

## 2019 Spring Open Elective List – SOUTH CAMPUS

<b>SSC 121G – Celebrating Cultural Diversity</b>				
Students will have a unique opportunity to gain shared cultural understanding through a process of partnered "ambassadors" where they will experience the unique similarities and differences of diverse cultures. They will explore, learn about and teach their cultural birthright to someone who has a cultural birthright different from their own. This is facilitated through a unique blend of delivery methods such as actual and "virtual" cultural field trips, selective classroom activities and "virtual" electronic classroom activities. Students will focus on a variety of cultural topics such as social and festive activities, traditions, politics, art, religion, and language.				
<b>Section 001-1501</b>	<b>ONLINE</b> May 6 <sup>th</sup> – July 26 <sup>th</sup> , 2019 (12 weeks)	<b>Limit: 40</b>	<b>Instructor: S. Gordon</b>	<b>Room: N/A</b>

<b>SSC 128G – Drugs, Society &amp; Human Behaviour</b>				
Provides practical knowledge about legal and illegal drugs and their influence on Canadian society. This course will also examine how different drugs affect the individual and the society in which they live. Topics will include the history of drugs, psychopharmacy of drugs, and consequences of addictions and substance abuse. Examination of special at -risk groups and legal issues will also be explored.				
<b>Section 001-1217</b>	<b>Thursdays 13:00-17:00</b> May 6 <sup>th</sup> – July 26 <sup>th</sup> , 2019 (12 weeks)	<b>Limit: 60</b>	<b>Instructor: S. Gordon/A. Dinardo</b>	<b>Room: 134</b>
<b>Section 002-1377</b>	<b>Tuesdays 13:00-17:00</b> May 6 <sup>th</sup> – July 26 <sup>th</sup> , 2019 (12 weeks)	<b>Limit: 60</b>	<b>Instructor: S. Gordon/A. Dinardo</b>	<b>Room: 134</b>
<b>Section 003-1498</b>	<b>Wednesdays 13:00-17:00</b> May 6 <sup>th</sup> – July 26 <sup>th</sup> , 2019 (12 weeks)	<b>Limit: 60</b>	<b>Instructor: S. Gordon/A. Dinardo</b>	<b>Room: 134</b>

<b>SSC 125G – Sociology &amp; Gender Relations</b>				
This course is intended to familiarize the student with the role that socialization plays in the construction of gender roles and gender-based stereotyping. We will also the power differential between the sexes which serves to keep women in positions of relative disadvantage in our society.				
<b>Section 002-1499</b>	<b>Thursdays 13:00-17:00</b> May 6 <sup>th</sup> – July 26 <sup>th</sup> , 2019 (12 weeks)	<b>Limit: 60</b>	<b>Instructor: B. Berlasty</b>	<b>Room: 415A</b>

<b>SSC 134G – Crimes and Their Victims</b>				
Examining different types of crimes and their victims will be the focus of this course. Particular attention is given to victims of crime and its impact on their lives, their families, and on society. Students will learn about crime in the home, the workplace, at schools and public places and the importance of recognizing those at risk. The student will come to appreciate the role that social factors play in the likelihood of victimization and their experience, involvement and treatment within the criminal justice system.				
<b>Section 001-1269</b>	<b>ONLINE</b> May 6 <sup>th</sup> – July 26 <sup>th</sup> , 2019 (12 weeks)	<b>Limit: 40</b>	<b>Instructor: E. Revenberg/T. Groulx</b>	<b>Room: N/A</b>
<b>Section 002 -1497</b>	<b>ONLINE</b> May 6 <sup>th</sup> – July 26 <sup>th</sup> , 2019 (12 weeks)	<b>Limit: 40</b>	<b>Instructor: E. Revenberg/T. Groulx</b>	<b>Room: N/A</b>

**Online sections are an additional \$49 (unless noted otherwise)**

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<b>SSC 165G – How to Be Who I Want to Be</b>				
This course is designed to help students learn how to take charge of one's own life by developing an understanding of the factors that influence behaviour. The focus will be on increasing self-awareness and facilitating a growth mindset as stepping stones to personal growth. The class will promote the development of personal strengths, coping strategies, self-management, and personal goal attainment. Students will also explore strategies for sparking curiosity and academic engagement.				
<b>Section 001-1319</b>	<b>Tuesdays 13:00-17:00</b> May 6 <sup>th</sup> – July 26 <sup>th</sup> , 2019 (12 weeks)	<b>Limit: 60</b>	<b>Instructor: A. Frabotta</b>	<b>Room: 319A</b>
<b>Section 003-1320</b>	<b>Thursdays 13:00-17:00</b> May 6 <sup>th</sup> – July 26 <sup>th</sup> , 2019 (12 weeks)	<b>Limit: 60</b>	<b>Instructor: A. Frabotta</b>	<b>Room: 319A</b>

<b>SSC 174G – Interpersonal Violence in Canadian Society</b>				
Provides practical knowledge about facts of interpersonal violence and their influence on Canadian Society. This course will examine how different forms of interpersonal violence affect the individual and the society, in which they live and work. Topics will include interpersonal violence, personal and societal responsibilities, behaviour and lifestyle. Consequences of violence and the examination of special at-risk groups and legal issues will also be explored.				
<b>Section 001-1373</b>	<b>ONLINE</b> May 6 <sup>th</sup> – July 26 <sup>th</sup> , 2019 (12 weeks)	<b>Limit: 40</b>	<b>Instructor: A. Barron/A. Bake</b>	<b>Room: N/A</b>
<b>Section 002-1374</b>	<b>ONLINE</b> May 6 <sup>th</sup> – July 26 <sup>th</sup> , 2019 (12 weeks)	<b>Limit: 40</b>	<b>Instructor: A. Barron/A. Bake</b>	<b>Room: N/A</b>
<b>Section 003-1375</b>	<b>ONLINE</b> May 6 <sup>th</sup> – July 26 <sup>th</sup> , 2019 (12 weeks)	<b>Limit: 40</b>	<b>Instructor: A. Barron/A. Bake</b>	<b>Room: N/A</b>

<b>SSC 177G – Society and Me</b>				
The primary goal of this course is to facilitate an increased awareness and understanding of our social roles, how we are influenced by culture and how we as an individual, or groups, can impact society.				
<b>Section 001-1047</b>	<b>ONLINE</b> May 6 <sup>th</sup> – June 14 <sup>th</sup> , 2019 (6 weeks)	<b>Limit: 40</b>	<b>Instructor: S. Decator</b>	<b>Room: N/A</b>
<b>Section 002-1376</b>	<b>ONLINE</b> May 6 <sup>th</sup> – June 14 <sup>th</sup> , 2019 (6 weeks)	<b>Limit: 40</b>	<b>Instructor: S. Decator</b>	<b>Room: N/A</b>

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### SSC 181G – Society and the Environment

How serious are current environmental and social problems? Why should we care about them? How are governments, corporations, activists, and ordinary citizens responding to these problems? Human activities have significant impacts on our planet. In this course students explore the role of human daily living habits and the contribution they've made to our current global environmental problems.

Section 001-1495	<b>ONLINE</b> May 6 <sup>th</sup> – July 26 <sup>th</sup> , 2019 (12 weeks)	Limit: 40	Instructor: K. Henley/V. Small	Room: N/A
Section 002-1494	<b>ONLINE</b> May 6 <sup>th</sup> – June 14 <sup>th</sup> , 2019 (6 weeks)	Limit: 40	Instructor: K. Henley	Room: N/A
Section 003-1046	<b>ONLINE</b> May 6 <sup>th</sup> – June 14 <sup>th</sup> , 2019 (6 weeks)	Limit: 40	Instructor: J. Morris	Room: N/A

### SSC 185G – Wellness, Mind and Body

Wellness is about taking charge of your life, making wise choices and charting a path to a healthier you. Explore the dimensions of wellness and pursue practical strategies for developing a healthy lifestyle in all aspects of your life. This course will help you understand how the choices you make impact your evolution, relationship with others and place in the environment. Gain awareness of all aspects of your personal wellness so that you can live responsibly and reach your full potential.

Section 001-1370	<b>Tuesdays 13:00-17:00</b> May 6 <sup>th</sup> – July 26 <sup>th</sup> , 2019 (12 weeks)	Limit: 60	Instructor: E. Yaworsky	Room: 228
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### SSC 212G – Introduction to Canadian Pop Culture

Popular culture will be explored through the study of television, music, literature, sports and movies. Students will examine how and why people select their entertainment, what such things as television programs and movies mean to the people who watch them, how popular products such as compact discs are marketed and how all aspects of our daily lives influence our basic values and beliefs.

Section 001-1371	<b>ONLINE</b> May 6 <sup>th</sup> – July 26 <sup>th</sup> , 2019 (12 weeks)	Limit: 40	Instructor: K. Henley/ K. Reimer-Jones	Room: N/A
Section 002-1496	<b>ONLINE</b> May 6 <sup>th</sup> – July 26 <sup>th</sup> , 2019 (12 weeks)	Limit: 40	Instructor: B. Berlasty	Room: N/A
Section 003-1318	<b>ONLINE</b> May 6 <sup>th</sup> – July 26 <sup>th</sup> , 2019 (12 weeks)	Limit: 40	Instructor: A. Frabotta	Room: N/A

### SSC 500G – The Incredible Human Mind

The human mind can do extraordinary things, and it can also make incredible mistakes. In this course we will figure out what's going on in both cases. What's involved when we have a 'hunch' about something based on very little evidence? How can two people witness the same event and walk away with two completely different interpretations? Why do some people believe in conspiracy theories? We'll also look at the incentives that influence our behaviour, sometimes in strange ways and we'll conclude the course with a look at the factors that affect our own happiness, and how we tend to confuse those factors in ways that make happiness difficult for us to achieve.

Section 001-1372	<b>Wednesdays 13:00-17:00</b> May 6 <sup>th</sup> – July 26 <sup>th</sup> , 2019 (12 weeks)	Limit: 60	Instructor: J. Morris/TBA	Room: 224
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### ONT 271G – Growing Up Digital-Living and Working in Canada

This course looks at the Internet and its role in shaping recent history and society. Youth in Canada today are the first generation to grow up in a world dominated by digital technology, and the use of this technology is transforming our culture and institution. This is not a technical course, but rather a social/cultural examination of the many ways digital technology affects our society. It examines the impact of digital media that empowers our society to communicate, learn, play, shop and work differently from previous generations. It also provides analytical tools to anticipate and act on what lies ahead in the future. **(Online fee's \$80.00)**

Section 067-2119	<b>ONLINE</b> May 13 <sup>th</sup> – August 23 <sup>rd</sup> , 2019 (15 weeks)	Limit: 30	Instructor: TBA	Room: N/A
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### LSW 101G – Literature-Short Fiction

This general education course focuses on the examination of ideas in imaginative literature, specifically the short story. Students will read a selection of Canadian and world fiction written by acknowledged masters of the short form. Refinement of interpretive skills through the analysis of technical elements, choice and arrangement of details, connotative language as well as an awareness of important themes, will aid the student in understanding how cultural background, gender, and social position influence responses to life. During this process special attention will be given to the reinforcement of written communication skills; through discussion and writing the student will explore the parts, as well as the whole of selected works of short fiction.

Section 001-1500	Tuesdays 13:00-17:00 May 6 <sup>th</sup> – July 26 <sup>th</sup> , 2019 (12 weeks)	Limit: 60	Instructor: K. Cooper	Room: 224
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