarship Fund awarded a scholarship to Amelia S. enrolled in the Electrical Techniques Program at St. Clair College.
- Hitchcock Family Foundation Scholarship Fund awarded two scholarships to Chelsey D enrolled in the Administrative Accounting Program at St. Clair College and Phoebe T. enrolled in the Welding Techniques program at St. Clair College.
- Kolody Family Memorial Scholarship Fund awarded a scholarship to Maria S. enrolled in the Industrial Engineering Program at the University of Windsor.
- Rotary Club of Windsor (1918) Centennial Scholarship Fund awarded a scholarship to Robert K. enrolled at the University of Windsor. Shawn Boxe Memorial Scholarship Fund awarded a scholarship to Anya L. enrolled in the software engineering program at the University of Waterloo.

“We are proud to be able to grant scholarships to eligible students pursuing their dreams by furthering their education at the post-secondary level. Through its grant making activities, the WECF is able to work with local families and individuals who want to support young people and have a positive impact on the future of youth in our communities,” Lisa Kolody, Executive Director of the WECF said.

Who boasts most beautiful blooms in Windsor-Essex?

Windsor Star - Jul 12, 2021



Flowers were in full bloom at the Queen Elizabeth II Sunken Garden on a hot and muggy Thursday afternoon, August 27, 2020. Photo by Dax Melmer /Windsor Star

The pandemic has been a most dreary affair, but being cooped up at home and away from family and friends has afforded some folks more opportunity to dabble in the garden.

The proof of that hypothesis will be judged at the end of the month at the conclusion of this year's Bloom Community Beautification Contest presented by WFCU Credit Union.

The contest runs through July 30, and individuals can enter their own property or nominate someone else they feel is deserving of green-thumb recognition. There's a \$500 award in each of four categories — best residential property, best residential planters and/or balcony; best commercial property; and, on the tasty side, best residential edible garden.

Full contest details can be found, and photo submissions can be entered, online at wfcu.ca.

St. Clair College's landscape and horticulture department will assist with the judging. Among the criteria: contribution to neighbourhood curb appeal; maintenance and horticultural practices; and environmental sustainability.

"We make every effort to ensure the communities we serve are the best place to live and work, with opportunities like this demonstrating our commitment to that philosophy," said WFCU president and CEO Eddie Francis.

Labour minister streamlines Second Career program, boosts compensation

Windsor Star - Jul 13, 2021



Ontario Labour Minister Monte McNaughton is joined by Windsor mayor, Drew Dilks, as he makes a funding announcement at the Institute for Border Logistics and Security, on Tuesday, July 13, 2021.

Hassan Zeitoun and his wife Samar Al Hasan are recent refugees whose lives in Windsor have been aided by a provincial program called Second Career that helps laid-off and unemployed workers train for new careers.

“Without this program I wouldn’t have the opportunity to continue my studies, to find a career,” Zeitoun said Tuesday at an announcement in Windsor where Minister of Labour, Training and Skills Development Monte McNaughton announced “major changes” to the program intended to streamline the process and provide up to \$500 a week for living expenses.

Zeitoun, 61, who worked many years as a dentist in Saudi Arabia before arriving in Windsor in 2017 and is one of 318 Windsorites who’ve enrolled in the program since 2015, is an example of how Second Career is helping move people into the 250,000 jobs going unfilled in the province, said McNaughton.

After arriving in Windsor, Zeitoun first enrolled at St. Clair College to improve his English, then used Second Career to pursue a one-year accelerated program at the college to become an addiction and mental health worker. He’s currently working as a community health worker at Bayshore HealthCare.

I think there’s a hopeful message out there

“His story really is the Ontario dream, that Canadian dream of people coming to Windsor, to Ontario, to Canada to build a life for themselves and their families,” said McNaughton, who said the changes announced Tuesday go into effect immediately. Earlier improvements announced in December yielded “impressive” results, with the number of workers more than doubling, he said. As a result more than 2,000 workers across the province are getting the “hand up they need this year alone.”

The program helps laid-off and unemployed workers pay tuition for courses of 52 weeks or less.

But McNaughton said he’s heard “loud and clear” from workers enrolled in the program were frustrated by slow processing of their applications and endless requests for documents. So the number of forms required has been reduced, workers can now get an early estimate of how much money they’re getting, and they’ll receive up to \$500 a week to help cover rent, childcare, transportation costs and other expenses they incur while training.

“These changes may mean hundreds and in some cases thousands of additional dollars for workers who need our help,” McNaughton said. “We want more support and less hassle for people who want to retrain.”

Following the dramatic job losses during the pandemic, many jobs are coming back, he said. But he added that “things have been more challenging here,” in Windsor, which recently posted the highest unemployment rate in the country.

“However, thousands of new jobs are also being created here in areas like health care, construction and retail.” Second Career can help workers land those jobs, he said.

“I think there’s a hopeful message out there.”

He said there are paycheques waiting to be collected.

“My message to workers who’ve had their hours reduced because of COVID-19 or maybe have lost their jobs because of the pandemic is that in many cases there are better jobs awaiting them.”

In particular, there’s a need for skilled trades, he said.

“We all know people in the trades making six figures with pensions and benefits. These are the opportunities that are out there.”

Mayor Drew Dilkens said the improvements to Second Career is great news for all communities, but especially for the City of Windsor” which has been hard hit by COVID-19.

He noted that the city is on the verge of implementing the recently approved Windsor Works plan to diversify and grow the economy. One of the plan’s four pillars is talent — attracting and training people for the city’s future economy.

“And the Second Career program is a critical component of our talent pillar,” the mayor said.

The program is one of many training programs offered through the [Employment Ontario](#) network, which includes several employment service providers in Windsor including the City of Windsor.

While Zeitoun completed his training and is now employed, his wife, originally from Syria, is using Second Career to train as a paralegal. Zeitoun said that when he arrived in Canada he decided that resuming his old career as a dentist would be very difficult and time consuming.

“So I preferred to start at the beginning. Learning language, learning one career and find a job.”

Windsor horticulturalist gives tips on managing Japanese Beetles

Infestations are popping up in Windsor-Essex due to mild winter and warmer summer

CBC News · Jul 15, 2021



More appearances of the Japanese Beetle have been popping up in Windsor-Essex and Niagara regions. (

Gardeners in Southern Ontario are noticing more Japanese Beetles popping up this summer, particularly in Windsor-Essex and Niagara regions.

A mild winter, warm weather and areas with light, sandy soils attract the beetles and Windsor-Essex is becoming a hot spot.

"The white grubs you find in your lawn, those will be Japanese Beetles," said Sandy MacDonald, a horticulturalist and professor at St. Clair College.

What is a Japanese Beetle?

The Japanese Beetle is the adult form of a white grub. The grub lives underground during the winter months and re-emerges in soil in the summer months. Many people will discover the beetles on leaves or flowers.

An active beetle will eat and destroy vegetation, including turf and plants. According to MacDonald, the Japanese beetle will eat over 300 species of plants.

"They love roses, they love fruit trees, and they go on geraniums," said MacDonald. "People have seen them feeding on poison ivy, even cannabis," said MacDonald.

"They will eat away at the tissue and defecate on it and make a mess of the flowers as well and spoil the flowers very quickly."



“The white grubs you find in your lawn, those will be Japanese Beetles,” said Sandy MacDonald, a horticulturalist and professor at St. Clair College. (Amy Dodge/CBC)

Why are there so many?

The grubs survive underground when the winter is mild. This past winter was considered a mild one and temperatures have been increasingly warmer during the spring and summer, therefore the adult beetles are appearing in larger numbers.

"Five, six, seven years ago we had a couple really cold winters in a row, we had very few of them in gardens. They were actually hibernating down in the ground but they didn't get low enough to avoid being frozen with extremely cold weather," said MacDonald.

How do you deal with them?

Managing the beetles, particularly if there is an infestation, can be an extensive process.

Due to provincial pesticide controls, the use of pesticides can be limited, according to MacDonald.

He suggests setting up a trap, but warns it can be considered controversial.

"The trap actually draws them in from the neighbours yard as well. So the recommendation there is to put it in the back of your yard away from those plants that are valuable," said MacDonald.



Professor Sandy MacDonald recommends playing each individual beetle in a bucket or jar of soapy water to get rid of the infestation. (Amy Dodge/CBC)

The safest method, according to MacDonald, is picking up each individual beetle and dropping it in a bucket of soapy water.

"You can get hundreds and hundreds of them that way," said MacDonald.

MacDonald recommends treating the lawns for grubs earlier in the season to prevent more appearances later on.

OCAA sets path for Saints to return to play in the fall while Fratmen get schedule

Windsor Star - Jul 16, 2021



The St. Clair Saints are set to get back in the swing of things as the OCAA announced plans to return to sports this fall on Thursday. Photo by Dan Janisse /WINwp

The St. Clair Saints officially learned of plans to return to play this fall.

The Ontario Colleges Athletic Association released season plans for fall sports that include men's and women's soccer, baseball, softball, golf and cross country.

"We've spent a lot of times at the OCAA table and we're pretty happy with where we are today," Ron Seguin, who is vice-president of international relations, campus development and student services, said on Thursday. "We're just looking forward to a return."

As well, the OCAA announced St. Clair serve as host for the conference championship in men's soccer and softball as the school finally has a chance to showcase its new athletics facility.

"It's a goal we had for a long time," Seguin said. "We like to say we have the best facility in the system that's not been used. We're just looking forward to a return and looking forward to bringing provincial championships here."

There will be some changes for the 2021-22 season with an emphasis on fewer games, reduced travel and overnight stays as the league prepares to return to play after the COVID-19 pandemic.

"They're trying to eliminate travel as much as they can," Saints men's soccer head coach Mike Baraslievski said.

Both men's and women's soccer will be split into four regional pools instead of the traditional east and west divisions. Teams will play a total of six games, which is down from the usual nine, with all games against its three division rivals. The top three teams in each pool will get a bye in the first round of the playoffs working down to four teams to play in the OCAA championship in Windsor Oct. 29-31. London will host the women's championship on the same weekend.

"Normally it would be eight (teams) and the host team would automatically be in," said Baraslievski, whose team is in a division with Conestoga, Fanshawe and Lambton. "We're hosting the final four, which is nice with the new facility, but we have to qualify and that's our goal."

“Technically, there are three fewer games, but I think we just want to play and everyone’s in the same boat. Let’s play and we’re excited about the prospects.”

Baseball will switch to an east-west format with Centennial’s addition making it an eight-team league. Teams will play each other twice for a 14-game season, which is down from the usual 18. The top three teams in each division advance to the playoffs with the first-place club getting a first-round bye.

“I’m happy with that,” said Saints’ manager Roberto Duncan, whose team will aim for a spot in the OCAA final four at Durham on Oct. 22-24. “I thought it might be fewer games, but four is not bad and maybe we can add a couple of scrimmage games with the university.”

Softball will remain a single division of seven teams with the Saints facing all six opponents on three occasions for an 18-game season, which is down from the usual 24 games.

“Mostly we’re just really excited, but it’s kind of getting to know each other all over again,” Saints’ manager Doug Wiseman said.

The top two teams in the regular season will get a bye into the final four Oct. 22-24 in Windsor.

“To get to play here on that fantastic facility is nice,” Wiseman said.

The OCAA cross-country championships will go Oct. 30 in Etobicoke with 14 schools set to compete. Two conference invitations are planned leading up to that event.

“We’re maybe one (meet) short, but we’ll probably have a dual meet with the university and we haven’t ruled out going to Michigan,” Saints’ head cross-country coach Paul Boots said.

St. Clair is one of 10 schools that will compete at the OCAA championship in golf from Sept. 20-22 in Sault Ste. Marie. Invitational tournaments have not been finalized, but the championship has been moved up two weeks to not conflict with the Ontario Men’s Mid-Amateur Championship, which will allow Golf Ontario officials to run both events.

Fratmen schedule

While the OCAA announced fall plans on Thursday, the Ontario Football Conference also released its schedule for the 2021 season.

“I can’t wait,” Fratmen head coach Mike LaChance said. “Our guys are hungry and ready to officially represent St. Clair College.”

The St. Clair Fratmen will debut on Aug. 29 on the road against the GTA Grizzlies. The club’s first home game is set for Sept. 11 against London. The Fratmen will also have home games set for Sept. 18 against Hamilton, Oct. 9 against Quinte and Oct. 31 against GTA to close the regular season. St. Clair heads to Quinte on Sept. 25, to London on Oct. 2 and Hamilton on Oct. 16 to round out the schedule.

New manager Duncan set to welcome five recruits to St. Clair baseball program

Windsor Star - Jul 16, 2021



Infielder Joshua Anderson is set to join the St. Clair Saints baseball team after playing collegiately in the United States

Roberto Duncan quickly jumped into recruiting.

Taking over as manager of the St. Clair Saints baseball team in the middle of a pandemic, Duncan searched high and low for talent and produced five prospects he thinks will help the club remain a power in the OCAA.

New manager Duncan set to welcome five recruits to St. Clair baseball program

“I think we’ve done a really good job with what we’ve been able to do with COVID restrictions and we’re not done yet,” Duncan said Thursday.

Infielder Joshua Anderson, who played collegiately at Southeastern Community College in North Carolina, will join the Saints along with Saskatchewan left-hander Cam O’Reilly, Michigan outfielder Hayden Sitko, who can also play third base, infielder Riley Briggs and Chatham right-handed pitcher Brock Whitson.

“I honestly feel very confident in my team right now,” Duncan said.

The 6-foot, 175-pound Anderson played at Southeastern Community College in 2019-20, but was sent home when the pandemic settled in and never went back.

“It has two of the best things I’m looking for,” Anderson, who is from Ajax, said of opting to change to St. Clair. “The sports management program and the baseball team.

“Also, having the St. Clair Green Giants as a summer ball team is a big eye grab as well.”

O’Reilly gives Duncan a much needed, left-handed arm for his staff.

“I decided to come to Windsor because I researched their baseball program online and they have a long history of really good success,” said the 6-foot-1, 180-pound O’Reilly, who is from Moose Jaw. “I want to be part of that and part of that winning culture.”

A middle infielder, the left-hand hitting Briggs can play shortstop, second base and also pitch.

“(St. Clair) reached out to me and their strong baseball reputation is what made me choose the school,” said the 6-foot, 150-pound Briggs, who is from Whitby. “Plus, coach Tristan (Bouchat) made me feel at home and wanted.”

The speedy Sitko, who is from Davison, Mich., will jump the border to play baseball in Canada.

“I heard about St. Clair through FieldLevel (an athletic recruiting network) where coach Roberto sent me a message wanting to get more information about me,” the 6-foot, 155-pound Sitko said. “Ever since then, I’ve just been constantly checking in on the school website. It’s a great opportunity for me to keep playing at the next level and help me find a career pathway I will enjoy.”

Whitson, who plays for the Tecumseh Thunder, is a player Duncan is familiar with and believes will boost his pitching staff.

“I’ve always wanted to play college ball and St. Clair has a good baseball program,” the 6-foot-2, 160-pound Whitson said.

St. Clair Fratmen Football Announce 2021 Schedule

[windsoriteDOTca News Staff](#) - Thursday July 15th, 2021



The St. Clair Fratmen will kick off the 2021 season at the end of August part of an 8-game loop with five total teams vying for the Ontario Football Conference Championship.

The Fratmen open with a road game against the GTA Grizzlies on August 29th followed by a bye week before their home opener September 11th against the London Beefeaters who are the defending OFC Champions from the 2019 season.

Fratmen home games will take place at the brand-new Acumen Stadium field which is part of St. Clair College's campus SportsPark.

Anti-racism initiative hopes to 'move the needle' with internships, scholarships, micro-grants

Windsor Star - Jul 16, 2021



Hundreds marched throughout downtown Windsor Saturday, June 7, 2020, for Regis Korchinski-Paquet, as protests continue for police reform in the wake of the killing of George Floyd.

Windsor city council is set to approve an anti-racism initiative which packs dozens of bursaries, scholarships, internships, mentorships and micro-grants for multicultural or marginalized people into its relatively modest \$200,000 budget.

“This is not about a billboard campaign telling people not to hate one another, this is actually about tangible investments in training, in internships, in scholarships and development grants,” Mayor Drew Dilkins said of the initiative which goes to council for approval on Monday. Council already earmarked the \$200,000 during 2021 budget deliberations. It was brought forward by the mayor in response to an escalation of race-related concerns locally, nationally and internationally in 2020. This began with the Black Lives Matter movement protesting anti-Black racism and police brutality, and continued with the Islamophobic slaying of a Muslim family in London, Ont., local anti-Semitic vandalism, and local Asians being targeted by people blaming China for the COVID-19 pandemic.

“The common thread is hate and intolerance and lack of education and understanding,” said Dilkins, who said representatives from all affected groups were consulted locally as the initiative tracked towards the 2021 budget. The city also conducted a survey to gauge people’s opinions about systemic racism in the community and how to eradicate it. He said the first year of the anti-racism initiative is probably a starting point.

“There’s probably more that needs to be done, but let’s start something that’s thoughtful, that’s tangible and will hopefully provide meaningful outcomes.”

As soon as people at the Multicultural Council of Windsor and Essex County learned that the initiative had been approved in the budget, they started working on a proposal to present to council. What’s coming forward Monday is a proposal to “move the needle a bit,” said executive director Kathleen Thomas.

“There’s educational awareness (\$20,000 of the \$200,000 would be directed to creating videos by people sharing real-world experiences, a speaker series and a community pledge campaign encouraging people to pledge to support inclusivity and creating a welcoming community), but also we’re looking at some concrete training, and impact through bursaries, through a mentorship program, by providing some startup money to marginalized communities or businesses for employment opportunities.”

Investing in individuals creates more of a lasting impact than just running a public awareness campaign, she said.

“It’s one step at a time. \$200,000 is not going to eradicate racism.”

But she added that the city’s money could work as seed money to attract funding from the federal and provincial governments, from local businesses as well as other agencies. The total anti-racism project could end up much larger than \$200,000.

“Wouldn’t that be wonderful? The impact is here (with the \$200,000) but there could be a larger impact with additional support.”

An administration report going to council details how Windsor is one of the most diverse cities in Canada, with a location that makes it an international gateway. There are more than 100 cultures present, and 27 per cent of the population are newcomers, including thousands of Syrian refugees welcomed here in 2015. In addition, there are thousands of international students attending both the University of Windsor and St. Clair College.

“Yet even though our country, province and city have made important strides forward in the fight against racism and discrimination, racism still exists in our communities — including in the City of Windsor,” the report says.

Many respondents to the survey felt there were education barriers for youth, there were inequalities when it came to job opportunities, there was an absence of true accounts and stories from marginalized communities, and that systemic racism remains a barrier for many people.

The initiative proposes 10 internships or bursaries of \$5,000 each to help young people access experience in fields from law enforcement and firefighting to skilled trades. Another 10, \$5,000 bursaries or scholarships would be offered to help marginalized students attend St. Clair or UWindsor.

Another \$40,000 is proposed to pay \$2,000 targeted micro-grants to support small projects and enterprises “that focus on creating impactful change in the community.”

The idea is to give multicultural or marginalized people some meaningful experience that they can use to further their careers, their education and their quality of life, the mayor said.

“I know some will say, ‘Well it’s only \$50,000 for mentorships, it’s only \$50,000 for bursaries and scholarships,’ but we have to start somewhere.”

He said he hopes people such as the Black Lives Matter activists welcome the initiatives. “We listened to them, we read the surveys. This is a response to those conversations and surveys.”

Dilkens said while Windsor is diverse now, it will be even more diverse as Canada welcomes “tens of thousands” of new immigrants in the near future.

“And I think generally that’s a great thing, it’s going to mean we’ll have more newcomers to our area,” he said. “But we have to help build that understanding about different cultures, different religions.”

'Love for India' fundraiser planned to help raise money toward COVID-19 aid

CTVNewsWindsor.ca - Friday, July 16, 2021



Poster for Love for India fundraiser taking place at India 47 in Tecumseh, Ont. on Monday, July 19. (source Multicultural Council of Windsor)

WINDSOR, ONT. -- Picture great east Indian cuisine, combined with cultural music and dance — all for a charitable cause.

It's the ['Love for India' fundraiser](#) taking place on Monday, with proceeds going toward a COVID-19 pandemic aid organization in India.

The event will be held at 'Restaurant India 47' on Lesperance Road.

"We understand what's going on in the old country. They're going through a lot over there," said India 47 owner Nick Aujla. "Unfortunately they don't have the resources we do to vaccinate our population and that country being the biggest supplier of vaccines to the world - it kind of breaks your heart that they can't take care of their own people yet the rest of the world is being vaccinated at a fairly decent rate."

The campaign is a joint-effort headed by St. Clair College students in the event management program, and supported by the Multicultural Council of Windsor and the Rotary Club of Essex.

Ontario post-secondary schools told to prepare for normal fall with backup plans

AM800 CKLW / Canadian Press – July 19, 2021



University of Windsor campus sign (AM800 News file photo)

TORONTO - Ontario post-secondary institutions are being asked to prepare for a fall semester with no capacity limits on in-person classes and activities.

The Ministry of Colleges and Universities is also directing schools to finalize and publicly post their back-up instruction plans in the event of a COVID-19 outbreak.

A memo to schools from the deputy minister said COVID-19 vaccination rates and other indicators are improving, allowing for an anticipated return normal.

Shelley Tapp said physical distancing may not be required on campuses but masks and other relevant measures will be required for indoor settings.

She said the ministry also encourages on-campus vaccination clinics and rapid testing programs.

A new public health framework that will outline recommended safety measures and resources for the sector has been promised for early August.

Ontario's universities and colleges told to prepare for normal fall — with backup plans

Masks will still be required for indoor settings, memo from province says

The Canadian Press · Jul 19, 2021



Jill Dunlop, minister of colleges and universities, is set to outline the province's plans for post-secondary institutions Monday at Western University in London. (Steve Russell/The Canadian Press)

Ontario colleges and universities should prepare for all in-person classes and activities to resume this fall without capacity limits or physical distancing requirements, the government says.

However, the Ministry of Colleges and Universities has told the institutions to have plans for how learning will continue in the event of COVID-19 outbreaks.

"While we must remain vigilant and responsive to the trajectory of COVID-19, I am optimistic that the (post-secondary education) sector will resume many of the cherished in-person experiences that have been on pause for so long," deputy minister Shelley Tapp wrote in a recent memo to the institutions.

Tapp said it's "anticipated" that all in-person instruction and on-campus activities will be allowed again this fall, after more than a year since they were paused due to the pandemic.

Universities and colleges will still have to follow all public health and workplace safety rules, including requiring masks indoors, Tapp said.

The schools will still have flexibility to offer teaching in a variety of ways that best suit their needs, Tapp wrote, including virtual and hybrid models.

In case of COVID-19 outbreaks, institutions must have a "continuity of education" plan ready by September, including information on health protocols in the event of an emergency and how instruction will continue if in-person learning is disrupted.

Specific guidance from the ministry on measures such as masks, screening and cleaning is set to be issued in early August.

The ministry is encouraging schools to use rapid antigen testing for routine screening of asymptomatic people, as well as wastewater surveillance for levels of COVID-19.

Will London-area colleges, universities mandate COVID shots for students?

Southwestern Ontario colleges and universities are not planning to make COVID-19 vaccines mandatory for students and staff returning to campus this fall, despite a move by a Toronto area college to require the shots.

London Free Press - Jul 19, 2021



Southwestern Ontario colleges and universities are not planning to make COVID-19 vaccines mandatory for students and staff returning to campus this fall, despite a move by a Toronto-area college to require the shots.

Post-secondary institutions in London and Windsor say they have no firm plans to make the COVID-19 vaccine mandatory for staff and students returning this fall, though students living in campus dorms at Western University, its affiliates and Fanshawe College are required to have at least one vaccine dose.

“Western is strongly encouraging all members of the campus community to get vaccinated as soon as they can,” the university said in a statement. “The university will operate an on-campus vaccination centre later this summer to accommodate first and second doses for students, staff and faculty.”

Western said it is continuing to follow public health guidelines and working closely with the Middlesex-London Health Unit as it prepares for a return to classes this fall.

Fanshawe is not planning to make vaccination mandatory for students and staff returning to its London or regional campuses this fall, a college spokesperson said Friday.

St. Clair College in Windsor is not yet requiring students moving into its residences to have both COVID-19 vaccine doses, vice-president of community relations John Fairley said. The college has not mandated vaccination for students and staff returning to campus but is working with local public health officials and the Ministry of Colleges and Universities on the matter, he said.

The University of Windsor is finalizing its return to campus plans for the fall, though at this point, proof of vaccination will not be required for students and staff, a spokesperson said Friday.

Lambton College in Sarnia has not yet made a decision on mandatory vaccination for students and staff and is still consulting with Lambton Public Health and the Ministry of Colleges and Universities, the college said in a statement Friday.

The lack of mandatory vaccination at post-secondary schools in the London region comes as Seneca College became the first in Ontario to make the shots a requirement for students and staff returning to campus in September.

The college – which has campuses in Toronto, York Region and Peterborough – said it will respect medical exemptions to vaccination from people who can provide proper documentation. The mandatory vaccination policy doesn't impact staff and students who are working remotely.

Colleges Ontario, the association representing Ontario's 24 public colleges, says the decision whether to mandate vaccination for staff and students on campus is a call each institution has to make "based on local circumstances and in consultation with their local public health authorities."

Ontario Premier Doug Ford said Thursday the province will not be pursuing a COVID-19 vaccine passport system, saying he doesn't want a "split society." The documents, which are being issued in Quebec and Manitoba, certify a person is fully immunized and can be potentially used to bar unvaccinated people from specific settings or activities.

The London area grappled with several COVID-19 outbreaks involving post-secondary students this school year.

After a summer of low case counts in the London area after the first wave, including days-long stretches with no new COVID-19 cases, clusters of cases among post-secondary students caused the count to spike in September.

The university also had to grapple with COVID-19 outbreaks in several of its residences in March and April, as the third wave was surging. At the time, Western encouraged students living in residence to return home early and quarantine for 14 days upon arrival.

St. Clair bringing most students back on campus this fall, UWindsor staying the course

Windsor Star - Jul 20, 2021



St. Clair College is pictured, Monday, January 25, 2021. Photo by Dax Melmer /Windsor Star

St. Clair College announced Tuesday that in large part students will return to campus for in-person learning this fall.

College president Patti France made the announcement shortly after the Minister for Colleges and Universities, Jill Dunlop, toured St. Clair's new Sports Park and health science labs.

The decision comes on the heels of an announcement Monday by Dunlop's ministry instructing post secondary institutions to prepare for in-person learning this fall without capacity limits or physical distancing.

The ministry told the institutions to plan for how learning would continue in the event of a COVID-19 outbreak.

At this point we don't have a whole lot of guidance

In a letter to students and staff, France noted, "During that past almost-year-and-a-half, we did what we had to do. Now, we can joyfully return to doing what we want to do: namely, to teach and provide a host of services to students in face-to-face fashion, coupled with celebrating a social atmosphere of fun and friendship in the College's non-academic activities."

St. Clair ceased in-person instruction in mid-March of 2020, when the pandemic first arose in this area and across the country.



Patti France, president of St. Clair College, speaks about the construction of a new residence building on the college's main campus on Thursday, Nov. 12, 2020. Photo by Taylor Campbell /Windsor Star

In short order, the college converted the curriculum-delivery method of almost all of its 100-plus programs to online lecturing, which allowed 2019-20 students to complete their academic year.

“The pandemic made remote instruction a necessity, and faculty, staff and students made it a success,” France said. “The ingenuity, adaptability and persistence of both teachers and learners allowed us to continue to deliver an excellent post-secondary education throughout the pandemic.”

Sixteen St. Clair programs will continue to be offered in a strictly online format, at least during the fall due to the fact that a substantial portion of their enrolment takes the form of international students who still cannot come to Canada at this time.

Six other programs will be delivered in both an online and in-person manner, reflecting the fact that their enrolments are almost equally divided between domestic and international students.

The ministry said universities and colleges will continue to follow all public health and workplace safety rules, including masks indoors. It also said schools would have the flexibility to offer teaching in a variety of ways including virtual and hybrid models.



The University of Windsor shown from University Avenue West on Nov. 17, 2020.

“Without further direction, I can’t see us changing our course,” said Jess Dixon, chair of the University of Windsor’s Return to Campus Action Group. “At this point we don’t have a whole lot of guidance. (The government announcement) was pretty broad sweeping statements.”

The university is planning limited in-person class instruction as well as hybrid and online formats.

Dixon did say the university was able to increase capacity on in-person classes and bump up the number of on-campus activities in accordance with the province moving to Step 3 of its reopening plan.

“These are all exciting things we are working towards,” he said. “We’re continuing to be flexible as new regulations come out.”

He noted the university is in the midst of fall registration right now.

“To flip our timetable now would be a bit unfair and perhaps not even possible,” he said.

St. Clair College Resuming In-Person Learning

AM 800 CKLW – July 21, 2021



(AM800 file photo)

St. Clair College will be offering in-person classes at the beginning of the fall semester on September 7.

College President Patti France announced the resumption of in-person instruction for the first time since March 2020 via an email to students and staff Tuesday.

France says it's an exciting time for the college.

"We will be back face to face for the first day of class and we cannot be happier. I'm so excited. This is something that we've been wanting to hoping and I can't thank the ministry enough. Obviously, public health has been very instrumental in giving us guidance and support."

She says in-person learning is essential for many of the college's programs.

"It's very much needed. Not just from an educational perspective, but also for mental health and student life. Students have really missed that the last year and we're really, really happy to be able to say that we will try to get back to as normal as possible come September. Teaching and learning will come first."

France says it felt good to make the return official.

"To be honest, things have been changing so quickly and I do apologize for the lateness of the notice, but we wanted to try and go out with good news and we certainly didn't want to have to make an early commitment that we could not change. So I think waiting was the best thing we could have done."

St. Clair's decision comes just a day after the Ministry of Colleges and Universities' announcement allowing post-secondary institutions to re-open fully if they abide by the COVID-19 controls recommended by federal, provincial and regional health authorities.

Many of the safety protocols will remain in place when in-person classes resume, such as mandatory masks indoors as well as physical distancing.

Windsor Regional Hospital concludes use of St. Clair Sportsplex

CTV Windsor Web Writer / Reporter - Wednesday, July 21, 2021



WRH president and CEO David Musyj and St. Clair College president Patti France in Windsor, Ont., on Wednesday, July 21, 2021. (Bob Bellacicco / CTV Windsor)

WINDSOR, ONT. -- Windsor Regional Hospital is thanking St. Clair College for the use of the Sportsplex during the COVID-19 pandemic as it returns the facility to staff and students.

The Sportsplex was the site of a COVID-19 field hospital, drive-thru testing location and vaccination centre for over a year.

The athletic centre can now be restored to its original purpose in time for the fall semester and sports season, about 15 months after it was first loaned to the hospital.

In that time:

- 53 long-term care patients were treated at the Sportsplex, operating as a COVID-19 field hospital from April 18 to June 13, 2020.
- 7568 individuals were swabbed for COVID-19 tests in August, September and October when the Sportsplex was in use as a COVID-19 Assessment Centre
- 112,777 vaccines were administered, involving 85,051 unique individuals.

“We simply could not have accomplished what we need to, through the course of this COVID-19 pandemic, without the generous donation of adequate space from our friends at St. Clair College,” said WRH president and CEO David Musyj.

Musyj says dozens of long-term care residents received vital health support there that gave many a chance to recover without infecting other residents and LTC staff. Later, thousands of individuals were tested for the virus and most recently, tens of thousands of Windsor-Essex residents became inoculated against this virus.

“We cannot understate how fortunate we were that St. Clair College was willing and ready to assist our community –this is a great partnership that our community can be proud of,” says Musyj.

In order to commemorate this partnership and time in history, WRH unveiled plans for a plaque that will be later placed inside the Sportsplex to commemorate the many individuals and staff who visited there during the COVID-19 pandemic in 2020 and 2021.

“It was both the college’s duty and honour to provide all of the facilities at our disposal in response to this crisis in our community,” said St. Clair president Patti France. “As an institution -as local citizens ourselves -St. Clair’s staff and students felt obligated to extend any help we could to care for our neighbours and relieve the burden on our health-care heroes during the pandemic.”



WRH returns SportsPlex to St. Clair College



St. Clair College SportsPlex, Windsor. Blackburn News file photo.
Blackburn News - July 21, 2021

Windsor Regional Hospital has completed its use of one of the region's COVID-19 vaccination sites.

The hospital formally turned the SportsPlex back over to St. Clair College on Wednesday morning, 15 months after the building was named as a COVID-19 field hospital. It was also later used as a mass vaccination clinic and a drive-through COVID-19 testing location.

“We simply could not have accomplished what we need to, through the course of this COVID-19 pandemic, without the generous donation of adequate space from our friends at St. Clair College,” said WRH President and CEO David Musyj. “Dozens of long-term care residents received vital health support there that gave many a chance to recover without infecting other residents and LTC staff. Later, thousands of individuals were tested for the virus and most recently, tens of thousands of Windsor-Essex residents became inoculated against this virus.”

The SportsPlex is being returned to the college in plenty of time to prepare it for the fall semester.

“It was both the college's duty and honour to provide all of the facilities at our disposal in response to this crisis in our community,” said St. Clair College President Patti France. “As an institution, as local citizens ourselves, St. Clair's staff and students felt obligated to extend any help we could to care for our neighbours and relieve the burden on our health-care heroes during the pandemic. And that is an instilled philosophy and an ongoing commitment. When the community needs us, we will be there for it.”

The building had been set up as a field hospital in April 2020, with a 100-bed capacity. A total of 53 long-term care patients were treated there over two months.

Over 7,500 people received swabbing in August, September, and October 2020 after the SportsPlex was utilized as a COVID-19 testing centre. When it was pressed into service as a vaccination clinic, over 112,000 doses were given there.

Vaccinations will be gradually consolidated at the former Sears store at Devonshire Mall, once the WFCU Centre is returned to the city as a hockey venue later this summer.

PHOTOS: Hospital Hands SportsPlex Keys Back To St. Clair College

[WindsoriteDOT](#)ca News - Wednesday July 21st, 2021



Windsor Regional Hospital has turned the keys to the SportsPlex back to St. Clair College.

It was back on April 2nd, 2020, that the SportsPlex was turned over to the hospital to act as a field hospital to assist in the caring of patients during the COVID-19 pandemic.

In barely over two weeks, the Sportsplex was transformed into a 100-bed hospital facility. WRH employees and professional staff worked at the Sportsplex in the same way that the hospital would staff a typical WRH in-patient unit. The first long-term care patients arrived on April 1st, 2020 with the last remaining patient returned to the home on June 13th, 2020.

“The SportsPlex has, truly but sadly, become hallowed ground. Fifty-three local citizens were admitted to the field hospital. That is just a remarkable coincidence because it meshed with the fifty-three years of St. Clair’s existence in our community. Tragically, sixteen of those patients succumbed to this terrible virus within its walls. We mourn them all and extend St. Clair’s deepest condolences to their family and friends,” said St. Clair President Patti France.

“At the same time, we recognize and celebrate the health-care heroes who served in this field hospital, the doctors, nurses, respiratory technicians, and support staff who both saved lives and comforted those who faced their final hours here. We, as a society, can never repay the debt we owe you for your dedication throughout this nightmare,” France said.

The facility was “paused” for clinical care so that it could be used again should the need arise throughout the pandemic. The Sportsplex was used as a two-day “drive-thru” COVID-19 Assessment Centre in August and then a daily testing centre through September and October. Two months later, on December 22nd, 2020, WRH inoculated its first local residents with the Pfizer vaccine, and the Sportsplex continued to operate as a vaccination centre until just last week. Vaccinations are now mainly being consolidated at the Devonshire Mall location.

“We simply could not have accomplished what we need to, through the course of this COVID-19 pandemic, without the generous donation of adequate space from our friends at St. Clair College,” said WRH President and CEO David Musyj. “Dozens of long-term care residents received vital health support there that gave many a chance to recover without infecting other residents and LTC staff. Later, thousands of individuals were tested for the virus and most recently, tens of thousands of Windsor-Essex residents became inoculated against this virus. We cannot understate how fortunate we were that St. Clair College was willing and ready to assist our community – this is a great partnership that our community can be proud of.”

Musyj said the hospital looks forward to the return of basketball and other athletic pursuits to the Sportsplex this fall.

“If St. Clair is ever again needed to contribute to the health and safety of our community in such a manner our expertise, our labour, our facilities rest assured, we will be here, and we will be volunteering such services before we are even asked,” France said.

By The Numbers:

- 53 long-term care patients were treated at the Sportsplex, operating as a COVID-19 field hospital from April 18th, 2020 to June 13rd, 2020.
- 7568 individuals were swabbed for COVID-19 tests in August, September and October when the Sportsplex was in use as a COVID-19 Assessment Centre
- 112,777 vaccines were administered, involving 85,051 unique individuals





Windsor Regional Hospital Closes Sportsplex Vaccination Site

AM800 CKLW - Wednesday, July 21st 2021



Windsor Regional Hospital President and CEO David Musyj and St. Clair College President Patti France at the closure of the Sportsplex vaccination site on July 21, 2021 (Photo by AM800's Rob Hindi)

It was an emotional handoff as Windsor Regional Hospital officially closed the COVID-19 field hospital at the St. Clair College Sportsplex.

It's been more than a year since the facility was transformed into a makeshift hospital and vaccination centre.

Officials were on site Wednesday to give to the keys back to the college.

Hospital president and CEO David Musyj says the college loaned the building to the hospital with no questions asked.

"Within hours of agreeing the St. Clair Sportsplex was the preferred site, I talked to Patti France and within hours the Board of Governors for St. Clair College approved the use without question. Who would have imagined 16 months later we're just leaving?"

He says the Sportsplex was a busy place at its peak.

"It has taken care of our most vulnerable. It has tested over 7,500 members of our population for COVID-19 and now just ended vaccinating over a 112,000 Windsor-Essex residents."

Musyj says, at a time of crisis, the community and frontline workers stepped up in a big way.

"Within two weeks of moving in, this Sportsplex turned into a field hospital capable of caring for a hundred of our most vulnerable in our community. History will remember what all of you did to get this site up and running and what has happened over the last 16 months here."

At the hand over, hospital staff unveiled plans for a plaque to be placed inside the Sportsplex to commemorate the tremendous work that took place in the building.

The facility will now be cleared out with a goal of having it fully operational for the fall sports season.

More funding for PSW students

Windsor Star - Jul 21, 2021



Personal support worker students are shown training at St. Clair College in Windsor in December 2020.

In addition to dropping in at St. Clair College and UWindsor, the Minister for Colleges and Universities announced financial support for 65 students at the Windsor campus of Westervelt College Tuesday.

Jill Dunlop announced the funding for personal support workers at the private career college on Tecumseh Road East.

“Personal support workers are on the frontlines every day providing our family members and loved ones the one-on-one care they need and deserve,” Dunlop said. “By increasing accessibility to PSW programs here in Windsor, our government is working to achieve our commitment of training more frontline workers in the healthcare sector and preparing students for these high-demand and rewarding careers.”

The government support will help 65 students and an additional 40 students expected to enroll by the end of the month.

Eligible students may receive up to \$13,467.50 to cover the costs of tuition, books, and mandatory fees and a stipend for their clinical placement. Eligible students must begin their training in a PSW program at a participating private career college between May 1 and July 31, 2021 and apply through the Ontario Student Assistance Program (OSAP) to receive financial assistance.

Tuesday’s announcement is part of a larger \$86 million investment to help train up to 8,000 PSWs through private career colleges and district school boards in the province. That is in addition to the \$115 million to train up to 8,200 PSWs at publicly assisted colleges.

In-person classes planned for St. Clair College in September

Chatham Daily News - Jul 21, 2021



For the first time since March of last year, St. Clair College will offer its traditional in-person classes, starting this fall semester on Sept. 7.

The decision follows up on the recent announcement from the Ministry of Colleges and Universities allowing post-secondary institutions to reopen fully if they abide by COVID-19 precautions.

Within the span of one week at the beginning of the pandemic, the school converted almost all of its more than 100 programs to online lecturing, which allowed 2019-20 students to finish their academic year.

This included hybrid education of online lectures and on-campus attendance for essential labs, workshops and clinics.

“That format certainly wasn’t the preference among either students or the college itself, because the face-to-face interaction between teacher-and-student and student-and-student is truly the ideal version of ‘The St. Clair Experience,’” college president Patti France said in a release.

“But the pandemic made remote instruction a necessity, and faculty, staff and students made it a success. The ingenuity, adaptability and persistence of both teachers and learners allowed us to continue to deliver an excellent post-secondary education throughout the pandemic.”

Sixteen St. Clair programs will continue to be offered in a strictly online format, at least during the fall semester, because a significant portion of their enrolment consists of international students who cannot travel to Canada at this time.

Six other programs will be delivered in both an online and in-person manner, because their enrolments are almost equally divided between domestic and international students.

“During that past almost-year-and-a-half, we did what we had to do,” France added. “Now, we can joyfully return to doing what we want to do: namely, to teach and provide a host of services to students in face-to-face fashion, coupled with celebrating a social atmosphere of fun and friendship in the college’s non-academic activities.”

Safety protocols will remain in place when in-person classes resume, including mandatory mask-wearing and physical distancing.

In the meantime, France encouraged students to get vaccinated.

“While it is not, currently, our intention to demand proof-of-vaccination from students as a prerequisite for attendance, it is certainly the college’s desire that all students will receive such inoculations – for your own well-being, and that of your family, friends and fellow students,” she said.

“Please, keep yourself healthy, and realize that we each have a role to play in keeping our campus community healthy.”

Sportsplex field hospital, vaccination clinic dismantled and returned to St. Clair College

Windsor Regional Hospital returned the keys on Wednesday

CBC News · Jul 21, 2021



'Our family is so relieved and you're my hero,' a letter written to David Musyj

Windsor Regional Hospital CEO David Musyj reads a letter from a family member whose loved one was a patient in the city's field hospital. 1:14

The field hospital at St. Clair College has been dismantled and returned to a basketball court.

After more than 15 months, Windsor Regional Hospital returned the keys to the Sportsplex to the college along with one dollar in promised rent.

Back in April 2020, the gymnasium was converted into a medical site to treat people with COVID-19, and later turned into a mass vaccination clinic.

During a press conference on Wednesday, Windsor Regional Hospital's CEO David Musyj thanked the college for lending the site to the hospital during the peak months of COVID-19.

"This thing was put together within 11 days with Easter falling in between it, so a lot was done in a very short period of time," Musyj said.

"The staff volunteered to come here from various areas of both campuses and they came together as a team."

Patti France, president of St. Clair College, accepted the keys from Musyj, and said it was a team effort to make the site a reality.

"Everybody came together and wanted to help. Everybody really put their heart and soul into making sure we can get this up and running and do it so quickly," France said.



Patti France accepts a key to the state-of-the-art athletic centre, Sportsplex, from Windsor Regional Hospital's CEO David Musyj. (Amy Dodge/CBC)

During the press conference, the hospital's Chief of Staff Dr. Wassim Saad praised the generosity and professionalism of the staff who came to work on the site.

"They were not told to work here, I did not tap anyone on the shoulder and tell them to come work at St. Clair. They knew what they were getting into," Saad said.

"They put their personal lives at risk, they put their family's lives at risk and they did it all for patient care."

"They knew they were coming to a field hospital that was one of its kind that would house patients that were all COVID positive," said Dr. Saad.

The site operated as a field hospital from April 18 to June 13 2020, and was first used as a vaccination clinic in December.

Throughout its use as a hospital, 53 long-term care patients were treated at the Sportsplex.

In total, 7,568 individuals were swabbed for COVID-19 tests and 112,777 vaccines were administered involving 85,051 individuals.

"Fifty-three citizens were admitted to the field hospital, that was just a remarkable coincidence because it meshed with ... 53 years of St. Clair College's existence in our community," said France.

The field hospital was the first of its kind in Ontario.

In a report commissioned by the Ministry of Long Term Care, Windsor was cited as the example other municipalities need to look to for how to set up a field hospital. Musyj said he received calls from other municipalities seeking advice.

"We have had reach-outs from the GTA area early on in the pandemic with respect to setting them up and operating them," Musyj said.

While many are ready to close the doors and leave the pandemic behind, the college said the keys will always be available if the need arises.

No jab needed to return to campus at UWindsor or St. Clair College this fall

UWindsor prof says policy should be mandated by province, college union says vaccine is a choice

CBC News · Jul 22, 2021



St. Clair College and the University of Windsor will not be implementing a mandatory vaccination policy for students and staff. (CBC)

If you're a student or faculty member returning to the University of Windsor or St. Clair College campuses this fall, you don't need to be vaccinated against COVID-19 — but reactions to this are mixed.

"I think mandating vaccination would be a really important step, I think, in keeping the university campuses safe," explained Lisa Porter, a professor and biomedical researcher with the University of Windsor and executive director of WE-Spark Health Institute.

But Porter stressed that shouldn't be up to individual schools, and that the school will follow the guidelines set out by the government.

"Universities aren't in the business of developing public policy. I mean, that's the job of the province," she said.

"They develop policy and we're following what their guidelines are."



University of Windsor professor Lisa Porter is in support of a mandatory vaccination policy, but strongly believes it's up to the province, not the university to invoke it. (CBC)

Earlier this week the [provincial government told all Ontario colleges and universities to prepare for in-person learning in the fall](#), with no capacity limits or physical distancing rules on campus. Post-secondary institutions were also told to prepare a back up plan to keep classes running in the event of a COVID-19 outbreak. While vaccines will not be mandated, the Ministry of Colleges and Universities is encouraging on-campus vaccination and rapid testing.

Other schools are taking matters into their own hands.

Seneca College, which has campuses in Toronto, York Region and Peterborough, [will make vaccinations a condition](#) for students and employees coming to campus in the fall term for "in person teaching, learning and working."

David Agnew, the college's president, believes it's the first school in Canada to do so.

Western University is requiring [students staying in residence](#) to have at least one dose of the COVID-19 vaccine, but that's as far as it is going to mandate vaccine policies on campus.

'Right to choose'

Meanwhile, the union representing faculty members at St. Clair College says vaccines should be up to each individual.

"I think it's everyone's right to choose whether they're vaccinated or not," said Mark Colangelo, the president of OPSEU Local 138.

"The college is following what current legislation says about individuals' personal choice on vaccinations."

Colangelo added that he still encourages everyone to get vaccinated as that's "the best route to come out of the pandemic."

College residence rules still in the air

Patti France, the president of St. Clair College, echoes that.



President of St. Clair College Patti France says the college is encouraging, but not mandating, vaccines.

"We're encouraging it. We're not mandating," she said, explaining that the school also had conversations with student groups and solicitors on human rights in making its decision.

"We've decided not to go that route to respect the individual choice."

France said there won't be changes to this decision unless the government or public health officials decide to mandate it.

She added that a decision has yet to be made, however, with regards to whether or not there will be a vaccine mandate for those living in residence buildings at the college. That decision is expected to come in the next week or so.

At the University of Windsor though, the decision to not invoke a mandatory vaccination policy encompasses residence buildings as well.

A push for vaccinations on campus

Meanwhile, both schools are gearing up for a return to face-to-face learning, while still following public health regulations.

"We couldn't be happier," France said.

"I think it's really important, obviously from a teaching and learning perspective."



The University of Windsor is working to combat vaccine hesitancy through a campus campaign to promote vaccinations. (Chris Ensing/CBC News)

At the college, since March 2020 classes have been operating in a "hybrid" fashion: online learning mixed with on-campus labs, clinics and workshops deemed essential. The college says that in the fall, some classes will continue to be online because of the many international students still unable to travel into Canada.

The university says September will see a return to face-to-face learning, along with some hybrid and online classes.

In support of a safe return, the University of Windsor has launched a Take a Jab campaign to encourage those in the student community to get vaccinated, in partnership with the WE-Spark Health Institute.

"We know that age group sort of between 18 and 25 is lagging behind in provincial numbers," Porter explained.

She hopes this awareness campaign can help change that.

It's not clear yet though whether or not the university will set up a vaccination clinic on campus for students, though Porter said there are discussions.

France said her school is working with public health officials to look at the possibility of setting something up at St. Clair College.

Meet the Windsor nurse who delivered babies, cared for expectant moms for 47 years

'Seeing mothers and babies born, there's nothing better,' says Mary Giswein

CBC News · Posted: Jul 26, 2021



Mary Giswein has cared for the expectant moms and newborn babies of Windsor-Essex for nearly five decades. This year, she decided to step away from the career, but already misses caring for patients.

For 47 years, Windsor Regional Hospital nurse Mary Giswein has guided a mom as she breathed through labour, squeezed an expectant mom's hand during a complication, and nursed many a newborn in the first days of life.

But this month, Giswein officially stepped away from a career she says was exhilarating yet stressful.

Her entire career, Giswein, 66, worked in the hospital's Family Birthing Centre, in the nursery, labour and, most recently, triage units. Reflecting on it all, Giswein says she's reminded of the innocence with which she entered the job, but of the understanding she's since gained.

"I loved it. It changed. It was always exciting. Seeing mothers and babies born, there's nothing better," she said, adding that she's helped in about 100 births.

"You just don't know how much responsibility you're going to have and how much patients are going to rely on you."

Giswein recalls the advancements in medicine and technology that have changed the birthing experience. From continuous epidurals — at one time, she says, there was no anesthesia — to postpartum care, and the surge of doulas and midwives.



Giswein graduated from St. Clair College in 1974. (Submitted by Mary Giswein)

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There was also a time when Windsor didn't have a neonatal intensive care unit (NICU) or high-risk delivery area, she said.

In these cases, Giswein said, she'd often get a call in the middle of the night to fly with a woman in labour to London, Ont. One round-trip flight and a few trips in an ambulance, and she'd be back on her shift at Windsor Regional.

Emotional nursing ride

In the early years of her career, spouses and family members weren't allowed in the delivery room, she said, so she'd have to step out to announce a baby's arrival.

On occasion, Giswein said, she'd joke with the loved one and tell them there was twins — but sometimes, she was telling the truth.

"[Sometimes] we didn't know ourselves. A baby would be delivered and then the doctor would check their abdomen and say, 'Oh no, there's one more in there,' and then you know, everybody was shocked and it was exciting," she said.

But as much as she would bask in the joy alongside a family celebrating the healthy birth of a newborn or two, Giswein said it was personally hard when that wasn't the case.

"Sometimes people come in in an emergency situation, and it doesn't go well and the babies don't survive, and that's very difficult," she said.

"You feel very close to that family and you take a piece of that home with you too ... you think about it, you dream about it, you lose sleep over it."

In the last year and half, she saw how frustrating COVID-19 could be for some.

Giswein said without visitors allowed indoors, she saw many women experience ultrasounds and attend other check-up appointments alone.

"[The nurses] just had to be more supportive. [The women] were upset, and we would have to reassure them that they are OK and we could help them."

Giswein also cared for COVID-positive women who came in to check that the illness didn't affect their unborn baby.

After decades of caring for others, something Giswein said she already misses, she knew it was time to care for herself. Retirement will involve her and her husband visiting her own babies — her two adult daughters — and travelling post-COVID-19.

'Build, build, build' — but be smart, Windsor forum on housing to urge

Windsor Star - Jul 27, 2021



A home for sale on Riverside Drive East in Windsor is shown on Tuesday, July 27, 2021.

For years and years, Windsor's planners and policy makers had to focus their attention on negotiating blight, population loss, the hollowing out of the city's urban core and emptying neighbourhoods.

That's all changed. Even in the midst of the worst global pandemic in a century, Windsor's housing prices were skyrocketing and new construction start announcements continued at a brisk pace.

With the end of the COVID-19 nightmare barely in sight, the City of Windsor is already experiencing unprecedented growth. It should be good news, but other challenges are now emerging — including a looming housing affordability crisis — and some are calling for a fundamental reevaluation of the pathway forward.

“Housing is a critical component, but it's not just housing pressure, it's how you want the city to grow,” said Ward 3 Coun. Rino Bortolin, who represents the downtown.

I'm scared about the widening gap between rich and poor

The real turnaround in Windsor's fortunes began in the middle of the last decade, when Alberta's massive oil sands projects took a major global hit and many of this city's economic expats began returning home. Windsor also opened its arms at the time to a sizeable number of refugees fleeing the civil war in Syria, with an estimated 2,000 members of that community eventually finding their way here.

But the real change came when the University of Windsor and St. Clair College began heavily recruiting for new students from abroad, with thousands heeding the call. Part of the attraction were federal programs offered by the Harper and Trudeau governments that permitted foreign students to remain in Canada after graduation to work and, better yet, to create new jobs.

“Since 2015 it's, ‘Wow, now we're growing very quickly. How do we manage this growth?’” said Mike Moffatt, an economist who has been keeping tabs on Windsor's turnaround. He said the exodus of families from the Greater Toronto Area due to exploding housing prices there has had an impact on cities as far away as London but has not been a significant factor in Windsor's recent growth.

Moffatt, who teaches business at the University of Western Ontario in London and is a senior director at the Ottawa-based Smart Prosperity Institute, said having thousands of bright foreign students arrive in Windsor each year, and then seeing many of them decide to stay after graduation, is a big positive for the local economy.

“Having a lot of really young, really talented people wanting to start businesses — I think it’s a great thing,” he said.

“But you have to plan for that.”

For example, where do you house thousands of new students flooding into a mid-sized city each fall?

Moffatt, who works with London and other cities in addressing growth issues, is the featured speaker at an Aug. 4 event in downtown Windsor that will see a panel of local policy makers discuss housing policy. Bortolin will be joined by Lori Atkinson, regional manager at Libro Credit Union, Eric Hill, executive director of Can Am Urban Native Homes of Windsor, Ami Patel, chief financial officer of Windsor Essex Community Housing Corporation, and Hugo Vega, a YMCA regional manager of settlement services.

“The last five years, things have shot off like crazy — Windsor is becoming quite a different place,” said moderator Melinda Munro of event co-host Munro Strategic Perspective. “Mike has some unique insights,” she said of Moffatt.

[Tickets are \\$25 each on the Eventbrite website](#) and include a drink, snacks and a seat at one of the tables being set up on the patios of Maiden Lane Wine & Spirits and A Dog’s Breakfast. The discussion runs from 6 to 7 p.m.

Despite the rapidly rising cost of local homeownership, Bortolin said owning property remains attainable for most people living here with decent-paying jobs. “Windsor is still affordable, but it’s on track to not be.”

“Outside investment is good ... but you don’t want to lose control of your community,” he said, adding his big concern is for young people and Windsorites who are being rapidly priced out of the market. “I’m scared about the widening gap between rich and poor.”

The flow of new residents seeking their way to Windsor — reversing decades of slow growth and even periods of population decline — is “not likely to stop,” said Moffatt, who doesn’t see the current local trend reversing itself anytime soon. Housing demand drove up prices, he said, and that activity attracted investors which is driving those prices up even further.

The answer, Moffatt said, is to “build, build, build” and increase supply. And that’s where new planning policy and regulations need to come in to direct the growth so it doesn’t mean gobbling up farms, forests and wetlands and forcing people into long commutes for work.

Urban intensification, which will likely trigger neighbourhood opposition, is one route to take, said Moffatt. “If you don’t, you’re probably looking at continued sprawl — we’re losing 175 acres of farmland a day in Ontario.”

The path forward is about “having the community come together, recognize the challenges and come up with creative solutions,” said Moffatt.

London’s city council, for example, unanimously approved establishment, during the worst of COVID-19 last year, of a [London Community Recovery Network](#), made up of 35 representatives from government, neighbourhoods, industry, business, academia and social organizations. With timelines and a reporting deadline, the group will provide suggestions and answers in the fall to the question: “What does success look like coming out of the pandemic?”

Young designer transforms unwanted goods into fashion pieces

CTV Windsor - Tuesday, August 3, 2021

WINDSOR, ONT. -- Upcoming fashion designer Maddie Bevacqua is looking to highlight the importance of sustainability by turning unwanted materials into fashionable clothing.

“The reason I got into fashion was because I didn’t want to support fast fashion brands anymore,” says the 23-year-old designer.

The fashion industry is one of the largest polluting industries in the world, even ahead of the transportation industry. One of the main culprits is fast fashion — mass production of cheap and replaceable clothes that come with an environmental cost.

“The second biggest polluters in landfills is the textiles and garments. So it’s a huge problem right now,” says Elaine Chatwood, coordinator of the St. Clair College Fashion Design program.

Bevacqua’s pieces sourced from recycled materials won her the top designer award at St. Clair College’s 2021 Atelier Fashion Show which came with a \$1,000 scholarship.

The recent St. Clair graduate created her one-of-kind garments using tablecloths, curtains and tapestries she found at local thrift stores.

“I don’t like taking like a perfect tapestry. I like to take something that’s damaged and might not be used for its original purpose and give it new purpose,” says Bevacqua.



The process of creating the pieces takes time. Bevacqua often searches through local thrift stores and online markets for months before finding suitable materials. She then begins designing her garments and making them by hand.

“The hardest part is cutting my fabrics. I’m really scared that I’m going to screw up. Once I screw up on a certain material, I can’t get a new one. So I’ll have to make a solution,” she says.

Chatwood says the sustainable fashion is growing in popularity with younger generation as they become more conscious shoppers. To break the fast fashion habit, Chatwood suggests consumers think twice before purchasing an item.

“You should ask a few questions. First of all, do you need this? Secondly, what is the fabric? If possible always buy organic cotton and recycled polyester,” she suggests.

When shopping, Chatwood says the seams can reveal a lot about the quality of clothing.

“Look inside the garments at the seams. If the garment isn’t sown very well and the seams allowances are really small, after one or two washes it’s going to frail.”

Finally, she suggests consumers learn basic sewing skills.

“Learn how to sew a button on, fix a zipper and actually owning a sewing machine again,” Chatwood says. “It’s a great trend learning how to fix your own items.”



Designer Maddie Bevacqua at St.Clair College in Windsor, Ont. on Monday, July 26, 2021.

‘Tired, depressed, angry’ nurses leaving jobs during pandemic, Windsor study finds

Windsor Star - Aug 04, 2021



Dana Menard, lead investigator of an ongoing study that says nurses are burning out and quitting the profession, is pictured on Tuesday, August 3, 2021. Photo by Dax Melmer /Windsor Star

Windsor nurses are so “burnt out and beaten down” by COVID-19 workloads and conspiracy theories that many are quitting the profession, according to an ongoing study.

A University of Windsor probe into the pandemic’s effects on local nurses reveal some have taken early retirement, switched jobs or gone on stress leave. It’s a trend that nursing organizations across Ontario and Canada are also noticing.

Dana Menard, a University of Windsor psychology professor and lead investigator on the study, said the recent results were “a lot more grim” than the response researchers received at the start of the pandemic.

“The participants were almost universally exhausted, burned out, frustrated, depressed,” she said. “They felt disposable. They felt expendable. And there was a lot less of that light at the end of the tunnel kind of hope that things would get better. There was a lot more concern about the variants. There was a lot of concern about vaccination rates not being as high as they need to be, and just a fear that they would never get back to doing their jobs the way they really wanted to.”

They’re worried about a fourth wave right now

The study began in 2020 with interviews of 36 registered nurses who live in Windsor and work in Ontario or Michigan. The research team, including psychology professor Kendall Soucie and nursing professors Jody Ralph and Laurie Freeman, recently did follow-up interviews with 19 of the nurses.

Dana Menard, lead investigator of an ongoing study that says nurses are burning out and quitting the profession, is pictured on Tuesday, August 3, 2021. Photo by Dax Melmer /Windsor Star

The study was funded through a \$10,000 grant from University of Windsor and the WE-Spark Health Institute, a partnership involving the university, Hotel-Dieu Grace Healthcare, St. Clair College and Windsor Regional Hospital.

“Along with other healthcare organizations we agreed to promote to our nurses to voluntarily participate in the study,” said David Musyj, CEO of Windsor Regional Hospital. “We are glad a segment of nurses who work in

both Ontario and the United States participated. We look forward to being shared detailed results and seeing if we can use for future planning.”

Windsor Regional officials wouldn't comment further because they haven't reviewed the study.

Citing ethics protocols, Menard would not comment on situations at specific hospitals.

While the study was focused on Windsor, the problems are the same system-wide, said Vicki McKenna, president of the Ontario Nurses' Association.

Nurses everywhere are stressed out, burned out and looking to get out.

“I fear that is going to be devastating to the workforce,” said McKenna. “I'm very worried about the future of the nursing workforce in Ontario. But it's not just in Ontario. I'm hearing this from my colleagues across the country and in the States as well.”

“I'm hearing this from the ground everywhere, whether it be a large urban hospital like Windsor or a smaller community hospital.”

During the first round of interviews in May and June of 2020, nurses were hopeful that circumstances would improve and they'd get through it with support from their “work family.” A year later, the optimism had disappeared.

“There was a lot of resentment to go around,” said Menard. “There was definitely a lot of anger at people who felt this was a conspiracy, and anti-vaxxers. People told us they deleted their social media because they were tired of friends and family spouting nonsense and misinformation on Facebook or Twitter.”

There was also resentment from nurses who felt their efforts over the last year were not recognized by hospital management. Menard said they were bitter at losing perks like free parking while also being unable to take vacation.

Some nurses were irked at seeing travel nurses and new hires receive better pay.

“There were all these incentives for new hires but there was no retention money for people who had been there and dealing with this mess for a year,” said Menard. “So participants, I think, were quite angry.”

And while the number of COVID-19 cases has declined, the report found that nurses are facing the pressure of trying to handle the backlog of postponed elective and non-urgent procedures.

McKenna said there were already nurse shortages before the pandemic.

“It's only gotten worse on the burnout side, absolutely,” she said. “But they're physically and mentally, emotionally exhausted. They're worried about the future. They're worried about a fourth wave right now. And at the same time, I get emails and calls from nurses to say ‘I just don't know I can continue,’ ‘I just don't know if I have it in me.’”

McKenna said the dire situation has her “worried about the future.”

“Most nurses I know and speak with are dedicated,” she said. “They want to continue to work. But they are beginning to think about under what circumstances will they continue to practice. I think the government needs to pay attention and they need to sit down and do some really serious planning with us, and quickly. Otherwise the situation will only continue to spin out.”

Ship ahoy! Windsor's Macassa Bay set to sail away from pandemic

Windsor Star - Aug 04, 2021



The Macassa Bay cruise ship is shown in Windsor on Wednesday, August 4, 2021.

After a nearly two-year hiatus due to a global health pandemic and an untimely death, commercial ship cruising returns to the waters off Windsor's riverfront starting Saturday.

Finishing touches to get the M/V Macassa Bay ship-shape, as well as training of host staff, were being completed this week, and the tour boat will be resuming chartered, special event and scheduled public trips up and down the Detroit River starting Saturday.

With the Great Lakes cruise ship industry docked for a second sailing season in a row due to COVID-19, the return of local commercial boat tours should be a welcome sight. Macassa Bay is moored immediately east of the Great Canadian Flag at the north end of Ouellette Avenue, and Tami Mancini, who owns Windsor Premier Cruises with her husband Paul, said she's been bombarded with questions by curious passersby on when the boat tours resume.

For passenger comfort, more seating has been added along the vessel deck sides, and there are a number of additional measures implemented to address the fact that COVID-19 is still a major issue. When moving around and not seated, passengers must wear face masks, and, rather than buffet-style eating, St. Clair College's culinary chefs have been contracted to supply individual catered meals.

"The food is fantastic," said Mancini.



Justin Hardy, owner of Canadian Epoxy does some clean up work on new flooring on the Macassa Bay cruise ship in Windsor on Wednesday, August 4, 2021.

While the Macassa has a 197-passenger capacity, the ship this summer and fall will only permit a maximum of half that number to board at any given time to allow for more social distancing.

This Saturday will see two-hour river tours at 2 to 4 p.m. and 4:30 to 6:30 p.m., followed by a sunset cruise from 8 to 11 p.m. Scheduled departures will continue Fridays to Sundays, with a number of special events planned. The Macassa Bay is always available for chartered trips, including for weddings, anniversaries, reunions and family or business occasions.

If you're into Elvis sightings, then don't miss next week's Friday the 13th sunset cruise from 8 to 11 p.m. "He's back," Mancini said of the rock 'n' roll king.

During the Macassa's return from drydock this spring, the boat's crew was mightily impressed by construction progress at the Gordie Howe International Bridge project just downriver from the downtown. A visit with catered lunch has been organized for Aug. 15, from 12 to 2:30 p.m.

Guests on the "fully commentated" tour will get the low-down on local landmarks and historical facts along the way — with information supplied by Tourism Windsor Essex Pelee Island CEO Gordon Orr — and every time a Great Lakes freighter is encountered, Macassa captain Paul Mancini will pipe in with stats and facts on these large commercial carriers.

"People like to watch things in progress," Mancini said of the massive bridge support towers now going up on either side of the Detroit River.

A full-day adventure to Amherstburg is planned for Aug. 19, with boarding in Windsor in the morning, sightseeing along the way there and back and a three-hour stop in the historic town for passengers to disembark and wander the King's Navy Yard and downtown. Another special event being planned, and designed to close the season, is a Halloween cruise.

For bookings and more information on schedules, charters, rates and dates, [visit the Windsor Premier Cruises website](#).

Local businessman John Sheridan acquired the Macassa as part of a business debt and operated Windsor River Cruises for years. He died at 85 in May 2020. Paul Mancini, a licensed ship's captain, used to help Sheridan prepare the Macassa before the start of each cruising season.

Tami, a longtime Chrysler autoworker, and her husband purchased the boat and the company in April. She said their adult children Lex, Brenden and Landon are all involved in the operation "in some capacity." The M/V Macassa Bay is fully crewed for every tour.



The Macassa Bay cruise ship is shown in Windsor on Wednesday, August 4, 2021.

Jarvis: The day that was the turning point for Ojibway

Windsor Star - Aug 10, 2021



More than 200 people showed up for the meeting at Mackenzie Hall in Windsor to decide the fate of Ojibway Shores on Wednesday, July 3, 2013.

About 250 people packed the room at Mackenzie Hall. They spilled into the corridor, through the lobby and outside to the parking lot.

“It wasn’t just the usual suspects,” Mayor Drew Dilkens remembered. “It was a wide swathe of the community.”

And they were appalled.

They carried placards, and they spoke out, dozens of them, one after another.

“It was overwhelming,” remembered retired city naturalist Paul Pratt.

There was such an outpouring that the Windsor Port Authority, which hosted that public meeting in July 2013, thought it needed a police escort to get into the building.

The port authority had called the meeting to announce its plan to clear-cut Ojibway Shores, Windsor’s last natural shore on the Detroit River. Its board was to approve the plan in August. The chainsaws were to start in September.



Michelle Mainwaring makes a point to David Cree, president and CEO of Windsor Port Authority on the issue of the development of Ojibway Shores at Mackenzie Hall on Wednesday, July 3, 2013. Mainwaring drew a partial standing ovation from the crowd of over 200. Photo by NICK BRANCACCIO /THE WINDSOR STAR

It never happened. And Monday, federal Minister of International Development Karina Gould stood in the shade of a rare and threatened Kentucky coffee tree at Ojibway Park and officially announced that the government and the city have signed an agreement to collaborate on a new Ojibway National Urban Park that will likely include Ojibway Shores.

That impassioned meeting eight years ago was the turning point.

The Ojibway Prairie Complex — composed of Ojibway Park, Black Oak Heritage Park, the Tallgrass Prairie Heritage Park, Ojibway Prairie Provincial Nature Reserve and Spring Garden Natural Area — is almost 350 hectares of forest, wetland, savannah and the largest protected native prairie left in Ontario. It's not big, but it's full of rare species of plants and animals, some seen nowhere else in Canada.

Ojibway has faced a lot of obstacles in its history. St. Clair College once wanted to use the tallgrass prairie for a heavy equipment course. A consultant for the city recommended a new truck route along the edge of Spring Garden and through the tallgrass prairie to the new bridge. Windsor Raceway once wanted to use the back half of Ojibway Park.

Environmentalists have fought for decades to protect the area.

But the port authority's plan for Ojibway Shores, a 13-hectare property seen as a vital link between the Ojibway Prairie Complex and the river, galvanized a shocked public.

The port authority, which owns Ojibway Shores, wanted to clear-cut the land, use fill from excavation for the Herb Gray Parkway to raise the level of the property and then hoped for a contract to temporarily store dirt needed for the approaches to the new bridge.

The land was zoned partly industrial. The port authority didn't need an environmental assessment for the project. And its consultant claimed there were no vulnerable species on it.

That's how close we came to losing it.

But environmental groups heard about the plan and lobbied to block it. Then came the public meeting.

"The community came out and said, 'Heck no, you're not doing it,'" said Dilkens.

And anyone associated with the plan dropped it.

Windsor West MP Brian Masse called Dominic Amicone, of Amico Construction, which was responsible for excavation for the parkway and was reportedly interested in supplying the fill to the port authority, shortly before the meeting and warned him.

"I told him this is what the area means, and this is what the community wants, and if you go ahead with this it's going to be a fight," Masse remembered.

"He told me, 'We're not interested any more,'" said Masse.

Meanwhile, then-transport minister Denis Lebel had written a letter to the Citizens Environment Alliance saying, "Transport Canada has no intention of using the Ojibway Shores land to accept fill for the Detroit River International Crossing project."

Then-mayor Eddie Francis said the city, which was supposed to service the property, would not.

"We valued these properties," he said.

And finally, a petition began to circulate. It called for the creation of a "national urban park" that would be a green gateway into Canada from the new bridge.

“That was a big turning point,” said Pratt, who was at the meeting. “Since then, we’ve always had really good support for Ojibway.”

Said Dilkens, “Ojibway Shores can’t be developed. We know that. Even if they (the port authority) tried, they’d have such a public backlash...It would be politically impossible to develop that land.”

There’s a lot of work to do to create an national urban park. Will there be legislation establishing it, like other national parks? Will it include Ojibway Shores and adjacent land? Who will manage it? What resources will it have?

But there’s this: “Today is to say there is going to be a national urban park here,” the minister said.

There is money — \$130 million to establish a network of national urban parks. There is a signed agreement, and there appears to be the will. None of these things existed before.

And, said Masse, “the expectation by the public is we want the full deal here. We deserve that.”

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Ojibway Complex map. Photo by City of Windsor /Windsor Star

St. Clair College to require vaccines for students living on-campus and playing varsity sports

CTV Windsor Web Writer - Tuesday, August 10, 2021 4:08PM



The entrance to St. Clair College's main campus in Windsor. Photo taken August 22, 2019.

WINDSOR, ONT. -- While St. Clair College is not mandating students be vaccinated against COVID-19 in order to return to the classroom this fall, it will require those living on campus and playing varsity sports to get the shot.

In a [message to students on the college's website](#), the school states it has developed a vaccination policy with its third party partners which will require students living on-campus to have received at least one dose of a Health Canada or World Health Organization approved COVID-19 vaccine before moving in.

Students will need to receive their second dose within the minimum period and provide proof they have done so, the college says.

In consultation with the local health unit and the Ontario Colleges Athletic Association, St. Clair College developed a similar policy for those participating in varsity sports. Athletes and associated staff to be vaccinated in order to participate.

Those who cannot get vaccinated for medical reasons or other grounds under the Ontario Human Rights Code can request an accommodation, the college says. Specific information on the process to request an accommodation will be provided to students confirming spots at the Windsor or Chatham residences, varsity student-athletes, and applicable staff.

St Clair College says it will follow government guidance for COVID-19 safety protocols. The school will not be mandating vaccinations for on-campus teaching or learning unless directed to do so.

St. Clair College Releases COVID-19 Vaccination Policy

[AM800 News – August 11, 2021](#)



(AM800 file photo)

St. Clair College will not mandate COVID-19 vaccinations for on-campus teaching and learning but it's a different story for anyone living in residence or wanting to take part in varsity sports.

A statement posted on the college website says "St. Clair College will follow government guidance related to COVID-19 safety protocols and measures. We will not mandate vaccinations for on-campus teaching and learning activities unless directed by appropriate government agencies, however, St. Clair College encourages all students to receive their COVID-19 vaccines as soon as they are eligible."

The college is requiring all students living in residence to have received at least a first dose of a Health Canada or World Health Organization approved COVID-19 vaccine prior to moving in, with proof of vaccination required. Those who cannot get vaccinated for medical reasons or other grounds can request an accommodation.

St. Clair College spokesperson, John Fairley says the college has already been in contact with students who choose to live in residence.

"We start school on September 7 so everyone has now been notified and talked to," says Fairley. "This is the first time we're making it public but again those conversations have started that something was going to happen and this is where we're at."

The college also has a vaccination policy for Varsity Athletics. It requires student varsity athletes and associated staff to be vaccinated in order to participate in varsity athletic activities. Those who cannot get vaccinated for medical reasons or other grounds protected by the Ontario Human Rights Code can request an accommodation.

Fairley says it's a choice to play varsity sports and the college is requiring all student athletes to receive a COVID-19 vaccine.

"It's easy to understand with varsity athletes, I mean they're close proximity, long bus rides, they're playing across the province, playing other sports teams and playing the game of sports where the contract is," says Fairley. "So we feel that following the other colleges and universities that have come up with this, we're comfortable with where we're at."

He says the St. Clair reviewed other plans from other colleges and universities and adds St. Clair's plan was been approved by the local health units in Windsor-Essex and Chatham-Kent.

There are roughly 400 students who live in residence.

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St. Clair College releases vaccination policy for students in residence, varsity sports

College encourages all staff, students to receive vaccine but not mandating policy for most

CBC News · Aug. 11, 2021



St. Clair College has released a vaccine policy for those students choosing to live in residence on campus or compete in varsity sports. (Submitted by St. Clair College)

St. Clair College updated its vaccine policy for students set to attend campus' this fall, and it requires those in residence or playing varsity sports to receive at least one dose of a COVID-19 vaccine.

On Tuesday, a communication went out to students about the policy that St. Clair said was designed in partnership with the Windsor-Essex County Health Unit and Chatham-Kent Public Health. The school has a campus in both Windsor and Chatham.

"For months and months we've been working on what the policy's going to be," said John Fairley, vice president of College and Community Relations at St. Clair College.

"We certainly are not the first to announce anything in the college system in Ontario or the universities in Ontario, Canada, and we certainly won't be the last."

The University of Ottawa and Seneca College have both said all students, faculty and staff must be vaccinated to be on campus. They are the only schools in Ontario to have taken that position.

At St. Clair, the policy requires any student staying in residence on campus to have received at least one dose of a Health Canada or World Health Organization approved COVID-19 vaccine before moving in. Similarly, any students participating in varsity athletics will also be required to have at least one dose.

Both groups of students must receive a second dose "within the required minimum period and provide proof that they have done so," according to the [school's website](#).

However, Fairley said the college will work with any students who have a medical exemption for not receiving the vaccine.

Fairley said the school's policy is in line with what many other post-secondary academic institutions in Ontario are implementing, as well as the governing bodies for sports.

Meanwhile, the University of Windsor said Wednesday there is no change to their current policy. Right now, the university ~~Full Board Meeting~~ requires any students to receive a COVID-19 vaccine.

New nurse shines light on trickle-down effect of burnout

'I want them to know I do care for them,' Doy Loulas says of patients and their families

CBC News · Posted: Aug 11, 2021



Doy Loulas, a registered nurse at the Chatham Kent Health Alliance, said beginning her career during COVID-19 has taught her to be more empathetic. (Submitted by Doy Loulas)

Entering the nursing profession was an alluring idea for recent nursing graduate Doy Loulas.

Loulas, a registered nurse from Walpole Island, was hired part time at Chatham-Kent Health Alliance in the medicine unit in October 2020.

A graduate of the St. Clair College nursing program in southwestern Ontario and a mother of three, Loulas said she was prepared for the workload.

"It was the year of the nurse, it was during a global pandemic. We were qualified, we were registered. We were ready to go," Loulas said.

After a couple of months of working six shifts per pay week — essentially full time work, according to Loulas — she had to ask for minimal commitment.

While management was understanding of her request and offered three shifts per pay period, Loulas said she received daily calls to come into work because the hospital continued to be short-staffed.

"I was a brand new nurse — everything was new to me on top of that. I was starting to feel under the pressure," she said.

"The nurses that were there, the full-time ones, they're not getting their vacations. They're getting burned out as well and that trickles down to us new nurses who are just starting out."

Managing COVID-19 outbreaks, covering multiple sick days for nurses, working 12-hour shifts, navigating pandemic safety protocol and personal protective equipment (PPE) on top of family expectations became overwhelming.



Loulas, who began working with Chatham Kent Health Alliance in October 2020, says adjusting to COVID-19 protocol and personal protective equipment rules was a challenge. (Submitted by Doy Loulas)

Loulas works in the unit that houses non-ICU COVID-19 patients. She said the feeling of burnout was not caused by the number of patients she cared for, but additional stress related to COVID-19.

She said the pandemic has illustrated the need for more health-care professionals in the field.

"If we had more nurses on the floor, then I would be able to speak with my patient who needs a little bit more time, who doesn't have the support of a care person right beside them at the bed."

[A recent study by the University of Windsor](#) looked at the effect the pandemic had on the well-being of local nurses. After approximately one year, many of the 36 registered nurses said they were ready to retire or had left the profession due to fatigue and frustration.

Janice Kaffer, president and CEO of Hôtel-Dieu Grace Healthcare (HDGH) has noticed this trend within her nursing staff.

"We're pretty concerned about the mental well-being of people," Kaffer said, adding there's "not a lot of relief" for those on the front lines.

Kaffer said staffing levels have been lean and it has been a challenge to fill vacant nursing positions at HDGH.

Loulas believes part of the reason hospitals face shortages and vacancy issues are due to nervousness and health concerns.

"Whatever you do, you could possibly bring it home to your family," Loulas said.

She admits to feeling nervous about working in an environment with COVID-19, but still wants to do the job and help the shortage any way she can.

"You don't want to let your team down," she said.

While Loulas has minimized her workload for her own health and the well-being of her family, taking on extra shifts during COVID-19 has taught her to be more empathetic toward patients and their families.

"I want them to know I do care for them, I do want to be there for them. It's just sometime the loads are a little bit heavy. but I want to care for people the way I would want my loved ones to be cared for."

University of Windsor makes COVID-19 vaccination mandatory

As of Sept. 1, all students, faculty, and staff of the University of Windsor will be required to have at least one dose of COVID-19 vaccine. Full vaccination will be required as of Oct. 1.

Windsor Star - Aug 13, 2021



The CAW Student Centre on the University of Windsor campus is shown in this 2020 file photo.

All students, faculty, and staff of the University of Windsor will now be required to be vaccinated against COVID-19, announced university leadership on Friday.

In a public statement, the university said at least one dose of the vaccine will be a necessary condition for “all members of the University of Windsor community” as of Sept. 1, and full vaccination with two doses will be necessary as of Oct. 1.

“Accommodations will be made for vaccination exemptions for medical reasons or under grounds protected under the Ontario Human Rights Code,” the university said.

Anyone who is attending campus will be required to declare their COVID-19 vaccination status. Those who are not vaccinated due to accommodations will be subject to regular testing protocols.

University of Windsor president and vice-chancellor Robert Gordon said the measure is being taken because campus health and safety is the university’s first priority.

“We have a responsibility to encourage vaccination, not only for the promotion of a healthy campus environment, but as a partner in the Windsor-Essex community supporting broader public health protection,” Gordon said.

Dr. Wajid Ahmed, the region’s Medical Officer of Health, expressed his support for the decision, calling it “a critical step in our collective fight against COVID-19.”

“We are currently facing a potential fourth wave,” Ahmed reminded the public. “We must all work together to mitigate any further damaging health, social, and economic impacts for our region.”

Friday’s announcement by the university does not detail how the policy will be enforced.



A masked University of Windsor student walks on campus in this November 2020 file photo.

The University of Windsor Students' Alliance has already expressed its support for mandatory COVID-19 vaccination.

On Thursday, the UWSA tweeted a comment by student alliance president Jasleen Dayal, encouraging the provincial government to “take into consideration” making COVID-19 vaccination a requirement on campuses across Ontario.

The University of Windsor's newly announced policy puts it in line with many other post-secondary institutions in the province.

Earlier in the week, the University of Toronto, the University of Ottawa, and Western University in London all announced that proof of vaccination will be required for those attending their campuses and facilities.

Meanwhile, St. Clair College has not mandated COVID-19 vaccination for its entire campus community.

Last Wednesday, the college announced that it would require vaccination only for those living in on-campus residences, and those participating in varsity athletics.

However, college spokesperson John Fairley said on Friday that “conversations are continuing,” and he expects St. Clair College will have more to say publicly next week.

Of the 24 colleges in Ontario, the majority do not have a blanket vaccination policy — as of Friday.

The University of Windsor added that its other COVID-19 prevention measures will continue: mask-wearing, hand-washing, physical distancing, lowered capacities on rooms in buildings, daily self-assessments, and “a variety of course delivery modes.”

On Aug. 6, the university held a walk-in vaccination clinic on campus.

As well, a university-wide COVID-19 vaccination awareness campaign — advising students to “get the jab” and “KO COVID” — is currently underway in partnership with student leadership.

Kopinak's memory honoured in Mitchell's Bay

The Beacon Herald - Aug 15, 2021



The late John Kopinak, Chatham-Kent's first police chief, was recognized for his volunteerism on a memorial rock in Mitchell's Bay on Sunday. Shown at back are his son, John Jr., and Kopinak's wife, Bev. At front are his granddaughter, Allison Kopinak, and his daughter, Kelly Calvert. (Trevor Terfloth/The Daily News)

Known for his work ethic and long-standing volunteerism, Chatham-Kent's first police chief was honoured during a special ceremony in Mitchell's Bay on Sunday.

John Kopinak, who passed away in 2018, wasn't originally from the small lakeside community, but he and his family quickly became entrenched in it.

"It's such a community ... We're very proud to be here," said his wife, Bev, noting her husband would have appreciated the recognition.

The Mitchell's Bay Area Association (MBAA) dedicated Kopinak's name on a memorial rock by the waterfront.

He became Chatham-Kent's police chief in 1998 after a 30-year career that started with the Port Colborne Police in 1968.

His experience included serving in an executive capacity with Niagara Regional Police, the Provincial Solicitor General's office and the Canadian Police College. He was also the deputy police chief for CP Rail.

He retired after serving as Chatham-Kent's chief for five years, and accepted a position on the tri-board hospital and children's services boards. He taught at St. Clair College and was the head of corporate security for Union Gas in Chatham-Kent.

Ray Trahan, MBAA board member and Sunday's emcee, said Kopinak's extensive knowledge was an asset to the community, adding he was "easygoing," while still being straightforward with his opinions.

Kopinak was chair of the Ontario Hockey Association board and was an avid fisherman and member of the Dover Rod and Gun Club.

He was also involved in numerous events in the area, including those at St. Philippe's Church hall, as well as the annual Mitchell's Bay car shows and bass tournaments.

"He just liked to do things and help," Bev said.

Also in attendance Sunday were his son, John Jr., with his wife, Karrie; their children, Allison, Emma and Erin, the latter two taking part via Facetime; as well as Kopinak's daughter, Kelly, and his son-in-law, Tyler.

St. Clair College Mandating Vaccines on Campus

AM 800 CKLW – August 16, 2021



(AM800 file photo)

St Clair College has announced it will mandate COVID-19 vaccines on campus.

A statement released Monday morning reads "Following consultations with local and provincial public health experts, St. Clair College will require staff, faculty, students, contractors and campus visitors to be fully vaccinated this Fall."

According to the statement, the expectation is for staff and students to have received their first dose of a Health Canada or World Health Organization approved COVID-19 vaccine prior to the start of classes which commence on September 7, 2021. Staff and students will also be required to receive their second dose of the vaccine within the required minimum period and provide proof that they have done so.

This decision follows an [earlier announcement](#) requiring vaccinations of students living in residence and for varsity athletes, as well as associated staff.

Individuals who cannot get vaccinated for medical reasons or other grounds protected by the Ontario Human Rights Code can request an accommodation and they will be required to voluntarily disclose their status. Those with exemptions or who do not wish to disclose will be required to undergo rapid testing twice a week. Anyone with a positive test result will require a PCR test to confirm their results of the rapid test and self-isolate at home pending results.

St. Clair College will offer vaccines through the following avenues:

- PharmaSave Pharmacy across from Windsor Crossing the weeks of August 16 and 23. Appointments can be made through the Health Centre.
- The Campus Health Centre starting the week of August 30. Vaccinations will take place Tuesdays at the Chatham Health Centre, and Wednesdays at the Main Campus Health Centre. Appointments can be made through the Health Centre.
- The Windsor-Essex County Health Unit will be setting up a pop-up vaccine clinic at Main Campus on Wednesday, September 1, 2021. Chatham Public Health will have a pop-up vaccine clinic on Thursday, September 9, 2021 in the study lounge in TSI.

College mandates vaccinations as health unit reports big jump in new cases

Windsor Star - Aug 16,



The St. Clair College campus in Windsor is shown in this January 2021 file photo.

Students, staff, and others attending St. Clair College this fall must now be fully vaccinated against COVID-19.

In a statement released on Monday, the college announced it was adding groups to a previously released list of those who needed vaccination to include students, faculty, staff contractors, and campus visitors.

The decision follows “consultation with local and provincial health experts,” the statement said. Staff, students, and others must have received their first dose of a COVID-19 vaccine approved by Health Canada or the World Health Organization prior to the start of classes on Sept. 7.

Individuals must then receive their second dose of the vaccine “within the required minimum period” and provide proof that they have done so.

The college previously announced only students living in residence, varsity athletes, and associated staff would need to be vaccinated.

Individuals who cannot be vaccinated for medical reasons or other grounds protected by the Ontario Human Rights Code can request accommodation and will be asked to disclose why. Those with exemptions or who do not wish to disclose will be required to undergo rapid testing twice a week.

Anyone with a positive test result will require a PCR test to confirm their rapid test result and must self-isolate at home pending the PCR test result.

The college “will review reports on an ongoing basis to ensure compliance.” Details on how the new vaccine protocol will be implemented will be released next week.

Vaccines will be available for those attending the college at PharmaSave Pharmacy across from Windsor Crossing outlet mall the weeks of Aug. 16 and 23. Appointments can be made through the college’s Health Centre.

Starting the week of Aug. 30, the Health Centres at both the Chatham and main campuses will offer vaccinations one day each week by appointment.

The Windsor-Essex County Health Unit will hold a pop-up vaccine clinic at the main campus on Sept. 1, and Chatham-Kent Public Health will hold one at the Chatham campus on Sept. 9 in the study lounge in TSI.

The Windsor-Essex County Health Unit on Monday reported 36 additional cases of COVID-19, as well as 39 cases recorded on Saturday and 54 on Sunday. Sunday's case count was the highest single-day case increase since May 18.

Of the 129 new cases reported since Friday's update, 41 are close contacts of confirmed cases, 28 are community acquired, and two are travel related. The transmission sources for the remaining 58 cases are still under investigation by public health unit staff.

Six people who have tested positive are in hospital, and one of them is in intensive care.

Windsor Regional Hospital announced on the weekend it would begin reporting the vaccination status of its in-hospital COVID-19 patients, following a similar move by the provincial government last week.

Hospital president and CEO David Musyj over the weekend said the hospital will report not only in-hospital COVID-19 patient cases but the vaccination status of those patients.

Of the six current COVID patients, four are unvaccinated, and one of the unvaccinated patients is in ICU.

The hospital's reporting of COVID-19 patient vaccination follows a similar move by the province last week, which officials said was reflective of the shifting focus on hospitalizations as the pandemic enters its fourth wave.

There are 260 active cases in Windsor-Essex, of which 92 are variants of concern.

The number of Delta variant cases has risen by 58 since Friday, with 214 cases to date.

So far, 77.4 per cent of local residents age 12 and up have received at least one dose of a COVID-19 vaccine, and 69.7 per cent are fully vaccinated.

St. Clair mandating vaccines for all



St. Clair College, south Windsor main campus.
Blackburn News - August 16, 2021

St. Clair College has expanded its mandatory vaccine policy to include all students, staff, faculty, contractors, and campus visitors.

Earlier, the college mandated vaccines for student-athletes and those living in student residences.

Under the new policy, everyone is expected to have their first vaccine dose before the first day of school on September 7 and their second within the required minimum period. Students and staff will be required to show proof that they have had their shots.

“St. Clair College is committed to doing our part in increasing the rates of vaccination in our region,” said College President Patti France. “In turn, this will protect not only our College community but the larger communities in Windsor-Essex and Chatham-Kent.”

Individuals who cannot get their vaccine for medical reasons or other grounds protected by the Ontario Human Rights Code can request an accommodation. Those with exemptions or who do not wish to disclose their vaccination status will be required to undergo rapid testing twice a week. Anyone who tests positive will need a PCR test and will be required to self-isolate pending results.

Public health measures like physical distancing and masking will continue on campus.

Students needing a vaccine can go to the Campus Health Centre starting the week of August 30. Vaccines will be administered on Tuesdays in Chatham, and on Wednesdays at the main campus.

The local public health units will also be hosting vaccines clinics for students. There will be one on Wednesday, September 1, 2021, at the main campus and Thursday, September 9, in the study lounge in TSI in Chatham.

Vaccine appointments can also be booked at wevax.ca.

St. Clair College mandates COVID-19 vaccines across campus

Students, staff, contractors and visitors required to be fully vaccinated

CBC News · Aug 16, 2021



All St. Clair College staff, students and visitors to the Windsor, Ont., campus will be required to provide proof of vaccination against COVID-19 this fall. (Submitted by St. Clair College)

St. Clair College in Windsor, Ont., has extended its vaccine policy to include all returning staff, students, contractors and visitors to be fully vaccinated against COVID-19 this fall.

The college will require anyone on campus to have received a first dose of a vaccine approved by Health Canada or the World Health Organization by Sept. 7. Anyone who has not received a second dose will be required to do so within the minimum amount of time after the first dose and provide proof.

"St. Clair College is committed to doing our part in increasing the rates of vaccination in our region," college president Patti France said in a release.

"In turn, this will protect not only our college community, but the larger communities in Windsor-Essex and Chatham-Kent."

Schools ramp up vaccine mandates

[Post-secondary schools across Ontario](#) have been issuing their vaccine mandates as they prepare for the start of the 2021-22 school year.

Last week, St. Clair College announced it would be mandatory for students in residence or those playing varsity sports to have received at least one dose, with a second dose within the required minimum period of time.

For individuals who cannot be vaccinated for medical reasons or other grounds protected by the Ontario Human Rights Code, they will be asked to voluntarily disclose their status or undergo rapid testing twice a week.

If an individual tests positive, a PCR test to confirm results from a rapid test will be required along with self-isolation at home.

St. Clair College will offer vaccines through a variety of ways, including:

- PharmaSave Pharmacy between Aug. 16 and Aug. 23.
- Chatham Health Centre each Tuesday starting Aug 30.
- Main Campus Health Centre each Wednesday starting Aug. 30.
- WECHU pop-up vaccine clinic at the Main Campus on Wednesday, Sept. 1, 2021.
- Chatham Public Health pop-up vaccine clinic on Thursday, September 9, 2021.

The college said it will review reports on an ongoing basis and provide details and plans for implementing its new vaccine protocol next week.

Technology giant ABB awards Brave Control Solutions prestigious status

Windsor Star - Aug 16, 2021



Brent McPhail is photographed at the Walker Road headquarters of his company, Brave Control Solutions, which is the first Canadian company to win the ABB Value Provider Program Award.

Swiss-based ABB, the world's largest automation technology company, announced it has made Windsor's Brave Control Solutions a member of its prestigious list of authorized value providers.

Brave Controls is the second Canadian company and the first firm globally in the industrial construction sector to be so designated.

To those companies achieving ABB's highest honour, the company offers benefits such as marketing, joint development of business plans, development of new markets and access to expertise and research.

"This has long-term benefits for the company," said Brave Control's CEO/founder Brent McPhail.

"This is us signifying our willingness to work very closely with each other to help our businesses both grow. The shocking part for me is they view me, running a small 35-employee company in Windsor, as someone who can help them grow their business on a significant scale.

"It takes a team to earn this type of external recognition. It makes me very proud."

The designation program, which involves regular auditing and training, is used by ABB to ensure value providers' products and services meet the firm's stringent standards.

With a history extending beyond 130 years, ABB employs more than 105,000 people in over 100 countries with annual revenues approaching \$30-billion.

"We are excited to be able to recognize Brave Control Systems as our first ABB Robotics Authorized Value Provider for the prefabricated modular construction industry," said Mikael Packalen, National Sales Manager, ABB Robotics.

"Brave has over the past two years, in close collaboration with ABB, reinvented the prefabricated process by the development of innovative robot-based automation solutions and we look forward to a continued strong partnership that will offer more solutions for the growing construction industry."

The two firms began their relationship in 2018 when McPhail reached out for ABB's help in developing Brave Control Solutions ideas for applying automation and robotics in the industrial construction sector. Until then the company, which McPhail started in his basement in 2008, had focused on the automotive sector.

What has emerged from the collaboration is a software tool that reads the computer-aided design (CAD) models of the product to be built and then directs the robots and automation to assemble the product. This is much in the same way that a CNC works to cut metal, but it extends to many functions outside of the CNC to tasks such as assembly, welding, nailing and gluing.

The new methodology allows for customized designs for each project and can be used outside of industrialized construction.

The concept was used in the construction of St. Clair College's new GEM student residence.

"I think what set us apart and earned us this designation is our innovativeness and our entrepreneurial abilities," McPhail said.

"When we speak to architects and consultants, we keep hearing we're the only ones doing this, the only ones thinking like this."

McPhail said ABB doesn't take a top-down approach to business, but uses its value provider companies to create the more intimate connection at the grass roots level.

"The biggest thing with a joint business plan with them is so they can be prepared to direct us to the right resources," McPhail said.

"When we show them the regions, the type of technologies and types of clients, it gives them fair warning to say we need to get you guys in touch with this personnel and technology.

"In the last seventh months, we've been able to focus in on what we want to do with this and that's made us more attractive to them."

McPhail said ABB sees Brave Controls helping create a new niche in prefabricated construction that can help address worldwide shortages in construction of affordable housing, healthcare and long term care facilities.

"The reason there's a housing crisis is because of the skilled trades labour crisis," McPhail said.

"Our automation won't replace one skilled trades person. What it will do is multiply their effect.

"You'll get more productivity out of them and help solve the housing crisis."

Transit Windsor to resume full service Sept. 5; adds express route to St. Clair College

Windsor Star - Aug 16, 2021



A transit Windsor bus is shown at the St. Clair College main campus on Monday, August 16, 2021.

A new limited-stop express bus route from Tecumseh Mall to St. Clair College will cut two hours of travel time for riders.

Transit Windsor resumes full service on all city and county routes beginning Sept. 5, including the new Route 518X to the college via Devonshire Mall.

“Due to COVID-19 we have been operating on an enhanced Saturday service since September 2020, but with students returning to class, we’re ready to return to full service, and we anticipate a smooth transition,” said Transit Windsor executive director Tyson Cragg in a news release.

“I want to thank our riders for their patience and our team here at Transit Windsor for their dedication during a difficult time.”

The Route 518X will reduce travel times between east Windsor and the college by over an hour each way, according to Transit Windsor.

“As our students prepare to return to in-person classes in just a few weeks, St. Clair is elated that their mobility needs will be addressed by Transit Windsor,” said college president Patti France.

“That is especially true of the new express route from the east side of the city,” she added. “A significant portion of our students live in that area, and I’m sure they will appreciate the convenience of this new service.”

Transit Windsor will continue to limit capacity on buses, perform enhanced cleaning and require all riders to wear a mask on buses.

“Our goal of expanding Transit Windsor service was put on hold by the global pandemic, but our commitment remained: the 2021 municipal budget provided an operating subsidy of over \$21-million to support and enhance transit service across the City of Windsor,” said Windsor Mayor Drew Dilkens.

“We are providing safe transit options and working to expand service that aligns with ridership and demand levels.”

Visit [TransitWindsor.ca](https://www.transitwindsor.ca) for more information on schedules and services.

Tunnel Bus service to Detroit remains suspended until the border is fully opened.

St. Clair College Express Transit Route Starts This Fall

[windsoriteDOTca News Staff](#) - Tuesday August 17th, 2021



Transit Windsor will be introducing Route 518X, a new limited-stop express route from Tecumseh Mall to St. Clair College via Devonshire Mall this September.

The new route is in partnership with St. Clair College, and will reduce travel times between East Windsor and the college by over an hour each way.

“As our students prepare to return to in-person classes in just a few weeks, St. Clair is elated that their mobility needs will be addressed by Transit Windsor,” said college President Patti France. “That is especially true of the new express route from the east side of the city. A significant portion of our students live in that area, and I’m sure they will appreciate the convenience of this new service. On their behalf, we were happy to partner with Transit Windsor to establish that new route.”

For the complete route schedule, [visit their website](#).

Transit Windsor to resume full service in September

New express route to St. Clair College to be introduced, city says

CBC News · 17, 2021



A Transit Windsor bus sits at the downtown terminal in Windsor. (Dale Molnar/CBC)

Starting next month, Transit Windsor will resume full service on routes within the city and Essex County.

The change is effective as of Sept. 5.

"Due to COVID-19 we have been operating on an enhanced Saturday service since September 2020, but with students returning to class, we're ready to return to full service, and we anticipate a smooth transition," Transit Windsor executive director Tyson Cragg said in a media release.

In partnership with St. Clair College, the city is introducing a new express route, the 518X, which will go from Tecumseh Mall to the college via the Devonshire Mall.

The city says that the route, which will have limited stops, will reduce travel time between East Windsor and the college by over an hour.

With the pandemic ongoing, public health measures will remain in effect on buses. All riders are required to wear a mask, capacity is limited and enhanced cleaning of the vehicles is taking place.

The city says the Detroit-Windsor Tunnel bus service will not be resume until the border is fully reopened.

Windsor COVID-19 field hospital documentary gets local screening

Dispatches From a Field Hospital, the most personal work to date by Windsor-born documentary maker Matt Gallagher, will be shown 1 p.m. Saturday as part of WIFF Under the Stars.

Windsor Star - Aug 17, 2021



Windsor Regional Hospital's field hospital at the St. Clair College SportsPlex on Friday, April 17, 2020.

It's been one year since the COVID-19 field hospital on the St. Clair College campus closed — but its stories of hope and loss live on in a documentary that will have its premiere showing in Windsor next weekend.

[Dispatches From a Field Hospital](#) — the latest work by Windsor-born videographer Matt Gallagher — is the featured film of a special matinee screening at the Riverfront Festival Plaza on Saturday.

Windsor COVID-19 field hospital documentary gets local screening

“It's important to me to bring this documentary back to Windsor,” Gallagher said.

“We were trying to tell a very important story, a very sensitive story. So to come back a year later with new perspective on what we all went through — It's going to be a powerful experience on Saturday.”

Although the 80-minute documentary has been viewable online and was broadcast on TVOntario, Saturday's showing will be its first presentation on an actual big screen.

The plaza will be set up drive-in style, as part of the Windsor International Film Festival's Under the Stars series.

Gallagher plans on attending the event, and a question-and-answer session will be held after the screening — with Gallagher's mother, and two nurses who worked at the field hospital: Jake Dahl and Jamie Osborne.

“When we were filming, we were all socially distancing and using electronic communication. A lot of the people in the documentary never got a chance to really meet each other,” Gallagher said. “This event is going to be the first time we're all in the same place.”

Gallagher counts Dispatches From a Field Hospital as his most personal work to date: The documentary was motivated by Gallagher's father contracting COVID-19 and being brought to the field hospital as a patient in April 2020.

The uncertainty of the pandemic, the necessary separation between loved ones, and the dedication of frontline medical staff all inspired Gallagher to turn on his cameras.



Windsor-born documentary maker Matt Gallagher is pictured on May 5, 2020.

Thankfully, the story has a positive outcome: Gallagher’s father recovered, and COVID-19 numbers at local long-term care residences improved to such an extent that the field hospital became unnecessary.

Revisiting the situation now, after the raising of restrictions and widespread vaccination, brings a sense of the surreal, Gallagher confesses.

“When we were making the documentary, we didn’t know who was going to make it out — who was going to fall,” Gallagher said.

Asked if he would have continued making the documentary had his father succumbed to COVID-19, Gallagher said it’s a question he’s had to think about hard.

“Making documentaries sometimes is a very cathartic experience,” he explained.

“I approached it with a wonder and a curiosity — and a fear of what might happen. Looking back, I’m glad we made the film. It’s an important testament to the people and what they were going through during that time of COVID.”

“Once we embarked on this documentary, I knew that no matter what happened, we were going to tell the story.”

Showtime on Saturday is 1 p.m. Audience members must attend in a vehicle. Tickets must be purchased in advance, \$20 per vehicle.

For more information and to buy tickets, visit www.windsorfilmfestival.com.

August 17, 2021

St. Clair College moves to mandate COVID-19 vaccines on campus



The health and safety of our students are of paramount concern to St. Clair College.

School officials say following consultations with local and provincial public health experts, St. Clair College will require staff, faculty, students, contractors and campus visitors to be fully vaccinated this fall.

The expectation is for staff and students to have received their first dose of a Health Canada or World Health Organization approved COVID-19 vaccine prior to the start of classes which commence on September 7, 2021, school officials say.

Staff and students will also be required to receive their second dose of the vaccine within the required minimum period and provide proof that they have done so.

This decision follows an earlier announcement requiring vaccinations of students living in residence and for varsity athletes, as well as associated staff.

Individuals who cannot get vaccinated for medical reasons or other grounds protected by the Ontario Human Rights Code can request an accommodation and they will be required to voluntarily disclose their status.

Those with exemptions or who do not wish to disclose will be required to undergo rapid testing twice a week.

Anyone with a positive test result will require a PCR test to confirm their results of the rapid test and self-isolate at home pending results, school officials added.

St. Clair College will review reports on an ongoing basis to ensure compliance.

Details on how this new vaccine protocol will be implemented will follow next week.

St. Clair College will offer vaccines through the following avenues:

- *PharmaSave Pharmacy across from Windsor Crossing the weeks of August 16th and 23rd. Appointments can be made through the Health Centre.*
- *The Campus Health Centre starting the week of August 30. Vaccinations will take place Tuesdays at the Chatham Health Centre, and Wednesdays at the Main Campus Health Centre. Appointments can be made through the Health Centre.*
- *The Windsor-Essex County Health Unit will be setting up a pop-up vaccine clinic at Main Campus on Wednesday, September 1, 2021. Chatham Public Health will have a pop-up vaccine clinic on Thursday, September 9, 2021, in the study lounge in TSI.*

School officials say the best way to prevent COVID-19 infections, hospitalizations and deaths in Canada is to increase population immunity.

The more people who receive vaccines, the more we will be able to reduce or prevent community spread.

“St. Clair College is committed to doing our part in increasing the rates of vaccination in our region,” said College President Patti France, in a media release.

“In turn, this will protect not only our College community but the larger communities in Windsor-Essex and Chatham-Kent.”

Since the global pandemic began 18 months ago, St. Clair College has taken steps to mitigate the transmission of the COVID-19 virus on all our campuses.

School officials say they have implemented strict health and safety policies that required staff, faculty, students, and visitors to complete a daily COVID-19 questionnaire prior to entering on campus and daily screening which continues today.

School officials say they intensified their cleaning protocols and required everyone on our campuses to wear face coverings.

They have also implemented strict social distancing guidelines that allowed us to provide some classes and labs on campus.

St. Clair College will continue to consult with public health officials and government agencies on all aspects of their health and safety protocols as we proceed to navigate changing circumstances in a global pandemic that continues to evolve, school officials added.

Windsor Outdoor Food Hall to feature night market Friday

CTV Windsor Web Writer - Wednesday, August 18, 2021



WINDSOR, ONT. -- Windsor's Outdoor Food Hall is back this weekend with an added element to showcase more of what the region has to offer.

In addition to food options, WindsorEats has teamed up with YQGMade to bring in more than 20 local vendors to add a Makers Night Market to Lanspeary Park on Friday.

WindsorEats says vendors will include Pawsitively A Dog Thing, Lavalux Jewelry, among others. The hall will also have the WindsorEats Traveller on-site to serve-up some locally made beverages.

Windsor's Outdoor Food Hall had its opening weekend on Friday, Aug. 13 turning the outdoor rink at Lanspeary Park into "the city's largest patio."

With support from the City of Windsor and the St. Clair College Alumni Association the Outdoor Food Hall offers options from multiple local restaurants and chefs each week. The hall is also licensed so along with food features offers wine and beer.

This weekend, food options visitors can look forward to include Rico Taco, Smokies BBQ, chef Anthony Dalupan, and making its first appearance at the food hall is Sri Lankin food truck Sunset Flavours.

For more information on what to expect at this weekend's food hall visit windsoreats.com.

Field Hospital documentary to air on big screen at Windsor's Festival Plaza

CTV Windsor News- Wednesday, August 18, 2021



Windsor field hospital at the St. Clair College Sportsplex in Windsor, Ont.

WINDSOR, ONT. -- "Dispatches from a Field Hospital" will get its World Film Festival premiere this Saturday at WIFF Under the Stars.

Filmmaker Matt Gallagher was born and raised in Windsor but now works in Toronto.

In Spring 2020, his father was taken to the Field Hospital at St Clair College because his nursing home was in a massive COVID-19 outbreak.

Gallagher documented his family's experience, plus several others, showing how they stayed connected at the height of the pandemic.

It will be played on the big screen setup at the Riverfront Festival Plaza as part of the Windsor International Film Festival Under the Stars, an outdoor, drive-in style event.

The show is at 1 p.m. and Gallagher tells CTV News they will have some "special guests" to talk about their experiences during the event.

Canada top choice for those wishing to work abroad

Windsor Star - Aug 18, 2021



Ronnie Banerjee is shown near his Walkerville residence on Wednesday, August 18, 2021. Originally from Calcutta, India he is currently doing chemistry research at the University of Windsor.

A survey listing Canada as the world's top choice among those wanting to work abroad only confirms what University of Windsor research fellow Ronnie Banerjee knew a decade ago.

Looking for an English-speaking country, with excellent schools, a welcoming attitude to immigrants and a tolerant society, the native of Calcutta, India opted for Canada over the U.S. and Britain to do his PhD in material science at the University of Saskatchewan in 2010.

"I'm not surprised at all," said Banerjee of Canada being identified as the top choice in the survey of more than 200,000 people in 190 countries conducted by the Boston Consulting Group.

"The environment in Canada is more amenable to people from various backgrounds. It's not just lip service to diversity."

In the survey conducted this year, 24 per cent of respondents listed Canada as their preferred choice to work in, followed by the U.S. and Australia at 20 per cent. It's the first time the U.S. has been knocked off the top perch.

The report credits Canada's rise from third place in the 2018 survey to its COVID-19 pandemic performance, a lack of nationalistic extremism and social turmoil, better social systems and a more open culture.

A top student, who had already had professional papers published, Banerjee chose Canada over the U.S. and the U.K. for those very reasons.

"I didn't want to subject myself to the kind of stress of going through U.S. immigration," Banerjee said.

"The rules are opaque and my parents couldn't afford that cost only to fail at the end. The U.S. hasn't been friendly to immigrants going back before Trump came along."

A lack of eligibility for scholarships and a sense that immigration to the UK was also becoming tighter was equally discouraging.

Banerjee said he also felt safer coming to Canada as a gay man in 2010.

"I wanted to put down roots in Canada after my getting my PhD," said Banerjee, whose sales pitch about the country has led to two other university friends deciding to move to Canada.

“I’m on track to get my Canadian citizenship within the next few years.”

The broad appeal of Canada in the survey is also evident in the country being the top choice of the type of immigrants prized by countries: the highly educated, tech and digital workers, white-collar workers and those under 30.

“Highly educated, digital talent and white-collar workers, they’re job creation magnets,” said Workforce WindsorEssex executive director Justin Falconer. “People like engineers are job multipliers.

“Taking in highly educated people into a community increases products for company, creates new revenues and new markets.

“Some become entrepreneurs and start their own companies. Smart people have a lot of choices.”

Automate Canada chair Shelley Fellows said she’s not surprised by the survey results and called Canada’s positive image quite timely.

“Since a large portion of our workforce is beginning to retire, we need to rely on newcomers to fill all the vacant positions,” Fellows said.

“This kind of feedback positions Canada very well to recruit highly qualified people to make our country their new home.”

The federal government plans on welcoming 401,000 new immigrants in 2021 with many of them being international students already in the country.

Canada ranked third in the world in the number of international students with 642,000 prior to the COVID-19 pandemic. Nearly half of those students attended Ontario schools.

The University of Windsor and St. Clair College are among the leaders in the province in the percentage of international students enrolled.

The university had an international enrolment of just over 4,000 among its approximately 16,000 students.

St. Clair College had 4,200 on its Windsor campuses and 7,000 overall among its 14,500 students.

“The thing that’s driving this in Canada is being able to get a post-graduate work permit for up to three years,” said St. Clair College’s vice-president-international Ron Seguin.

“Not every country has that.”

Seguin added the economic impact of such a positive international reputation is huge for the local economy where students spend their money, but also for the long-term building of the country.

“A new Canadian that’s gone through our school system and has Canadian work experience is employment ready,” Seguin said. “It’s a lot easier to adapt to a new country and that brings real economic value.”

University of Windsor business professor in entrepreneurship and innovation Francine Schlosser said Canada’s post-secondary schools have become a vital pathway to permanent residency and citizenship for immigrants.

It’s reached the point where international students’ word-of-mouth has become Canada’s best marketing tool.

“I had a student in Torino, Italy call me out of the blue who wants to do his grad work here with me,” Schlosser said. “He wanted to come to Canada and he chose Windsor because he knows someone here.

“Our immigration policies have made us be seen as being more open and welcoming.”

In contrast, Schlosser said U.S. policies have only helped amplify the differences between the countries.

“Biden’s policies are not that much different than Trump’s,” Schlosser said. “It’s still America first, but he’s just a better diplomat.”

In addition to federal immigration policies, Schlosser also credited initiatives like BlackBerry founder Jim Balsillie’s campaign to nurture Canadian innovation in the tech sector for making the country a bigger draw than Silicon Valley.

Stronger protections for digital work are also a plus when compared to the U.S. and other nations.

Schlosser said Canada needs to take advantage of this opportunity by getting the country open more quickly post-pandemic and speeding up the processing of immigrants.

More international recruitment platforms can help employers become more aware of international talent and post-secondary institutions need to collaborate more closely with government on what skills are needed.

Through the Lens – “What do you do?”

Sault OnLine - August 20, 2021

“A fistfight on Clark Street is more important to our readers than a war in Europe.”

This statement made by Leo Lerner founder of Chicago’s Lerner Newspapers which can be seen on the walls of many newsrooms around the world to this day.

It’s great, written in black and white, about what something should mean to someone. Put it into action, what is a community journalist, or in my case, a community multimedia reporter?

It’s a question I’m asked weekly, if not almost daily, “What exactly do you do?” and it’s not easily defined.

I reached out to one of my mentors Veronique Mandal and posed this question to her. Mandal has decades in the newspaper industry and is now the Journalism Program Coordinator at St. Clair College in Windsor, my alma-matter.

“You report on everything that effects the people in your community, at the government level, at the business level, all of the interesting things that the people are doing,” said Mandal. “If you have a community of 20,000 people, you have 20,000 potential stories.”

To give some perspective on that, let me share a bit of my background.

Sault Police Services surrounding a home in the west end.

In the almost 10 years I’ve done this job “officially”. I have been a managing editor, owner of my own publication, freelance photojournalist, magazine writer and much more. I have a degree in journalism, media convergence, police foundations and 1,000’s of hours of training in multiple facets of my field. Training provided by individuals who have done the job for decades.

So What does that mean in the real world?

- It means getting up at 2 a.m. for a news story, not new to me, although it may be new to the Sault.
- It means hearing out victims of crime for hours on end, and being able to share what they really want to say.
- It means the difference between what really matters and what is fluff in any situation.
- It means being available anytime, for stuff happening in our community.

It means being your voice, the voice of the reader.

Being the voice of the people first has been lost by multiple organizations over the past 10 years during the “death of journalism”.

Playing fast and loose with the facts is the name of the game on social media. Frequently, I won’t be first when it comes to the story, it will be on multiple platforms before I get it up, but I do take pride in being accurate.

Working for a community based next generation online multimedia publication with a passionate group of people, we have one goal everyday, to be the voice of the people.

Doing that leads me down many roads, meeting many people, at all hours of the day and night, anywhere they happen to be.

Sault Police Services Chief Hugh Stevenson gets smoked with a water balloon in Jamestown, July 18, 2021 (Dan Gray/SaultOnline.com)

Each event, crime, collision, fire and even a lemonade stand is a potential story, or multiple stories.

I will never get to all 73,000+ stories in Sault Ste. Marie, it's not feasibly possible. My goal and promise to Saultites is to be available when you are, for your story, and to bring that story to life with integrity, compassion and respect.

Just the way I see it, Through the Lens.

Kathy Borrelli named Conservative candidate in Windsor-Tecumseh

Windsor Star - Aug 23, 2021



Kathy Borrelli, who just announced she's been named the Conservative candidate for Windsor-Tecumseh in the upcoming Federal election, is pictured on Monday, August 23, 2021. Photo by Dax Melmer /Windsor Star

Rather than stew over the absence of a federal Conservative Party of Canada candidate in the riding of Windsor-Tecumseh, Kathy Borrelli decided to try and solve the problem by seeking the nomination.

“When I realized there was no Conservative candidate, it made me upset because we need that voice,” said Borrelli, who was selected by the local Conservative riding association Friday.

“We need to have a local Conservative, who knows the people and this community.”

While she spent Monday trying to make up for the loss of the first week of the campaign, Borrelli said she's benefitted from the Conservatives releasing their platform in its entirety last week.

“The Canada Recovery Plan is a great platform and I have the benefitted of that already being released while others are waiting for their full platforms to be finalized,” Borrelli said. “We also already had a great team in place who were ready to support me.”

While this is Borrelli's first run for office, she's no stranger to political life. Her husband Paul Borrelli was a councillor for the City of Windsor.

Borrelli has built a substantial personal resume as a registered nurse with Community Living Windsor and Hotel Dieu-Grace Healthcare and as an entrepreneur.

She's founded and operated several Windsor-based restaurants/nightclubs, worked in hospitality management at Casino Windsor and has served as a clinical Instructor of Paediatrics at St. Clair College.

“My background is varied,” said Borrelli, who lives in Windsor.

“I have a lot of experience dealing with problems and directing issues. I think my work career has really been being involved with people and helping them to thrive and become successful.”

Borrelli said the key issues in the riding are dealing with the ravages of the COVID-19 which has created mass unemployment, housing affordability issues, exposed a lack of mental health supports and the opioid crisis.

She called rebuilding the economy the theme of this election with a particular focus needed on helping women return to work and pursuing better supports for the disabled.

“The Conservative platform has very detailed plans for that,” Borrelli said.

“There’s a lot of relief and supports to bring back workers and support creating jobs.”

Borrelli added she’s also detected unhappiness with the government’s handling of certain aspects of the pandemic.

“In our area I also hear a lot of resentment about the Liberal government’s vaccine rollout,” Borrelli said. “There’s a lot of anger we were left behind too long.”

No property taxes in 2022: Here's how you can win!

CTV Windsor / AM800 CKLW - Wednesday, August 25, 2021



The City of Windsor is willing to waive property taxes for one lucky household, if they can prove everyone in that home is vaccinated against COVID-19.

It's called "WEVaxtoWin": a lottery with "thousands of dollars" in prizes to be won.

The lottery is to thank those who have already volunteered to get a shot, and to entice those who may still be reluctant.

"Getting your shot gives our community a shot at beating back a fourth wave and avoiding further lockdowns," says Mayor Drew Dilkens.

WEVaxtoWin is a partnership with the County of Essex, with both municipalities kicking in \$100,000 each to pay for prizes.

"The numbers are stark and the solution is clear —getting vaccinated is the best way for residents to keep themselves, their families and our community safe," says County of Essex Warden Gary McNamara.

"This vaccination campaign is our best shot at avoiding another devastating lockdown while also supporting our tourism and hospitality sector, which has been particularly hard hit by the pandemic," adds McNamara.

Officials say many local partners, including Windsor Regional Hospital and St. Clair College are already on board and helping with prizes.

But, they hope the local business community will help out by offering prizes to keep the lottery going as long as possible.

The contest features a graduated prize structure that unlocks bigger and better prizes when the community achieves specific vaccination milestones.

Some of the lottery prizes include tuition grants for a full program at St. Clair College and a tuition waiver equivalent to a four-year bachelor program at the University of Windsor, staycation packages, parking passes and free rent for a year.

Registration opens Sept. 1 and here's how it works:

To receive one (1) entry into the contest, eligible residents must enter the contest online, provide proof of residency in the City of Windsor or County of Essex and provide proof of full vaccination against COVID-19. Each resident's name, phone number, and all other requested personal information must be entered in the contest online to be eligible. Each eligible resident may only enter the contest one (1) time. Any resident who enters the contest more than once will be ineligible for a prize. In the event an ineligible person participates in the

contest and is chosen as a winner, such person will be disqualified from winning the prize and the prize will be forfeited and redrawn.

The first random draw will occur on Oct. 1, 2021 and subsequent draws will then follow in regular intervals until all prizes are awarded.

An initial list of prizes and their approximate value will be published at the time of campaign launch, however corporate sponsorships continue to be encouraged and it is anticipated that additional donations will be made available in the weeks ahead. As new prizes are added, they will be published along with their approximate value.

Some prizes are specific to either City of Windsor or County of Essex residents. Such prizes include the 2022 property tax and rental accommodation relief; recreation passes and municipal parking passes. However, unless otherwise noted, prizes will be allocated to both City and County residents through the random draw process.

Some prizes will be targeted to younger residents, in an effort to increase vaccination rates among those demographics who are currently under-vaccinated. Unless otherwise noted, prizes will be allocated to all eligible ages.

To ensure appropriate and random distribution of gift awards, following the initial draw on Oct. 1, on a bi-weekly basis a set number of selected prizes will be awarded as part of the random draws. Successful residents will not be permitted to select a different prize at the time of the draw. This process will allow for a random award process and simplify the administration of gift award.

Winners will be required to answer a skill testing question in order to redeem their prize. No purchases of any kind are required in order to participate in the contest. Prizes must be accepted as awarded and are non-transferable.

Contest Rules:

In order to be eligible to win a prize in the contest, each resident must enter the contest online, provide proof of residency in the City of Windsor or the County of Essex and provide proof of full vaccination against COVID-19. If the eligible resident is under the age of 18, consent of a parent or guardian is also required.

Additional rules include:

- Registration opens Wednesday, Sept. 1 and ends upon the last draw. Draw dates and a full list of prizes will be updated weekly on WEVaxtoWin.ca
- Only one (1) prize per eligible resident. Once a winner is announced, that resident's name is removed from future draws.
- Odds of winning depend on the number and timing of eligible registrants prior to each draw.
- Unless otherwise noted, different individuals residing within the same residence may win separate prizes.
- Some of the prizes to be awarded within the City of Windsor include:
- 2022 "Property tax holiday" prize is awarded on a "household basis" if each vaccination eligible individual residing at the residence has been fully vaccinated.
- 2022 "Rental fee holiday" prize is similarly awarded on a "household basis" if each vaccination eligible individual residing at the residence has been fully vaccinated.
- Each of the property tax and the rental fee prizes are for the value of property taxes or rental accommodations up to \$10,000.
- In order to be eligible for a prize, all residents need to accurately complete all requested consent forms.
- No purchases are necessary to participate in this contest.
- Prizes must be accepted as awarded and are non-transferable.
- In order to redeem their prize, winners will be required to answer a skill testing question.
- Complete contest rules will be available at WEVaxtoWin.ca.

City and county launch lottery program to boost local vaccination rates

Windsor Star - Aug 26, 2021



Mayor Drew Dilkens holds two brand new PlayStation 5's which can be won as part of the WEVaxToWin program, while in the lobby to City Hall on Wednesday, August 25, 2021.

Property tax holidays, full-ride tuition grants and free rent for a year are among the prizes city and county officials are dangling to entice more people to get COVID-19 vaccines.

During a virtual media conference to launch a new prize lottery for vaccine recipients, county warden Gary McNamara warned Wednesday “this has become a pandemic of the unvaccinated.”

“The fourth wave of COVID-19 is on our doorstep,” said McNamara, also chair of the local board of health. “This community needs to do everything it can to keep it at bay. We can physically distance. We can mask and we can take other sensible precautions. But the single most important thing that we can do is get vaccinated. The evidence is very clear. Vaccines work.”

McNamara and Windsor Mayor Drew Dilkens announced the WEVaxToWin lottery, offering thousands of dollars in prizes in the hopes of boosting local vaccination rates.

The region is lagging in the number of fully vaccinated individuals and “leading the province” in positivity rates, said McNamara.

Eight of the nine COVID-19 patients in Windsor Regional Hospital as of Monday were unvaccinated, he said. He added that Ontario’s chief medical officer of health recently stated the unvaccinated were eight times more likely to catch COVID-19, 29 times more likely to wind up in hospital and 48 times more likely to wind up in ICU.

Registration for the lottery begins Sept. 1. The draws begin Oct. 1. Past and future vaccine recipients who live in the City of Windsor and County of Essex are eligible for the lottery.

The city and county are each contributing \$100,000 to fund the campaign. Dilkens said they recognize that \$200,000 is a lot of money and the lottery might raise a few eyebrows.

“This is a shared community goal, it is a shared regional goal that we have to get the entire region fully vaccinated so that we don’t ever have to go back into lockdown,” said Dilkens. “Because the cost of doing so will be far greater than \$200,000.”

But it’s about more than economics, he said.

“Gary and I are human, and we’re fathers, and we feel the impact of what we read and what’s happening in the community around us,” said Dilkens. “So absolutely, on the business side this is an investment. But there’s a human side here as well that we cannot ignore that is impacting the community. And in part this is meant to address that situation as well.”

Local organizations including Windsor Regional Hospital, the University of Windsor, St. Clair College and Tourism Windsor Essex Pelee Island are also offering prizes. Officials are encouraging other businesses to contribute as well.

“As we launch this incentive we are also committed to keeping the random draw going as long as additional prizes are offered up,” said Dilkens.

The city and county are both offering to pay someone’s rent for a year up to a maximum of \$10,000. They will also each waive a homeowner’s property tax up to \$10,000 for the 2022 tax year.

The University of Windsor will provide a tuition waiver for a four-year BA program. St. Clair College is offering two full program tuition grants.

For wine lovers, there is a prize of four local bottles a month adding up to four cases, plus two EPIC wine tasting passes, worth a total of \$950. There is a craft beer prize worth \$850 that includes one case monthly for 12 months, plus two Barrels, Bottles and Brews frequent flyer passes.

Other prizes include \$100 gift cards to a different restaurant every month for a year and three \$500 gift cards to local hotels.

The Windsor Regional Hospital Foundation is giving away Play Station 5 game consoles. Ten city-wide parking passes and 10 city-wide recreation passes are also up for grabs.

“Our message today is simple,” said Dilkens. “Our community and our local economic recovery are relying on a fully vaccinated public to guard against further pandemic risk. Don’t delay. Get vaccinated today.”

You can sign up for the lottery at WEVaxtoWin.ca.

Zekelman Tennis Facility open for play

Windsor Star - Aug 26, 2021



Stasia Kryk, 13, hits a backhand volley while working out at the Zekelman Tennis Centre at St. Clair College on Thursday, August 26, 2021. Photo by Dax Melmer /Windsor Star

While lingering heat and humidity leave many local outdoor tennis courts empty, there's an air-conditioned option waiting for players at the Zekelman Tennis Centre at St. Clair College.

The multimillion-dollar, state-of-the-art facility was able to reopen earlier this summer when the province entered Step 3 of its COVID-19 recovery plan.

The tennis centre is part of the college's \$26-million Sports Park that had an official ribbon cutting last November but has sat mostly empty since due to the pandemic.

This facility is unlike any other in Canada

"We've been opened and closed and gone through all the phases, it's been a struggle," said Mike Boschin, the tennis centre's director. "Now we're fully open and we can use all four courts."

The centre is available to the public on a pay-for-play usage while memberships are reserved for St. Clair students.



Briann Muir, 14, left, and Stasia Kryk, 13, get a tennis workout in at the Zekelman Tennis Centre at St. Clair College on Thursday, August 26, 2021. Photo by Dax Melmer /Windsor Star

“Once September hits, we’ll be full,” he said.

Players must social distance inside the facility, provide contact tracing information and wear a mask inside, except while on the court.

A full-time staff of six teaching professionals are available for lessons under the direction of head pro Mike DiGiacomo.

“This facility is unlike any other in Canada,” Boschin said, referring to the rubberized DecoTurf court surface.

“It’s the same surface used at the U.S. Open, the Beijing Olympics, the Australian Open and the Rogers Cup. We believe it’s the only indoor one in North America,” he said. “It’s the same flooring as the professionals use and it’s the best turf out there.”

The surface runs nine layers deep so it’s cushioned and easier on the body.



Raghav Talwar, an instructor, works volleys while giving lessons at the Zekelman Tennis Centre at St. Clair College on Thursday, August 26, 2021. Photo by Dax Melmer /Windsor Star

All the courts are wired to be interactive smart courts using PlaySight technology that can measure service speed, ball spin, make line calls and record a training session for further review. The technology is considered some of the best in the world and features algorithms developed by the Israeli army.

The facility also features a cafe, a pro shop and second-floor viewing. Eventually, the plan is to host Ontario Tennis Association-sanctioned tournaments.

A tennis facility was not included in the initial phase of planning for the Sports Park but became a reality through a \$2.5-million donation by Barry and Stephanie Zekelman.

Bookings can be made online and players can interact with other players online to arrange a game. More information is available at saintstennis.ca.

Windsor Symphony Orchestra returns to live performances

Windsor Star - Aug 31, 2021



Windsor Symphony Orchestra music director, Robert Franz, speaks during a news event on the return to live performances at the Capitol Theatre, on Tuesday, August 31, 2021. Photo by Dax Melmer /Windsor Star

Live from Windsor, it's Saturday night!

The Windsor Symphony Orchestra is returning to the Capitol Theatre to perform in front of a live audience for the first time in 18 months. The opening performance of the fall season takes place Saturday, Sept. 25.

“There’s nothing that replaces the energy of having people in the seats,” said Maestro Robert Franz. “It’s like a part of us was removed when the audience left. And it’s like a part of us that’s getting ready to come back. We are thrilled to have live audiences back. We can’t wait.”

The symphony made the announcement Tuesday during a media conference that was also live streamed from the Capitol Theatre stage.

It is an exciting day for the WSO

Crowd sizes will be limited and audience members will be seated to maintain social distancing. Patrons must also wear a mask and show proof of vaccination.

The schedule will be divided into fall, winter and spring seasons. Franz said he’ll give details on the winter and spring seasons later on, depending on what the COVID-19 situation is like.

To allow more people to see the concerts in the theatre given the limited capacity, the WSO is doubling the number of concerts. Along with the regular Saturday night performances of the Toldo Pops and Tepperman Masterworks series, there will be Sunday matinees.

“If for any reason that’s not the way that you want to watch or participate with the WSO, we will be live streaming all six concerts simultaneously as we perform them live here on stage,” said Franz. “So you can watch them here in our home, or at your home. Your choice.”

The season begins Sept. 25 with Music of Italy, the first in the Tepperman Masterworks Series. The WSO partnered with the Art Gallery of Windsor for the series. During the concerts, artwork from the gallery’s archives will be shown that are similar in theme or inspiration to the music.

For Music of Italy, the audience will see artwork that was either painted by Italian-Canadian artists or inspired by Italy.

World of Folk Music, the second performance in the series, debuts Oct. 23 featuring mezzo-soprano Sophie Roland.

The final Masterworks concert, Music Inspired by Shakespeare, starts its two-show run on Nov. 20. Those performances will feature two Stratford Festival actors doing scenes from Romeo and Juliet, and Hamlet.

The Toldo Pops Series opens Oct. 2 with First Ladies of Soul. Blues singer Shakura S'Aida, who appeared in seasons 2 and 3 of Schitt's Creek, will join the symphony to perform music from Billie Holliday, Ella Fitzgerald, Nina Simone, Tina Turner and Whitney Houston.

Halloween on Broadway begins Oct. 30 featuring singers from the St. Clair College music theatre department.

Holiday Pops: Back Home at the Capitol will finish the fall series on Dec. 18 and 19. This year, the annual tradition will include four singers from the Abridged Opera Company.

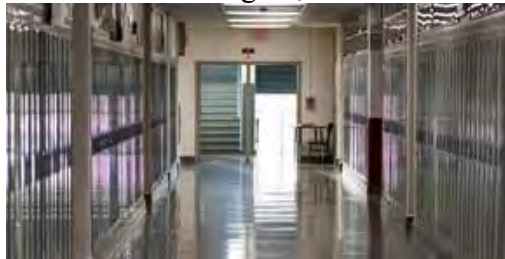
There will also be two family concerts. Two performances of Walk on the Wild Side, a musical retelling of Nicholas Oldland's book of the same name, take place Oct. 16.

The second family concert is The Snowman, with two shows on Nov. 27. The WSO will perform music to the 1982 British animated film, which will play overhead.

"It is an exciting day for the WSO," said board member Michelle Scott. "The last time our orchestra sat on this stage and played for a live audience was Feb. 13, 2020. So that is 18 months ago. And they were 18 long months where a lot happened."

Ontario to make vaccines mandatory for all post-secondary schools starting Sept. 7

Windsor Star - Aug 31, 2021



With just a week left before classes begin, the Ontario government has sent guidelines to post-secondary institutions instructing them to have mandatory COVID-19 vaccination policies in place effective Sept. 7.

With just a week left before classes begin, the Ontario government has sent guidelines to post-secondary institutions instructing them to have mandatory COVID-19 vaccination policies in place effective Sept. 7.

A memo sent to all universities and colleges late Tuesday explains that the schools “must establish, implement, and ensure compliance with a COVID-19 vaccination policy (for) its employees, staff, contractors, volunteers, and students.”

The government had announced earlier in August that vaccination policies would soon be devised for post-secondary institutions, but no details were made available at that time as to their scope. Some individual schools had previously announced their own policies.

While the new rules state that everyone who physically attends campus needs to show proof of vaccination status, there are exemptions. A person can also provide a written document by a physician or registered nurse explaining why they have a medical reason for not being vaccinated. They would then need to be tested for COVID-19 on a weekly basis.

The guidelines also allow for those who are not vaccinated or don’t wish to disclose proof of vaccination to instead attend an educational session about the benefits of COVID-19 vaccines and then be tested on a weekly basis. However, post-secondary schools that don’t want to provide this option can remove it.

There are a number of aspects of the apparently hastily composed guidelines though that still appear up in the air.

For example, when it comes to providing proof of vaccination, schools are allowed to accept simple attestations up until Oct. 29. “At that time, (the Ministry of Colleges and Universities) expects that all PSE institutions will have put in place the appropriate processes to accept the COVID-19 vaccination receipt as proof of full COVID-19 vaccination,” the guidelines explain.

The guidelines say that schools will need to follow monthly reporting protocols by sending data about the program to the government but also says the requirements around that will be ironed out in the weeks ahead.

Also, while the rules cover almost all post-secondary facilities across the province, Indigenous schools are currently unaffected. “The ministry will be consulting with Indigenous Institutes to determine whether mandatory COVID-19 vaccination policies would be implemented for these institutions,” reads the guidelines.

It was only a little more than a month ago that Ontario Premier Doug Ford said he was against such vaccine rules as they would create a “split society”.

Sources: Full Board Minutes, September 28, 2021

Media Report

Local roundup: Vellinga joins Saints

Chatham Daily News - Sep 01, 2021

Vellinga transfers to St. Clair Saints

Softball player Sarah Vellinga of Chatham has transferred to St. Clair College for the coming season after completing her bachelor's degree in human kinetics at the University of Windsor.

"Sarah is an excellent heads-up player who is extremely versatile," St. Clair Saints head coach Doug Wiseman said in a statement. "Having coached her with the Windsor Wild in 2016 I am comfortable playing her anywhere on the diamond."

Vellinga is a Chatham Golden Eagles and Windsor Lady Expos alumna who won a National Softball Association scholarship. She'll study cardiovascular technology at St. Clair.

"After completing my degree in human kinetics I knew I wanted to stay in the health field. I knew St. Clair would be a good fit for me because it is close to home and offers multiple program options," the Chatham-Kent Secondary School graduate said in a statement.

"My goals for the season are to come out of the gate strong and prove that we are a force to be reckoned with not only in the OCAA but nationally as well. My personal goals are to continue to improve my skills as a player, be the best teammate I can be, and to contribute to the team's success in any way that I can."

Vellinga helped the Kent Bridge Huskies win the Lambton Kent Ladies Fastball League title in 2018 and 2019.

India flight ban creates challenges for some Windsor international students

Friends say students abroad are paying quite the price just to make it to Canada

CBC News · Sep 01, 2021



Kulakarni Baleagam, a recent University of Windsor graduate, says one friend has told him how difficult it is to come to Canada from India right now. (Jennifer La Grassa/CBC)

Recent University of Windsor graduate Kulakarni Baleagam says he has one friend in India who is taking multiple flights and paying thousands just to be at the campus in the southwestern Ontario city this fall.

"I came in to Canada three years ago and when I came, it was really good," he said.

"I don't have to face any difficulties. I just flew in directly. But right now because of COVID, a lot of people are facing a lot of difficulties."

The Canadian government is requiring students from India to [obtain a negative COVID-19 test](#) result from a third country before flying in, due to an extended travel ban on flights from that country, until Sept. 21. Aside from wanting to take part in on-campus life, some may be in need of a post-graduation work permit and be required to be in the country before the end of the year.

But the flights alone, according to Baleagam, are costing more than \$5,000, compared to the \$1,500 he paid in 2019.

"My friend ... he has to take a lot of effort, he has to fly to a different country, he has to stay there, quarantine for a few more days, and then he flies into a different country again, and then from there he has to come here," he said.

Bmayank Bhameliya, who is in the final semester of his master's program, said he's also hearing much of the same. He told CBC News those flying in are likely paying five to six times the price of what a direct flight from India would cost.



Bmayank Bhameliya is in the final semester of his master's program at the University of Windsor. He says he hears indirect flights are costing people five to six times the usual amount. (Jennifer La Grassa/CBC)

"[People] are changing like two flights and travelling around for three days in different cities, and doing corona [COVID-19] tests at every airport," he said, adding the government should change its directives to better help students.

"If [students] are fully vaccinated and if they are not tested positive, then yeah, they should come directly to Canada."

U of W expects drop in international students

Due to the financial strain and challenges that come with travelling during COVID-19, the University of Windsor's director of the international student centre, Beth Oakley, said she anticipates incoming international student numbers to be "slightly if not significantly lower."

Oakley said they are still expecting several hundred students to arrive.

"We don't know the full extent of all the challenges," she said, adding they are encouraging students to be in touch with them throughout their travel.

"Some of them are actually being diverted, three or four times, before they reach their final destination."



St. Clair College says more than half its international students will be online for the fall semester. The University of Windsor anticipates a lower than usual international student turnout. (CBC)

For students who need to quarantine, Oakley said they must co-ordinate and pay for the hotel on their own, but the school is available for support, from virtual orientation to online drop-in sessions.

She said a number of classes are being offered online for students who are not coming to Canada just yet.

Over half of St. Clair internationals online this fall

St. Clair College said about 700 international students have arrived or will be arriving for their first year beginning Sept. 7.

An additional 800 students or so will be online for the first semester, but are expected to be in the city by January.

To accommodate students, St. Clair has 16 first-year programs it will offer online for those who can't make it in person, according to John Fairley, the school's vice-president of communications and community relations.

Students who need to quarantine will follow St. Clair College's standard operating procedure and take a mandatory COVID-19 test on Day 8. Fairley said they are supporting student needs in hotels and driving them in from Toronto's Pearson International Airport.

Saints soccer

Windsor Star – September 2, 2021

St. Joseph high school product Athena DiMario Done is joining the St. Clair Saints women's soccer team along with Malary Cole.

The 5-foot-9 DiMario Done played three seasons of NCAA Division II soccer at the University of Minnesota Crookston.

“The women's soccer team is not just a team, they are a family and I wanted to buy into the program, but also be a part of this family,” the 21-year-old DiMario Done said in a release. “St. Clair women's soccer was the best fit for me due to those reasons and many more.”

The 5-foot-3 Cole is a midfielder from Thunder Bay where she won three Superior Secondary Schools Athletic Association titles at St. Ignatius and was a two-time all-star.

“Malary will be a key player in our midfield,” Saints' head coach Kris Geier said in a release. “She has brought a good work ethic and knows the game well. We will be looking for her to be a force in the midfield not only distributing the ball but also finding the back of the net.”

Saints softball

The St. Clair Saints softball team will welcome back a former all-star player along with four new additions ahead of the 2021 season.

First baseman/outfielder Megan Lumley, who is a Holy Names product, will return to the field for the first time since 2018. She was a two-time OCAA all-star and won a national title with the Saints in 2015.

As well, the Saints have added former Windsor Wildcat Amy Claydon, who played three seasons at Wayne State University, catcher Emily Erskine, who transfers to St. Clair after winning at OCAA title with Humber College in 2019, middle infielder Sarah Vellinga, who played previously with the Windsor Expos and joins the team after wrapping up her degree at the University of Windsor, and outfielder/third baseman Judy Lafleur, who is from Essex and helped the Wildcats to a 2015 provincial title.

Move-in day looks different on St. Clair College campus

CTV Windsor - Saturday, September 4, 2021

WINDSOR, ONT. -- It's a big weekend for students across the region as they prepare to move into residence.

"Pretty excited. It's a big new step for me," says St. Clair College first year medical laboratory science student Xavier Mohammed.

It's also a day filled with mixed emotions for many parents and students.

"It's hard, but it's an amazing opportunity for her," says parents Tania and Greg Campbell.

"It's going to be sad to say goodbye, but it's going to be fun," says 18-year-old student, Tristan Harrington.

For the past week, 350 students have been getting settled into their new dorms at St. Clair College, but with new COVID-19 protocols in place, move-in looks a little different this year.

"This year we are allowing double occupancy in Windsor," says St. Clair College residence, general manager Aaron Grass. "We are also requiring all residents to be fully vaccinated to live in residence unless there is an exemption."

"It's good to have schools open and we have to do whatever we can to keep people safe," says Xavier Mohammed.

"Knowing that they are all double vaccinated, gives me a peace of mind that he's staying here," says Xavier's mother, Sheriza Mohammed.

Students have to book a one-hour time slot and are only allowed one person to help them move their belongings inside.

"All I had time to do once she was loaded was help her make her bed, put her computer out and I had to leave. It was that fast and poor Greg and Keira had a sit here in the parking lot and wait," says Tania Campbell.

"There's a lot of pressure to make sure that everything is moved in, in that one hour so I hope that we get everything settled for him," says Sheriza Mohammed.

"We tried to make sure we got everything ready and packed so it would be way easier to offload," says Xavier Mohammed.

At the University of Windsor, residence services department head Diane Rawlings says Saturday is the first day of a soft move-in for 545 students.

"Most of our students will be moving in today and tomorrow. Certainly the health and safety of our students is the most important and as a result of that we have structured our move-in so that we ensured physical distancing requirements. So what you'll see today is the students will be moving into the Alumni Hall and the rest of our students will be moving in the upcoming days."

As students continue to move in, they remain hopeful for a normal school year.

"I'm happy to start school up and I'm happy to be on residence," says Harrington.

"Once I get settled into residence I'm looking forward to the new year and the school supports the students the best they can," says Mohammed.

Roots of Hope suicide prevention initiative planted in Windsor-Essex County

Windsor Star - Sep 08, 2021



Kim Willis, director of communications and mental health promotion for Canadian Mental Health Association - Windsor Essex County, is pictured in a handout photo. Photo by Handout /Windsor Star

A coalition of Windsor-Essex County organizations, working in partnership with the Windsor-Essex County branch of the Canadian Mental Health Association, has a new tool in the fight to prevent suicide.

Called Roots of Hope, the national suicide prevention initiative begun by the Mental Health Commission of Canada, is expanding to include 10 new “early adopter” communities, including Windsor-Essex County.

“When we found out about Roots of Hope, we thought it really aligned itself well with some of the objectives that we were working towards,” said Kim Willis, director of communications and mental health promotion for Canadian Mental Health Association – Windsor Essex County.

Roots of Hope encompasses five “pillars” — training, awareness, restrict, research and support — and involves cross-sector collaboration and a multi-pronged approach to prevention, intervention and post-intervention care.

It’s the kind of empowerment that will continue, long after the project runs its course.

“Its goal has been to work together on preventing suicides, which includes developing a strategy, highlighting available supports and resources, and working on best practices,” Willis said of the program that began in 2018.

“When we learned about Roots of Hope, we loved the idea of being part of a broader national effort for suicide prevention.”

Willis said the folks at CMHA-WEC and coalition partners — including the Windsor-Essex County Health Unit, first responders and representatives from school boards, St. Clair College and University of Windsor represents “really a big cross section of the community.” They will use their skills to customize the local program with additional expertise from staff at the Mental Health Commission of Canada.

“We can really learn from our peers and see what other communities are doing and likewise they can learn what we’re doing locally too,” she said.

“We hope to be part of a national strategy and learn from other communities and professionals. It will also be helpful to look at national trends and data in our efforts at prevention.”

Roots of Hope isn’t a “one-size-fits-all, fast-food-style approach,” said Michel Rodrigue, MHCC president and CEO. “Because communities build out the program, it reflects their cultural, linguistic and geographic needs.

“There is something powerful about providing a community with the tools and supports to solve its own challenges. It’s the kind of empowerment that will continue, long after the project runs its course.”

Windsor beautification awards revealed

Windsor Star - Sep 08, 2021



Eddie Francis, CEO of WFCU Credit Union, is seen in a 2020 file photo.

The Hospice of Windsor and Essex County has been named the Windsor Family Credit Union Bloom Community Beautification contest's best commercial property winner.

More than 75 submissions were received, highlighting commercial and residential gardens, planters or balconies and edible gardens, during the nomination phase in July. Judging was based on a set of criteria, including the contribution to neighbourhood curb appeal, maintenance and horticultural practices and environmental sustainability.

The St. Clair College landscape-horticulture department assisted with the judging and selection of winners.

Four winners were announced: best residential property winner Patricia Pleli (honourable mentions Stephanie Perta and Denise Crewe); best residential planters and/or balcony winner Robert Lamoureux (honourable mention Diane Cottichio); best residential edible garden winner Jillian Pleli (honourable mentions Sonia Debono and Peter Elias) and best commercial property winner The Hospice of Windsor Essex County (honourable mention Chalet Photography).

Winners received \$500 and a yard sign recognizing their contributions.

"WFCU Credit Union would like to congratulate the recipients of the first annual Bloom Community Beautification Contest," said Eddie Francis, WFCU president and chief executive officer, in a news release.

St. Clair College projecting record enrollment

AM800 CKLW – September 9, 2021



(AM800 file photo)

Record enrollment is being projected at St. Clair College.

President Patti France projects a total enrollment of just over 14,000 students, which includes the Toronto campus.

France says that's a year-over-year increase of around 560 students.

The college is also projecting to have 3,000 students enrolled at its downtown Windsor campus, a year-over-year increase of around 300 students.

France says it's exciting to have the students and faculty back on campus after almost a year-and-a-half of online and hybrid learning....

"It was a necessity but as educators we have always maintained that it was not ideal," France continued. "The immediate face-to-face interaction between students and teachers is so very, very important, especially given that St. Clair College is hands-on in nature."

France adds she's very happy with the enrollment figures given what's happened over the past 18 months during the COVID-19 pandemic.

The vast majority of courses were delivered online or in a hybrid model and Tuesday marked the first time staff and students were on-campus since the pandemic hit in March 2020.

Absolutely Canadian series returns with a new season of Ontario-produced films and documentaries

Watch local stories by independent producers and directors

CBC Communications · Posted: Sep 09, 2021

Absolutely Canadian is a national series showcasing documentaries and performance programs that tell unique stories from communities from across Canada. This year's regional edition includes documentaries, short films and animations. Each film celebrates the unique stories from across Ontario, created by independent producers, directors and graduating student filmmakers from Windsor, Ottawa, Toronto and surrounding areas. CBC works closely with independent filmmakers throughout the region to produce this series.

Find out more about each of the episodes in the 2021 season below.

Being Black in Toronto

Air date: Sept. 11 at 7 p.m.

Being Black in Toronto features five films from emerging directors that came out of the [Fabienne Colas Foundation's Being Black in Canada](#) mentorship program entirely dedicated to Black filmmakers. Documentaries from *Being Black in Halifax* and *Being Black in Montreal* will also be available on CBC Gem.

"The goal of our Absolutely Canadian series is to highlight diverse stories straight from Canadian communities," said Meredith Dellandrea, Senior Managing Director CBC Atlantic and Quebec. "These 14 short films from young Black filmmakers are a wonderful way to make space and give a platform to emerging, young creators."

Watch these five compelling films from emerging filmmakers in Being Black in Toronto:

- ***MENGEDEGNA***

By Bethlehem Tsegaye

At the age of 12, Bethlehem who is of Eritrean-Ethiopian descent, migrated from sunny Addis Abeba to Winnipeg, Canada leaving everything, including her family members, back in Ethiopia to start a new life. This film looks into the experiences and obstacles she faced by moving to a big city all alone. It also reflects on mental health alongside photographer, producer, community organizer and Art + Health founder, Aden Abebe.

- ***WE ARE HERE TOO***

By Shani McKenzie

This documentary follows young, Black and talented artist Daniel G. Wilson as he discusses his rise to success and the tribulations he's faced in the process. Daniel highlights his many talents of guitar playing, writing and sound design all while showcasing his outgoing and captivating personality. Daniel shows the less represented side of the Black experience of being in the punk scene and making his way through a predominantly white industry.

- ***MOVEMENT***

By Uranranebi Agbeyegbe

Movement is a story about the beginnings of Black Lives Matter in Toronto. Rodney Diverlus gives us a look into what it was like to be part of the inception of a global movement while also chasing his own dreams of becoming a dancer. Rodney takes us on a journey from his upbringing across North America speaking about what it means to be Black and Queer in today's world. While attending Ryerson University and getting involved with student organizations, Rodney realizes what it takes to bring about change in the world we live in.

- **FRACTURED**

By David Peddie

This film features Kearie Daniel, Charline Grant and Claudette Rutherford, three inspiring Black female activists from the organization "Parents of Black Children." They discuss the issues Black students face on their journey through school.

- **PRISON BARS TO PAGE LINES**

By Selina McCallum

Prison Bars to Page Lines is a short documentary that follows the honest, resilient and vibrant Simone Jennifer Smith. In the film, she relives her past to tell us how she ended up behind steel bars in Panama and serving five years of house arrest in Toronto.

The North Star: Finding Black Mecca

Air date: Sept. 18 at 7 p.m.

This documentary explores the stories of the Black community in the southwestern Ontario municipality of Chatham-Kent. This award-winning film documents the past and present of people who have helped shape this country but are often left out of its textbooks.

The film has won awards at the Niagara Falls International Film Festival, Canada Shorts Film Festival and screened at many festivals throughout Canada and the U.S. such as the Seattle Black Film Festival, the Montreal International Film Festival and the Denton Black Film Festival in Texas.

The film's director and producer Angel Panag told CBC Radio's *Afternoon Drive* host Chris dela Torre that the documentary captures the history of the area.

Afternoon Drive 8:19 Chatham-Kent documentary 'The North Star: Finding Black Mecca,' hits film festival circuit Documentaries about local history don't always make it onto the film festival circuit, but one about being black in Chatham-Kent has. Afternoon Drive host Chris dela Torre speaks to the people behind "The North Star: Finding Black Mecca," to find out why it's so popular. 8:19

Watch it on [CBC Gem](#).

Reel Shorts: Windsor

Air date: Sept. 18 at 7:30 p.m.

These six short films are produced by independent filmmakers and graduating film/broadcast students at the University of Windsor and St. Clair College. The films highlight stories about the legacy and Black history of Jackson Park, the ongoing musical ties of the local band shell, and one's creative process while exploring themes of identity, inclusion, acceptance and ambition.

The half-hour broadcast on Sept. 18 will include short films *Journey Back to Jackson Park* by Audra Gray, *Jackson Park Band Shell* by Madeline Mazak, *Jenny's Vision* by Maria Belenkova.

Watch CBC Gem for the full one-hour program also featuring *Understanding Differences* by Lourdes Lasala, *Big Little Show* by Gemma Eva, and *Lethe* by Adam Dunn, curated and produced by Windsor filmmakers and professors Michael Stasko and Theodore Bezaire.

Watch it on [CBC Gem](#).



Short films about people and places in the Windsor-Essex region by graduating film students and independent filmmakers. (CBC and Studio Films A Inc.)

Stories from the Land

Stories from the Land, a podcast dedicated to Indigenous storytelling, has been adapted into a documentary series by Wanderer Entertainment Inc. for [CBC Short Docs](#). Watch the television debut of two of the episodes, *Wiigwaasabak –The Tree of Life* and *Kay-Nah-Chi-Wah-Nung*.

Wiigwaasabak –The Tree of Life

Air date: Sept. 25 at 7 p.m.

In this documentary, Anishinaabe women share how the birch tree, its bark and the traditional crafts that come from this significant tree have transformed their lives. The documentary takes place in Fort William First Nation, Ontario.

Watch it on [CBC Gem](#).

Kay-Nah-Chi-Wah-Nung

Air date: Sept. 25 at 7:30 p.m.

Kay-Nah-Chi-Wah-Nung is a sacred burial mound site in Northwestern Ontario. Part of a land claim in the 1980s and 90s, it's now a source of cultural pride among youth and elders in the community. The documentary takes place in Manitou Rapids First Nation, Ontario.

Watch it on [CBC Gem](#).

I Am: Limitless

Air date: Oct. 2 at 7 p.m.

I Am: Limitless is a one-hour documentary showcasing stories from women of colour who pursue unusual sports in Ottawa. Watch how the journeys of these skateboarders and roller skaters intersect, where they find common ground and why finding joy on wheels makes them feel limitless.

This film was produced in Ottawa, as a collaboration between local filmmakers Hingman Leung (director) and Mailyne K. Briggs (director of photography).

Watch it on [CBC Gem](#).

Eric Bunnell's: St. Thomas theatre fan wins Drayton Entertainment jackpot

St. Thomas Times Journal - Sep 09, 2021



Drayton Entertainment artistic director Alex Mustakas, left, with August Ultimate 50-50 winner Vanda OstojicMiddel, St. Thomas, and her daughter Katie. Drayton Entertainment jpg, WD

Vanda OstojicMiddel's belief in the performing arts has paid off.

The St. Thomas resident has been entering Drayton Entertainment's online Ultimate 50-50 monthly draw since it began in May, saying it's her small way of supporting a hard-hit industry. Daughter Katie recently graduated from theatre at St. Clair College, Windsor, and is entering the dance program at George Brown College, Toronto.

A couple of days ago, Vanda won the August draw with her winning ticket number 99437813037.

The jackpot was \$83,410.

"I cried when I got the call," she said. "I couldn't believe it. I honestly thought I might be dreaming for a moment.

"Our family loves theatre and the arts, and we know how badly the industry has been impacted during COVID. We were just happy to do our small part by buying 50-50 tickets."

Ironically, although she is a theatre fan, she never has attended a Drayton production. She missed Cindy Williams (Laverne & Shirley) in Drayton's Thoroughly Modern Millie in 2019 in Grand Bend at Huron Country Playhouse because of a family illness. But she says once the playhouse reopens, she plans to be in the audience.

She'll use some of the windfall to help her children with their education.

The Ultimate 50-50 draw has offered jackpots up to \$139,000. Click to drayton5050.com.

There you have it!

Doctors now targeting the 'moveable middle' to boost vaccination rates

CTV Windsor News - Thursday, September 9, 2021

WINDSOR, ONT. -- Ontario doctors have their sights set on the ten to 12 per cent of people who they believe just need some information, before rolling up their sleeves for a COVID-19 vaccine.

Dr. Adam Kassam, president of the Ontario Medical Association says physicians are starting to call unvaccinated patients “to reach those who we believe can be reached.”

Dr. Constance Nasello, an OB-GYN based in Chatham, Ont. believes there is a small group of people who they’ll never be able to convince.

“Unfortunately there is a portion of the population that their role in life is to challenge organized government, organized medicine, organized anything,” says Nasello.

Dr. Nasello says they need to focus their efforts on people who just need access to a qualified doctor, to ask any and all questions before making a final decision.

Hannah Lacroix, 19, and Kym Cole, 29, two students at the Thames campus of St. Clair College both jumped at their first chance to get a COVID vaccine.

“Even though I’m younger and healthy and stuff, I still want to make sure everyone around me is safe,” says Lacroix.

Cole says she was “relieved” when she was fully vaccinated because of personal experience with the virus.

“My father had gotten COVID, as well as my sister’s boyfriend, as well as both my father and my boyfriend, are diabetic,” says Cole.

Yet both women admit many of their friends are hesitant to get a shot.

“Honestly I have quite a few friends who are really hesitant about it, just because they didn’t know what was in it,” says Lacroix.

“I’ve had people tell me that they don’t have enough answers about the vaccine they want to know what the long-term side effects are,” says Cole.

“But at the same time, the virus hasn’t been around for people to be able to answer these questions.”

Information about the COVID-19 is available on the [WECHU website](#).

New-look Fratmen set to break in new stadium at St. Clair College with fans on hand

Windsor Star - September 11, 2021



St. Clair College Fratmen football players Josh Allen, left, and Jared Hayes-Williams are set for the team's debut at the new Acumen Stadium on Saturday. Photo by Nick Brancaccio /Windsor Star

There's a lot going on around the St. Clair Fratmen's first home game of the season on Saturday.

It will mark the first time the Fratmen hit the field at home under the St. Clair banner after the school's student athletic association bought the Windsor AKO Fratmen franchise in February of 2020.

"I'm happy for sure and how can you not be?" said Mike LaChance, who remained on as head coach of the Fratmen. "We have so much more than we had before."

Saturday's 8 p.m. kickoff against the defending league champion London Beefeaters will also mark the first official league game played at Acumen Stadium, which is part of St. Clair's more than \$25 million investment in its Sports Park.

"This will be the Fratmen's home for years," St. Clair quarterback Michael Beale said.

And to top it all off, fans will be able to take in the action in the first live sporting event with a paying crowd to be played in Windsor since the COVID-19 pandemic started in March of 2020.

"There's definitely a big buzz around the school," said the 23-year-old Beale, who is also president of the Saints Student Athletic Association. "It's going to mean everything."

"I know a lot of guys have been waiting for a home game, but also to be in front of people and there's a buzz. It's not going to feel real at first, but now we get a chance to see what a real fan base feels like at home."

Fan capacity for the game will be capped at 75 per cent, which is 1,125 spectators at the 1,500-seat stadium. Fans will be required to fill out a QR form for contact tracing and wear a mask, unless eating or drinking, but there is no need for proof of vaccination.

“It’s the first big crowd Windsor’s had to support and hopefully fans are there to support,” LaChance said.

For fans that have followed the Fratmen for years, it might taking a little time to get used to seeing the gold and green uniform colours of St. Clair as opposed to the old black and gold formerly worn by the AKO Fratmen.

“It is an adjustment,” LaChance said. “I love that they kept the name for the tradition, but the green and yellow makes it feel bigger than something else. We’ve represented the city and fraternity proudly, but now it’s something bigger.”

The move puts an end to the Fratmen’s nomadic existence from games at old Windsor Stadium and practices at the old clubhouse on Alice Street and Bernard Road with its two light standards. Then to Lajeunesse high school before going back to Windsor Stadium where LaChance’s office was a picnic table and finally Alumni Field at University of Windsor Stadium before landing at St. Clair.

“It’s nice to have what the haves have had for years because we’ve been have not for a lot of years,” LaChance said.

Aside from a new home, St. Clair also invested heavily in new equipment for the players that LaChance estimates exceeded \$100,000 to get started.

“It’s a pretty big chunk of change,” LaChance said. “It’s been as good as I had hoped and I had high expectations.”

And now, the club hopes to give back to the school with a winning program. After a bye week following a season-opening 63-1 win on the road over the GTA Grizzlies, the squad faces a London team that upset the Fratmen for the 2019 Ontario Football Conference title and is off to a 2-0 start.

“If you’re going to measure yourself, you want to do it against the best,” LaChance said.

Local roundup: Saints host nationals

Windsor Star - September 9, 2021

Saints host nationals

The St. Clair College Saints have been awarded host duties for the 2021 Canadian Collegiate Athletic Association Golf National Championships.

The Saints will host the event Oct. 11-15 at Ambassador Golf Club, which hosted this summer's Canadian Men's Amateur Golf Championship.

St. Clair hosted the CCAA Golf Championships in 2005 and 2009 and last hosted a national championship in 2016 when it held the women's national basketball championship.

In announcing the event, the CCAA noted that the championship was subject to change due to any adverse circumstances surrounding COVID-19.

Local roundup:

Chatham Daily News - September 11, 2021

C-K players on St. Clair Fratmen

Five Chatham-Kent area players are on the St. Clair Fratmen in the Canadian Junior Football League.

Quarterback Owen Malott-Bennett, defensive back Jackson Rountree and linebacker Brenden Bondy are from Chatham, offensive/defensive lineman Billy Enns is from Wheatley and defensive lineman Caleb O'Leary is from Port Lambton.

Malott-Bennett is only 17 years old but played the second half in a 63-1 win over the GTA Grizzlies in the season opener Aug. 29 in Etobicoke.

The Fratmen will play their home opener against the London Beefeaters at 8 p.m. Saturday at Acumen Stadium at St. Clair College in Windsor.

The Beefeaters' roster includes two CKSS alumni: returner Nick Mackenzie and defensive back Jordan Wright.

Ontario Football Conference announces vaccine policy

AM800 CKLW – September 15, 2021



St Clair Fratmen - new logo (photo from Saints Athletics)

Going forward, members of the St. Clair Fratmen of the Canadian Junior Football league, will have to be vaccinated against COVID-19.

The Fratmen play in the Ontario Football Conference, which announced on Tuesday, September 14 that its executive and all six member organizations voted unanimously in favour of implementing a vaccine policy.

All players, coaches, trainers, support staff and other team personnel that have contact with the group must have received their first shot by September 22.

Then by October 20, those individuals will have to have received their second dose of the vaccine.

St. Clair College has 7 COVID cases, and 117 are isolating or self-monitoring

School says there are no outbreaks, no on-campus transmission

CBC News · Sep 15, 2021



St. Clair College has seen seven COVID-19 cases since the start of academic year.

Seven COVID-19 cases have been diagnosed at St. Clair College since the start of the school year, according to the school.

As a result of those cases, 117 people at the Windsor campus have been told by public health to either self-isolate or self-monitor for symptoms since Sept. 7.

There are no outbreaks, and none of the cases were transmitted on campus, where thousands have returned to in-class learning.

"We're doing better than we thought ... but every day is a different day," said John Fairley, the college's vice president of communications and community relations.

Protocols are in place [including a vaccination policy](#), rapid testing for anyone unvaccinated and a daily questionnaire, he said.

So far, 78 per cent of students and staff are fully vaccinated, and 14.4 per cent have had one dose, according to Fairley.

Windsor-Essex has been a top COVID-19 hotspot in Ontario for weeks.

More than 400 COVID-19 cases are active in Windsor-Essex. Elementary, secondary schools and day cares have sent students home due to COVID-19 exposures.

"The burden of COVID-19 to the community now is probably greater than it was in the previous wave of COVID," said Dr. Shanker Nesathurai, acting medical officer of health for Windsor-Essex, during a media briefing Wednesday morning.

The region has the highest rate of COVID-19 tests coming back positive in all of Ontario.

COVID-19 cases at St. Clair College

AM800 CKLW - Wednesday, September 15th 2021



St. Clair College's South Windsor campus at 2000 Talbot Rd. W. (AM800 file photo)

St. Clair College is dealing with some COVID-19 cases.

The college says since September 7, there have been seven cases identified by the Windsor-Essex County Health Unit.

According to the college, 117 students have been asked to monitor themselves for symptoms or self-isolate for 14-days.

The college says the cases were not transmitted and have not resulted in any outbreaks on campus.

As of Wednesday, 78% of staff and students are fully vaccinated, 14.4% have at least one dose and 7.6% have chose not to vaccinate or disclose their status.

The college says it does do daily questionnaires for staff and students entering facilities and rapid testing is available on campus for those who are not fully vaccinated.

Students returned to campus last Tuesday.

Atkinson scholarship winners recognized

Windsor Star -Sep 18, 2021



WINDSOR, ONTARIO: SEPTEMBER 16, 2021 - John Atkinson Memorial Scholarship recipients, Victor Morassutti, left, and Sarah Wilkins, right, join Shelley Atkinson, widow of fallen officer, John Atkinson, during a presentation outside Windsor Police Headquarters, on Thursday, Sept. 16, 2021.

The WindsorEssex Community Foundation (WECF), along with Shelley Atkinson on behalf of the John Atkinson Memorial Golf Tournament Committee, have presented a cheque to two local students who were this year's recipients of the Const. John Atkinson Memorial Scholarship.

Annually students who are pursuing a career in law enforcement are selected.

Among those honoured this year include Sarah Wilkins who is enrolled in the Honours Bachelor of Applied Arts in Social Justice and Legal Studies Program at St. Clair College. She plans to apply to the Windsor Police Service in hopes to one day work as a handler in the K-9 Unit.

The second recipient was Victor Morassutti who is enrolled in the Border Services Program at St. Clair College in hopes to become a border officer with CBSA.

Support for the scholarship fund were raised through the 10th Annual John Atkinson Memorial Golf Tournament in memory of the local officer who was shot and killed in the line of duty in 2006.

Constable John Atkinson Memorial Scholarship Fund Awards Two Scholarships

[windsoriteDOTca News Staff](#) - Sunday September 19th, 2021



Handout photo

The Constable John Atkinson Memorial Scholarship Fund awarded two scholarships to two students pursuing a career in Law Enforcement.

The first recipient is Sarah Wilkins enrolled in the Honours Bachelor of Applied Arts in Social Justice and Legal Studies Program at St. Clair College. Wilkins plans to apply to the Windsor Police Service and hopes to one day work as a handler in the K-9 Unit.

The second recipient is Victor Morassutti enrolled in the Border Services Program at St. Clair College. Morassutti hopes to become a border guard and work with the CBSA in the Windsor area.



ST. CLAIR
COLLEGE

Registration Statistics

Fall 2021

Presentation to the Board of Governors

September 28, 2021

Registration Statistics

Fall 2020 vs. Fall 2021 Comparison

Fall 2020 FT Post Secondary = 13,885

Fall 2021 FT Post Secondary = 14,034

Overall Increase = + 1%

Registration Statistics

Domestic Students:

| | |
|----------------------------|-------------------------------|
| Budget | 7,470 Full-Time Postsecondary |
| Actual Day 10 | 7,017 Full-Time Postsecondary |
| Overall Decrease from 2020 | 7,308 – 7,017 = -4.0% |

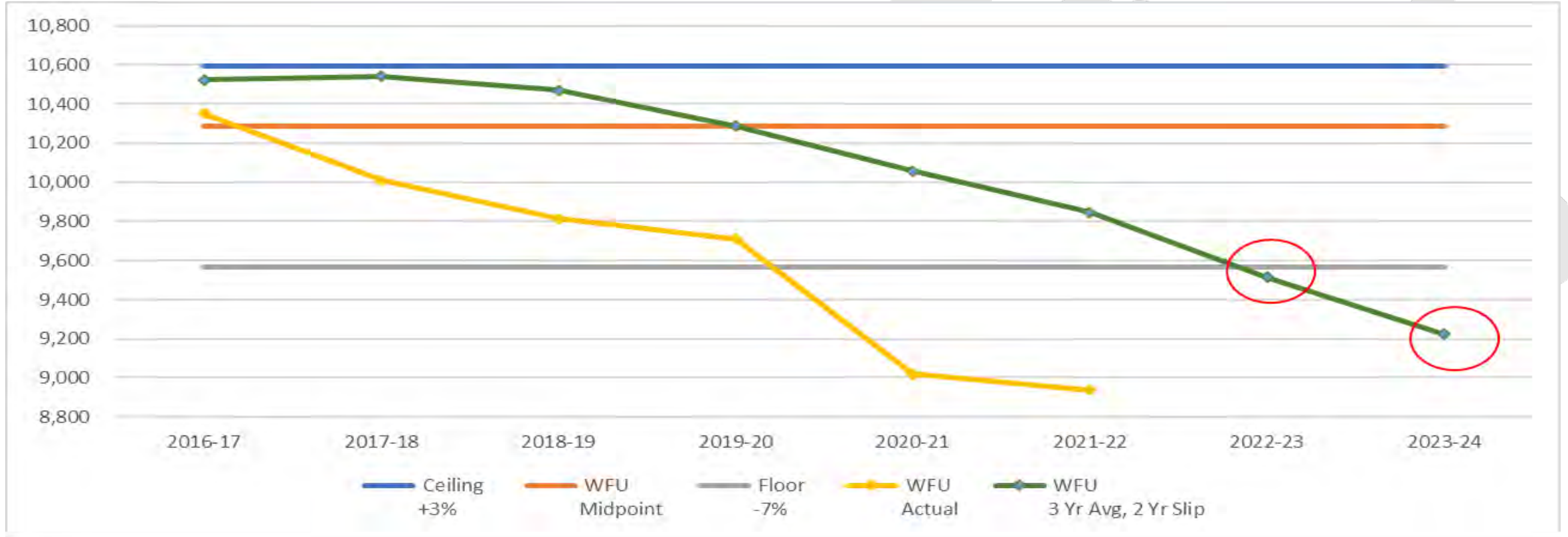
International Students:

| | |
|----------------------------|-------------------------------|
| Budget | 4,620 Full-Time Postsecondary |
| Actual Day 10 | 3,993 Full-Time Postsecondary |
| Overall Increase from 2020 | 3,993 – 3,878 = +3.0% |

St. Clair College Campus Ratio of Domestic vs. International = 64% vs. 36%

- Colleges entered their enrolment corridors in 2019-20. St. Clair's corridor midpoint is 10,287 weighted funding units (WFU). Our ceiling (+3%) and floor (-7%) limits are 10,595 and 9,567 respectively.
- Day 10 7,017 = 8,939 estimated WFU.

Registration Statistics



Day 10 7,017 = 8,939 estimated WFU. It is projected that the College will lose \$105,493 in enrolment envelope funding (i.e. corridor) when we fall below the corridor floor in 2022-23. Another incremental funding decrease of \$440,488 is anticipated in 2023-24.

Registration Statistics: Main Campus

| | Day 10 Fall 2020 | Day 10 Fall 2021 | |
|----------------------------------|---------------------|---------------------|--------------|
| Zekelman School of Business & IT | 2,314 | 2,183 | |
| Community Studies | 1,116 | 1,048 | |
| Engineering Technologies | 1,023 | 994 | |
| Health Sciences | 801 | 823 | |
| Media, Art and Design | 251 | 244 | |
| Nursing | 1,063 | 1,064 | |
| Skilled Trades | 727 | 752 | |
| Total Main Campus | 7,295 | 7,108 | - 187 |

Registration Statistics: Downtown Campus

| | Day 10 Fall 2020 | Day 10 Fall 2021 | |
|----------------------------------|---------------------|---------------------|-------------|
| Media, Art and Design | 647 | 762 | |
| Community Studies | 373 | 335 | |
| Zekelman School of Business & IT | 1,648 | 1,652 | |
| Total Downtown Campus | 2,668 | 2,749 | + 81 |

Registration Statistics: Chatham Campus

| | Day 10 Fall 2020 | Day 10 Fall 2021 | |
|-------------------------------|---------------------|---------------------|-------------|
| Academic Studies Chatham-Kent | 708 | 612 | |
| Nursing – Chatham | 418 | 425 | |
| Health Sciences – Chatham | 97 | 116 | |
| Total Chatham Windsor | 1,223 | 1,153 | - 70 |

Registration Statistics: All Campuses

| | Day 10 Fall 2020 | Day 10 Fall 2021 | |
|---------------------------|---------------------|---------------------|--------------|
| Domestic | 7,308 | 7,017 | - 291 |
| International | 3,878 | 3,993 | + 115 |
| Acumen | 2,699 | 3,024 | + 325 |
| Total All Campuses | 13,885 | 14,034 | + 149 |

International Enrolment: Country Representation

| | | | | | | | | | |
|------------------------------------|------------------|------------------|--------------|----------------|---------------|-----------------|------------------|------------------------|--------------------|
| Afghanistan (1) | Algeria (1) | Antigua (1) | Aruba (1) | Azerbaijan (1) | Bahamas (2) | Bangladesh (11) | Barbados (1) | Benin (1) | Brazil (17) |
| British Indian Ocean Territory (3) | Burundi (4) | Chad (1) | Chile (10) | China (141) | Colombia (16) | Congo (1) | Croatia (1) | Ecuador (2) | Egypt (3) |
| Gambia (2) | Germany (3) | Ghana (2) | Greece (1) | Guatemala (2) | Honduras (1) | Hong Kong (3) | India (6683) | Indonesia (1) | Iran (8) |
| Iraq (1) | Jamaica (6) | Japan (2) | Jordan (6) | Laos (3) | Lebanon (6) | Liberia (1) | Mexico (11) | Morocco (1) | Myanmar (1) |
| Nepal (5) | Netherlands (1) | Nicaragua (1) | Nigeria (27) | Pakistan (9) | Palestine (2) | Panama (6) | Philippines (20) | Russian Federation (2) | Somalia (1) |
| Sri Lanka (7) | South Africa (1) | South Korea (13) | Syria (1) | Taiwan (1) | Thailand (1) | Turkey (3) | Uganda (1) | Ukraine (2) | United Kingdom (1) |
| United States (9) | Venezuela (1) | Vietnam (24) | Yemen (1) | Zimbabwe (2) | | | | | |

Top Source Countries

| | | | | | | | | | |
|---------------------|--------------------|---------------------|---------------------|-------------------------|--------------------|----------------------|-------------------------|------------------------|--------------------|
| <i>India (6683)</i> | <i>China (141)</i> | <i>Nigeria (27)</i> | <i>Vietnam (24)</i> | <i>Philippines (20)</i> | <i>Brazil (17)</i> | <i>Colombia (16)</i> | <i>South Korea (13)</i> | <i>Bangladesh (11)</i> | <i>Mexico (11)</i> |
|---------------------|--------------------|---------------------|---------------------|-------------------------|--------------------|----------------------|-------------------------|------------------------|--------------------|

*** A total of 6,848 students from 66 countries study in 90 programs offered by St. Clair College.**

Registration Statistics

Highlights of 1st Year Intake (Total 6,303) by Location

| | | | | |
|---------------------------------|--------------|--|---|--------------|
| Windsor and Essex County | 52.9% | | Rest of Ontario | 10.6% |
| Windsor | 33.7% | | London/Middlesex County | 4.6% |
| Tecumseh/Lakeshore | 6.0% | | Greater Toronto Area (excluding Durham) | 3.4% |
| Lasalle | 3.7% | | Sarnia/Lambton County | 1.0% |
| Amherstburg | 2.7% | | Northern Ontario | 0.5% |
| Leamington | 2.6% | | Eastern Ontario | 0.5% |
| Essex | 2.5% | | Durham Region | 0.4% |
| Kingsville | 1.7% | | Kitchener/Waterloo/Niagara Region | 0.2% |
| | | | | |
| Chatham-Kent County | 4.8% | | Rest of Canada | 0.1% |
| Chatham-Kent | 3.9% | | | |
| Tilbury | 0.6% | | International | 31.6% |
| Wallaceburg | 0.3% | | | |

What are the demographics of a St. Clair College 1st year student?

- 51% Female
- 49% Male

- 53% of ALL 1st year students are under the age of 21.
- 30% of ALL 1st year students are between the ages of 21 and 25.
** Therefore, 83% of ALL 1st year students are under the age of 25.*

- 9% of ALL 1st year students are between the ages of 26 and 30.
- 8% of ALL 1st year students are over the age of 31.

Revised Registration Statistics

- As referenced in the Fall 2021 Day 10 enrolment covering page, the College internally audited our registration statistics as a result of COVID-19 vaccination reporting compliance, student attestation reports linked to the Learning Management System (LMS), as well as identified student account balances.
- Students were communicated and provided a period of 48 hours to stipulate a declaration of vaccination status in the Student Information System (SIS).
- On Friday, September 24, 2021, a total of 355 postsecondary students were withdrawn. An additional 97 students communicated to the College that they were not attending, nor continuing with their education this term.
- The following slides provide the updated snapshots to the Day 10 Registration Statistics reported.

Revised **Registration Statistics**

Fall 2020 vs. Fall 2021 Comparison

Fall 2020 FT Post Secondary = 13,885

Fall 2021 FT Post Secondary = 13,562

Overall Decrease = -2.3%

Revised Registration Statistics

Domestic Students:

| | |
|----------------------------|-------------------------------|
| Budget | 7,470 Full-Time Postsecondary |
| Actual Day 10 | 6,691 Full-Time Postsecondary |
| Overall Decrease from 2020 | 7,308 – 6,691 = -8.4% |

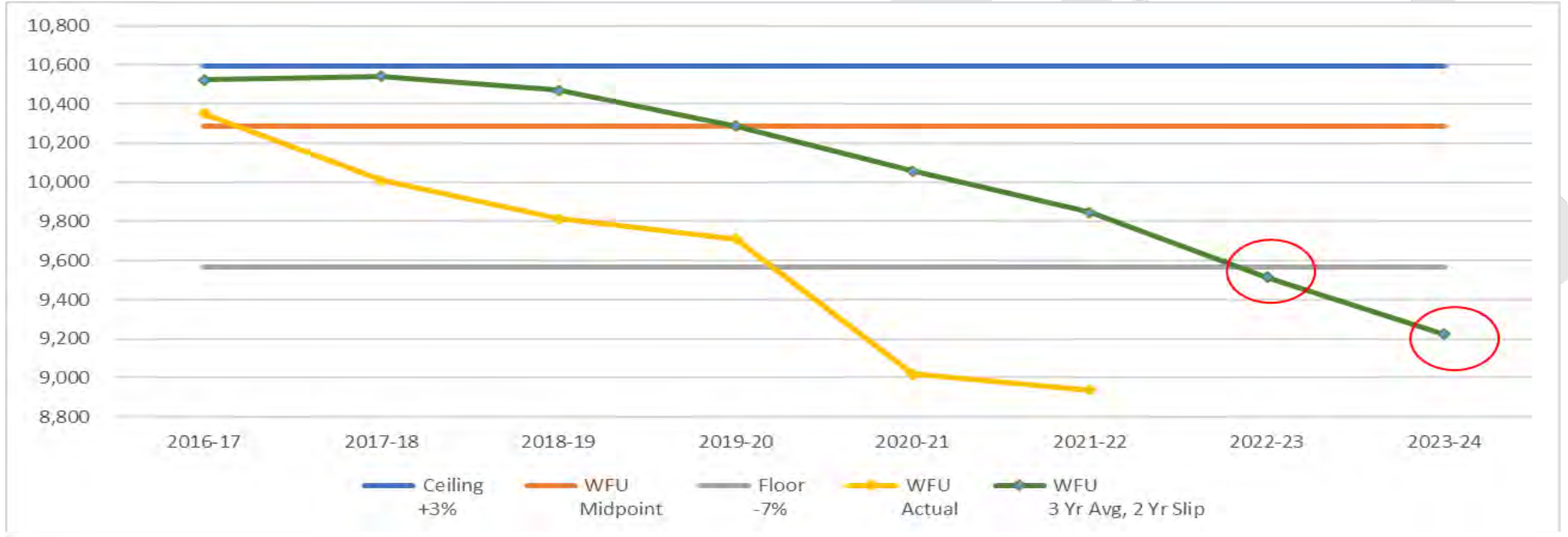
International Students:

| | |
|----------------------------|-------------------------------|
| Budget | 4,620 Full-Time Postsecondary |
| Actual Day 10 | 3,866 Full-Time Postsecondary |
| Overall Increase from 2020 | 3,878 – 3,866 = -0.3% |

- Colleges entered their enrolment corridors in 2019-20. St. Clair's corridor midpoint is 10,287 weighted funding units (WFU). Our ceiling (+3%) and floor (-7%) limits are 10,595 and 9,567 respectively.

St. Clair College Campus Ratio of Domestic vs. International = 63% vs. 37%

Registration Statistics



Day 10 Revised 6,691 = 8,533 estimated WFU. It is projected that the College will lose \$105,493 in enrolment envelope funding (ie. corridor) when we fall below the corridor floor in 2022-23. Another incremental funding decrease of \$644,830 is anticipated in 2023-24.

Registration Statistics: Main Campus

| | Day 10 Fall 2020 | Day 10 Fall 2021 | |
|----------------------------------|---------------------|---------------------|--------------|
| Zekelman School of Business & IT | 2,314 | 2,078 | |
| Community Studies | 1,116 | 1,005 | |
| Engineering Technologies | 1,023 | 961 | |
| Health Sciences | 801 | 801 | |
| Media, Art and Design | 251 | 230 | |
| Nursing | 1,063 | 1,003 | |
| Skilled Trades | 727 | 698 | |
| Total Main Campus | 7,295 | 6,776 | - 519 |

Registration Statistics: Downtown Campus

| | Day 10 Fall 2020 | Day 10 Fall 2021 | |
|----------------------------------|---------------------|---------------------|-------------|
| Media, Art and Design | 647 | 740 | |
| Community Studies | 373 | 318 | |
| Zekelman School of Business & IT | 1,648 | 1,627 | |
| Total Downtown Campus | 2,668 | 2,685 | + 17 |

Registration Statistics: Chatham Campus

| | Day 10 Fall 2020 | Day 10 Fall 2021 | |
|-------------------------------|---------------------|---------------------|--------------|
| Academic Studies Chatham-Kent | 708 | 575 | |
| Nursing – Chatham | 418 | 411 | |
| Health Sciences – Chatham | 97 | 110 | |
| Total Chatham Windsor | 1,223 | 1,096 | - 127 |

Registration Statistics: All Campuses

| | Day 10 Fall 2020 | Day 10 Fall 2021 | |
|---------------------------|---------------------|---------------------|--------------|
| Domestic | 7,308 | 6,691 | - 617 |
| International | 3,878 | 3,866 | - 12 |
| Acumen | 2,699 | 3,005 | + 306 |
| Total All Campuses | 13,885 | 13,582 | - 323 |

Recommendation

IT IS RECOMMENDED THAT the Board of Governors receive this update regarding the overall College enrolment at Day 10, including registration statistics and international enrolment for the Fall semester, as information.



ST. CLAIR
COLLEGE

Questions?



Financial Monitoring Report

August 31, 2021

Presentation to the Board of Governors

September 28, 2021

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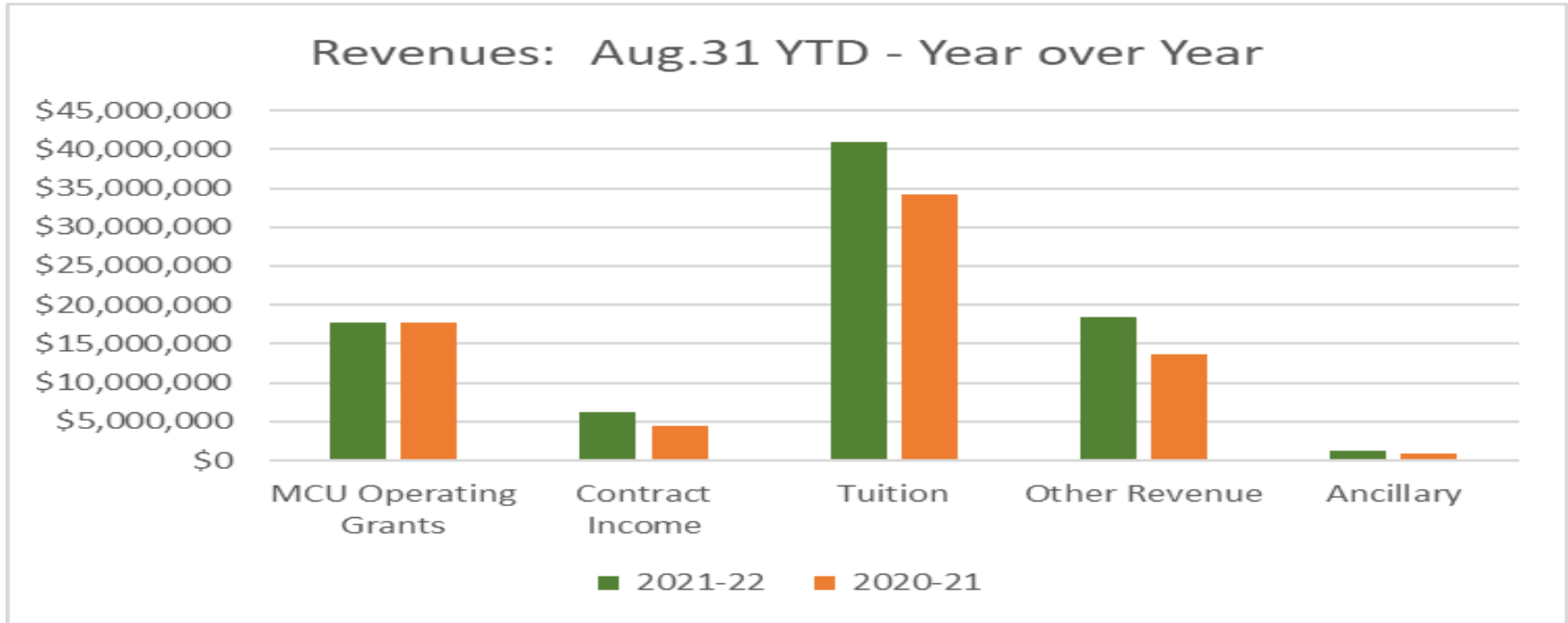
- Income Statement for the Five Months Ended August 31, 2021
- Capital Update at August 2021
- Recommendation



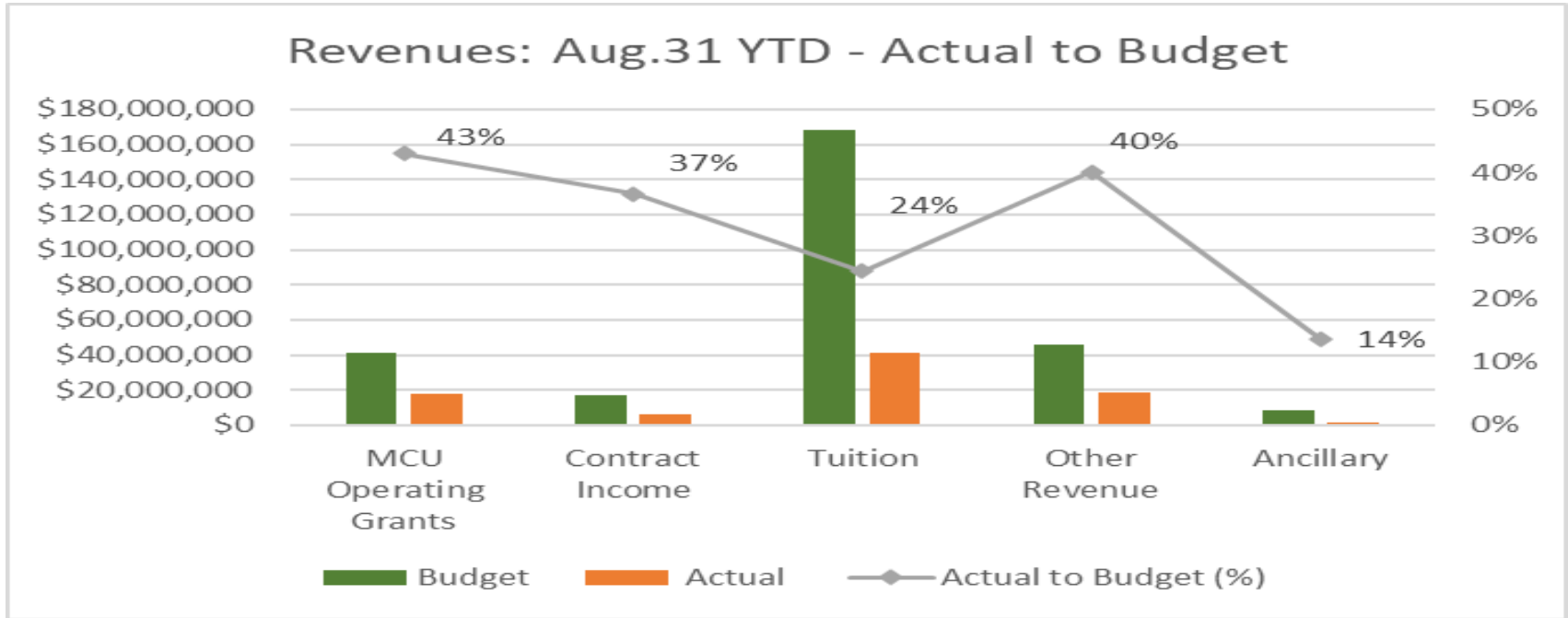
Summary of Revenues and Expenditures

| Schedule I (in 000s) | | | |
|----------------------|--------------------|--------------------|--------------------|
| Line Item | Fiscal Year Budget | August 2021 Actual | August 2020 Actual |
| Revenue | \$280,647 | \$84,520 | \$70,881 |
| Expenditures | \$253,305 | \$94,412 | \$74,906 |
| Surplus / (Deficit) | \$27,342 | (\$9,892) | (\$4,025) |

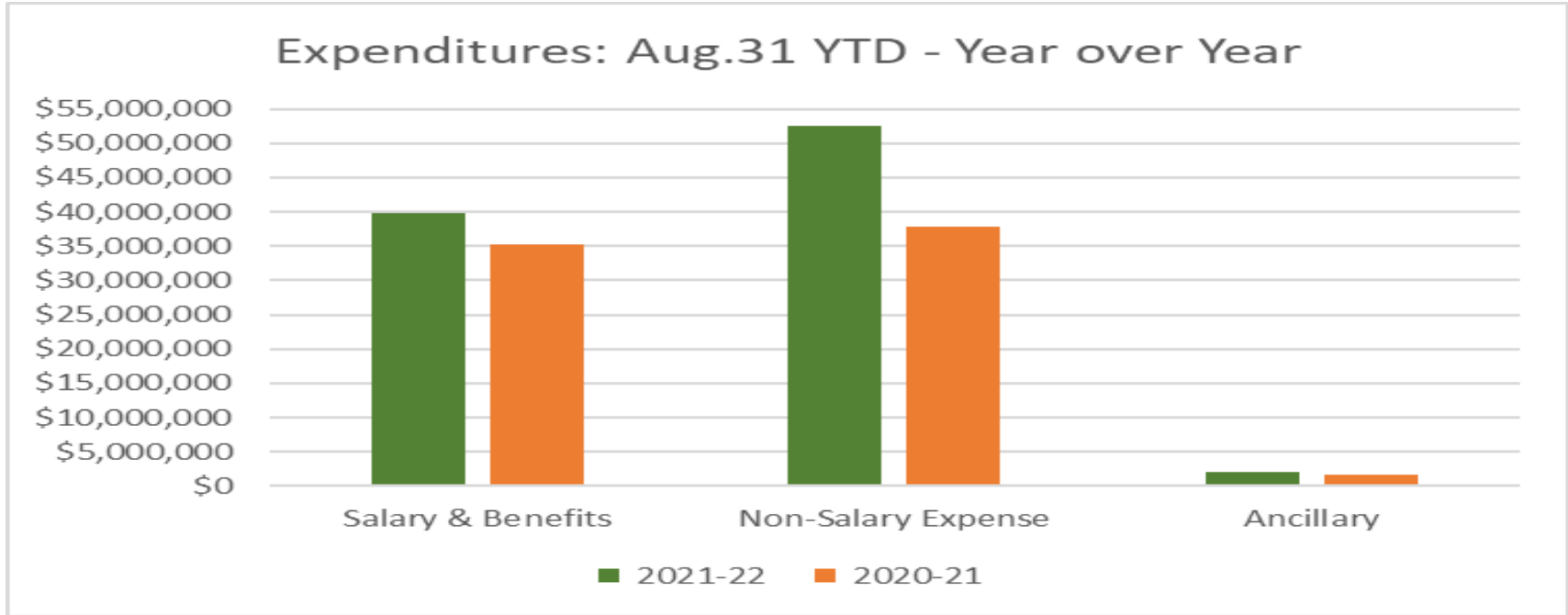
Revenues



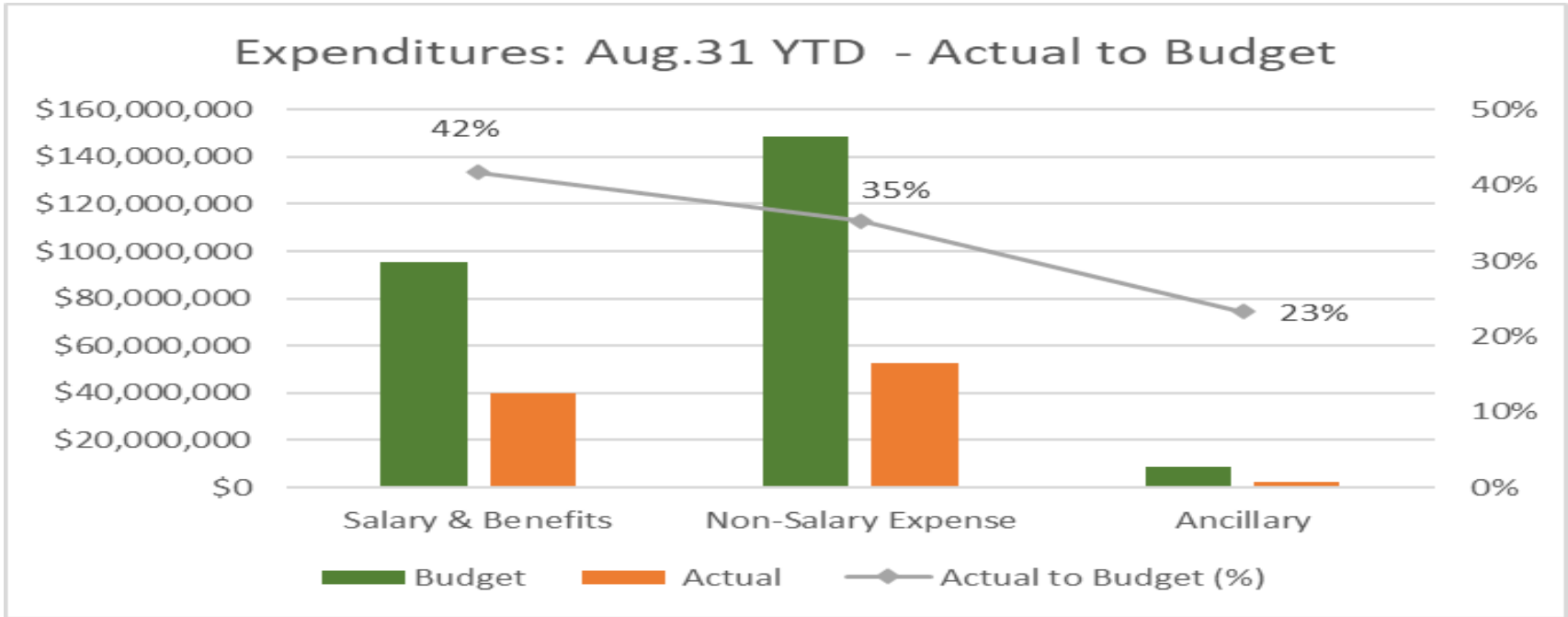
Revenues



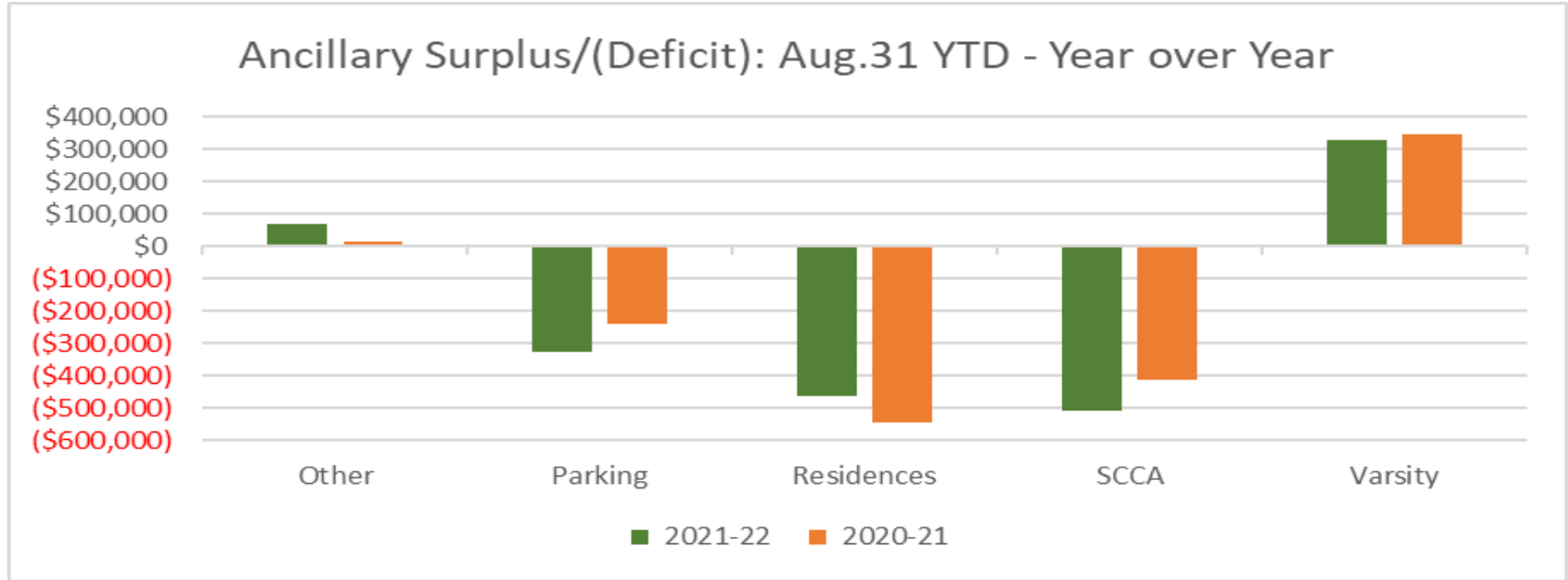
Expenditures



Expenditures



Ancillary



Capital Update at August 2021

| Project | Fiscal Year Budget | Actual Spend | Variance |
|-----------------------|--------------------|--------------|--------------|
| Unrestricted Reserve | \$13,000,000 | \$2,908,776 | \$10,091,224 |
| Deferred Maintenance | \$10,000,000 | \$555,556 | \$9,444,444 |
| Funded Capital Grants | \$3,143,536 | \$855,481 | \$2,288,055 |
| Total | \$26,143,536 | \$4,319,813 | \$21,823,723 |

Notes:

1. Deferred maintenance funded through internal reserve and FRP.
2. Due to COVID-19's impact on delivery timelines and product availability, as well as capacity within the construction industry, some projects will be deferred until 2022-23. An updated projection will be provided at mid-year budget review.

Recommendation

- IT IS RECOMMENDED THAT the Board of Governors:
Receive the Financial Monitoring report as at
August 31, 2021 as information.



Questions?