

ST. CLAIR COLLEGE OF APPLIED ARTS AND TECHNOLOGY

MINUTES OF THE

FULL BOARD MEETING of the BOARD OF GOVERNORS

Held on October 27, 2020 at 5:31 p.m., in Room #322, Windsor, ON

Present:

Mr. K. Beaudoin (virtually)
Mr. W. Beck
Ms. M. DeSchutter
Ms. P. France, **President**
Ms. N. Jammu-Taylor, **Chair**
Ms. R. Khosla
Mr. J. Parent
Ms. J. Piccinato
Mr. A. Provost
Mr. R. Renaud
Mr. G. Rossi
Mr. C. Seguin
Mr. E. Sovran, **Vice Chair**
Ms. M. Watters (virtually)
Ms. T. Wonsch

Regrets:

Ms. T. Bendo

Also Present:

Ms. K. Adams, Board Secretary
Mr. E.P. Chant, Editor, SAINT, Student Newspaper (virtually)
Mr. J. Fairley, Vice President, College Communications & Community Relations
Mr. J. Gutierrez Calzada, President, SRC (virtually)
Mr. W. Habash, Vice President, Academic
Mr. M. Jones, Vice President, Finance & Chief Financial Officer
Mr. R. Nicoletti, Executive Director, President's Office, Corporate Secretary & Ministry Compliancy
Ms. K. Parrinello, Support Staff Observer
Mr. R. Seguin, Vice President, International Relations, Training & Campus Development
Mr. M. Silvaggi, Associate Vice President, Student Services and Registrar
Mr. J. Sirianni, Vice President, Human Resources, Safety & Facilities Management
Mr. G. Vrantsidis, Faculty Observer

Having a quorum of Governors in attendance either virtually or in person, the Notice of Meeting and the Agenda having been duly sent to all Board members, the meeting was declared regularly constituted. A copy of the Notice of Meeting/Agenda is attached as **Appendix 'A'**.

Ms. N. Jammu-Taylor chaired the meeting and Ms. Adams was the recording Board Secretary.

1.0 Adoption of the Agenda and Declaration of Conflict of Interest

Hearing no declarations of conflict of interest and no changes to the agenda, it was

RESOLVED THAT the Board of Governors adopt the Full Board agenda as presented.

2.0 Approval of the Minutes of the Full Board meeting held on Tuesday, September 22, 2020 in Windsor, ON

Hearing no amendments, errors or omissions to the minutes, it was

RESOLVED THAT the Board of Governors approve the Full Board minutes of the September 22, 2020 meeting.

3.0 Constituent Reports

Student Representative Council (SRC)

Mr. Gutierrez Calzada reported the following on behalf of the SRC:

- There has been great interest from students to get involved. The SRC has been working to increase the number of volunteer positions and are looking to hire leaders for a variety of newly formed groups. Students who volunteer will receive an honorarium at the end of the semester for their hard work and involvement.
- The SRC has been working hard to recruit students to join them in the Class Representative program. The class representative speaks on behalf of the class/program and relays information to the SRC from their classmates and peers.
- The SRC has been promoting their services and activities to students through Blackboard. A link has been created for students to easily access all necessary information
- The SRC is currently offering live office hours, as well as, the following virtual events and activities:
 - Pumpkin carving contest.
 - Halloween costume contest.
 - Psychic fair.

- Career workshops.
- Mental health workshops.
- YouTube videos; “Coffee and Chat” and Sexual Education with Samantha Bitty.

Faculty

Mr. Vrantsidis reported the following on behalf of the Faculty:

- The Educational Support Club raised \$1,000 in support of the Chasing Hazel Foundation, a local organization committed to promoting independence and inclusion for individuals with Down Syndrome.
- The Child and Youth Care (CYC) program is undergoing a virtual site review from October 26 through October 30, 2020, with the CYC Educational Accreditation Board of Canada.
- The Child and Youth Care Accelerated program located at the Chatham Campus has been working to develop new program pathways to the CYC Accelerated program, as currently only the Developmental Services Worker (DSW), Early Childhood Education (ECE), Educational Support and University degree programs in related fields are eligible for admission. This will expand the applicant base for this program.
- The Mechanical Engineering Technician – Industrial program is implementing a robot repair and maintenance course in the fourth semester. This course will offer hands-on experience for proper tear-down and maintenance of robots, as well as, safety training while working on robots.
- The Landscape Horticulture program has students currently working on bed maintenance; pruning, weeding, edging and mulching throughout the campus, planting Ginkgo Biloba trees and have upgraded their facility with new concrete sidewalks and interlock pathways. The program will soon be planting a Sutherland Rhododendron bed near the FCEM entrance, using materials grown by students in agreement with Amherstburg Rhododendron Inc. and the Norma Sutherland Endowment. The Landscape Horticulture program also received three zero-turn lawnmowers for use to practice on campus.

Support Staff

Ms. Parrinello reported the following on behalf of the Support Staff:

- Four members of OPSEU Local 137 are participating in a ten-week Health and Safety Certification program through the Workers’ Health and Safety Centre (WHSC). The program provides a general understanding of occupational health and safety including hazard awareness, principles for controlling exposure and occupational health and safety law.
- Delegates and alternates were elected on Tuesday, October 27, 2020 from OPSEU Local 137 to attend the Support Staff Divisional meeting, being held virtually on Friday, November 13 and Saturday, November 14, 2020.
- OPSEU Local 137 donated over \$300 in supplies to the Chatham-Kent United Way for their Tampon Tuesday event. The organization was able to distribute 2,277

packages of feminine hygiene products to the community.

4.0 President's Report

The Board Chair called on the President to provide her report to the Board.

Ms. France noted that the President's Report has been included in the Board information package and she outlined the events and initiatives that have occurred since the last Board meeting:

- The 53rd Annual Convocation was taped on Tuesday, October 6, 2020 with the on-line virtual ceremony airing on Thursday, October 29, 2020 on the College's website. The President invited the Governors to log in and watch.
- On Monday, September 28, 2020 the President was the guest speaker at the Rotary Club of Windsor's weekly meeting, via Zoom. She provided an update regarding the College's operations, in light of COVID-19.
- Wednesday, September 30, 2020 was the seventh annual Orange Shirt Day in recognition of the Residential School system and Tuesday, October 27, 2020 was Dress Purple Day across Ontario to raise awareness with the Children's Aid Societies, of the important role that individuals and communities play in supporting vulnerable children, youth and families.
- The SRC Changeover Banquet was held on Friday, October 16, 2020 at the St. Clair College Centre for the Arts. The President noted the hard work of both the outgoing and incoming Boards during these difficult times and it was a wonderful opportunity to thank both Boards, face to face.
- The President was presented with a unique opportunity by Kunming Metallurgy College to deliver a keynote speech for the Yunnan China – Southern and South-Eastern Asia International Education Cooperation, hosted by the Ministry of Education, Yunnan. Her speech, "The Pursuit of Education Knows No Boundaries" was videotaped and translated for delivery at the online forum on October 20, 2020. The President expressed her appreciation for the invitation, as international institutions are rarely included in the event.
- The construction of the new GEM Residence began on Friday, October 16, 2020 with the delivery of the first prefabricated modules.
- The Staff Wellness Committee is offering various activities in order to provide additional support and to promote motivation and mental health to College employees. The list of activities is included in the President's Report and has been sent out to all staff.
- The Sports Park Ribbon Cutting ceremony is scheduled to take place on Tuesday, November 17, 2020.
- The President extended her congratulations to the Diagnostic Medical Sonography program. Sonography Canada advised the College that its Sonography students received a 100% pass rate for September's core exam, as compared to 88% for all other accredited colleges. She thanked the faculty for their tremendous efforts in working to prepare the students for the exam.

- As of October 2020, the College's vacation accrual has been significantly reduced and has been forecasted to result in a \$287,000 positive impact to the budget. The President thanked the staff for their hard work and cooperation in reducing outstanding vacation balances.
- The Saints women's and men's golf teams hosted a tryout on Friday, October 16, 2020 at Ambassador Golf Club and on Wednesday, October 21, 2020 at Woodland Hills Golf Course. The President also noted that the Woodland Hills Golf Course has had record usage this season by staff and students.
- The S'Aints Annual Christmas Concert will be live-streamed this December. The College decided to move forward with the annual concert as proceeds from ticket sales go to organizations in the communities that we serve, who will need the support even more during these difficult times.
- The College's Health Centre began offering flu vaccines to staff by appointment starting Monday, October 26, 2020. Flu vaccines are more important than ever during 2020-2021 to protect yourself and the people around you from the flu and to help reduce the strain on our healthcare system.

The President's report is attached to the minutes as Item #4.0.

The President also noted that the media report was sent out electronically, has been posted on the Board portal and is attached.

5.0 Consent Agenda

The Board Chair noted the following items that have been provided on the Consent Agenda:

- 5.1 Academic – Review of Program Sustainability and Rationalization
- 5.2 Brand Identification – Continuation of New Brand “Rise Above the Ordinary” Initiatives
- 5.3 Increase Corporate Training – Enhance our Reputation as a Training Centre for the Workforce of our Community
- 5.4 Development of Human Resources – Staff Wellness

RESOLVED THAT the Board of Governors receive and approve the contents of the October 27, 2020 Consent Agenda, as presented.

6.0 Monitoring Reports

6.1 2020 Fall Enrolment/Registration Report: Domestic and International

Mr. M. Silvaggi reviewed the enrolment statistics provided in the Board report. He also provided a PowerPoint presentation and highlighted the following key points:

- This report is provided annually to the Board of Governors as a review of the overall College enrolment, outlining Day 10 registration statistics for both

Domestic and International students. With the postponed start of the Fall 2020 semester, Day 10 fell on Friday, October 2, 2020.

- Day 10 data is reported to the Ministry and is relevant as it is the final day to withdraw from the College and receive a refund of tuition fees paid, less an administration fee. This data can provide information regarding the accuracy of budget projections for the College's mid-year budget review.
- In comparing Fall 2019 and Fall 2020, including the Windsor, Chatham and Ace Acumen campuses:
 - Fall 2019: Full Time Post-Secondary 12,817
 - Fall 2020: Full Time Post-Secondary 13,885
 - This represents an 8% increase overall.

Domestic Student Enrolment: Windsor and Chatham Campus Only

Budget:	7,595
Actual Day 10 Enrolment:	7,308
Overall Decrease from 2019	7,308-7,552 = -3.2%

International Student Enrolment: Windsor and Chatham Campus Only

Budget:	4,790
Actual Day 10 Enrolment:	3,878
Overall Decrease from 2019	3,878-4,188 = -7.4%

- Mr. Silvaggi noted that while the College has once again had another year of record growth, COVID-19 has negatively impacted enrolment at the Windsor and Chatham campuses.
- The colleges entered their enrolment corridors for domestic students in 2019-2020 and St. Clair's corridor midpoint is 10,287 Weighted Funding Units (WFU). The 2020-2021 WFU will be confirmed during the enrolment audit in June 2021. While the College is in a challenging position to remain above its corridor floor, the corridor model does take the prior three years' enrolment into consideration.
- The Spring 2020 intake was budgeted for 1,500 students with an actual enrolment of 300 students, as a result of the impacts of COVID-19. This impact is then magnified for Fall 2020 enrolment. College Administration is working diligently to review where enrolment can be increased for the Winter 2021 semester to reduce this shortfall.
- Mr. Silvaggi provided an overview of the Day 10 Enrolment comparison by campus and school of study:
 - The Downtown Campuses have a combined enrolment of 2,668 which is 168 students less than the previous year and the Windsor Campus had an enrolment decrease of 382.

- The variance year over year in the Schools of Engineering Technologies and Skilled Trades can be attributed to a shift of programs between the two schools. There were also some program intake suspensions in the School of Skilled Trades.
- The Chatham Campus enrolment remained consistent with 1,223 students.
- Mr. Silvaggi summarized the Day 10 enrolment comparison by demographics which includes:

	<u>Fall 2019</u>	<u>Fall 2020</u>
Domestic	7,552	7,308
International	4,188	3,878
Ace Acumen	1,077	2,699

- Although the Ace Acumen Campuses were also impacted by COVID-19, the College's overall enrolment growth can be attributed here.
- There is a total of 6,848 full time post-secondary International students from 65 countries in 88 programs. The top source countries are currently India and China, however, Mr. Silvaggi highlighted the diversification into Southeast Asia, specifically Vietnam and South Korea as a result of international recruitment. While we anticipated growth in South America; Brazil and Colombia, this market primarily focuses on English studies training as a conduit into postsecondary studies and has been negatively impacted by the transition to on-line studies.
- Mr. Silvaggi also noted the highlights of the first-year intake of students by city and demographics.
- Included in the enrolment report for 2020-2021 is a comparison of Ontario Colleges Day 10 enrolment. This data does not include approximately 1,500 of St. Clair College's students enrolled in non-funded post-graduate programs or Nursing BScN. St. Clair College is the fourth highest in the college system and Mr. Silvaggi noted that enrolment growth in the top four colleges can be attributed to Public College Private Partnerships (PCPP).
- Mr. Silvaggi outlined the demographics of a St. Clair College first year student, noting that there has been a slight growth in the female population and a decrease in the average age.

One Governor asked if the trend of female versus male students was increasing with each year. Mr. Silvaggi responded that while the ratio may vary slightly, traditionally, the College has always had a higher percentage of female students, particularly in the schools of nursing, health sciences and community studies.

A Governor noted that Canadore College had an enrolment growth of 55% and inquired if this growth could all be attributed to their PCPP? The President responded that this growth could be attributed to their PCPP, which is in violation of the 1:2 ratio outlined in the Ministry guidelines. She further explained that St. Clair College is the only college in the PCPP that is within the Ministry guidelines and has capped enrolment at the Toronto campuses to 3,000 students.

Mr. Silvaggi's presentation is attached as Item #7.1.

After a brief discussion it was,

RESOLVED THAT the Board of Governors receive this update regarding the overall College enrolment at Day 10, including registration statistics and international enrolment for the Fall semester, for information.

6.2 Financial Update

The Board Chair called upon Mr. Jones to report on this item. Mr. Jones reviewed the information contained in the Financial Monitoring Report for the period ending September 30, 2020 and provided a PowerPoint presentation which highlighted the following:

Income Statement for the Period Ending September 30, 2020

- The net surplus at September 30, 2020 is \$892,002, an increase of \$2.7 million from the net deficit of \$1.8 million from the prior year.

Revenue:

At September 30, 2020 in a year over year comparison:

- Ministry Operating Grants have increased over the 2019 comparative period by \$690,018 which can mainly be attributed to the Holdback grant flowing on a bi-monthly basis rather than at the end of the fiscal year.
- Contract Income has increased \$497,000 over the prior year. This increase can mainly be attributed to the flow of Ministry funding associated with Apprenticeships and the Canada Ontario Jobs Grant.
- Total Tuition Revenue has increased over the 2019 comparative period by \$10.8 million which can mostly be attributed to the growth at the Toronto campuses. Mr. Jones noted that domestic student tuition has decreased by \$231,000 from the prior year due to lower enrolment while international tuition has increased in the comparative period by \$631,000. This increase can mainly be attributed to the International Business Management students who were eligible for a free semester in the Spring and Fall 2019 semesters.
- Total Other income has decreased by \$2.1 million from the comparative period mainly due to a decrease in Investment Income and International Project revenues.

Actual to Budget at September 30, 2020

- Ministry Operating Grants are trending above the original budget projection at 55%. As was reported at the September Board meeting, College Administration took a conservative approach to Performance-based funding as

the original budget took at-risk funding into consideration. With the suspension of Performance-based funding for two years, these funds are no longer at risk and the budget will reflect this at mid-year review.

- Contract Income is trending below the original budget projection at 45% which can be attributed to the decrease in Apprenticeship funding.
- Total Tuition Revenue is trending below the original budget projection at 30% which can be attributed to lower enrolment relative to the forecast for the Spring and Fall 2020 semesters. The Senior Management Team has a plan in place to close this gap in the Winter 2021 semester.
- Total Other Income is trending below the original budget projection at 33% which can be attributed to the decline in interest rates affecting Investment Income, a decrease in International Projects due to COVID 19 and lower than planned enrolment at the Toronto campuses.

Expenditures:

At September 30, 2020 in a year over year comparison:

- Total Salary and Benefits have decreased over the 2019 comparative period by \$3.4 million. This decrease is primarily due to lower part-time faculty and support staff costs as a result of lower enrolment. This decrease also reflects the cost saving strategies that were initiated as a result of COVID-19.
- Total Non-Salary Expenditures have increased by approximately \$7.9 million, which can be attributed to Contracted Education Services as a result of higher enrolment at the Toronto campuses and flowing the applicable funds to Ace Acumen. Mr. Jones noted that if this line item were removed from the 2020-2021 budget, the College is actually \$4.3 million below the 2019 comparative period due to cost saving initiatives.

Actual to Budget at September 30, 2020

- Total Salary and Benefits and Non-Salary Expenditures are trending under budget and will be adjusted at mid-year review.

Ancillary Operations Surplus

- Overall Ancillary Operations have a \$1.2 million deficit, a significant decrease from the \$1.5 million surplus of the 2019 comparative period. The pandemic has severely restricted the revenue generating ability of the St. Clair College Centre for the Arts, Parking Services and Residence.

Capital Update at October 2020

- The fiscal year capital budget is \$9.3 million.
- The actual spend is at \$2.9 million, as there has been additional spending of the capital funds over the past thirty days. As previously mentioned, the majority of the capital fund spending will occur in the latter half of the fiscal year.

After a brief discussion it was,

RESOLVED THAT the Board of Governors receive the Financial Monitoring Report as at September 30, 2020, as information.

Mr. Jones' PowerPoint presentation is attached as Item #6.2.

7.0 By-law and Policy Review

7.1 Policy 2003-16: Working Conditions – 2nd Reading

After a brief discussion, it was,

RESOLVED THAT the Board of Governors approve the 2nd reading of Policy 2003-16: Working Conditions, as presented.

7.2 Policy 2003-17: Compensation and Benefits – 1st Reading

After a brief discussion, it was,

RESOLVED THAT the Board of Governors approve the 1st reading of Policy 2003-17: Compensation and Benefits, as presented.

8.0 Date of the Next Meeting

8.1 The next meeting is scheduled for Tuesday, November 24, 2020

The Full Board meeting adjourned at 6:08 p.m.

MISSION STATEMENT

Transforming lives and strengthening communities through high quality and accessible educational experiences that support career-readiness, innovation, and life-long learning.

ST. CLAIR COLLEGE OF APPLIED ARTS AND TECHNOLOGY

485th FULL BOARD MEETING

of the

BOARD OF GOVERNORS

NOTICE OF MEETING

- DATE:** Tuesday, October 27, 2020
- TIME:** 5:30 p.m. – Meeting
- PLACE:** Room 322
- NOTE:** Dinner will be available at 5:00 p.m.

AGENDA

1.0 ADOPTION OF THE AGENDA AND DECLARATION OF CONFLICT OF INTEREST

2.0 APPROVAL OF THE MINUTES OF THE FULL BOARD MEETING HELD ON SEPTEMBER 22, 2020 IN WINDSOR, ON

3.0 CONSTITUENT REPORTS

4.0 PRESIDENT'S REPORT
(Policy – Executive Limitations Communication & Counsel #2003-21)

Information Item – The President will provide her report to the Board apprising the Board of any new developments since the last meeting.

5.0 CONSENT AGENDA

5.1 Academic – Review of Program Sustainability and Rationalization Metrics

Information Item – Administration has provided a report on Strategic Direction #1 – Academic Excellence – Review the current program sustainability model and establish new criteria to ensure alignment with the new Strategic Mandate Agreement 3 (SMA3), attached as [Item #5.1](#).

5.2 Brand Identification – Continuation of New Brand “Rise Above the Ordinary” Initiatives.

Information Item – Administration has provided a report on Strategic Direction #3 – Community Engagement (Leadership, Communication and Partnership) – Number of actions taken to increase brand awareness, attached as [Item #5.2](#).

- 5.3 Increase Corporate Training – Enhance our Reputation as a Training Centre for the Workforce of our Community

Information Item – Administration has provided a report on Strategic Direction #3 – Community Engagement (Leadership, Communication and Partnership) – Excluding Public College Private Partnerships, increase entrepreneurial (non-public) revenue by 3% (15% over 5 years), attached as [Item #5.3](#).

- 5.4 Development of Human Resources – Staff Wellness

Information Item – Administration has provided a report on Strategic Direction #4 – Human Resources (Staff Development, Efficiency, Effectiveness and Wellness) – Continue to promote staff collaboration and engagement through monthly or quarterly activities, attached as [Item #5.4](#).

6.0 MONITORING REPORTS

- 6.1 2020 Fall Enrolment/Registration Report: Domestic and International (College Charter – Minister’s Binding Policy Directive – Ministry Mandate – College Mandate)

Information Item – Administration has provided a report outlining the College’s Fall 2020 Enrolment, attached as [Item #6.1](#).

- 6.2 Financial Update

Information Item – An update has been provided to the Board regarding Actual to Budget: April 1, 2020 – September 30, 2020, attached as [Item #6.2](#).

7.0 BY-LAW AND POLICY REVIEW

- 7.1 Policy 2003-16: Working Conditions – 2nd Reading

Approval Item – The Board will review policy 2003-16 for 2nd reading, attached as [Item #7.1](#).

- 7.2 Policy 2003-17: Compensation and Benefits – 1st Reading

Approval Item – The Board will review policy 2003-17 for 1st reading, attached as [Item #7.2](#).

8.0 DATE OF THE NEXT MEETING

- 8.1 The next meeting is scheduled for Tuesday, November 24, 2020 at the Windsor Campus.



TO: BOARD OF GOVERNORS

FROM: PATRICIA FRANCE, PRESIDENT

DATE: OCTOBER 27, 2020

RE: STRATEGIC DIRECTIONS UPDATE – ACADEMIC EXCELLENCE – REVIEW OF PROGRAM SUSTAINABILITY AND RATIONALIZATION METRICS

SECTOR: WASEEM HABASH, VICE PRESIDENT, ACADEMIC

AIM:

To provide the Board with an update on the current Strategic Directions (2020 – 2021). This update pertains to Strategic Direction – #1 – Academic Excellence – Review of Program Sustainability and Rationalization Metrics. Specific details include the following:

Goal	Objective	Measure	Target
Academic Excellence.	Review of program sustainability and rationalization metrics.	Review the current program sustainability model and establish new criteria to ensure alignment with the new SMA3 guidelines.	October 2020

BACKGROUND:

St. Clair College has had a robust process for selecting, developing, and launching new programs.

There are over 120 Ministry-approved programs offered at St. Clair College. There has been a shift in demographics provincially and the system has seen a reduction in domestic student enrolment, impacting weighted funding units. In addition, the Ministry has made modifications to policy framework that has impacted College funding and revenue. These changes have necessitated a thorough review of existing programs that are facing declining student interest and reduced provincial funding. To help determine the feasibility of our existing programs, the College developed a policy and procedure for program sustainability. This process was the result of collaboration between the College’s Academics, Centre for Academic Excellence and Enterprise Analytics leads.

Program Sustainability

The original intent of program sustainability was to identify programs that were not meeting the College contribution margin of 40%. However, even though financial viability is crucial, it is clear there are other factors that must be analyzed when a program is identified for a holistic sustainability review (growth, quality, community need, etc.). These additional factors include the current job market, community interest and need, Key Performance Indicators (KPIs), retention rates, human resource impact, Strategic Mandate Agreement (SMA) metrics, and dependency of other programs within the institution.

The Process

At the February 2020 meeting, College Administration provided the Board with an update regarding program rationalization and sustainability reviews for six programs utilizing the Program Sustainability Metric Summary (PSMS) scoring model.

Also in February 2020, College Administration provided the Board of Governors with a plan related to revising program costing and the amendments from the Strategic Mandate Agreement 3 (SMA3).

As a result of Ministry directed revisions to the funding process and SMA3 metrics, College Administration has committed to adjust the PSMS scoring model to reflect these latest amendments. The sustainability recalibration model along with the new selection mechanism is attached as Appendix A.

Summary

Based on the new Ministry guidelines around SMA3 and the new measurables, St. Clair College will modify the existing PSMS and program sustainability model to align with the new metrics.

RECOMMENDATION:

IT IS RECOMMENDED THAT the Board of Governors receive this update as it pertains to Strategic Direction #1 – Academic Excellence – Review of Program Sustainability and Rationalization Metrics, for information.

Appendix A

Sustainability Recalibration from SMA2 to SMA3

August 2020

Rationale: SMA3 metrics are intended to measure the performance of the entirety of the College. The nature of how the metrics are calculated and the data sources used for those calculations does not guarantee that behaviour at the program level correlates to behaviour at the institutional level. For example, a program may score close to 100% on one particular metric, yet only be 0.05% of the population used to calculate the metrics, thus having an insignificant impact on the institutional value. Moreover, the nature of the data used for the metrics means that the proportion of students in a program included in the data source need not match the proportion of students in the program relative to the College. For example, the hundreds of students in a program with high international student population may only have a dozen or so students included in employment-related data. Thus, a new approach to identifying programs for alignment to SMA3 is required.

General Idea: We measure how much of an impact on SMA3 metrics that a program can have, then measure what that impact is. Continuity or change plans are developed by incorporating additional descriptive and narrative data formerly used in sustainability under SMA2.

Phase 1:

PSMS	
Under SMA2	Under SMA3
KPI Overall.	Moved to Phase 3 Narrative Analysis when required.
Retention Rate.	Moved to Phase 3 Narrative Analysis when required.
Conversion Rate.	No longer used.
KPI Graduate Rate.	Replaced with program share of graduates in the KPI calculation who are in the program.
Provincial Labour Rate.	No longer used.
Local Labour Rate.	Replaced with program share of graduates included in College Graduate Outcome Survey (CGOS).
Net Contribution.	Moved to Phase 3 Narrative Analysis when required.
	Program share of baseline Weighted Funding Units (WFU).
	Program share of Population (used for Institutional Strength / Focus and Experiential Learning).
	Program share of College net.

Selection Mechanism:

- 1) The programs are ranked for each measure and these rankings are used to calculate an aggregate ranking with each measure weighted equally.
- 2) A threshold is established for each measure as follows:
 - a. WFU: Fixed at 2.33%
 - b. Net: 300%/the number of programs analyzed
 - c. All measures tied to an SMA3 metric: one third of the established band of tolerance for the related metric.
- 3) A program moves to Phase 2 Trend Analysis if:
 - a. The program measure exceeds any threshold; or
 - b. Selected by VPA based on aggregate ranking.

Notes:

- 1) The new selection mechanism ensures automatic but narrow-scope review of many programs in contrast to the wide-scope review of few programs in the previous selection mechanism.
- 2) The thresholds are based on up to three programs catastrophically failing before the allowable target for the College is breached. In other words, you need four or more programs not on the list of reviewed programs to spontaneously disappear before the threshold is breached.

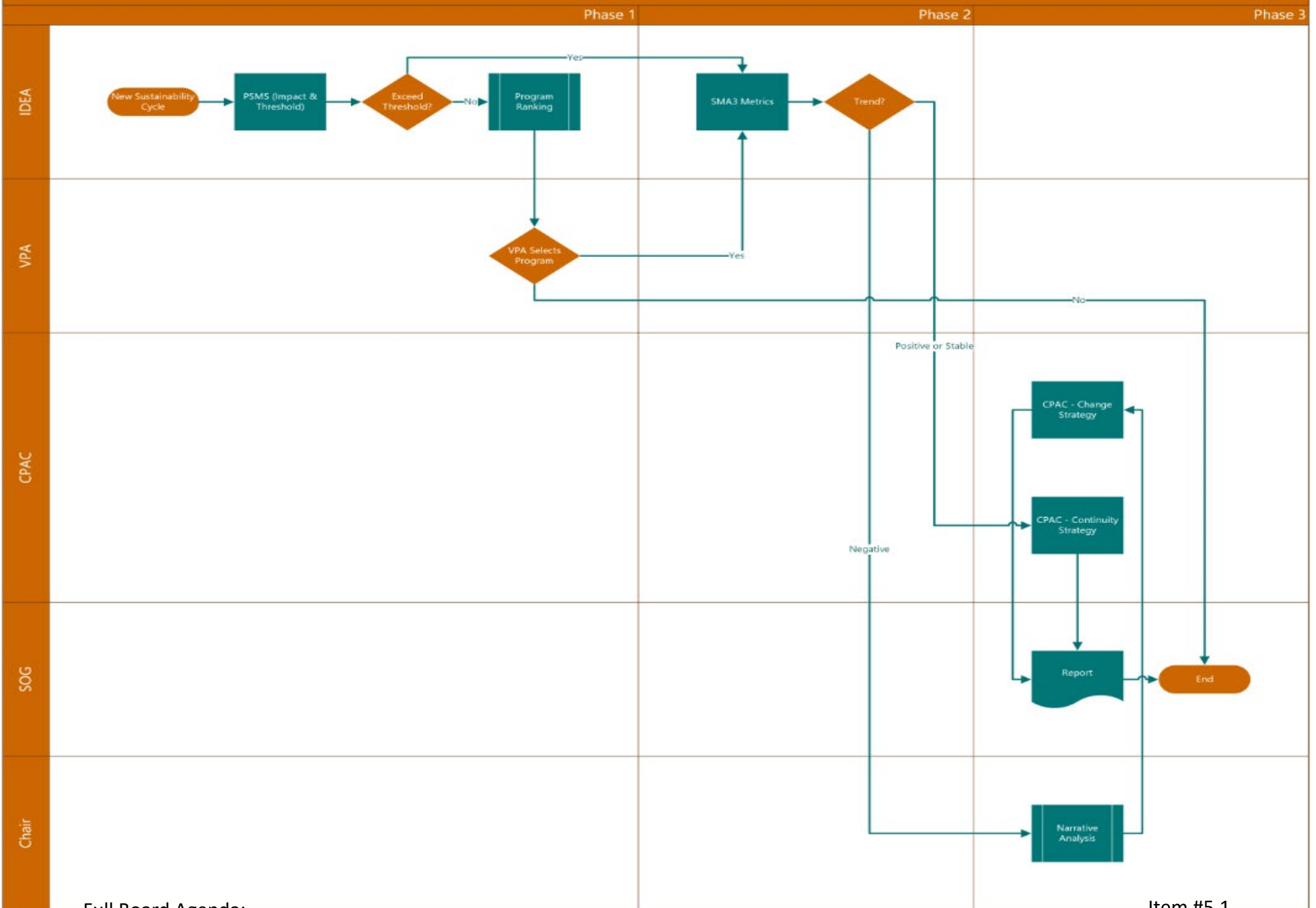
Phase 2:

Any program that exceeds a threshold in Phase 1 has the related SMA3 metric calculated for the current year plus two years previous to determine trend. Any program selected by VPA has all related SMA3 metrics calculated for the same period.

Phase 3:

Any program with a negative trend will move to narrative analysis and the results analyzed by the College Program Assessment Committee (CPAC) for a sustainability plan. The data included in the narrative analysis will change upon recommendation by CPAC according to what metrics are being studied. For example, a program selected due to not meeting the WFU threshold will require retention analysis but may not require employment analysis. Any program with a positive or stable trend will be asked to provide a brief strategy to maintain the trend. When CPAC receives a program to review, they will be given explicit scope for the strategies they develop. For example, if a program has a negative trend for WFU and positive trend for graduate employment, CPAC will be asked to develop a change strategy to improve WFU and develop a continuity strategy to maintain graduate employment for the given program.

Sustainability Review Cycle Aligned with SMA3





TO: BOARD OF GOVERNORS

FROM: PATRICIA FRANCE, PRESIDENT

DATE: OCTOBER 27, 2020

RE: STRATEGIC DIRECTIONS UPDATE – COMMUNITY ENGAGEMENT (LEADERSHIP, COMMUNICATION AND PARTNERSHIP) – BRAND IDENTIFICATION

**SECTOR: COLLEGE COMMUNICATIONS AND COMMUNITY RELATIONS
 JOHN FAIRLEY, VICE PRESIDENT**

AIM:

To provide the Board of Governors with a monitoring report on Strategic Directions (2020-2021). This update is related to Strategic Direction #3 – Community Engagement (Leadership, Communication and Partnership) regarding brand identification and the continuation of the new brand “Rise Above the Ordinary” initiatives.

Goal	Objective	Measure	Target
Brand Identification	Continuation of new brand “Rise Above the Ordinary” initiatives.	Number of actions taken to increase brand awareness.	October - Annually

BACKGROUND:

St. Clair College’s 2019-2020 community engagement plan involved a digital-first strategy, through social media and targeted audience advertising, augmented by traditional placements in print, radio/television and billboards.

Outreach initiatives by the recruitment team involved high school presentations, province-wide college fairs, individual and group tours, as well as, hosting other events that showcased our programs such as “Get Skilled” and the Guidance Counsellor Forum.

Digital advertisements were purchased by quarter and the results were measured against specific goals.

In addition to our long-standing slogans, Start Here Go Anywhere and Rise Above the Ordinary, we employed four new catchphrases to tie into our brand: Take Flight, Saints Nation, Saints Strong and The World Needs You - See Beyond Today.

For our students, Take Flight represents the end of their learning runway and the beginning of their journey upwards to job opportunities and growth.

Saints Nation and Saints Strong evoke a team mentality and sense of belonging to the College. Though both terms are affiliated with athletics, these slogans reinforce strength in numbers: You are one student, but you are strong because of your connection with others.

This past year, we designed an annual plan for placed media and messaging on all the College's social media platforms: Facebook, Twitter, Instagram and TikTok.

Digital and social media were selected as the primary channels for messaging based on their flexible platforms and our ability to target an audience at a granular level. We utilized research done by our advertising agency, Douglas Marketing Group, to determine the test market. Digital marketing tools were used to track results in real time and measure the effectiveness of the campaigns. This also provided opportunities to adjust the creative messaging or choose a different audience profile.

An aggressive digital and social media campaign was implemented as part of the College's recruitment strategy. The summary of key outcomes includes the following:

1. Social Campaign

- Over 50 social ads were developed.
- Total Social Reach: 1,967,248. Reach is number of times that distinct users have come across sponsored posts.
- Total number of impressions: 15,176,209. Impressions is total number of people who have seen our ads (duplicated).
- Total Click Throughs: 51,264 to either a campaign landing page or website.

2. Digital Campaign

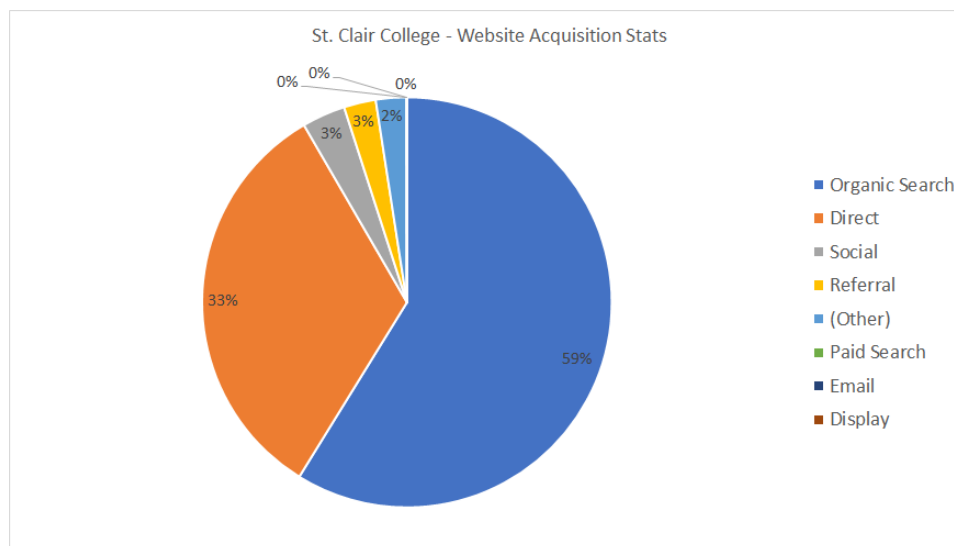


Chart Definitions:

Organic

- Organic refers to people clicking on a free link from a search results page. For example, people clicking through to your website from a free result on a Google search results page.

Cost Per Click (CPC) Paid Search/Display

- Cost-per-click or CPC can be seen in the Acquisition reports and typically refers to people clicking through to your website from paid ads. This includes traffic from linked Google AdWords accounts and campaign tagged URLs where the medium has been defined as 'cpc' or 'paid'.

Direct

- Direct traffic includes people who typed your website's URL into their browser or clicked a link in an email application (that didn't include campaign tags). Direct sessions will also include other cases where Google Analytics is unable to identify the source of the click. Google Analytics will only assign 'direct' as a last resort when a known source is used, that source will be attributed to the session.

Social

- Social appears as a marketing channel (in the default channel grouping) in the Acquisition reports which automatically includes traffic coming from social media, including Twitter and Facebook. The Acquisition reports also include a dedicated set of social reports to further analyze and report on the performance of your inbound social traffic.

Not Set (other)

- Not set can be seen in a number of different reports and indicates that a particular piece of information is not available within the report. For example, in the Location report, not set indicates that Google Analytics was unable to determine someone's exact geographic location when they accessed your website. While not set in the Source/Medium report occurs when a campaign tagged URL hasn't been fully constructed (for example, if 'source' isn't defined it will be displayed as not set within the report).

Referral

- A referral is reported when a user clicks through to your website from another third-party website. The referrals report allows you to see all of the websites (by domain) that are sending you traffic. You can also drill-down into the referrals report to view the 'Referral Path' which allows you to see the individual pages linking to your website. Expect to see this metric rise in the future with our new discoverstclaircollege.com URL.

As we implemented this strategy, we entered a global pandemic and media consumption shifted. Social media ad buying, with very specific targeting, proved to be the most effective tactic to promote programs.

Traditional media was used to augment digital placements, drive traffic to our website, and generate awareness for enrollment campaigns. It also allowed us to reach an older demographic – the so-called influencers – and maintain our brand awareness.

Traditional Media

1. Radio

- Bell Media: AM800, 93.9
- Blackburn Radio: sponsorships and spots in Windsor-Essex and Chatham-Kent.

2. Newspapers – Community, National and Online

Windsor Star, Chatham Daily News and Maclean's (Educations Trends).

3. Community Newspapers and Trade Publications

- Essex Free Press, The Drive, Biz X, Windsor Life, Neighbours LaSalle, Southpoint News (Leamington), Rivertown Times, Snapd, OSCA, Skills Ontario, WE Manufacture, Perspective (Globe and Mail).

4. Billboard

- Year-round contracts were purchased, securing key locations throughout Windsor and Chatham.

5. Website Traffic

- For the purposes of reporting for this fiscal year, a review of year-over-year traffic has been completed (April 1, 2019 – March 31, 2020). The results are as follows:
 - Overall increase of 20 -25% in users and new users.
 - 22% increase in the amount of sessions on the St. Clair College website.
 - Peak traffic to the website is directly aligned with online recruitment campaign periods.

Non-Traditional Marketing For 2020-21

The College will be hosting a virtual open house in November 2020. A paid social media and offline campaign will be developed within the 2021-2022 Recruitment Campaign, "*The World Needs You*". This will drive people to two potential registration points:

1. Facebook Event Page → The social campaign will drive to a Facebook event for registration.
2. Landing Page with Registration → Offline initiatives will drive to a landing page for registration.

The campaign will feature a call to action for participants to register in advance for the open house and be entered for a chance to win a tuition scholarship.

The Offline campaign will include an unaddressed admail targeted to key demographics that will seek to reach students that can no longer be connected through traditional recruitment efforts. In addition, this can be sent to guidance counsellors in the form of an email with printable signage to share with senior level students.

Marketing Concentration for Business Programs and Honours Bachelor of Business Administration (Information Communication Technology)

1. Marketing:

- Overall brand awareness with an emphasis on ICT started the week after Thanksgiving.
- ICT specific messaging will alternate with Open House and other campaign initiatives to ensure appropriate messaging for other College programs.

2. Targeting:

- High School Seniors aged 16 and over with business oriented online behaviour and interests.
- Influencers – Parents, Educators, Counsellors, aged 35-54.
- College/University Transfer Potential Students, aged 18-24.
- Adult Learners, aged 24-54.
- Windsor-Essex, Chatham-Kent, Sarnia-Lambton and London.
- Expand target university cities that offer similar programming such as Kitchener, Waterloo, Guelph and Toronto.

3. Traditional Media Placement:

- Postmedia.
- Local Publications.
- Business and Technology Trade Publications.
- Billboard (beginning after the Open House).
- Ads in Student Perspective.

4. Online:

- Specific section on the discoverstclaircollege.ca/tech-leaders landing page.
- Integration with “The World Needs You” Campaign for digital with pre-roll video.

- Digital ads will be delivered across several networks including top local news outlets, international news outlets and business outlets.
- Pivot media strategy to shift Google Video Display to start in October and shift to text ads with callouts to landing pages.
- Organic Social Campaign with a series of posts highlighting the benefits of a degree from St. Clair College.
- Integration of paid social campaign with video and hyper targeting.
- Exploring opportunities to attract university bound audiences.

5. Pathways Awareness:

- Application of banners to program pages on stclaircollege.ca to promote a direct pathway to the degree program.
- Communication to students currently enrolled in programs that have direct pathways to the degree program.

6. Recruitment Initiatives:

- Highlight the ICT program during the Virtual Open House.
- Host specific online events for ICT Program targeted at high schools.

7. Public Relations:

- Develop media releases or articles about the development of the Degree program as the College's response to the needs of the communities we serve, to continue to provide them with graduates in the industries needed.

RECOMMENDATION:

IT IS RECOMMENDED THAT the Board of Governors receive this update on Strategic Direction #3 – Community Engagement (Leadership, Communication and Partnership) regarding brand identification and the continuation of the new brand “Rise Above the Ordinary” initiatives, for information.



ST. CLAIR

C O L L E G E

TO: BOARD OF GOVERNORS

FROM: PATRICIA FRANCE, PRESIDENT

DATE: OCTOBER 27, 2020

RE: STRATEGIC DIRECTIONS UPDATE – COMMUNITY ENGAGEMENT (LEADERSHIP, COMMUNICATION AND PARTNERSHIP) - INCREASE CORPORATE TRAINING

SECTOR: INTERNATIONAL RELATIONS, CAMPUS DEVELOPMENT AND STUDENT SERVICES - RON SEGUIN, VICE PRESIDENT

AIM:

To provide the Board of Governors with an update on the Strategic Directions (2020–2021). This update pertains to Strategic Direction #3 – Community Engagement (Leadership, Communication and Partnership) regarding the commitment to increase Corporate Training to enhance our reputation as a training centre for the workforce of our community. Specific details include the following:

Goal	Objective	Measure	Target
Increase Corporate Training.	Enhance our reputation as a training centre for the workforce of our community.	Excluding PCPP, increase entrepreneurial (non-public) revenue by 3% (15% over 5 years).	October 2020.

BACKGROUND:

St. Clair College's Corporate and Professional Training division extends the College's programs and training services to business and industry. This division specializes in providing the kind of learning and training that is required by companies who view employee skills enhancement and education as a business tool to maintain their competitive edge in the global marketplace. St. Clair College's Corporate and Professional Training programs are custom designed to fit industry's specific needs, delivering affordable, results-oriented training, both nationally and internationally.

Between 2016 and 2020, Corporate Training revenue continued to increase, adding new clients/employers each year, as well as new training initiatives:

Year	Revenue	Increase
2015-2016	\$625,489	Base Year
2016-2017	\$840,458	34% Increase from Base Year
2017-2018	\$950,260	52% Increase from Base Year
2018-2019	\$887,178	42% Increase from Base Year
2019-2020	\$775,913	24% Increase from Base Year
2020-2021	\$167,562	April 1, 2020 to September 30, 2020 (Mid-Year)

The 2019-2020 increase of 24% exceeds the Strategic Direction requirement of an increase of 3%. With the onset of the COVID-19 pandemic in March 2020, some Corporate Training projects (e.g. Ford Mexico) had to be cancelled due to travel restrictions, as well as, the health, safety and wellness of our instructors. The Corporate Training division has transitioned to offering virtual training wherever possible. Employer expenditures for corporate training has seen a decline due to the pandemic and the need for employers to reprioritize expenditures.

While there have been several additional Corporate Training clients/employers in 2019-2020, a new training project of note was for AarKel Tool and Die Inc. (AarKel) that commenced in November 2019 and was completed at the beginning of March 2020. St. Clair College Corporate Training delivered a customized training program for new AarKel employees in precision metal cutting CNC machining. In an effort to be responsive to rural employers in the manufacturing industry and to reduce barriers for Wallaceburg youth to gain access to skilled trades training, St. Clair College collaborated with AarKel to deliver training on site at AarKel's headquarters in Wallaceburg. The initiative provided AarKel with the ability to retain workers and continue to grow its local operations.

From April 1 to September 30, 2020, corporate training initiatives have been completed with FCA Fiat Chrysler Automobiles including welding evaluation/consulting, training and welding certification; with Kautex Textron for aptitude testing with practical and theoretical assessment; virtual delivery of The Business of Tomorrow courses for CTDI and Hiram Walker companies; as well as virtual delivery of Project Management modules.

St. Clair College continues to deliver customized corporate and professional training for several key local and global businesses including: City of Windsor, Ford Motor Company, Martinrea as well as a number of Tier 1 and 2 suppliers to Original Equipment Manufacturers (OEMs). Our advanced manufacturing knowledge and training programs afford us the ability to continually seek new opportunities.

RECOMMENDATION:

IT IS RECOMMENDED THAT the Board of Governors receive this update on Strategic Direction #3 as it pertains to increasing Corporate Training in an effort to enhance our reputation as a training centre for the workforce of our community, for information.



TO: BOARD OF GOVERNORS

FROM: PATRICIA FRANCE, PRESIDENT

DATE: OCTOBER 27, 2020

RE: STRATEGIC DIRECTIONS UPDATE – HUMAN RESOURCES (STAFF DEVELOPMENT, EFFICIENCY, EFFECTIVENESS AND WELLNESS) – DEVELOPMENT OF HUMAN RESOURCES – STAFF WELLNESS

SECTOR: INTERNATIONAL RELATIONS, CAMPUS DEVELOPMENT AND STUDENT SERVICES – RON SEGUIN, VICE PRESIDENT AND HUMAN RESOURCES, SAFETY, SECURITY AND FACILITIES MANAGEMENT – JOE SIRIANNI, VICE PRESIDENT

AIM:

To provide the Board of Governors with an update on the Strategic Directions (2020–2021). This update is related to Strategic Direction #4 – Human Resources (Staff Development, Efficiency, Effectiveness and Wellness) regarding the commitment to promote staff collaboration and engagement through monthly or quarterly activities.

Goal	Objective	Measure	Target
Development of Human Resources.	Staff wellness.	Continue to promote staff collaboration and engagement through monthly or quarterly activities.	Annually

BACKGROUND:

The College, recognizing that staff wellness is critical to the wellbeing of employees created both the Staff Engagement and Staff Wellness Committees. Both committees are comprised of representatives from faculty, support staff and administration.

The Staff Engagement Committee’s mandate is to foster staff relationships, facilitate networking, recognition and engagement among St. Clair College staff while encouraging professional, collegiate environments and experiences. The “*St. Clair College Staff Cares - we care for each other, our students and our communities*” launch in 2018 was designed to inspire the many positive reactions that have been shared by staff.

The Staff Wellness Committee's mandate is to promote a work environment that encourages healthy lifestyle choices, decreases the risk of illness and disease and addresses our employees' physical and mental health and general well-being.

Staff Engagement Committee

Since its inception in June of 2018, the Staff Engagement Committee has initiated various staff collaboration and engagement activities. The Staff Engagement Committee has completed projects such as refurbishing staff lounges creating spaces and opportunities for staff to reconnect, refresh and relax. Pre-COVID initiatives included:

- Provided complimentary assorted hot and cold beverages, fruits and an assortment of chocolate bars.
- Themes included:
 - 'Thanks a 'latte' for all you do!';
 - 'Here's to a 'tea'riffic start-up!';
 - 'Thanks for being simply the best!';
 - 'Have a Kit Kat break!'; and,
 - 'Thanks a bunch for a great start-up!'

The fun treats were a small token of the College's appreciation for all that the St. Clair College family does to make our College a great place to be!

- Hosted a night of bowling with soft drinks and pizza.
- Hosted a night of axe throwing with soft drinks and refreshments.
- Hosted a Staff Mid-Winter Mingle with soft drinks and light appetizers.

Staff Wellness Committee

The Staff Wellness Committee developed monthly themes emphasizing wellness. Each month, for six months, emails were circulated with information to create awareness and promote the monthly theme. In addition, activities throughout the month were structured for continued promotion. These monthly themes include:

- Emotional Wellness.
- Intellectual Wellness.
- Environmental Wellness.
- Spiritual Wellness.
- Physical Wellness.
- Social Wellness.

In January, the Committee offered a Lunch and Learn 'Accentuating the Positive at Work' and participated in Bell Let's Talk day, engaging all departments in the promotion of mental health awareness. The Committee also promoted the "Choose to Improve" program coordinated through the Health Centre.

In addition to the monthly focus, multiple physical offerings were available to staff including: Couch to 5K, Basketball, Volleyball, Pickleball, Yoga, Mindful Movements and Bootcamp.

As the Pandemic was declared and staff were working from home, the Staff Wellness Committee felt that it was important to keep connected with staff a campaign was initiated to encourage staff to partake in staff development and wellness through emails and postings on the Wellness Intranet. As well, the SCC Health Centre remained open for virtual appointments in order to support staff during these times.

The Staff Wellness Committee provided helpful information for staff during the onset of the COVID-19 pandemic situation including: making the transition to working at home with tips from Ergonow Inc.; Family Services Employee Assistance Program; physical activity at home; Yoga at home; managing stress and anxiety during the pandemic, talking to your kids about COVID and nutrition and wellness.

A new initiative to engage staff during this difficult time was introduced called SCC STRONG! Considering the current global situation, the Committee felt it was important that they promoted all the good that was being done in our communities. Staff shared positive stories that were posted on the Workplace Employee Wellness webpage that encompassed reaching out to help a friend, family member and neighbor, sharing meaningful and inspiring quotes, etc.

The Committee also expanded their presence by joining the Downtown Core Wellness Partnership Committee with the City of Windsor, Caesars Windsor, Fire, EMS and Police. Activities were put on hold due to the pandemic and we look forward to when we can resume.

The Committee continues to meet and develop new ideas to promote employee wellness and positive collaboration. The committee believes that the biggest focus in the coming months will be mental health. As such, we have reached out to our Employee Assistance Program to discuss initiatives that we can work on collaboratively to support mental health in the workplace.

RECOMMENDATION:

IT IS RECOMMENDED THAT the Board of Governors receive this update on Strategic Direction #4 – Human Resources (Staff Development, Efficiency, Effectiveness and Wellness) regarding the commitment to promote staff collaboration and engagement through monthly or quarterly activities, for information.



ST. CLAIR

C O L L E G E

TO: BOARD OF GOVERNORS

FROM: PATRICIA FRANCE, PRESIDENT

DATE: OCTOBER 27, 2020

RE: DAY 10 ENROLMENT REPORT – FALL 2020

**SECTOR: RON SEGUIN, VICE PRESIDENT,
INTERNATIONAL RELATIONS, CAMPUS DEVELOPMENT &
STUDENT SERVICES**

AIM:

To provide the Board of Governors with an update regarding the overall College enrolment at Day 10, including registration statistics and international enrolment for the Fall 2020 semester (beginning of the 2020-2021 academic year).

BACKGROUND:

This report is normally provided to the Board of Governors annually in September. In light of COVID-19, the College delayed the start of the Fall 2020 semester by two weeks to allow for additional preparation, benefitting both students and College operations. Day 10 of the Fall 2020 semester was October 2, 2020. This report represents Day 10 registration statistics and acts as a monitoring report to provide an enrolment update, as well as provide insight into international student recruitment activities. Day 10 is relevant as it is the final day for students to withdraw from the College and receive a refund of tuition fees paid, less an administrative fee. As a result, these enrolment figures provide administration with a means of determining whether budget projections are accurate as we begin preparations for the College's mid-year budget review.

RECOMMENDATION:

IT IS RECOMMENDED that the Board of Governors receive this update regarding the overall College enrolment at Day 10, including registration statistics and international enrolment for the Fall semester, as information.

**St. Clair College of Applied Arts and Technology
3 Year Summary - Registration Statistics
Fall 2020**

	Fall 2018			Fall 2019			Fall 2020			% Increase of FT
	Count	FT	PT	Count	FT	PT	Count	FT	PT	
Campus: Downtown Campus	1,567	1,551	16	2,867	2,836	31	2,746	2,668	78	-6%
Category: 1. Post Secondary	1,567	1,551	16	2,867	2,836	31	2,746	2,668	78	-6%
Willie (Jimmy) Parsons School of Media, Art & Design	723	713	10	742	736	6	661	647	14	-12%
Randal Semeniuk School of Community Studies	356	352	4	364	357	7	384	373	11	4%
Anthony Mancini Zekelman School of Business & IT	488	486	2	1761	1743	18	1701	1648	53	-5%
Campus: South Campus	10,323	9,767	556	9,149	8,526	623	8,591	7,907	684	-7%
Category: 1. Post Secondary	9,187	8,890	297	8,008	7,677	331	7,749	7,295	454	-5%
Anthony Mancini Zekelman School of Business & IT	3670	3630	40	2251	2187	64	2416	2314	102	6%
Randal Semeniuk School of Community Studies	1195	1070	125	1289	1209	80	1214	1116	98	-8%
John Byng School of Engineering Technologies	1450	1408	42	1112	1073	39	1087	1023	64	-5%
Monica Tighe School of Health Sciences	794	772	22	828	792	36	837	801	36	1%
Linda Watson School of Nursing	1113	1066	47	1131	1081	50	1146	1063	83	-2%
Willie (Jimmy) Parsons School of Media, Art & Design	339	328	11	337	318	19	263	251	12	-21%
John Byng School of Skilled Trades	626	616	10	1060	1017	43	786	727	59	-29%
Category: 2. Adult Training	374	115	259	413	121	292	253	23	230	-81%
Randal Semeniuk School of Community Studies	259	0	259	277	0	277	230	0	230	-
Karen Gill-Gore Community & Corporate Training (EAP)	115	115	0	136	121	15	23	23	0	-81%
Category: 3. Apprenticeship	762	762	0	728	728	0	589	589	0	-19%
John Byng School of Skilled Trades	762	762	0	728	728	0	589	589	0	-19%
Campus: Thames Campus	1,279	1,192	87	1,330	1,227	103	1,355	1,223	132	0%
Category: 1. Post Secondary	1,248	1,192	56	1,294	1,227	67	1,295	1,223	72	0%
Mark Benoit School of Academic Studies Chatham-Kent	737	706	31	800	768	32	740	708	32	-8%
Linda Watson School of Nursing - Chatham	397	384	13	398	374	24	450	418	32	12%
Monica Tighe School of Health Sciences - Chatham	114	102	12	96	85	11	105	97	8	14%
Category: 2. Adult Training	30	0	30	32	0	32	57	0	57	-
Mark Benoit School of Academic Studies Chatham-Kent	30	0	30	32	0	32	57	0	57	-
Category: 2. Apprenticeship	1	0	1	4	0	4	3	0	3	-
Mark Benoit Apprentices - Thames	1	0	1	4	0	4	3	0	3	-
Campus: Toronto Campus	1,182	1,182	0	1,078	1,077	1	2,709	2,699	10	151%
Category: 1. Post Secondary	1,182	1,182	0	1,078	1,077	1	2,709	2,699	10	151%
Ace Acumen Academy Ace Acumen Academy	1182	1182	0	1078	1077	1	2709	2699	10	151%

Total College by Activity	Fall 2018			Fall 2019			Fall 2020			% Increase of
	COUNT	FT	PT	COUNT	FT	PT	COUNT	FT	PT	
Post Secondary	13184	12815	369	13247	12817	430	14499	13885	614	8%
Adult Training	404	115	289	445	121	324	310	23	287	-81%
Apprenticeship	763	762	1	732	728	4	592	589	3	-19%
Total College	14351	13692	659	14424	13666	758	15401	14497	904	6%

BREAKDOWN OF FULL TIME POST SECONDARY STUDENT POPULATION:

Grand Total Full Time Post Secondary	13,885
LESS: ACE Acumen Academy	-2,699
Total Full Time Post Secondary WINDSOR/CHATHAM	11,186
Total Full Time Post Secondary WINDSOR/CHATHAM	11,186
LESS: INTERNATIONAL Full Time Post Secondary	-3,878
Total DOMESTIC Full Time Post Secondary	7,308

**Post Secondary, Tuition Short and Apprenticeship Fall Registration Statistics
7 Year 10 Day Count**

CODE	PROGRAM NAME	A A L															20/21 CHANGE
			9/15/2014		9/21/2015		9/19/2016		9/18/2017		9/17/2018		9/16/2019		10/2/2020		
			FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	
P3 SCHOOL OF MEDIA, ART & DESIGN - Willie (Jimmy) Parsons																	
B875	ADVERTISING & MARKETING COMM.	1	64	2	47	0	77	0	61	1	41	0	40	0	54	1	35%
	ADVERTISING & MARKETING COMM.	3	50	0	47	0	36	1	34	0	35	1	21	1	20	1	-5%
	ADVERTISING & MARKETING COMM.	5	24	2	36	4	37	4	20	1	16	3	26	1	17	0	-35%
T809	GRAPHIC DESIGN	1	41	0	37	0	39	0	39	0	41	0	40	0	40	0	0%
	GRAPHIC DESIGN	3	33	1	30	3	30	0	29	2	26	0	29	0	30	1	3%
	GRAPHIC DESIGN	5	24	0	32	1	26	0	20	0	28	0	21	1	27	0	29%
B940	HOSPITALITY - HOTEL AND RESTAURANT	1	59	0	55	1	45	0	76	0	72	0	72	0	123	0	71%
	HOSPITALITY - HOTEL AND RESTAURANT	2											71	0	22	1	-69%
	HOSPITALITY - HOTEL AND RESTAURANT	3	47	1	34	1	38	1	42	0	110	0	57	0	71	4	25%
B894	JOURNALISM	1	49	2	35	1	40	0	33	1	27	1	34	0	27	1	-21%
	JOURNALISM	3	29	4	30	2	21	8	31	3	18	3	11	2	15	2	36%
B826	TOURISM - TRAVEL	1	90	1	62	1	47	0	81	1	79	0	79	0	43	1	-46%
	TOURISM - TRAVEL	4	32	1	58	2	39	1	22	2	38	0	56	0	59	2	5%
B882	MEDIA CONVERGENCE	1	9	0	14	0	11	0	28	1	22	0	23	0	0	0	-100%
B791	PUBLIC RELATIONS	1	17	0	28	1	32	1	26	0	32	1	40	0	0	0	-100%
	PUBLIC RELATIONS	3	20	1	14	0	18	0	20	0	14	1	25	1	33	0	32%
B908	EVENT MANAGEMENT	1							14	0	76	0	66	0	43	0	-35%
	EVENT MANAGEMENT	2												23	0	-	
B792	WEB & INTERACTIVE ADVERTISING	1							20	0	38	0	25	0	0	0	-100%
	SUB TOTAL AAL 01 - DOWNTOWN		329	5	278	4	291	1	378	4	428	2	419	0	330	3	-21%
	SUB TOTAL AAL 02 - DOWNTOWN												71	0	45	1	-37%
	SUB TOTAL AAL 03 - DOWNTOWN		179	7	155	6	143	10	156	5	203	5	143	4	169	8	18%
	SUB TOTAL AAL 04 - DOWNTOWN		32	1	58	2	39	1	22	2	38	0	56	0	59	2	5%
	SUB TOTAL AAL 05 - DOWNTOWN		48	2	68	5	63	4	40	1	44	3	47	2	44	0	-6%
TOTAL DOWNTOWN WINDSOR			588	15	559	17	536	16	596	12	713	10	736	6	647	14	-12%
P2 SCHOOL OF COMMUNITY STUDIES - Randal Semeniuk																	
B961	BORDER SERVICES	1	63	1	98	2	81	2	97	2	127	2	110	1	118	1	7%
	BORDER SERVICES	3				64	1	67	0	74	1	88	2	74	5		-16%
B959	PARALEGAL (ACCEL.)	1	26	0	24	0	28	0	26	1	27	0	28	0	42	1	50%
	PARALEGAL (ACCEL.)	4	18	0	23	0	19	0	24	0	18	0	21	1	22	0	5%
B897	PARALEGAL	1	26	0	22	1	25	0	26	0	28	0	26	0	39	2	50%
	PARALEGAL	3	27	0	15	0	16	0	18	1	17	0	23	0	16	0	-30%
B603	COMMUNITY & JUSTICE SERVICES	1	39	2	45	1	34	0	45	0	40	1	37	2	36	0	-3%
	COMMUNITY & JUSTICE SERVICES	3	19	0	17	1	21	0	19	1	21	0	24	1	26	2	8%
	SUB TOTAL AAL 01 - DOWNTOWN		154	3	189	4	168	2	194	3	222	3	201	3	235	4	17%
	SUB TOTAL AAL 03 - DOWNTOWN		46	0	32	1	101	1	104	2	112	1	135	3	116	7	-14%
	SUB TOTAL AAL 04 - DOWNTOWN		18	0	23	0	19	0	24	0	18	0	21	1	22	0	5%
TOTAL DOWNTOWN WINDSOR			218	3	244	5	288	3	322	5	352	4	357	7	373	11	4%
B2 ZEKELMAN SCHOOL OF BUSINESS & INFORMATION TECHNOLOGY - Anthony Mancini																	
B600	BUSINESS	1									91	0	205	1	145	4	-29%
	BUSINESS	2									197	0	136	0	41	3	-70%
	BUSINESS	3											202	13	287	15	42%
B018	DATA ANALYTICS FOR BUSINESS	1									62	0	95	0	102	0	7%
	DATA ANALYTICS FOR BUSINESS	3											134	0	225	1	68%
B802	HUMAN RESOURCES MANAGEMENT	1							39	0	136	2	97	2	93	6	-4%
	HUMAN RESOURCES MANAGEMENT	2												26	4	-	
B999	INTERNATIONAL BUS MGMT - LOGISTICS	1											222	0	196	0	-12%
	INTERNATIONAL BUS MGMT - LOGISTICS	2											326	0	80	0	-75%
	INTERNATIONAL BUS MGMT - LOGISTICS	3												453	20	-	
	INTERNATIONAL BUS MGMT - LOGISTICS	4											310	0	0	0	-100%
B788	SUPPLY CHAIN MANAGEMENT	2											16	2	-	-	-
	SUB TOTAL AAL 01 - DOWNTOWN								39	0	289	2	619	3	536	10	-13%
	SUB TOTAL AAL 02 - DOWNTOWN								0	0	197	0	478	2	147	7	-69%
	SUB TOTAL AAL 03 - DOWNTOWN								0	0	0	0	336	13	965	36	187%
	SUB TOTAL AAL 04 - DOWNTOWN								0	0	0	0	310	0	0	0	-100%
TOTAL DOWNTOWN WINDSOR									39	0	486	2	1,743	18	1,648	53	-5%
B2 ZEKELMAN SCHOOL OF BUSINESS & INFORMATION TECHNOLOGY - Anthony Mancini																	
B007	BUS ADMIN - ACCOUNTING	1	67	0	57	1	60	0	71	1	59	0	63	0	55	0	-13%
	BUS ADMIN - ACCOUNTING	3	75	2	71	2	63	3	79	1	59	1	54	3	55	8	2%
	BUS ADMIN - ACCOUNTING	5	60	4	74	2	63	2	60	3	72	2	80	1	68	9	-15%
B851	BUS ADMIN - FINANCE	1	40	0	32	2	51	0	31	2	34	1	64	0	45	1	-30%
	BUS ADMIN - FINANCE	3	25	0	45	0	36	1	44	1	29	1	27	1	47	0	74%
	BUS ADMIN - FINANCE	5	22	0	24	1	36	3	26	0	30	0	29	1	29	5	0%
B880	BUS ADMIN - HUMAN RESOURCES	1	62	0	59	0	56	2	61	0	50	2	52	2	37	2	-29%

**Post Secondary, Tuition Short and Apprenticeship Fall Registration Statistics
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CODE	PROGRAM NAME	A A L															20/21 CHANGE
			9/15/2014		9/21/2015		9/19/2016		9/18/2017		9/17/2018		9/16/2019		10/2/2020		
			FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	
	BUS ADMIN - HUMAN RESOURCES	3	43	1	57	1	45	1	54	0	43	1	41	0	46	4	12%
	BUS ADMIN - HUMAN RESOURCES	5	40	2	41	1	54	0	44	2	44	3	40	5	38	1	-5%
B009	BUS ADMIN - MARKETING	1	43	2	42	0	46	0	37	3	41	0	38	0	34	1	-11%
	BUS ADMIN - MARKETING	3	32	2	27	2	35	1	31	2	36	1	31	2	32	4	3%
	BUS ADMIN - MARKETING	5	32	1	26	0	23	0	32	0	27	0	37	0	36	2	-3%
B010	BUSINESS - ACCOUNTING	1	49	3	47	3	42	1	53	2	65	0	78	1	37	3	-53%
	BUSINESS - ACCOUNTING	3	52	2	48	3	58	4	47	10	85	3	53	9	68	8	28%
B012	BUSINESS - MARKETING	1	30	1	28	3	46	1	50	3	59	3	78	1	32	0	-59%
	BUSINESS - MARKETING	3	21	1	19	4	20	2	28	3	85	2	50	2	91	9	82%
T860	COMPUTER SYST TECHN-NETWORK	1	46	1	56	1	47	1	96	2	90	0	272	2	259	0	-5%
	COMPUTER SYST TECHN-NETWORK	2									369	0	247	0	60	2	-76%
	COMPUTER SYST TECHN-NETWORK	3	45	1	51	3	57	3	68	3	368	0	177	1	464	3	162%
	COMPUTER SYST TECHN-NETWORK	4													111	5	-
T861	COMPUTER SYST TECHY-NETWORK	1	49	1	52	0	55	0	82	0	71	4	55	0	46	0	-16%
	COMPUTER SYST TECHY-NETWORK	3	54	0	44	3	63	0	60	2	88	1	37	0	44	3	19%
	COMPUTER SYST TECHY-NETWORK	5	47	3	66	1	61	4	73	1	63	3	71	1	43	1	-39%
B892	BUS ADMIN - INTERNATIONAL	1	28	1	25	1	24	0	26	2	0	0	0	0	0	0	-
	BUS ADMIN - INTERNATIONAL	3	22	1	13	0	18	1	16	2	12	0	0	0	0	0	-
	BUS ADMIN - INTERNATIONAL	5	14	1	13	1	15	0	12	1	15	0	12	1	0	0	-100%
B989	INTERNATIONAL BUS. MANAGEMENT	1	19	0	47	1	48	0	140	0	86	0	-	-	0	0	-
	INTERNATIONAL BUS. MANAGEMENT	2									323	0	-	-	0	0	-
	INTERNATIONAL BUS. MANAGEMENT	3			14	0	31	0	77	0	363	0	-	-	0	0	-
B904	SPORT & RECREATION MANAGEMENT	1	57	1	57	1	56	2	53	0	59	0	41	1	28	2	-32%
	SPORT & RECREATION MANAGEMENT	3	40	1	40	1	36	0	38	0	28	1	38	0	31	1	-18%
	SPORT & RECREATION MANAGEMENT	5				36	0	32	3	30	0	26	1	35	1	35%	
B226	OFFICE ADMIN - EXECUTIVE	3	29	0	29	0	36	2	28	2	83	1	27	4	35	3	30%
B227	OFFICE ADMIN - GENERAL	1	122	2	122	2	108	7	136	4	100	4	143	5	115	13	-20%
	OFFICE ADMIN - GENERAL	2									329	4	0	0	0	0	-
B228	OFFICE ADMIN - HEALTH SERVICES	3			75	2	26	1	38	0	192	1	35	12	69	5	97%
B891	OFFICE ADMIN - LEGAL	1	0	0	0	0	0	0	15	2	0	0	0	0	0	0	-
	OFFICE ADMIN - LEGAL	3	13	0	13	0	16	0	10	2	10	1	0	0	0	0	-
B906	ESPORTS ADMIN & ENTREPRENEURSHIP	1											58	0	56	0	-3%
	ESPORTS ADMIN & ENTREPRENEURSHIP	3											12	0	29	0	142%
B948	INTERNET APPLICATIONS & WEB DESIGN	1	30	1	30	1	31	0	28	2	0	0	0	0	0	0	-
	INTERNET APPLICATIONS & WEB DESIGN	3	41	1	41	1	20	1	17	0	17	0	0	0	0	0	-
	INTERNET APPLICATIONS & WEB DESIGN	5	17	0	17	0	35	0	15	0	11	0	11	0	0	0	-100%
B949	INTERNET APPLICATIONS & WEB DESIGN	1													22	0	-
B990	MOBILE APPLICATIONS DEVELOPMENT	1	40	0	40	0	37	1	45	0	72	1	60	2	49	2	-18%
	MOBILE APPLICATIONS DEVELOPMENT	3				29	0	24	1	22	0	38	3	38	1	0%	
	MOBILE APPLICATIONS DEVELOPMENT	5						26	0	21	0	12	3	30	3	150%	
	SUB TOTAL AAL 01 - WINDSOR		682	13	694	16	707	15	924	23	786	15	1,002	14	815	24	-19%
	SUB TOTAL AAL 02 - WINDSOR										1,021	4	247	0	60	2	-76%
	SUB TOTAL AAL 03 - WINDSOR		492	12	587	22	589	20	659	29	1,520	14	620	37	1,049	49	69%
	SUB TOTAL AAL 04 - WINDSOR														111	5	
	SUB TOTAL AAL 05 - WINDSOR		232	11	261	6	323	9	320	10	313	8	318	13	279	22	-12%
TOTAL SOUTH CAMPUS			1,406	36	1,542	44	1,619	44	1,903	62	3,640	41	2,187	64	2,314	102	6%
P2 SCHOOL OF COMMUNITY STUDIES - Randal Semeniuk																	
B935	AUTISM & BEHAVIOURAL SCIENCE	1	26	0	26	0	41	0	30	0	40	0	26	0	39	1	50%
B995	AUTISM & BEHAVIOURAL SCIENCE (PT)	1	0	11	0	11	0	0	0	0	0	5	0	6	0	0	-
C999	BACHELOR OF APPL ARTS IN SOCIAL JUSTICE	1											33	0	47	0	42%
	BACHELOR OF APPL ARTS IN SOCIAL JUSTICE	3													32	0	-
B992	CHILD & YOUTH CARE	1	77	0	77	0	74	1	78	0	80	0	78	0	75	0	-4%
	CHILD & YOUTH CARE	4	51	1	51	1	61	0	55	0	56	2	55	1	48	0	-13%
	CHILD & YOUTH CARE	7	57	0	57	0	49	2	54	1	35	4	50	2	45	3	-10%
C365	COMMUNITY INTEGRATION COOP ED.	1	10	0	10	0	15	0	19	0	29	0	37	0	28	0	-24%
	COMMUNITY INTEGRATION COOP ED.	3	10	0	10	0	9	0	13	0	19	0	27	0	27	0	0%
C862	GENERAL ARTS & SCIENCE - AA. BUS	1	32	2	32	2	28	1	46	3	33	1	38	1	16	74	-58%
B101	EARLY CHILDHOOD EDUCATION	1	95	2	95	2	99	1	99	0	96	3	98	2	121	1	23%
	EARLY CHILDHOOD EDUCATION	3	70	3	70	3	70	2	64	3	65	3	80	3	105	3	31%
B820	EARLY CHILDHOOD EDUCATION (ACCEL.)	3	18	0	18	0	14	0	19	0	15	1	11	0	17	0	55%
B846	EARLY CHILDHOOD EDUCATION (B.Ed.)	3	35	0	35	0	56	0	31	0	39	0	55	0	53	0	-4%
B899	EDUCATIONAL SUPPORT	1	54	2	54	2	45	2	48	2	52	2	51	1	0	0	-100%

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			9/15/2014		9/21/2015		9/19/2016		9/18/2017		9/17/2018		9/16/2019		10/2/2020		
			FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	
	EDUCATIONAL SUPPORT	3	57	1	57	1	40	4	26	5	29	1	44	3	38	1	-14%
C623	LIBERAL ARTS	1	33	1	33	1	35	1	39	0	39	1	37	0	41	0	11%
	LIBERAL ARTS	3	21	0	21	0	15	1	22	0	23	0	19	0	20	2	5%
B819	POLICE FOUNDATIONS	3	44	0	44	0	47	1	56	1	37	0	33	10	61	5	85%
B803	PROTECTION, SECURITY & INVEST.	1	154	2	154	2	122	3	151	2	143	1	140	2	121	3	-14%
	PROTECTION, SECURITY & INVEST.	3	100	5	100	5	98	2	56	4	66	2	84	4	70	4	-17%
B109	SPECIAL STUDENT	1	0	65	0	65	1	62	0	44	6	97	0	45	0	0	-
B895	SOCIAL SERVICE WORKER - GERONT	1	46	2	46	2	49	1	46	0	73	1	82	0	40	0	-51%
	SOCIAL SERVICE WORKER - GERONT	2								61	0	0	0	0	0	0	-
	SOCIAL SERVICE WORKER - GERONT	3	37	1	37	1	41	4	41	1	34	1	62	0	72	1	16%
	SOCIAL SERVICE WORKER - GERONT	4										69	0	0	0	0	-100%
	SUB TOTAL AAL 01 - WINDSOR		527	87	527	87	509	72	556	51	591	111	620	57	528	79	-15%
	SUB TOTAL AAL 02 - WINDSOR										61	0	0	0	0	0	-
	SUB TOTAL AAL 03 - WINDSOR		392	10	392	10	390	14	328	14	327	8	415	20	495	16	19%
	SUB TOTAL AAL 04 - WINDSOR		51	1	51	1	61	0	55	0	56	2	124	1	48	0	-61%
	SUB TOTAL AAL 07 - WINDSOR		57	0	57	0	49	2	54	1	35	4	50	2	45	3	-10%
TOTAL SOUTH CAMPUS			1,027	98	1,027	98	1,009	88	993	66	1,070	125	1,209	80	1,116	98	-8%
T3 SCHOOL OF ENGINEERING TECHNOLOGIES - John Byng																	
T020	ARCHITECTURAL TECHNOLOGY	1	37	1	37	1	39	0	35	0	51	0	51	1	47	0	-8%
	ARCHITECTURAL TECHNOLOGY	3	34	0	34	0	31	2	37	2	35	1	28	0	56	3	100%
	ARCHITECTURAL TECHNOLOGY	5	25	4	25	4	31	3	25	3	24	2	27	2	22	2	-19%
T755	BIOMEDICAL ENG TECHNOLOGY	1	43	0	43	0	55	0	59	0	54	0	41	0	47	0	15%
	BIOMEDICAL ENG TECHNOLOGY	3	28	0	28	0	29	0	34	0	25	0	24	0	28	0	17%
	BIOMEDICAL ENG TECHNOLOGY	5			0	0	27	0	28	1	29	0	25	0	20	0	-20%
T836	CHEMICAL LAB TECHNOLOGY	1	45	0	45	0	37	2	36	1	47	0	30	0	23	0	-23%
	CHEMICAL LAB TECHNOLOGY	3	33	1	33	1	21	1	17	0	18	0	25	0	18	1	-28%
	CHEMICAL LAB TECHNOLOGY	5	24	2	24	2	27	1	25	7	12	1	17	2	19	1	12%
T154	CIVIL ENG TECHNOLOGY	1	50	1	50	1	58	0	38	2	47	2	53	0	52	1	-2%
	CIVIL ENG TECHNOLOGY	3	39	3	39	3	37	2	36	3	32	3	30	1	29	3	-3%
	CIVIL ENG TECHNOLOGY	5	26	4	26	4	47	3	35	7	41	3	31	2	30	7	-3%
T036	CONSTRUCTION ENG TECHN - CIVIL	1	24	1	24	1	19	1	29	0	65	1	73	1	21	0	-71%
	CONSTRUCTION ENG TECHN - CIVIL	2								36	0	25	0	0	0	0	-100%
	CONSTRUCTION ENG TECHN - CIVIL	3	18	3	18	3	18	3	23	2	41	2	71	3	123	4	73%
T046	CONSTRUCTION PROJECT MANAGEMENT	1													25	0	-
T974	ELECTROMECHANICAL ENG. TECHN.	1	58	1	58	1	72	0	101	0	89	3	72	3	49	0	-32%
	ELECTROMECHANICAL ENG. TECHN.	3	25	1	25	1	40	1	50	8	140	7	75	6	97	13	29%
T929	ELECTRONICS ENG TECHNOLOGY-I.A.	1	35	0	35	0	23	0	30	0	39	2	39	0	0	0	-100%
	ELECTRONICS ENG TECHNOLOGY-I.A.	3	26	3	26	3	23	2	14	3	14	1	23	1	23	2	0%
	ELECTRONICS ENG TECHNOLOGY-I.A.	5	27	1	27	1	20	3	15	12	13	7	11	5	18	2	64%
T146	INTERIOR DESIGN	1	34	0	34	0	41	1	35	0	39	0	39	0	41	0	5%
	INTERIOR DESIGN	3	20	0	20	0	18	1	19	0	16	0	18	0	21	2	17%
	INTERIOR DESIGN	5	19	5	19	5	21	3	12	3	13	2	14	1	13	5	-7%
T826	MECH ENG TY - AUTO PROD DESIGN	1	72	1	72	1	67	0	94	2	69	0	66	1	43	2	-35%
	MECH ENG TY - AUTO PROD DESIGN	3	47	1	47	1	45	1	47	2	57	3	45	3	46	2	2%
	MECH ENG TY - AUTO PROD DESIGN	5	26	2	26	2	32	5	27	5	33	2	50	6	31	9	-38%
T941	POWER ENG TECHNOLOGY - MECHAN	1	37	6	37	6	44	3	42	2	30	2	28	0	29	3	4%
	POWER ENG TECHNOLOGY - MECHAN	4	26	2	26	2	26	7	31	0	24	3	17	1	23	1	35%
	POWER ENG TECHNOLOGY - MECHAN	7										7	0	9	0	29%	
T942	POWER ENG TECHNICIAN	1										18	0	9	0	0	-50%
	POWER ENG TECHNICIAN	4												11	1	0	-
T867	MECHANICAL TECHN - CAD/CAM	1	35	1	35	1	39	1	41	0	51	0	-	-	-	-	-
	MECHANICAL TECHN - CAD/CAM	3									12	0	-	-	-	-	-
T855	MECH ENG TECHN - INDUSTRIAL	1	48	0	48	0	48	0	39	0	56	0	-	-	-	-	-
	MECH ENG TECHN - INDUSTRIAL	2									81	0	-	-	-	-	-
	MECH ENG TECHN - INDUSTRIAL	3	13	1	13	1	38	1	32	2	81	2	-	-	-	-	-
T923	MECH TECHNIQUES - PMC	1									7	0	-	-	-	-	-
	SUB TOTAL AAL 01 - WINDSOR		518	12	518	12	542	8	579	7	644	10	510	6	386	6	-24%
	SUB TOTAL AAL 02 - WINDSOR										117	0	25	0	0	0	-100%
	SUB TOTAL AAL 03 - WINDSOR		283	13	283	13	300	14	309	22	471	19	339	14	441	30	30%
	SUB TOTAL AAL 04 - WINDSOR		26	2	26	2	26	7	31	0	24	3	17	1	34	2	100%
	SUB TOTAL AAL 05 - WINDSOR		147	18	147	18	205	18	167	38	152	10	175	18	153	26	-13%
	SUB TOTAL AAL 07 - WINDSOR											7	0	9	0	29%	
TOTAL SOUTH CAMPUS			974	45	974	45	1,073	47	1,086	67	1,408	42	1,073	39	1,023	64	-5%
H1 SCHOOL OF HEALTH SCIENCES - Monica Tighe																	
H794	CARDIOVASCULAR TECHNOLOGY	1	27	1	27	1	28	0	27	1	26	0	26	2	24	0	-8%

*TSF TO SKILLED TRADES

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CODE	PROGRAM NAME	A A L	2021														2021 CHANGE
			9/15/2014		9/21/2015		9/19/2016		9/18/2017		9/17/2018		9/16/2019		10/2/2020		
			FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	
	CARDIOVASCULAR TECHNOLOGY	4	26	0	26	0	22	0	24	0	22	0	23	0	26	2	13%
H796	DIAGNOSTIC MEDICAL SONOGRAPHY	1	18	0	18	0	20	0	20	0	20	0	20	0	20	0	0%
	DIAGNOSTIC MEDICAL SONOGRAPHY	4	18	1	18	1	18	0	19	0	20	0	19	0	17	1	-11%
	DIAGNOSTIC MEDICAL SONOGRAPHY	7	15	0	15	0	17	0	17	0	16	0	19	0	19	0	0%
H912	ADVANCE MEDICAL ESTHETICS	1										24	0	34	0	42%	
B912	ESTHETICIAN	1												85	0	-	
H915	DENTAL ASSISTING LEVEL I & II	1	69	7	69	7	69	8	65	14	54	5	54	7	0	0	-100%
H800	DENTAL HYGIENE	1	46	2	46	2	44	3	45	2	43	4	44	0	39	0	-11%
	DENTAL HYGIENE	3	35	7	35	7	42	0	35	7	38	1	38	5	38	0	0%
	DENTAL HYGIENE	5	29	2	29	2	38	1	27	7	42	2	33	0	31	8	-6%
H879	FITNESS AND HEALTH PROMOTION	1	56	2	56	2	48	1	62	2	50	1	57	0	47	3	-18%
	FITNESS AND HEALTH PROMOTION	3	35	1	35	1	39	1	24	1	18	0	32	0	33	0	3%
H837	MED LAB SCIENCE	1	49	7	49	7	50	5	48	9	43	0	38	4	48	3	26%
	MED LAB SCIENCE	4	45	0	45	0	45	0	39	0	38	2	40	3	35	1	-13%
	MED LAB SCIENCE	6	23	0	23	0	19	0	28	0	27	0	20	0	25	0	25%
H299	MEDICAL LAB TECHNICIAN	1	32	1	32	1	34	1	38	1	39	0	36	0	35	2	-3%
H840	PARAMEDIC	1	29	6	29	6	29	3	31	1	27	3	37	1	32	6	-14%
	PARAMEDIC	3	20	1	20	1	25	4	30	1	19	1	13	1	18	1	38%
H812	PHARMACY TECHNICIAN	1	49	0	49	0	51	1	56	0	60	3	56	6	40	5	-29%
	PHARMACY TECHNICIAN	4	23	1	23	1	28	0	31	2	33	0	27	6	26	3	-4%
H258	VETERINARY TECHNICIAN	1	59	0	59	0	55	0	53	1	60	0	57	0	51	0	-11%
	VETERINARY TECHNICIAN	3	29	0	29	0	29	0	28	0	23	0	28	0	28	0	0%
H795	RESPIRATORY THERAPY	1	25	0	25	0	24	1	25	0	25	0	25	1	22	0	-12%
	RESPIRATORY THERAPY	3	17	0	17	0	19	0	13	0	15	0	13	0	14	1	8%
	RESPIRATORY THERAPY	5	17	0	17	0	14	1	17	0	14	0	13	0	14	0	8%
	SUB TOTAL AAL 01 - WINDSOR		459	26	459	26	452	23	470	31	447	16	474	21	477	19	1%
	SUB TOTAL AAL 03 - WINDSOR		136	9	136	9	154	5	130	9	113	2	124	6	131	2	6%
	SUB TOTAL AAL 04 - WINDSOR		112	2	112	2	113	0	113	2	113	2	109	9	104	7	-5%
	SUB TOTAL AAL 05 - WINDSOR		46	2	46	2	52	2	44	7	56	2	46	0	45	8	-2%
	SUB TOTAL AAL 06 - WINDSOR		23	0	23	0	19	0	28	0	27	0	20	0	25	0	25%
	SUB TOTAL AAL 07 - WINDSOR		15	0	15	0	17	0	17	0	16	0	19	0	19	0	0%
TOTAL SOUTH CAMPUS			791	39	791	39	807	30	802	49	772	22	792	36	801	36	1%
H2 SCHOOL OF NURSING - Linda Watson																	
H850	COLLABORATIVE NURSING	1	136	11	136	11	140	2	136	5	133	7	145	9	146	7	1%
	COLLABORATIVE NURSING	3	118	14	118	14	106	20	132	5	114	17	128	2	141	1	10%
H932	PERSONAL SUPPORT WORKER	1	112	0	112	0	87	0	78	0	66	0	66	3	63	2	-5%
H863	PRACTICAL NURSING	1	124	2	124	2	170	5	170	5	178	8	190	9	164	21	-14%
	PRACTICAL NURSING	2				1	8	0	0	0	0	0	0	0	0	0	-
	PRACTICAL NURSING	3	145	1	145	1	116	7	172	6	130	5	132	15	131	27	-1%
	PRACTICAL NURSING	5	2	0	2	0	0	0	75	0	0	0	0	0	19	0	-
C904	PRE-HEALTH SCIENCES PATHWAY TO A.D.	1	529	12	529	12	474	14	447	6	445	10	420	12	399	25	-5%
	SUB TOTAL AAL 01 - SOUTH CAMPUS		901	25	901	25	871	21	831	16	822	25	821	33	772	55	-6%
	SUB TOTAL AAL 02 - SOUTH CAMPUS		0	0	0	0	1	8	0	0	0	0	0	0	0	0	-
	SUB TOTAL AAL 03 - SOUTH CAMPUS		263	15	263	15	222	27	304	11	244	22	260	17	272	28	5%
	SUB TOTAL AAL 05 - SOUTH CAMPUS		2	0	2	0	0	0	75	0	0	0	0	0	19	0	-
TOTAL SOUTH CAMPUS			1,166	40	1,166	40	1,094	56	1,210	27	1,066	47	1,081	50	1,063	83	-2%
P3 SCHOOL OF MEDIA, ART & DESIGN - Willie (Jimmy) Parsons																	
T993	ANIMATION - 2D/3D	1	40	0	42	0	39	1	41	0	41	0	39	1	27	1	-31%
	ANIMATION - 2D/3D	3	33	0	32	3	34	2	32	1	32	0	29	4	26	1	-10%
	ANIMATION - 2D/3D	5	16	0	28	1	25	5	24	1	28	7	25	4	24	1	-4%
B395	CULINARY MANAGEMENT	1	63	1	63	1	66	0	83	1	73	1	87	0	49	4	-44%
	CULINARY MANAGEMENT	3	30	0	30	0	25	2	34	0	40	2	42	3	48	2	14%
A872	ENTERTAINMENT TECHNOLOGY	1	20	1	20	1	24	0	13	0	0	0	0	0	0	0	-
	ENTERTAINMENT TECHNOLOGY	3	12	2	12	2	12	0	13	0	8	0	0	0	0	0	-
	ENTERTAINMENT TECHNOLOGY	5	7	0	7	0	10	1	12	0	13	0	6	2	0	0	-100%
B877	FASHION DESIGN TECHNICIAN	1	29	0	29	0	22	0	23	1	37	0	33	1	18	1	-45%
	FASHION DESIGN TECHNICIAN	3	15	3	15	3	19	2	11	2	13	1	22	3	16	1	-27%
A887	MUSIC THEATRE - PERFORMANCE	1	25	0	25	0	22	0	15	0	15	0	14	0	19	0	36%
	MUSIC THEATRE - PERFORMANCE	3	19	0	19	0	19	0	19	0	13	0	12	0	12	1	0%
	MUSIC THEATRE - PERFORMANCE	5	20	0	20	0	15	0	16	0	15	0	9	1	12	0	33%
	SUB TOTAL AAL 01 - SOUTH CAMPUS		177	2	179	2	173	1	175	2	166	1	173	2	113	6	-35%
	SUB TOTAL AAL 03 - SOUTH CAMPUS		109	5	108	8	109	6	109	3	106	3	105	10	102	5	-3%
	SUB TOTAL AAL 05 - SOUTH CAMPUS		43	0	55	1	50	6	52	1	56	7	40	7	36	1	-10%
TOTAL SOUTH CAMPUS			329	7	342	11	332	13	336	6	328	11	318	19	251	12	-21%

*TSF FROM SKILLED TRADES

**Post Secondary, Tuition Short and Apprenticeship Fall Registration Statistics
7 Year 10 Day Count**

CODE	PROGRAM NAME	A A L															20/21 CHANGE	
			9/15/2014		9/21/2015		9/19/2016		9/18/2017		9/17/2018		9/16/2019		10/2/2020			
			FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT		
T8 SCHOOL OF SKILLED TRADES - John Byng																		
T964	CARPENTRY TECHNIQUES	1	31	0	31	0	40	1	35	0	38	1	31	0	41	0	32%	
T947	ELECTRICAL TECHNIQUES	1	128	0	128	0	122	2	98	1	87	2	108	0	101	5	-6%	
B912	ESTHETICIAN	1	60	0	60	0	73	2	71	2	70	2	88	2	-	-	-	*TSF TO HEALTH SCIENCES
T207	HEAT REFRIG & AIR TECHN	1	32	1	32	1	36	1	37	0	44	1	60	0	44	0	-27%	
	HEAT REFRIG & AIR TECHN	3	41	1	41	1	17	2	20	1	22	1	27	0	41	0	52%	
T866	HORTICULTURE TECHN - LANDSCAPE	1	29	1	29	1	30	1	38	1	35	0	39	2	30	1	-23%	
	HORTICULTURE TECHN - LANDSCAPE	3	14	1	14	1	20	1	17	2	19	2	20	2	28	0	40%	
T954	PLUMBING TECHNIQUES	1	35	0	35	0	38	0	20	1	22	0	39	1	37	1	-5%	
T949	WELDING TECHNIQUES	1	55	0	55	0	36	0	39	0	30	0	40	2	0	0	-100%	
T805	WOODWORKING TECHNICIAN	1	34	0	34	0	28	0	28	0	27	0	30	0	0	0	-100%	
	WOODWORKING TECHNICIAN	3	31	1	31	1	27	3	29	0	27	0	30	1	20	1	-33%	
T914	HAIRSTYLING	1	53	0	53	0	59	0	60	0	56	0	58	0	58	1	0%	
T167	MOTIVE POWER TECHNICIAN	1	46	0	46	0	45	0	55	0	51	0	56	0	30	0	-46%	
	MOTIVE POWER TECHNICIAN	3	23	0	23	0	30	0	26	0	40	1	35	2	40	4	14%	
T876	PRE-SERVICE FIREFIGHTER ED/TR.	1	35	0	35	0	40	0	46	0	48	0	30	1	28	0	-7%	
T855	MECH ENG TECHN - INDUSTRIAL	1											49	0	34	0	-31%	
	MECH ENG TECHN - INDUSTRIAL	2											46	0	0	0	-100%	
	MECH ENG TECHN - INDUSTRIAL	3											76	2	100	3	32%	
T867	MECH TECHN - CAD/CAM	1											53	0	0	0	-100%	
	MECH TECHN - CAD/CAM	2											27	1	0	0	-100%	
	MECH TECHN - CAD/CAM	3											67	0	95	4	42%	
T923	MECH TECHNIQUES - PMC	1											8	1	0	0	-100%	
T797	PRE-APPRENTICE CNC METAL CUTTING	NC				0	25	0	27	0	0	0	0	0	0	19	-	*NOT POST-SEC
T971	PRE-APPRENTICE CNC IMM	NC			0	25	0	19	0	21	0	26	0	26	0	20	-	*NOT POST-SEC
	SUB TOTAL AAL 01 - WINDSOR		538	0	538	0	547	0	527	0	508	0	689	35	403	47	-42%	
	SUB TOTAL AAL 02 - WINDSOR												73	1	0	0	-100%	
	SUB TOTAL AAL 03 - WINDSOR		109	0	109	0	94	0	92	0	108	10	255	7	324	12	27%	
TOTAL SOUTH CAMPUS			647	0	647	0	641	0	619	0	616	10	1017	43	727	59	-29%	
TOTAL WINDSOR			7,146	283	7,292	299	7,399	297	7,906	294	10,451	314	10,513	362	9,963	532	-5%	
T6 SCHOOL OF ACADEMIC STUDIES CHATHAM-KENT - Mark Benoit																		
K951	BINOJJIYAG KINOOMAADWIN - ECE	1	7	0	7	0	0	0	9	0	22	0	21	0	0	0	-100%	
	BINOJJIYAG KINOOMAADWIN - ECE	3	11	0	11	0	5	0	2	0	5	0	5	0	11	0	120%	
K844	BINOJJIYAG KINOOMAADWIN - ECE	1											9	0	0	0	-100%	
	BINOJJIYAG KINOOMAADWIN - ECE	3											6	0	4	0	-33%	
K967	BORDER SERVICES	1	25	3	25	3	15	4	18	0	17	2	15	2	34	0	127%	
K600	BUSINESS	1	20	0	20	0	0	0	26	3	79	0	75	0	41	2	-45%	
	BUSINESS	2									31	1	37	1	0	0	-100%	
	BUSINESS	3	2	2	2	2	13	2	0	0	7	0	45	1	84	7	87%	
K150	BUSINESS - ACCOUNTING	1	19	1	19	1	32	1	19	0	13	1	18	0	12	1	-33%	
	BUSINESS - ACCOUNTING	3	15	2	15	2	12	2	19	2	13	4	14	3	22	3	57%	
K994	CHILD & YOUTH CARE	7	32	2	32	2	34	1	22	1	24	2	19	1	30	1	58%	
K200	DEVELOPMENTAL SVC WORKER	1	43	1	43	1	45	3	57	4	40	5	54	0	41	3	-24%	
	DEVELOPMENTAL SVC WORKER	3	38	1	38	1	32	0	28	0	39	1	35	4	43	1	23%	
K824	DEVELOPMENTAL SVC WORKER - ACCEL	1									6	0	6	0	8	1	33%	
K240	EARLY CHILDHOOD EDUCATION	1	32	3	32	3	37	1	35	2	48	1	57	3	47	2	-18%	
	EARLY CHILDHOOD EDUCATION	3	37	1	37	1	26	0	25	3	30	1	33	1	45	0	36%	
K788	ELECTRICAL ENGINEERING TECHNICIAN	1	20	0	20	0	19	0	33	0	43	2	37	0	36	0	-3%	
	ELECTRICAL ENGINEERING TECHNICIAN	3	12	1	12	1	12	0	14	0	21	1	33	1	31	0	-6%	
K731	ELECTRICAL TECHNIQUES	1	21	0	21	0	0	0	18	0	18	0	13	1	0	0	-100%	
K946	ESTHETICIAN	1	16	1	16	1	17	0	25	0	25	0	0	0	0	0	-	
K304	NATIVE COMMUNITY WORKER	1	6	0	6	0	1	1	10	0	5	0	-	-	-	-	-	
	NATIVE COMMUNITY WORKER	3	0	0	0	0	3	0	3	0	0	0	-	-	-	-	-	
K798	NATIVE COMMUNITY WORKER	1									1	0	-	-	-	-	-	
	NATIVE COMMUNITY WORKER	3									2	0	-	-	-	-	-	

**Post Secondary, Tuition Short and Apprenticeship Fall Registration Statistics
7 Year 10 Day Count**

CODE	PROGRAM NAME	A A L	2021														2021 CHANGE
			9/15/2014		9/21/2015		9/19/2016		9/18/2017		9/17/2018		9/16/2019		10/2/2020		
			FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	
K306	NATIVE COMMUNITY WORKER - TRADITIONAL	1											11	0	0	0	-100%
	NATIVE COMMUNITY WORKER - TRADITIONAL	3										2	0	6	0	200%	
K308	NATIVE COMMUNITY WORKER - TRADITIONAL	1										8	0	0	0	-100%	
	NATIVE COMMUNITY WORKER - TRADITIONAL	3										3	0	5	0	67%	
K231	OFFICE ADMIN - EXECUTIVE	1	15	0	15	0	23	2	16	1	19	2	21	3	0	0	-100%
K238	OFFICE ADMIN - HEALTH SERVICES	1			29	2	24	0	25	1	22	2	21	2	45	4	114%
K919	POLICE FOUNDATIONS	1	18	0	18	0	30	2	26	3	21	1	22	1	23	4	5%
K766	POWERLINE TECHNICIAN	1	79	0	79	0	81	0	80	0	78	0	79	0	76	0	-4%
	POWERLINE TECHNICIAN	3	69	1	69	1	70	2	64	1	64	0	69	0	64	3	-7%
K384	SOCIAL SERVICE WORKER - GERONT	1	32	1	32	1	26	2	26	0	0	0	-	-	-	-	-
	SOCIAL SERVICE WORKER - GERONT	3	21	0	21	0	21	0	18	2	13	1	-	-	-	-	-
K175	SPECIAL STUDENT - THAMES	1	0	5	0	5	0	1	0	3	0	4	0	8	-	-	-
K813	PROTECTION, SECURITY & INVEST	1			13	1						11	0	0	0	0	-
	SUB TOTAL AAL 01 - CHATHAM		353	15	408	18	350	17	423	17	468	21	467	20	363	17	-22%
	SUB TOTAL AAL 02 - CHATHAM										31	1	37	1	0	0	-100%
	SUB TOTAL AAL 03 - CHATHAM		205	8	232	8	194	6	173	8	194	8	245	10	315	14	29%
	SUB TOTAL AAL 07 - CHATHAM		32	2	32	2	34	1	22	1	24	2	19	1	30	1	58%
TOTAL CHATHAM CAMPUS			590	25	672	28	578	24	618	26	717	32	768	32	708	32	-8%
K9 SCHOOL OF NURSING - Linda Watson																	
K950	COLLABORATIVE NURSING	1	58	4	58	4	59	1	59	1	42	0	56	6	62	3	11%
	COLLABORATIVE NURSING	3	61	3	61	3	50	6	55	4	57	4	30	3	54	0	80%
K933	PERSONAL SUPPORT WORKER	1	48	0	56	0	35	0	42	1	19	2	32	1	26	3	-19%
K958	PERSONAL SUPPORT WORKER - MUNSEY	1										4	0	0	1	-100%	
K963	PRACTICAL NURSING	1	110	0	110	0	119	2	109	2	119	1	98	4	113	6	15%
	PRACTICAL NURSING	3	90	7	90	7	97	6	97	7	96	6	98	10	83	18	-15%
	PRACTICAL NURSING	5	0	0	0	0	0	0	2	0	0	0	0	0	22	1	-
K904	PRE-HEALTH SCIENCES PATHWAY TO A.D.	1	46	2	46	2	41	0	49	0	51	0	50	0	73	1	46%
K953	PRACTICAL NURSING - MUNSEY	1									8	0	4	0	4	0	0%
	PRACTICAL NURSING - MUNSEY	3													3	0	-
	PRACTICAL NURSING - MUNSEY	4											2	0	0	0	-100%
	PRACTICAL NURSING - MUNSEY	5									10	0	0	0	0	0	-
	SUB TOTAL AAL 01 - THAMES		262	6	270	6	254	3	259	4	239	3	244	11	278	14	14%
	SUB TOTAL AAL 03 - THAMES		151	10	151	10	147	12	152	11	153	10	128	13	140	18	9%
	SUB TOTAL AAL 04 - THAMES											2	0	0	0	0	-100%
	SUB TOTAL AAL 05 - THAMES								2	0	10	0	0	0	0	0	-
TOTAL CHATHAM CAMPUS			413	16	421	16	401	15	413	15	402	13	374	24	418	32	12%
K3 SCHOOL OF HEALTH SCIENCES-CHATHAM - Monica Tighe																	
K893	OCC. THERAPIST ASSIST/PHYSIO	1	35	0	35	0	40	2	33	1	34	0	20	2	41	1	105%
	OCC. THERAPIST ASSIST/PHYSIO	3	31	1	31	1	30	0	38	0	22	1	26	0	14	0	-46%
K940	PARAMEDIC	1	29	4	29	4	39	3	38	2	34	5	26	7	30	4	15%
	PARAMEDIC	3	17	1	17	1	16	5	19	1	12	6	13	2	12	3	-8%
	SUB TOTAL AAL 01 - THAMES		64	4	83	5	79	5	71	3	68	5	46	9	71	5	54%
	SUB TOTAL AAL 03 - THAMES		48	2	48	2	46	5	57	1	34	7	39	2	26	3	-33%
TOTAL CHATHAM CAMPUS			112	6	131	7	125	10	128	4	102	12	85	11	97	8	14%
TOTAL CHATHAM			1,115	47	1,224	51	1,104	49	1,159	45	1,221	57	1,227	67	1,223	72	0%
TOTAL COLLEGE			8,261	330	8,516	350	8,503	346	9,065	339	11,672	371	11,740	429	11,186	604	-5%
TOTALS BY ACADEMIC LEVEL																	
WINDSOR																	
	TOTAL AAL 01		4285	173	4283	176	4260	143	4673	137	4903	185	5528	174	4595	253	-17%
	TOTAL AAL 02		0	0	0	0	1	8	0	0	1396	4	894	3	252	10	-72%
	TOTAL AAL 03		2009	71	2065	84	2102	97	2191	95	3204	84	2732	131	4064	193	49%
	TOTAL AAL 04		239	6	270	7	258	8	245	4	249	7	637	12	378	16	-41%
	TOTAL AAL 05		518	33	579	32	693	39	698	57	621	30	626	40	576	57	-8%
	TOTAL AAL 06		23	0	23	0	19	0	28	0	27	0	20	0	25	0	25%
	TOTAL AAL 07		72	0	72	0	66	2	71	1	51	4	76	2	73	3	-4%
TOTAL WINDSOR			7,146	283	7,292	299	7,399	297	7,906	294	10,451	314	10,513	362	9,963	532	-5%
CHATHAM																	
	TOTAL AAL 01		679	25	761	29	683	25	753	24	775	29	757	40	712	36	-6%
	TOTAL AAL 02										31	1	37	1	0	0	-100%
	TOTAL AAL 03		404	20	431	20	387	23	382	20	381	25	412	25	481	35	17%
	TOTAL AAL 04												2	0	0	0	-100%
	TOTAL AAL 05		0	0	0	0	0	0	2	0	10	0	0	0	0	0	-
	TOTAL AAL 07		32	2	32	2	34	1	22	1	24	2	19	1	30	1	58%
TOTAL CHATHAM			1,115	47	1,224	51	1,104	49	1,159	45	1,221	57	1,227	67	1,223	72	0%
TOTAL COLLEGE			8,261	330	8,516	350	8,503	346	9,065	339	11,672	371	11,740	429	11,186	604	-5%
ENTIRE COLLEGE BY AAL																	

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			9/15/2014		9/21/2015		9/19/2016		9/18/2017		9/17/2018		9/16/2019		10/2/2020		
			FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	
TOTAL AAL 01			4964	198	5044	205	4943	168	5426	161	5678	214	6285	214	5307	289	-16%
TOTAL AAL 02			0	0	0	0	1	8	0	0	1396	5	931	4	252	10	-73%
TOTAL AAL 03			2413	91	2496	104	2489	120	2573	115	3585	109	3144	156	4545	228	45%
TOTAL AAL 04			239	6	270	7	258	8	245	4	249	7	639	12	378	16	-41%
TOTAL AAL 05			518	33	579	32	693	39	700	57	631	30	626	40	576	57	-8%
TOTAL AAL 06			23	0	23	0	19	0	28	0	27	0	20	0	25	0	25%
TOTAL AAL 07			104	2	104	2	100	3	93	2	75	6	95	3	103	4	8%
COLLEGE GRAND TOTAL			8,261	330	8,516	350	8,503	346	9,065	339	11,641	371	11,740	429	11,186	604	-5%
TOTALS BY SCHOOL AND CAMPUS																	
WINDSOR																	
MEDIA ART & DESIGN - DOWNTOWN			588	15	559	17	536	16	596	12	713	10	736	6	647	14	-12%
COMMUNITY STUDIES - DOWNTOWN			218	3	244	5	288	3	322	5	352	4	357	7	373	11	4%
ZEKELMAN BUSINESS/IT - DOWNTOWN			0	0	0	0	0	0	39	0	486	2	1,743	18	1,648	53	-5%
ZEKELMAN BUSINESS/IT			1,406	36	1,542	44	1,619	44	1,903	62	3,640	41	2,187	64	2,314	102	6%
COMMUNITY STUDIES			1,027	98	1,027	98	1,009	88	993	66	1,070	125	1,209	80	1,116	98	-8%
ENGINEERING TECHNOLOGIES			974	45	974	45	1,073	47	1,086	67	1,408	42	1,073	39	1,023	64	-5%
HEALTH SCIENCES			791	39	791	39	807	30	802	49	772	22	792	36	801	36	1%
NURSING			1,166	40	1,166	40	1,094	56	1,210	27	1,066	47	1,081	50	1,063	83	-2%
MEDIA ART & DESIGN			329	7	342	11	332	13	336	6	328	11	318	19	251	12	-21%
SKILLED TRADES			647	0	647	0	641	0	619	0	616	10	1,017	43	727	59	-29%
TOTAL WINDSOR			7,146	283	7,292	299	7,399	297	7,906	294	10,451	314	10,513	362	9,963	532	-5%
CHATHAM																	
ACADEMIC STUDIES CHATHAM-KENT			590	25	672	28	578	24	618	26	717	32	768	32	708	32	-8%
NURSING - CHATHAM			413	16	421	16	401	15	413	15	402	13	374	24	418	32	12%
HEALTH SCIENCES - CHATHAM			112	6	131	7	125	10	128	4	102	12	85	11	97	8	14%
TOTAL CHATHAM			1,115	47	1,224	51	1,104	49	1,159	45	1,221	57	1,227	67	1,223	72	0%
TOTAL COLLEGE			8,261	330	8,516	350	8,503	346	9,065	339	11,672	371	11,740	429	11,186	604	-5%
SUMMARY																	
WINDSOR			7,146	283	7,292	299	7,399	297	7,906	294	10,451	314	10,513	362	9,963	532	-5%
CHATHAM			1,115	47	1,224	51	1,104	49	1,159	45	1,221	57	1,227	67	1,223	72	0%
TOTAL COLLEGE			8,261	330	8,516	350	8,503	346	9,065	339	11,672	371	11,740	429	11,186	604	-5%
ADULT TRAINING PROGRAMS																	
H3 SCHOOL OF COMMUNITY STUDIES - Randal Semeniuk																	
C772 ACADEMIC & CAREER ENTRANCE		1	0	87	0	87	0	71	0	57	0	88	0	91	0	88	-
C774 COLLEGE & EMPLOYMENT PREP		1	0	134	0	134	0	103	0	139	0	171	0	186	0	142	-
W1 COMMUNITY AND CORPORATE TRAINING																	
B736 ENGLISH LANG INSTRUCTION-IMMERSION 1		1	0	0	0	0	0	0	0	0	0	0	15	-	-	-	-
B737 ENGLISH LANG INSTRUCTION-IMMERSION 2		1	0	0	0	2	0	2	0	0	0	0	-	-	-	-	-
B738 ENGLISH LANG INSTRUCTION-IMMERSION 3		1	0	0	0	0	0	0	0	0	0	0	-	-	-	-	-
EAP ENG FOR ACADEMIC PURPOSES		NC											11	0	0	0	-100%
EAP1 ENG FOR ACADEMIC PURPOSES 1		NC						24	0	20	0	17	0	0	0	0	-100%
EAP3 ENG FOR ACADEMIC PURPOSES 3		NC						27	0	28	0	30	0	4	0	0	-87%
EAP4 ENG FOR ACADEMIC PURPOSES 4		NC										4	0	4	0	0	0%
EAP5 ENG FOR ACADEMIC PURPOSES 5		NC						23	0	31	0	40	0	6	0	0	-85%
EAP6 ENG FOR ACADEMIC PURPOSES 6		NC												9	0	0	-
EAP7 ENG FOR ACADEMIC PURPOSES 7		NC						7	0	36	0	19	0	0	0	0	-100%
SUB TOTAL AAL 01 - WINDSOR			84	221	84	223	79	176	0	196	0	259	0	292	0	230	-
SUB TOTAL NC - WINDSOR			0	0	0	0	0	0	81	0	115	0	121	0	23	0	-81%
TOTAL WINDSOR			84	221	84	223	79	176	81	196	115	259	121	292	23	230	-81%
P3 SCHOOL OF ACADEMIC STUDIES CHATHAM-KENT - Mark Benoit																	
K972 ACADEMIC & CAREER ENTRANCE		1	0	40	0	40	0	45	0	33	0	30	0	32	0	57	-
SUB TOTAL AAL 01 - CHATHAM			0	40	0	40	0	45	0	33	0	30	0	32	0	57	-
TOTAL CHATHAM			0	40	0	40	0	45	0	33	0	30	0	32	0	57	-
TOTAL TUITION SHORT/ENGLISH TRAINING			84	261	84	263	79	221	81	229	115	289	121	324	23	287	-81%
APPRENTICESHIP PROGRAMS																	
AP SCHOOL OF SKILLED TRADES - John Byng																	
403A CARPENTER		1	14	0	14	0	12	0	10	0	17	0	18	0	9	0	-50%
CARPENTER		2	6	0	6	0	11	0	11	0	14	0	12	0	12	0	0%
415A COOK		1	13	0	13	0	11	0	12	0	0	0	9	0	9	0	0%
309A ELECTRICIAN CONSTRUCTION MAINT		1	20	0	20	0	38	0	33	0	39	0	44	0	39	0	-11%
ELECTRICIAN CONSTRUCTION MAINT		2	0	0	0	0	41	0	33	0	40	0	40	0	40	0	0%
ELECTRICIAN CONSTRUCTION MAINT		3	19	1	19	1	0	0	0	0	0	0	0	0	0	0	-
332A HAIRSTYLIST		1	0	0	0	0	7	0	0	0	10	0	13	0	0	0	-100%
HAIRSTYLIST		2	6	1	6	1	14	0	0	0	0	0	0	0	0	0	-
442A INDUSTRIAL ELECTRICIAN		1	46	2	46	2	36	0	52	0	41	0	44	0	33	0	-25%
INDUSTRIAL ELECTRICIAN		2	38	2	38	2	42	0	42	0	50	0	43	0	44	0	2%
INDUSTRIAL ELECTRICIAN		3	33	3	33	3	29	0	30	0	41	0	24	0	27	0	13%
306A PLUMBER		1	15	0	15	0	15	0	15	0	26	0	21	0	20	0	-5%
PLUMBER		2	14	0	14	0	15	0	14	0	15	0	20	0	20	0	0%
310T TRUCK & COACH TECHNICIAN		1	31	2	31	2	28	0	25	0	25	0	22	0	20	0	-9%

**Post Secondary, Tuition Short and Apprenticeship Fall Registration Statistics
7 Year 10 Day Count**

CODE	PROGRAM NAME	A A L															20/21 CHANGE
			9/15/2014		9/21/2015		9/19/2016		9/18/2017		9/17/2018		9/16/2019		10/2/2020		
			FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	FT	PT	
	TRUCK & COACH TECHNICIAN	2	19	1	19	1	24	0	25	0	20	0	23	0	20	0	-13%
	TRUCK & COACH TECHNICIAN	3	19	1	19	1	14	1	24	0	22	0	20	0	20	0	0%
310S	AUTOMOTIVE SERVICE TECHNICIAN	1	12	0	12	0	23	0	22	0	26	0	28	0	12	0	-57%
	AUTOMOTIVE SERVICE TECHNICIAN	2	24	0	24	0	47	0	44	0	53	0	42	0	15	0	-64%
313A	REFRIGERATION AND AIR CONDITION	1												18	0	-	
429A	GENERAL MACHINIST	1	84	15	84	15	70	23	92	0	74	0	71	0	30	0	-58%
	GENERAL MACHINIST	2	55	8	55	8	72	0	73	0	85	0	74	0	42	0	-43%
	GENERAL MACHINIST	3	46	9	46	9	39	1	65	0	51	0	61	0	45	0	-26%
433A	INDUSTRIAL MECHANIC MILLWRIGHT	1	24	2	24	2	25	1	24	0	25	0	19	0	44	0	132%
	INDUSTRIAL MECHANIC MILLWRIGHT	2	26	1	26	1	25	0	15	0	25	0	26	0	14	0	-46%
	INDUSTRIAL MECHANIC MILLWRIGHT	3	18	0	18	0	25	0	25	0	16	0	22	0	23	0	5%
431A	MOULDMAKER	2	9	0	9	0	12	1	12	0	7	0	8	0	0	0	-100%
	MOULDMAKER	3	7	0	7	0	7	0	11	0	8	0	0	0	6	0	-
430A	TOOL & DIE MAKER	2	14	8	14	8	23	1	25	0	12	0	17	0	13	0	-24%
	TOOL & DIE MAKER	3	14	3	14	3	23	0	22	0	20	0	7	0	14	0	100%
	TOTAL AAL 01 - WINDSOR		259	21	259	21	265	24	285	0	283	0	289	0	234	0	-19%
	TOTAL AAL 02 - WINDSOR		211	21	211	21	326	2	294	0	321	0	305	0	220	0	-28%
	TOTAL AAL 03 - WINDSOR		156	17	156	17	137	2	177	0	158	0	134	0	135	0	1%
	TOTAL WINDSOR APPRENTICES		626	59	626	59	728	28	756	0	762	0	728	0	589	0	-19%
AP Mark Benoit (PT Apprenticeship) Chatham																	
D620	DEVELOPMENT SERVICES WORKER	1	0	0	0	0	0	0	1	0	0	1	0	4	0	3	-
	TOTAL AAL 01		0	0	0	0	0	0	1	0	0	1	0	4	0	3	-
	TOTAL CHATHAM APPRENTICES		0	0	0	0	0	0	1	0	0	1	0	4	0	3	-
B2 ACE ACUMEN ACADEMY (TORONTO)																	
M977	BUSINESS	1				237	1	220	0	141	0	147	0	296	1	101%	*NORTH YORK CAMPUS
	BUSINESS	2	0	0		101	1	156	0	154	0	142	1	133	0	-6%	
	BUSINESS	3	54	0	54	0	96	0	120	0	111	0	174	0	424	1	144%
	BUSINESS	4				38	1	76	0	163	0	211	0	111	8	-47%	
M979	COMPUTER SYS. TECHNICIAN - NET	1				89	0	112	0	0	0	0	0	108	0	-	*MISSISSAUGA CAMPUS
	COMPUTER SYS. TECHNICIAN - NET	2	0	0		82	0	114	0	0	0	0	0	25	0	-	
	COMPUTER SYS. TECHNICIAN - NET	3	68	1	68	1	72	3	84	0	0	0	0	221	0	-	
	COMPUTER SYS. TECHNICIAN - NET	4						59	0	187	0	0	0	0	0	-	
M018	DATA ANALYTICS FOR BUSINESS	1												60	0	-	*MISSISSAUGA CAMPUS
M228	OFFICE ADMIN - HEALTH SERVICES	1												146	0	-	*MISSISSAUGA CAMPUS
	OFFICE ADMIN - HEALTH SERVICES	2												52	0	-	
	OFFICE ADMIN - HEALTH SERVICES	3												184	0	-	
M991	INTERNATIONAL BUSINESS MANAGEMENT	1				75	0	115	0	41	0	-	-	-	-	-	
	INTERNATIONAL BUSINESS MANAGEMENT	2				60	0	89	0	0	0	-	-	-	-	-	
	INTERNATIONAL BUSINESS MANAGEMENT	3				28	0	38	0	0	0	-	-	-	-	-	
M999	INTERNATIONAL BUS MGMT - LOGISTICS	1										68	0	153	0	125%	*NORTH YORK CAMPUS
	INTERNATIONAL BUS MGMT - LOGISTICS	2											41	0	-		
	INTERNATIONAL BUS MGMT - LOGISTICS	3										52	0	190	0	265%	
	INTERNATIONAL BUS MGMT - LOGISTICS	4										89	0	69	0	-22%	
M802	HUMAN RESOURCES MANAGEMENT	1								113	0	0	0	20	0	-	*NORTH YORK CAMPUS
	HUMAN RESOURCES MANAGEMENT	2												42	0	-	
M995	SOCIAL SERVICE WORKER - GERONT	1				62	0	116	0	77	0	50	0	131	0	162%	*MISSISSAUGA CAMPUS
	SOCIAL SERVICE WORKER - GERONT	2						0	0	0	0	53	0	72	0	36%	
	SOCIAL SERVICE WORKER - GERONT	3						46	0	104	0	91	0	171	0	88%	
	SOCIAL SERVICE WORKER - GERONT	4						54	0	91	0	0	0	50	0	-	
	TOTAL AAL 01 - TORONTO		0	0	0	0	463	1	563	0	372	0	265	0	914	1	245%
	TOTAL AAL 02 - TORONTO		0	0	0	0	243	1	359	0	154	0	195	1	365	0	87%
	TOTAL AAL 03 - TORONTO		122	1	122	1	196	3	288	0	215	0	317	0	1190	1	275%
	TOTAL AAL 04 - TORONTO		0	0	0	0	38	1	189	0	441	0	300	0	230	8	-23%
	TOTAL TORONTO CAMPUS		122	1	122	1	940	6	1399	0	1182	0	1077	1	2699	10	151%
B2 ACE ACUMEN ACADEMY - BOARD OF GOVERNORS																	
M839	FREIGHT FORWARDING & LOGISTICS	NC						65	0	0	0	0	0	-	-	-	
	TOTAL TORONTO CAMPUS							65	0	0	0	0	0	0	0	0	-
	TOTAL TORONTO		122	1	122	1	940	6	1464	0	1182	0	1077	1	2699	10	151%

TO: THE BOARD OF GOVERNORS

FROM: PATRICIA FRANCE, PRESIDENT

DATE: OCTOBER 27, 2020

**RE: FINANCIAL MONITORING REPORT
FINANCIAL RESULTS FOR THE SIX MONTHS ENDED SEPTEMBER 30, 2020**

**SECTOR: FINANCE
MARC JONES, VICE PRESIDENT & CHIEF FINANCIAL OFFICER**

AIM:

To provide the Board with a report on the financial results for the six months ended September 30, 2020.

BACKGROUND:

It is the practice of St. Clair College to review its expenditure and revenue patterns to ensure that the financial plan is being achieved. To this end, College Administration communicated to the Board of Governors that regular financial reports would be provided.

RECOMMENDATION:

IT IS RECOMMENDED THAT the Board of Governors receive the Financial Monitoring Report for the six months ended September 30, 2020, as information.

SUMMARY OF REVENUES AND EXPENDITURES (Schedule 1)

The net surplus at September 30, 2020 of \$892,002 is an increase of \$2,697,798 from the net deficit noted for the 2019 comparative period of \$1,805,796. The variance is primarily due to the following:

- Revenues: Increase in Tuition Revenue and a decrease in Ancillary Revenue.
- Expenditures: Increase in Contracted Educational Services, and decreases in Salaries and Benefits, Advertising, Stipends & Allowances, Other Expenses, and Ancillary Expenses.

REVENUE (Schedule 2)

The following highlights the major changes in revenue compared to the original budget projections and the 2019 comparative period:

- Year-to-date MCU Operating Grants are trending above the original budget projection at 55% and has increased over the 2019 comparative period by \$690,018 or 3% due to the following:
 - SMA3 Performance based funding was implemented in 2020-21. As a result, the College's proportion of Enrolment Envelope to Differentiation Envelope funding was adjusted from 98% and 2% (2019-20) to 70% and 30% (2020-21) respectively. In addition, the Holdback grant under the Differentiation Envelope is flowing bi-monthly instead of at the end of the fiscal year.
 - A conservative approach to Performance based funding was taken as part of the original budget projection due to funding being at risk. Given the uncertainty regarding COVID-19, in August 2020, the Ministry suspended Performance based funding for two years. As a result, these funds are no longer at risk, and the budget will be adjusted at mid-year review.
- Year-to-date Contract Income is trending below the original budget projection at 45% and has increased over the 2019 comparative period by \$497,884 or 10%. The increase is due to the College receiving Ministry approval for the Rapid Skills and Career Ready grants, and timing associated with Ministry transfer payments related to the Apprenticeship and Canada Ontario Jobs Grant.

Contract income is established based on agreements with the Ministry and other partners. With the exception of Apprenticeship funding, the College anticipates meeting its budget projections. Any shortfalls in contract income will be mostly offset by a decrease in expenditures.

- Total Tuition revenue is trending below the original budget projection at 30% and has increased over the 2019 comparative period by \$10,898,896 or 30% due to the following:

- Decrease in Domestic Tuition revenue of \$231,911 over the comparative period due to lower enrolment.
- Increase in International Tuition revenue of \$631,323 over the comparative period due to those eligible students within the International Business program that received a free semester in the Spring 2019 and Fall 2019 semesters.
- Increase in PCPP Tuition revenue of \$12,181,375 over the comparative period due to higher enrolment.
- Total “Other” income is trending below the original budget projection at 33% and has decreased over the 2019 comparative period by \$2,168,388 or 12% due to the following:
 - Decrease in Investment Income due to the decline in interest rates.
 - Decrease in International Projects due to COVID-19.
 - Decrease in Other Income due to lower administration fees, graduation fees, and In-Service Teacher Training.

EXPENDITURES (Schedule 3)

The following highlights the major changes in expenditures compared to the original budget projections and the 2019 comparative period:

- Total Salaries & Benefits are trending below the original budget projection at 43%, and have decreased over the 2019 comparative period by \$3,473,531 or 8%. The decrease is primarily due to Part-Time Faculty and Part-Time Support, as a result of lower enrolment and cost saving strategies.
- Total Non-Salary expenditures are trending below the original budget projection at 35%, and have increased over the 2019 comparative period by \$7,904,775 or 20%. The increase is due to Contracted Educational Services as a result of higher enrolment from students attending the Toronto Campuses, and flowing the applicable funds to Ace Acumen.

Many expenditures are cyclical and follow the timing associated with the academic year.

Administration is managing Non-Salary expenditures through ongoing Senior Operating Group (SOG) review, in order to minimize discretionary spending due to COVID-19.

ANCILLARY OPERATIONS (Schedule 4 & 4B)

- The Ancillary Operations deficit of \$1,214,522 is trending below the original budget surplus projection of \$1,118,607, and has decreased by \$2,789,368 over the 2019 comparative period due to COVID-19. The pandemic has restricted the revenue generating ability of the St. Clair College Centre for the Arts, Parking and Residence operations.

ST. CLAIR COLLEGE
SUMMARY OF REVENUES AND EXPENDITURES
FOR THE SIX MONTHS ENDED SEPTEMBER 30, 2020

	MCU BUDGET <u>(12 months)</u>	A ACTUAL YR-TO-DATE <u>(6 months)</u>	B ACTUAL PRIOR YEAR <u>(6 months)</u>	A - B VARIANCE <u>(6 months)</u>
<u>REVENUE</u>				
MCU Operating Grants	39,068,883	21,479,229	20,789,211	690,018
Contract Income	12,444,025	5,639,459	5,141,575	497,884
Tuition	157,654,112	47,671,938	36,773,042	10,898,896
Other	47,091,098	15,577,376	17,745,764	(2,168,388)
Total Operating Revenue	256,258,118	90,368,002	80,449,592	9,918,410
Total Ancillary Revenue	11,501,960	1,005,734	5,730,861	(4,725,127)
TOTAL REVENUE	267,760,078	91,373,736	86,180,453	5,193,283
<u>EXPENDITURES</u>				
Salary & Benefits	97,508,026	41,393,801	44,867,332	(3,473,531)
Non-Salary	134,501,816	46,867,677	38,962,902	7,904,775
Ancillary	10,383,353	2,220,256	4,156,015	(1,935,759)
TOTAL EXPENDITURES	242,393,195	90,481,734	87,986,249	2,495,485
Total Net Surplus / (Deficit)	\$25,366,883	\$892,002	(\$1,805,796)	\$2,697,798

ST. CLAIR COLLEGE
REVENUES
FOR THE SIX MONTHS ENDED SEPTEMBER 30, 2020

	A	B	A - B	
	MCU	ACTUAL	ACTUAL	
	BUDGET	YR-TO-DATE	PRIOR YEAR	
	<u>(12 months)</u>	<u>(6 months)</u>	<u>(6 months)</u>	
			VARIANCE	
			<u>(6 months)</u>	
<u>REVENUE</u>				
Enrolment Based Envelope: see note 1	31,306,129	15,795,649	21,343,491	(5,547,842)
Differentiation Envelope: see note 2	11,446,474	6,655,652	383,327	6,272,325
Special Purpose / Other Grants: see note 3	(3,683,720)	(972,072)	(937,607)	(34,465)
<i>Total MCU Operating Grants</i>	39,068,883	21,479,229	20,789,211	690,018
Apprenticeship	3,791,329	1,638,834	1,477,843	160,991
Canada Ontario Jobs Grant	560,034	332,118	100,327	231,791
Employment Ontario	3,078,813	1,528,398	1,574,198	(45,800)
Youth Job Connection	1,337,400	692,880	698,980	(6,100)
Literacy & Basic Skills	1,386,172	693,078	693,078	-
School College Work Initiative	1,975,277	-	-	-
Second Career	250,000	331,148	449,523	(118,375)
Other: see note 4	65,000	423,003	147,626	275,377
<i>Total Contract Income</i>	12,444,025	5,639,459	5,141,575	497,884
Post Secondary - Domestic	25,000,000	4,781,761	5,013,672	(231,911)
Post Secondary - International	79,000,000	23,322,591	22,691,268	631,323
Post Secondary - PCPP	51,590,102	19,258,326	7,076,951	12,181,375
Continuing Education	2,064,010	309,260	1,991,151	(1,681,891)
<i>Total Tuition</i>	157,654,112	47,671,938	36,773,042	10,898,896
Investment Income	4,500,000	1,750,000	2,250,000	(500,000)
Contract Training	450,000	41,082	142,596	(101,514)
International Projects	450,000	-	804,185	(804,185)
PCPP Fee-for-Service	18,712,209	4,424,833	4,026,050	398,783
Other: see note 5	1,939,333	981,432	1,761,209	(779,777)
Technology Access Fee	630,188	343,714	315,094	28,620
Divisional Income	14,237,299	5,256,673	5,734,236	(477,563)
Amortization DCC	6,172,069	2,779,642	2,712,394	67,248
<i>Total Other</i>	47,091,098	15,577,376	17,745,764	(2,168,388)
				-
Total Revenue Before Ancillary	256,258,118	90,368,002	80,449,592	9,918,410
				-
Ancillary Revenue (Schedule 4)	11,501,960	1,005,734	5,730,861	(4,725,127)
Total Revenues	\$267,760,078	\$91,373,736	\$86,180,453	\$5,193,283

SCHEDULE 3

**ST. CLAIR COLLEGE
EXPENDITURES
FOR THE SIX MONTHS ENDED SEPTEMBER 30, 2020**

	MCU BUDGET <u>(12 months)</u>	A ACTUAL YR-TO-DATE <u>(6 months)</u>	B ACTUAL PRIOR YEAR <u>(6 months)</u>	A - B VARIANCE <u>(6 months)</u>
<u>SALARY & BENEFITS</u>				
Administrative : Full-Time	7,339,401	3,757,397	3,588,053	169,344
Administrative : Part-Time	1,880,368	380,037	690,066	(310,029)
Faculty: Full-Time	33,709,080	17,149,317	15,790,282	1,359,035
Faculty : Part-Time	14,936,843	4,094,435	6,455,414	(2,360,979)
Support : Full-Time	15,580,716	7,282,272	7,643,488	(361,216)
Support : Part-Time	6,394,335	880,193	2,705,602	(1,825,409)
Fringe Benefits	17,667,283	7,850,150	7,994,427	(144,277)
Total Salary & Benefits	97,508,026	41,393,801	44,867,332	(3,473,531)
<u>NON-SALARY</u>				
Advertising	2,709,390	491,904	1,091,653	(599,749)
Contracted Cleaning Services	2,945,250	1,332,616	1,417,576	(84,960)
Contracted Educational Services	56,518,981	19,759,678	8,333,412	11,426,266
Contracted Services Other	18,860,358	5,954,198	5,825,362	128,836
Equipment Maintenance & Repairs	3,099,007	1,634,862	1,474,041	160,821
Equipment Rentals	3,002,661	1,235,171	1,316,631	(81,460)
Instructional Supplies	4,964,817	2,331,891	2,501,741	(169,850)
Insurance	7,483,710	2,816,277	2,691,127	125,150
Janitorial & Maintenance Supplies	502,400	371,161	331,523	39,638
Memberships & Dues	614,623	318,829	351,375	(32,546)
Municipal Taxes	943,300	628,702	887,913	(259,211)
Office Supplies	956,000	192,607	345,241	(152,634)
Premise Rental	1,723,783	929,018	927,023	1,995
Professional Development	568,627	76,763	225,600	(148,837)
Security Services	2,044,500	535,013	773,482	(238,469)
Stipends & Allowances	2,442,534	143,082	742,116	(599,034)
Student Assistance 30% Tuition	2,032,250	364,722	671,990	(307,268)
Travel	1,186,946	33,623	393,319	(359,696)
Utilities	4,900,300	1,535,590	1,793,117	(257,527)
Other: see note 6	4,648,854	1,076,924	2,310,617	(1,233,693)
Amortization	12,353,525	5,105,046	4,558,043	547,003
Total Non Salary	134,501,816	46,867,677	38,962,902	7,904,775
Total Operating Expenses	232,009,842	88,261,478	83,830,234	4,431,244
Ancillary Expenses (Schedule 4)	10,383,353	2,220,256	4,156,015	(1,935,759)
Total Expenditures	\$242,393,195	\$90,481,734	\$87,986,249	\$2,495,485

**ST. CLAIR COLLEGE
ANCILLARY OPERATIONS
FOR THE SIX MONTHS ENDED SEPTEMBER 30, 2020**

	MCU BUDGET <u>(12 months)</u>	A ACTUAL YR-TO-DATE <u>(6 months)</u>	B ACTUAL PRIOR YEAR <u>(6 months)</u>	A - B VARIANCE <u>(6 months)</u>
<u>Revenue</u>				
Beverage Supplier	76,873	1,469	11,184	(9,715)
Bookstore - Windsor & Chatham	225,000	8,218	18,780	(10,562)
Cafeteria - South Campus	-	-	7,246	(7,246)
IRCDSS Special Events	125,000	-	46,455	(46,455)
Lockers Administration	48,000	-	44,835	(44,835)
Parking Lots	1,760,000	60,096	1,369,066	(1,308,970)
Residence - Windsor	3,392,686	144,537	956,190	(811,653)
Green Giants	150,000	1,220	126,610	(125,390)
St Clair College Centre for the Arts	3,685,401	31,261	2,310,071	(2,278,810)
Sky Volleyball	249,000	7,295	9,094	(1,799)
Varsity Sports	1,260,000	505,701	527,861	(22,160)
Sports Park	230,000	25,000	-	25,000
Woodland Hills Golf Course	300,000	220,937	303,469	(82,532)
	<u>11,501,960</u>	<u>1,005,734</u>	<u>5,730,861</u>	<u>(4,725,127)</u>
<u>Expenditures</u>				
IRCDSS Special Events	116,000	355	69,885	(69,530)
Parking Lots	1,372,000	402,790	314,786	88,004
Residence - Windsor	2,478,378	753,263	1,003,960	(250,697)
Residence - Chatham	45,000	62,718	15,567	47,151
Green Giants	150,000	396	101,836	(101,440)
St Clair College Centre for the Arts	3,844,975	562,723	1,941,226	(1,378,503)
Sky Volleyball	249,000	8,232	60,435	(52,203)
Varsity Sports	1,600,000	189,391	400,372	(210,981)
Sports Park	230,000	9,137	-	9,137
Woodland Hills Golf Course	298,000	231,251	247,948	(16,697)
	<u>10,383,353</u>	<u>2,220,256</u>	<u>4,156,015</u>	<u>(1,935,759)</u>
Total Net Surplus	<u>\$1,118,607</u>	<u>(\$1,214,522)</u>	<u>\$1,574,846</u>	<u>(\$2,789,368)</u>

ST. CLAIR COLLEGE
ANCILLARY OPERATIONS: SURPLUS / (DEFICIT)
FOR THE SIX MONTHS ENDED SEPTEMBER 30, 2020

SCHEDULE 4B

	MCU BUDGET (12 months)	ACTUAL YR-TO-DATE (6 months)	ACTUAL PRIOR YEAR (6 months)
Beverage Supplier: Revenue	76,873	1,469	11,184
Bookstore - Windsor & Chatham: Revenue	225,000	8,218	18,780
Cafeteria - South Campus: Revenue	-	-	7,246
Lockers Administration: Revenue	48,000	-	44,835
IRCDSS Special Events: Revenue	125,000	-	46,455
IRCDSS Special Events: Expenditures	116,000	355	69,885
	9,000	(355)	(23,430)
Parking Lots: Revenue	1,760,000	60,096	1,369,066
Parking Lots: Expenditures	1,372,000	402,790	314,786
	388,000	(342,694)	1,054,280
Residence - Windsor: Revenue	3,392,686	144,537	956,190
Residence - Windsor: Expenditures	2,478,378	753,263	1,003,960
	914,308	(608,726)	(47,770)
Residence - Chatham: Expenditures	45,000	62,718	15,567
Green Giants: Revenue	150,000	1,220	126,610
Green Giants: Expenditures	150,000	396	101,836
	-	824	24,774
St. Clair College Centre for the Arts: Revenue	3,685,401	31,261	2,310,071
St. Clair College Centre for the Arts: Expenditures	3,844,975	562,723	1,941,226
	(159,574)	(531,462)	368,845
Sky Volleyball: Revenue	249,000	7,295	9,094
Sky Volleyball: Expenditures	249,000	8,232	60,435
	-	(937)	(51,341)
Varsity Sports: Revenue	1,260,000	505,701	527,861
Varsity Sports: Expenditures	1,600,000	189,391	400,372
	(340,000)	316,310	127,489
Sports Park: Revenue	230,000	25,000	-
Sports Park: Expenditures	230,000	9,137	-
	-	15,863	-
Woodland Hills Golf Course: Revenue	300,000	220,937	303,469
Woodland Hills Golf Course: Expenditures	298,000	231,251	247,948
	2,000	(10,314)	55,521
Total Revenue	11,501,960	1,005,734	5,730,861
Total Expenditures	10,383,353	2,220,256	4,156,015
Surplus	\$1,118,607	(\$1,214,522)	\$1,574,846

Notes: Revenues & Expenditures

Note 1 **REVENUE: Enrolment Based Envelope**
Core Operating Grant

Note 2 **REVENUE: Differentiation Envelope**
Performance Funding

Note 3 **REVENUE: Other MCU Grants**
Accessibility Funding for Disabled Students
Clinical Education
Collaborative Nursing
COVID-19 Support
International Student Recovery
Municipal Taxes
Mental Health Worker and Services

Note 4 **REVENUE: Other**
Career Ready Fund
Credit Transfer
Indigenous Student Success Fund
Rapid Skills
Reporting Entities
Women Campus Safety
WSIB

Note 5 **REVENUE: Other**
Administration Fees
Apprenticeship Classroom Fees
Credit Transfer Fees
CT In-Service Teacher Training
Graduation Fees
Miscellaneous Income
Unrestricted Donations

Notes: Revenues & Expenditures (continued)

Note 6 EXPENDITURES: Other

Audit Fees
Bad Debt
Bank Charges
Building Repairs & Maintenance
Capital Non-Depreciable
College Employer Council
Field Studies
Food Service
Grounds Maintenance
Learning Resource Material
Long-Term Debt Interest
Postage
Professional Fees
Staff Employment
Student Scholarships Other
Telephone
Vehicle Expenses



POLICY TYPE:	Executive Limitations	NUMBER:	2003-16
POLICY TITLE:	Working Conditions	DATE:	May 2003
		REVISED:	March 2009
		REVIEWED:	October 2020

With respect to treatment of persons within the college community, the President may not cause or allow conditions that are in violation of the mission and values statements.

Accordingly, he or she shall not:

1. Operate without Human Resources procedures which clarify personnel rules for staff, provide for effective handling of grievances, and protect against wrongful discipline and/or dismissal.
2. Discriminate against any staff member for expressing a dissenting opinion.
3. Prevent staff from addressing the Board when there is a perceived violation of a Board policy and internal procedures have been exhausted.
4. Fail to take reasonable measures to provide for safety and security.
5. Fail to establish and maintain a work environment which fosters teamwork, communication, clear decision making, and supports staff during change.
6. Fail to acquaint staff with Human Resources policies and procedures.
7. Allow circumstances which mitigate against a respect for diversity.
8. Fail to ensure that there is an effective staff education and development process in place.
9. Operate without compliance with provisions of all applicable collective agreements, contracts and employment standards.
10. Fail to seek legal counsel on any matter which poses a potential risk to the College and/or Board.
11. Fail to post positions for a “new employee” hired to a position reporting directly to the President, concurrently, internally and externally.



POLICY TYPE:	Executive Limitations	NUMBER:	2003-17
POLICY TITLE:	Compensation and Benefits	DATE:	May 2003
		REVIEWED:	April 2009 October 2020

With respect to employment, compensation and benefits to employees, consultants and contract workers, the President shall:

1. Not change his or her, own compensation and benefits.
2. Not provide for or change the compensation and benefits of other employees except in accordance with collective bargaining agreements or with salary schedules and plans.
3. Not promise or imply permanent or guaranteed employment except in accordance with approved policy and procedures.
4. Not grant fringe benefits to employees except in accordance with approved policy and procedures.

PRESIDENT'S REPORT

Meeting of the Board of Governors
Full Board – October 27, 2020

1. Fall Convocation


The 53rd Annual Convocation was taped at the Chrysler Theatre on Tuesday, October 6, 2020. The online virtual Convocation Ceremony will be aired on Thursday, October 29, 2020. Students and their families are encouraged to log on at <https://www.stclaircollege.ca/convocation> to view the ceremony.



2. Rotary Club of Windsor (1918)

On Monday, September 28, 2020, the President was the Guest Speaker at the Rotary Club of Windsor's weekly meeting. September is "Education Month" and the President was asked to give an update on the College's operations in light of the COVID pandemic. The 30-minute presentation was delivered via Zoom to Rotary 1918 participants. Rotary Club President, Gerry Pocock, expressed appreciation, on behalf of the membership, for the President's informative and inspirational address.





7911 Forest Glade Drive
Windsor, Ontario N8T 3R7
Tel: (519) 253-6382
Fax: (519) 253-7723
www.rotary1918.com
e-mail: info@rotary1918.com

September 29, 2020

President Patti France
2000 Talbot Rd.
Windsor, Ontario
N9G 3C3

Dear Patti,

On behalf of the membership of The Rotary Club of Windsor (1918), I wish to thank you for speaking to us yesterday. Outlining what the College has done during this terrible time in our history, was not only interesting, but very inspiring. Under your leadership the College has not only taken care of so many things for the students, but the community as well. Allowing Windsor Regional Hospital to turn your Sportsplex into a field hospital was above and beyond, it was monumental.

In the Rotary World, September is Education and Literacy month, so your talk was timely for us all. In the uncertain times we are facing it was so refreshing to hear that you and your team are doing everything they can to make the student experience as normal as possible. With leaders such as yourself, I know that our education system will come out of this pandemic stronger and more relevant than ever.

As a side note, I just wanted to tell you how excited Sydney and Jodi were to introduce and thank you. I know they both look up to you as **THE** role model.

Again, many thanks,

Gerry Pocock
President – Rotary Club of Windsor

3. Orange Shirt Day

Wednesday, September 30, 2020 was Orange Shirt Day. It was the 7th annual day in recognition of the damage done by the Residential School system. Wearing an orange shirt is a national movement to recognize the experience of those who went to Indian Residential Schools, to honour them and to show a collective commitment to ensure that Every Child Matters. The initiative calls for every Canadian to wear an orange shirt on September 30th in the spirit of healing and reconciliation.



4. Dress Purple Day

Every October, Children's Aid Societies across Ontario raise awareness about the important role that individuals and communities play in supporting vulnerable children, youth, and families through the provincial **Dress Purple Day**



campaign. The campaign is more important than ever, since the COVID-19 pandemic has created additional stressors for families, and in some cases has increased risk for the well-being and safety of children and youth. This year, Dress Purple Day will take place on Tuesday, October 27, 2020. St. Clair College has encouraged participation to wear something purple to show children, youth, and families that they are here to help.



5. SRC Changeover Banquet

The Annual SRC Changeover Banquet was held on Friday, October 16, 2020 at the St. Clair College Centre For The Arts. President Patti France gave the Opening Remarks and a reflection on the past year was given by SRC General Manager, Ryan Peebles.

Outgoing 2019/20 Board Executive:

- **President:** Kiara Clement
- **VP of Student Affairs:** Jorge Gutierrez Calzada
- **VP of Downtown Affairs:** Ajeo Mathew
Cherukathara Mathew

Incoming 2020/21 Executive:

- **President:** Jorge Gutierrez Calzada
- **VP of Student Affairs:** Christian Seguin
- **VP of Downtown Affairs:** Ujjwal Sharma



6. Kunming Speech

The President received a request from Kunming Metallurgy College (KMC) in the Yunnan Province of China to do a keynote speech for the online forum of “Yunnan China – Southern & South-Eastern Asia International Education Cooperation”. The online forum was hosted by the Ministry of Education, Yunnan Province, China. President France videotaped a speech, entitled “The Pursuit Of Education Knows No Boundaries” which was played during the online forum on October 20, 2020. KMC is ranked the No. 1 college in Yunnan province. St. Clair College’s partnership with KMC is one of the earliest and longest Canadian – Chinese partnerships amongst Yunnan colleges.



7. GEM Residence Construction

Construction of the new GEM Residence commenced on Friday, October 16, 2020 with the delivery of the first prefabricated modules.

The new student residence is anticipated to be open in the Fall of 2021.



8. Staff Wellness Activities

In order to provide additional support and assistance to staff, the Wellness Committee is offering the following virtual Lunch and Learn sessions:

- **Building Resilience in Challenging Times. Virtual Lunch and Learn offered by Family Services Employee Assistance Program.**
 - Monday, October 26/2020 – Noon to 1:00 p.m.
 - Wednesday, October 28/2020 – Noon to 1:00 p.m.
- **Bike Workshop. Bike Safety in Windsor and on Campus by Bike Windsor Essex.**
 - Wednesday October 28th – Noon to 1:00 p.m.
- **15-Minute Chair Yoga with Kelly.**
 - Wednesday, October 28th – Noon
- **Herb Gray Parkway Walk /Run Group with Pete Soulliere – Outdoors.**
 - Thursdays starting October 15th (weather dependent).
 - Interested staff to meet in the Main Lobby adjacent to the Security Desk by 12:05.
 - All staff must adhere to physical distancing requirements (2 meters) and sign in for the group session.
- **Group-Fitness with Pete Soulliere – Outdoors.**
 - Tuesdays starting October 20th.
 - Interested staff to meet outside of the Classic Gym by Noon.
 - All staff must adhere to physical distancing requirements (2 meters) and sign in for the group session.

9. Sports Park Ribbon Cutting

The Sports Park continues to make progress and is nearing completion. You are cordially invited to join President France, the Student Representative Council and the Saints Student Athletic Association at a ribbon-cutting ceremony on November 17, 2020 to mark the Grand Opening. This will be an outdoor event. Due to COVID-19 regulations, attendance is by invitation only.



10. Sonography Exam Results

Good news! The College was advised by Sonography Canada that our Sonography students received a 100% pass rate for September's core exam, as compared to 88% for all other accredited colleges. Congratulations have been extended to the Sonography Program team for all of their hard work.

11. Vacation Accrual

As of October 5, 2020, the College's Vacation Accrual Report forecasts a \$287,000 positive impact to the budget. This is a \$675,000 decrease over October 2019 where a \$388,000 negative impact to the budget was forecasted.

12. Saints Golf Team Host Tryout

The St. Clair women's and men's golf teams hosted a tryout on Friday, October 16, 2020 at Ambassador Golf Club on a beautiful fall day. Three (3) female golfers and ten (10) male golfers took part in the event. A second practice session and tryout took place on Wednesday, October 21, 2020 at the Woodland Hills Golf Course. Even though the OCAA season has been cancelled, the Saints are hoping to take part in some unsanctioned tournaments in the Spring/Summer. The Saints have put in a bid to host the CCAA Nationals in October 2021 at the Ambassador Golf Club which is expected to be approved in early November.



13. S'Aints Annual Christmas Concert

The S'Aints have started practicing at the Chrysler Theatre for the annual S'Aints Christmas Concert that will be live-streamed this December.



14. Flu Shot Clinic

Getting a flu vaccine is more important than ever during 2020-2021 to protect yourself and the people around you from flu and to help reduce the strain on healthcare systems responding to the COVID-19 pandemic. As such, the College Health Centre will be offering flu vaccines to staff by appointment starting October 26, 2020. The flu shot is recommended for everyone 6 months old and older. It is safe, free, proven to reduce the number of doctor visits, hospitalizations and deaths related to the flu, and different each year because the virus changes frequently – so you need to get it every Fall. Flu season typically runs from late Fall to early Spring.



St. Clair College In The News

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One-third of St. Clair College eligible athletes win CCAA National Scholar Award

CTV Windsor Web Writer -September 17, 2020



The entrance to St. Clair College's main campus in Windsor. Photo taken August 22, 2019.

WINDSOR, ONT. -- Thirty-seven St. Clair College athletes have won a national award recognizing outstanding academic accomplishments of athletes.

The Canadian Collegiate Athletic Association (CCAA) National Scholar Award was granted to the athletes for the 2019-20 season. Student athletes must achieve honours standing at their school in the current academic year in the CCAA sports of soccer, golf, cross country running, basketball and volleyball in order to be recognized.

“We are thrilled with the continued high level of academic success our student athletes achieve. This achievement highlights their commitment to balancing both their studies and athletic endeavours at St. Clair,” St. Clair director of athletics and recreation Christina Gatto said in a news release. “We will continue to focus on academic achievement and graduation as the ultimate goal for our student athletes”

One-third of St. Clair’s eligible varsity athletes in the CCAA sports have been recognized.

The St. Clair College’s OCAA All-Academics for the fall semester include:

- Dallas Akins, Basketball
- Jesiah Deer, Basketball
- Adrian Guenther, Basketball
- Miles Hall, Basketball
- Javontel Mitchell, Basketball
- Ahmad Khuloud, Basketball
- Noor Bazzi, Basketball

- Melody Bojaruniec-Turner, Basketball
- Jana Kucera, Basketball
- Logan Kucera, Basketball
- Keirsten Tomkins, Basketball
- Anne Ulicny, Basketball
- Natasha Atherton, Cross-Country Running
- Jessica Hodgkin, Cross-Country Running
- Hailey Jones, Cross-Country Running
- Shannon Coffey, Golf
- Julia Albertie, Soccer
- Amber Hosker, Soccer
- Jaclyn French, Soccer
- Cassie Nicholas, Soccer
- Alexandria Samping, Soccer
- Ravneet Rana, Soccer
- Hayley Tavares, Soccer
- Shamus Caplin, Soccer
- Nick Bauer, Soccer
- Massimo Pollard, Soccer
- Lia Degirolama, Volleyball
- Chantal DeVlugt, Volleyball
- Kiana Gelissen, Volleyball
- Julie Ann Milling, Volleyball
- Amelia Oliverio, Volleyball
- Jaimie Randall, Volleyball
- Alexis Stewart, Volleyball
- Ryan Acott, Volleyball
- Takanaori Aono, Volleyball
- Logan Ondricko, Volleyball
- Kyle Tran, Volleyball

Local Health Unit Asking St. Clair College Students to Limit Close Contacts

[AM800 CKLW – September 18, 2020](#)



Medical Officer of Health Dr. Wajid Ahmed provides an update on COVID-19 in Windsor-Essex. March 16, 2020 (Photo by AM800's Teresinha Medeiros)

The Medical Officer of Health for Windsor-Essex has a message to St. Clair College students.

Dr. Wajid Ahmed says it's important for students to limit their close contacts and is asking them to follow all public health measures.

"My message to them would be do your part in understanding how COVID spreads and ensuring you're physical distancing yourself, you're washing your hands frequently and more often and you're wearing a facial cloth mask in areas you cannot maintain your physical distancing," says Dr. Ahmed.

His message comes on the heels of some college students returning to campus on Monday.

[Back in June](#), the college announced it was delaying the start of the school year from September 8 to September 21.

The move was made to give staff enough time to prepare for the possibility of a blended delivery system of both online and in-person classes and labs.

Dr. Ahmed says all it takes is one person for the virus to spread.

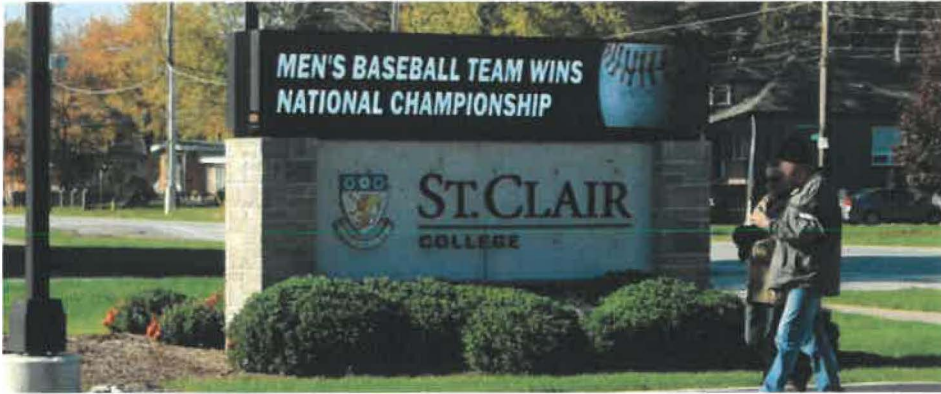
"In some of these settings, in close corners, in close environment it can spread very quickly," says Dr. Ahmed.

[As heard on AM800 news Friday morning](#), the University of Windsor announced it will continue with online learning for the winter semester.

Back in May, the university announced the fall semester would be done online.

In London, more than two dozen Western University students have tested positive for COVID-19.

Out-of-town students should consider self-isolating to protect new social circle



Faculty members arrive at the main Windsor campus at St. Clair College as the province-wide strike continues on November 8, 2017.

Blackburn News.- September 18, 2020 11:18am

It is not a requirement, and Doctor Wajid Ahmed wants to stress out-of-town students are not required to do it, but he suggests if they want to protect their new circle of friends, they might want to self-isolate for two weeks.

Many University of Windsor students have already returned to the city, but students at St. Clair College will start their classes on Monday.

Many will be coming from other cities and towns in the province, and the Medical Officer of Health in Windsor-Essex said there is a sure-fire way they can build a new social circle here without exposing those people to the virus.

“Fourteen days. Anyone who is self-isolating, basically, they have broken that previous contact with the other group,” he said. “Then you cut off your previous connection and you build a new connection.”

Ahmed recommends it for those who suspect they may have been exposed to the virus.

“This just is a suggestion for people who want to be more proactive and responsible,” he said.

Meanwhile, the Windsor-Essex County Health Unit said there were just two new cases of COVID-19 on Friday. One case is under investigation, while the other person acquired it from close contact with a case that has been previously confirmed.

In his weekly summary, Ahmed told reporters 64 per cent of the new cases in the past week have been connected to a community cluster discovered over the past seven days.

He also said the transmission rate, or R0 rate, is now below the provincial and national averages at just 0.31. That means every one patient is resulting in 0.31 new cases.

The provincial daily case rate continues to rise. On Friday, the province reported 401 new cases, mostly in the Greater Toronto Area, the Ottawa region, and the Peel region.

St. Clair College unveils new Zekelman business centre plans

Canada's first 'Esports arena' centerpiece of the new facility



Barry Zekelman, chairman and CEO of Zekelman Industries, speaks at a press conference on Wed. Sept. 16 at the main campus of St. Clair College in Windsor., where construction of the Zekelman Centre of Business and Information Technology was announced. IPhoto by Matt Weingarden

The Windsor Local -September 18, 2020

St. Clair College is growing again with the addition of the new Zekelman Centre of Business and Information Technology at the school's Windsor campus.

Earlier this week, the college unveiled a unique design that will see the erection of two floors for an additional 40,000 square feet of space to the southwest wing of the campus.

The \$23-million expansion, which was actually anticipated and planned for in 1991, will feature classrooms, student study areas, meeting rooms and offices for faculty. A large-140 seat auditorium, called Alumni Hall and Canada's first Esports Arena will be the centerpieces of the new build.



An artist rendering of the planned 40,000 square foot Zekelman Centre of Business and Information Technology at St. Clair College's South Windsor campus.

St. Clair College president Patti France described the project as one that distinguishes St. Clair among other post-secondary institutions of its size.

"This centre will give our students the resources to study in a space that provides them with vast opportunities to learn and grow," she said.

Funding for the centre will come from the college, student fees administered by the Student Representative Council, the school's alumni association and the Zekelman family, for whom the school is named.

"We are thrilled to finally break ground and commence the construction of what will be the area's predominant school of business," said Barry Zekelman, chairman and CEO of Zekelman Industries, North America's largest independent steel tube manufacturer.

"The Zekelman School of Business and Information Technology will provide a platform for future entrepreneurs to launch their careers and pursue their dreams. We are proud to have our name associated with such a great community institution."

The Zekelmans have created jobs and economic growth as well as supported countless charities and causes in Windsor and Essex County, through the Stephanie and Barry Zekelman Foundation.



The \$23-million expansion will feature classrooms, student study areas, meeting rooms and Canada's first Esports arena.

Many of the 5,000 business students will continue to attend the Zekelman School of Business and Information Technology, located at One Riverside Dr. W.

"To finally have a modern building to call our home is pretty exciting. It will allow us to grow further," said James Marsh, dean of the Zekelman School of Business and Information Technology.

According to Marsh, the new Esports Arena will be the first of its kind in Canada, setting the bar internationally for collegiate esports facilities.

"We are honoured to have the support of the Zekelman family. We are truly blessed," president France said. "The business acumen Barry Zekelman brings to the table is immeasurable and our students are fortunate to be able to attend an institution that continues to raise the bar in post-secondary education."

Local Health Unit Asking St. Clair College Students to Limit Close Contacts

AM800 CKLW -September 18, 2020



Medical Officer of Health Dr. Wajid Ahmed provides an update on COVID-19 in Windsor-Essex. March 16, 2020

The Medical Officer of Health for Windsor-Essex has a message to St. Clair College students.

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"My message to them would be do your part in understanding how COVID spreads and ensuring you're physical distancing yourself, you're washing your hands frequently and more often and you're wearing a facial cloth mask in areas you cannot maintain your physical distancing," says Dr. Ahmed.

His message comes on the heels of some college students returning to campus on Monday.

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The move was made to give staff enough time to prepare for the possibility of a blended delivery system of both online and in-person classes and labs.

Dr. Ahmed says all it takes is one person for the virus to spread.

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Back in May, the university announced the fall semester would be done online.

In London, more than two dozen Western University students have tested positive for COVID-19.

Chatham-Kent athletes receive National Scholar Awards

Several Chatham-Kent athletes won National Scholar Awards this week from the Canadian Collegiate Athletic Association for the 2019-20 season.

[Chatham Daily News staff](#) - September 19, 2020



Redeemer Royals volleyball player Abby Sluys. (Photo courtesy of Redeemer University Athletics)

Several Chatham-Kent athletes won National Scholar Awards this week from the Canadian Collegiate Athletic Association for the 2019-20 season.

Chatham's Jessica Jordan (basketball) and Gillian Travis-Iantosca (soccer), Wallaceburg's Ashleigh LaBlance (basketball) and Thamesville's Tamara DePauw (cross-country) attend Fanshawe College.

Thamesville's Abby Sluys (volleyball) and Chatham's Daniel Grootenboer (cross-country) attend Redeemer University.

Chatham's Jana Kucera and Logan Kucera (basketball) go to St. Clair College.

Students Return to Class at St. Clair College

AM800 CKLW – September 21, 2020



(AM800 file photo)

It's back to the classroom for students at St. Clair College in Windsor.

The majority of classes will be online Monday due to the COVID-19 pandemic, but President Patti France says that won't work for everyone.

France says students who require in-class accreditation will be screened, must wear a mask, and follow clearly marked physical distancing instructions throughout campus.

"We actually have wellness ambassadors walking the halls just to make sure everyone is being compliant with the requirements and it's all in the effort of keeping everybody safe," she says.

France says staff has worked hard to assure students get what they need this semester.

"Working so hard to really meet the needs of our students and to be as flexible as we can from an educational perspective because we appreciate that we have multiple students with different challenges than we traditionally would have," says France.

It took a lot of hard work to assure students they'll get their education needs met and remain safe, according to France.

She says low enrollment from the pandemic's peak in the spring and summer have bounced back and is slightly higher than last year's total of 13,000 students.

"We were very, very, happy with the results and even for winter we are on target for our projections, which is great news," she added.

France estimates 1,000 students will visit a St. Clair College classroom Monday, but that number accounts for dozens of buildings spread between Windsor, Chatham and Toronto.

Those will also be spread out over a 16-hour period, so there will be plenty of room to physically distance.

St. Clair College fall semester starts with mostly online learning and on-campus protocols

CTV Windsor Web Writer / Reporter - September 21, 2020



St Clair College in Windsor, Ont., on Monday, Sept. 21, 2020. (Bob Bellacicco / CTV Windsor)

WINDSOR, ONT. -- St. Clair College starts the fall semester mostly online and has implemented several COVID-19 protocols for students and staff who are on campus.

The first day of class is Monday. St. Clair officials say they have continued to work diligently with the Ontario Ministry and local health authorities to provide a safe campus environment.

“We are limiting face to face learning as much as possible while providing each of you with the support you need to make your experience at St. Clair College positive and successful,” said the college [in a letter to students on their website](#).

For most programs, excluding several of those in Health Sciences/Nursing, the Fall 2020 semester will begin on Monday and run for an abbreviated, 13-week semester.

The college says there will continue to be many restrictions and regulations that will still apply to the operation of St. Clair College as an institution.

All students must take the COVID-19 training that is located on Blackboard. Students must access Blackboard through the college webpage, not the Blackboard app. College officials say this is required for all students to understand the safety measures that are in place on campus.

Students who need to access the campus for any reason will only be allowed access if the training is complete. Further instructions on how to take the Blackboard training can be found online.

A daily screening questionnaire is required to be completed by all students before they come on campus. Students must access SIS on the College webpage and answer the screening questions each morning on the day of attendance on campus.

Safety Protocols

- There are many safety protocols on campus that all students are expected to follow in order to ensure the safety and wellbeing of all staff and students. These include:
- Designated entrances and exits.
- Training and screening.
- Masks are required in all common areas, labs, shops and classrooms.
- Physical distancing is required in all common spaces (signage and instructions are on highlighted throughout the campus).
- There will be assigned seating with physical distancing required in all computer labs/classrooms as well as assigned partners.
- Masks are required outdoors when two metres of physical distancing cannot be maintained.

Windsor region gaining traction in developing into auto cyber security hub

Windsor Star - September 21, 2020



Matt Johnson, executive director of the Institute for Border Logistics and Security, is pictured in the virtual reality cave, Wednesday, September 16, 2020. The cave was a factor in drawing a new firm to Windsor. Photo by Dax Melmer /Windsor Star

The Windsor region's reputation as the metal-bashing, automotive capital of Canada is evolving into one where brains not just steel-bending brawn is the future.

With the industry rushing headlong into a future of electrified, connected, autonomous vehicles, Windsor is placing its bet on border logistics and cyber security.

It hasn't gone unnoticed.

"I've been engaged with Windsor in the last year and I saw a lot of different things happening that are interesting," said A.J. Khan, who turned that interest into his announcement last week that he was moving his cyber security company's headquarters (Vehiqilla) from Burlington to Windsor.

"With what I learned is happening here, I knew I needed to move to Windsor-Essex."

Khan added with the automotive research, innovative advanced manufacturers, logistics industry, educational institutions and talent that exists locally, he foresees Windsor becoming the centre of auto mobility in Canada.

He believes that combined with the proximity to Detroit will prove an intoxicating mix that other cyber security and tech companies won't be able to resist.

"Even those in the cyber security sector don't completely understand automotive cyber security," Khan said.

"There are programs but not specifically for manufacturing and the auto environment. This is going to be very useful for us being here."

The latest addition to the region's evolving cyber security ecosystem was Monday's announcement of a new partnership between the University of Dallas and the University of Windsor.

Windsor's MBA and master of management graduates from the Odette School Business now have the opportunity to gain internationally recognized cybersecurity skills and certification entirely online.

The Odette School of Business is the first Canadian university to partner with the University of Dallas's Satish & Yasmin Gupta College of Business. The U.S.'s National Security Agency and the U.S. Department of Homeland Security (DHS) have designated the Dallas school as a national centre of academic excellence in cyber defence education.

Students will develop skills in areas of data protection, compliance and legal issues, operational cybersecurity management and network security.

Raed Kadri, director, automotive technology, and mobility innovation for the Ontario Centres of Excellence, said what's happening in Windsor-Essex is exactly what the OCE hoped for when it selected the city as a regional technology development region.

"The regional technical site program is meant to generate a cluster of startups, small and medium-sized enterprises that are developing new technology and solutions that will serve the future of the mobility sector," Kadri said.

"It's about knitting everything that's happening in a region together.

"It sounds like that cluster is growing very successfully."

WEEDC president Stephen MacKenzie said the region is beginning to see years of preparing the ground produce results.

"The province of Ontario, through OCE, gave us the first shot in the arm," MacKenzie said.

"The Virtual Reality Cave was the first tangible asset. It was key and we've leveraged that."

Institute for Border Logistics and Security executive director Matt Johnson said the organization is working with 14 companies digitally twinning programs or products for testing using the Virtual Reality Cave.

The cave has also boosted Windsor's profile in attracting partnerships with American organizations such as the Detroit Mobility Lab and M City in Ann Arbor, Mich.

"We're getting recognized as a regional tech site," Johnson said.

MacKenzie said landing Vehiqilla is some validation the decision to create the Auto Mobility Initiative was a wise choice.

The four pillars of the initiative are developing activity in auto connectivity, autonomous vehicles, security and electrification.

"Vehiqilla isn't the end of the announcements," MacKenzie said. "We'll be having more of them in the coming weeks and months."

Among those impending announcements are three foreign tech companies will put down roots in Windsor Essex.

MacKenzie said WEEDC is also in discussion with a foreign firm on what's required for them to establish a mini-OEM production facility of electric vehicles in Windsor.

“From where we started a couple years ago to where we are today, we’re thrilled with the progress,” MacKenzie said.

The federal government has also helped nurture the development of the auto mobility/cyber security cluster with \$5 million in funding last fall.

Khan is aiding St. Clair College in creating Canada’s first automotive cyber security program. He’s also worked with University of Windsor associate computer science professor Ikjot Saini in establishing the nation’s first chapter of the Automotive Security Research Group. Khan simultaneously created a group in Toronto.

Industry and educational institutions are also partnering on research and development.

The quality of work being done is illustrated in University of Windsor engineering and computer associate professor Mitra Mirhassani recently being named one of Canada’s Top 20 Women in Cyber Security by IT World Canada.

“I see real momentum to creating a cluster,” Saini said. “There’s real collaboration.

“Something positive is going on. The ball started rolling in the last year and now it’s snowballing.”

Saini added the skilled talent the college and university are producing no longer has to go to Toronto.

Saini sees a bright future for the region in automotive cyber security with demand in the sector exploding not only from automakers, but also the supply chain, the move to smart cities and applications that crossover into healthcare and finance.

“If we continue to move in the direction we’re going and leverage our strengths, this area can become the Silicon Valley of automotive cyber security,” Saini said.

“The connected car is going to have the same impact that the emergence of the Internet has had.”

St. Clair College bucks trend with enrolment increase

Windsor Star - September 22, 2020



St. Clair College students are shown in the cafeteria at the main campus in Windsor on Tuesday, September 22, 2020. Photo by Dan Janisse /Windsor Star

St. Clair College has welcomed a few more students to its fall semester than a year ago despite the significant constraints caused by COVID-19.

Students started classes either online or on campus this week and as of Tuesday there were 13,600 enrolled for the fall, up over 600 from September 2019.

“It’s still not the normal traditional start up but it’s nice to see some people in the hallways again, some energy and some movement,” said college President Patti France.

Approximately 1,000 students were on various Windsor-Chatham campuses at different times throughout their first day Monday.

Total enrolment numbers, which won’t be considered official until next month, include students at two Windsor campuses, the Chatham campus and two satellite campuses in Toronto.



A St. Clair College student speaks to a security guard at the main campus in Windsor on Tuesday, September 22, 2020. Students are required to show proof of Covid-19 training protocols before entering the school.

It’s in Toronto where St. Clair recorded the biggest student gains, with 2,600 students enrolled for fall compared to 1,500 a year ago.

“Certainly students love Toronto and a big city,” France said.

While international students have been forced to start the year online and in their home countries, St. Clair’s numbers held steady at 4,000 between all campuses.

Administration mobilized after seeing a sharp decline in spring enrolment. Expecting 1,200 to 1,300 for the spring semester, the college saw only a fraction – 300 or so – register.

“Spring enrolment was way down so we actually ramped up our recruitment efforts internationally and domestically and looked at programs that were in higher demand as a means to increase enrolment in Toronto,” France said. “We’re doing the same for our winter semester.”

France has heard that many other colleges in the province could be facing a deficit position in the wake of lost revenue and declining enrolment.

“We’re very fortunate in that we’re still planning on a surplus budget,” she said. “We’re going to have a healthy, healthy surplus of \$18 million or higher.”

Just up the road at Fanshawe College in London, the story is quite different. President Peter Devlin told The London Free Press last week that Fanshawe is anticipating a \$24 million deficit while teachers and staff are bracing for layoffs. Devlin said international student enrolment fell short of expectations.



A COVID-19 advisory label is shown at the St. Clair College main campus in Windsor on Tuesday, September 22, 2020. Photo by Dan Janisse /Windsor Star

France has heard similar reports of deficits and declining enrolment at other colleges across the province.

“We don’t have specific numbers yet but we do know colleges will face financial pressures,” said Amy Dickson, media relations person for Ontario Colleges.

France noted the college “honestly did do a lot of things in the spring and summer that helped. We reduced expenses as soon as COVID hit.”

Working collaboratively with unions, support staff and administration went on a reduced three-day work week.

“It was a huge collective effort from an institutional perspective,” France said.

Administration brought all staff back to campus at the end of August in preparation for the fall semester.

A healthy financial outlook means the college is not considering layoffs to any full-time staff.



St. Clair College students at the main campus in Windsor wait in line at the main entrance of the school for COVID-19 screening on Tuesday, September 22, 2020.

“We’re not looking at layoffs, we’re not looking at redundancies,” France said. “We’re feeling good. At the end of the day, our enrolment is in good shape and our financial health is in good shape.”

Administration is now working with the ministry and public health officials on a plan to return International students safely to campus, hopefully in the new year. Safety protocols include picking them up at the airport, having a centralized location for their 14-day quarantine period and mandatory COVID-19 testing.

“It’s all about keeping them safe and keeping the community safe,” France said.

Cyber Security Firm Chooses Windsor-Essex for New Headquarters

AM800 CKLW – September 23, 2020



Control panel inside 2017 Chrysler Pacifica (AM800 file photo)

A software firm out of Burlington has decided Windsor-Essex is the best place for its new headquarters.

Vehiquilla Inc. provides automotive cyber security for companies and services that operate fleets of vehicles throughout the world.

"We were able to sell them on Windsor-Essex and why they should be here as a company looking to grow and access new markets," says Matt Johnson, Executive Director of Windsor's Institute for Border Logistics and Security.

He says the tech firm's choice shows established industries could bring in spin-off business that can service other sectors.

"We currently are and still are the automotive manufacturing hub of Canada and now we're seeing the leveraging of the history and expertise of that automotive manufacturing into tech and becoming an auto-mobility hub," he added.

Johnson says our proximity to Detroit was a big selling point that could drum up business for Vehiquilla and local firms.

"Leveraging our foreign trade zone designation, but also the multiple logistics firms here," he says. "This will be a great opportunity for them to work with local companies as potential customers."

According to Johnson, the company will hire 10-15 people in the first phase of its transition to Windsor and will tap into the University of Windsor and St. Clair College for talent.

Company officials are still in the process of deciding on a building to house the operation.

Lancers, Saints continue to wait on word for sports in second semester

[Windsor Star](#) - September 24, 2020



With no football or soccer season this fall, the University of Windsor completed installation of its new field turf at Alumni Field on Wednesday. Dax Melmer / jpg

The University of Windsor's recent decision to go mostly online for its winter semester does not preclude a return to Ontario University Athletics conference sports play for the Lancers in the second semester.

"It's going to be a consideration in the decision making, but it's premature to comment on what that impact will be," Lancers' athletic director Mike Havey said. "There are many, many layers to this."

The university announced in May that it would hold classes online for the fall semester and it was about a month later that the OUA announced it would not hold sports until at least Jan. 1st.

"I think it's fair to say the OUA is still considering the correct approach, but no decision has been announced," said Havey, who is one of three athletic directors on the OUA board that made the recommendations. "It's being discussed and the board is not holding itself to a specific timeline."

A number of factors go into the decision such as budget impact, but also health and safety considerations. Toronto and Ottawa are both considered COVID-19 hotspots in the province and Western University in London recently had to hit pause on sports and in-person events because of concerns about the virus.

"The OUA is not prepared to take a stance at this point," said Havey, who said the University of Windsor is still working towards a return to train guidelines for its teams.

Meanwhile, the St. Clair College Saints are also in a holding pattern awaiting a decision from the Ontario Colleges Athletic Association about a possible return to sports in January.

"The OCAA put out a timeline a couple of months ago that they would take a look at winter participation in mid-to-late October for January," said Ron Seguin, who is vice-president of international relations, campus development and student services.

"We don't have anything as we sit here today. I think, in the college world, most schools wanted to see how enrolment turned out."

St. Clair's enrolment is actually up this semester, which is offering many programs online, but Seguin noted that students can still withdraw with a full refund within 10 days of the start of school year, which was Monday.

"Athletics is tied to enrolment," Seguin said. "At St. Clair, there's a willingness to play, if it's safe to do so, but we need to see what the rest of the league does."

Seguin said the school is working with the health unit on a return to training for teams and that could be finalized in the next few days.

"We hope to have it by the end of the week, but, as much as we love sports, we're not going to put anyone in harms way," Seguin said.

Annual drum marathon raises \$30,885 for Windsor-Essex causes

CTV Windsor Web Writer -September 23, 2020



Jeff Burrows presents a cheque to In Honour of the Ones We Love one of the recipients of donations from his drum marathon on Wednesday, Sept. 23 in Windsor, Ont. (courtesy Harris Marketing Communications)

Local drummer Jeff Burrows raised \$30,885 for a number of good causes following his charity drumathon.

Burrows presented the cheques to six organizations Wednesday, each receiving \$5,147.50 toward their cause.

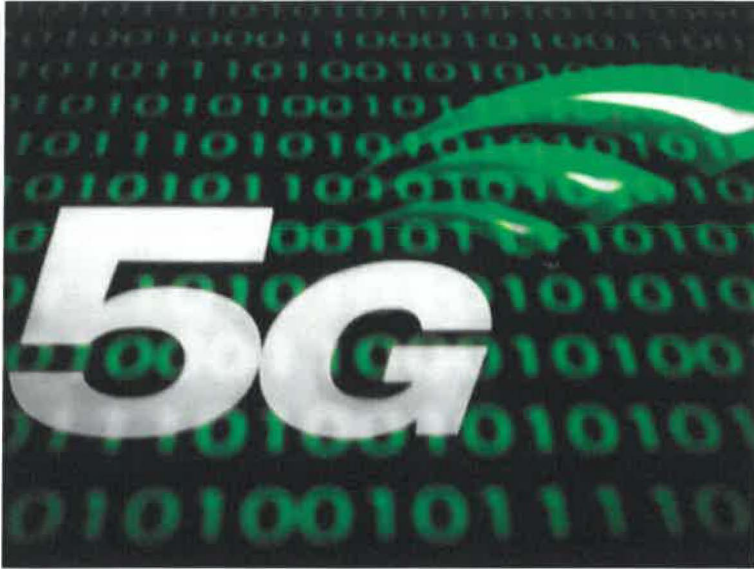
The Tea Party drummer rocked virtually with 14 artists for the half Drum Marathon Together Alone for a non-stop 12-hour fundraiser. The event was pre-recorded by Media Street Productions at Good Time Charly and streamed on YouTube June 6.

Since its inception, Burrow's drum marathon has raised more than \$300,000 shared between numerous local charities.

The Canadian Mental Health Association Windsor-Essex, St. Clair College, House of Sophrosyne, Harmony in Action, In Honour of the Ones We Love and Maryvale each received donations this year.

Windsor, Tecumseh, LaSalle added to 5G network

Windsor Star - September 23, 2020



This file illustration picture taken on February 18, 2019 shows the 5G wireless technology logo displayed on a tablet in Paris. - France will move forward with its planned deployment of 5G telecom networks despite detractors who would prefer "the Amish model" and "going back to the oil lamp", French President said on September 14, 2020. Photo by LIONEL BONAVENTURE /AFP via Getty Images

Windsor, Tecumseh and LaSalle were announced Wednesday as the latest Canadian communities to be added to the Telus 5G network by the national telecommunications giant.

The announcement also highlighted a partnership to provide the 5G-wireless network to St. Clair College and the University of Windsor.

“Our team understands that having the fastest speeds on a global basis matters as it drives the innovation that enables the diversity and competitiveness of our country’s private sector, supporting economic growth and job creation for our nation and in communities like Windsor, Tecumseh and LaSalle,” said Darren Entwistle, President and CEO of Telus in a media release. “It matters because it helps us answer society’s most pressing social challenges in health, education, agriculture and the environment, while improving economic equality in our digital world. As we continue to navigate the global health emergency, Canadians can be confident that our world-leading network, with its globally leading speed and expansive coverage, will keep them connected to what matters most.”

Telus announced the high-speed network expansion to 19 additional cities across the country including Vancouver, Calgary, Edmonton, Toronto and Montreal. The release said by the end of the year, nearly 50 communities will have access to the network.

“As cities and regions strive to become truly “smart cities”, 5G infrastructure is what will enable it,” said Yvonne Pilon, President and CEO of WEtech Alliance. “5G technology allows for faster connections, better reliability and greater capacity. With increased speeds, reliability and low latency, this unlocks many new use cases in sectors such as healthcare, manufacturing, agriculture, financial services, transportation and automotive.

“When we look specifically at Windsor-Essex and our push towards becoming the Automobility Capital of Canada, 5G infrastructure is critical for the wide-scale deployment of CAVs (connected and autonomous vehicles) and will make manufacturing cars easier as well.”

Telus announced a partnership with the university and college “to support the students, faculty and researchers who are working to advance the technologies of tomorrow.”

Fully funded by Telus, each institution will receive a Telus-designed, 5G-enabled wireless network. Telus will operate these networks at no cost to the institutions, provide complementary connectivity to students, faculty, and researchers, and even collaborate on research projects to further understanding and use cases of 5G technologies.

“5G offers a leap in capabilities over today’s 4G networks, including increased capacity, ultra-low latency, network slicing and edge computing,” said Eros Spadotto, a Telus executive vice president of Technology, Strategy and Business Transformation and also a Windsor native and University of Windsor graduate. “I am delighted that Telus is making this commitment to the region and its future. These partnerships will bring some of the most cutting-edge telecommunications technology available today and in the future to our students, building on our promise to advance higher education and science, and unlocking new ways for technology to improve Canadians’ lives.”

St. Clair College is already equipped with 5G technology in the Ford Centre of Excellence in Manufacturing and at the Toldo Health Sciences Centre.

Staff, students and researchers will now be able to utilize 5G across the entire South Windsor campus said Peter Wawrow, director of Applied Research and Development.

“For me testing autonomous connected vehicles is the first thing we can do, because we have a private road. We can deploy the connected vehicle through the campus and do some tests on that,” Wawrow said.

He said remote healthcare is also possible through a 5G network.

For example, in healthcare, sensors can be placed on equipment connected to a 5G network and that signal could be transmitted to remote locations.

“I see it as a test bed, so we could potentially have a living lab in the Health Sciences Centre and elsewhere on campus, where we’re testing out different pieces of equipment, and different sensors, that would allow us to do things remotely or virtually,” Wawrow said.

2020 ATHENA Scholarship award winners announced

The Windsor Local – September 24, 2020

Four Windsor-area women will receive a \$5,000 scholarship



From left to right; Loretta Stoyka (ATHENA Scholarship Luncheon Committee), ATHENA recipients Celina DeBiasio, Sierra Scott- Kilgo and Paige Coyne, Lee Anne Doyle and Sue Zanin both of the ASLC. IPhoto courtesy ATHENA Scholarship Luncheon Committee

The ATHENA Scholarship Fund and the Windsor-Essex Regional Chamber of Commerce are pleased to announce this year's ATHENA Scholarship recipients.

Congratulations go out to Tara Chan, Paige Coyne, Celina DeBiasio and Sierra Scott-Kilgo.

Selection criteria for ATHENA scholarship program includes; academic excellence, enhancement of the quality of life in the community, mentoring others, leadership and team building and diversity.

The 2020 ATHENA Scholarship Luncheon has been postponed due to the pandemic and will be held in combination with the 2021 luncheon on Thurs., Nov. 18, 2021 at St. Clair College Centre for the Arts.

The 2020 recipients, along with their families and guests, will be invited to join and be recognized at the 2021 luncheon. They will be provided with their \$5,000 scholarship cheques as scheduled this year.

The ATHENA Scholarship Fund 2020 recipients:

Tara Chan has maintained a solid academic record while passionately helping others in the community in various leadership and mentorship roles. In 2014, she graduated from the University of British Columbia with a Bachelor of Arts degree. This year, she completed her combined Law (JD) and MBA degree at the Faculty of Law, University of Windsor. Tara's mentorship activities include her involvement in the peer-mentorship program at the University of Windsor Law School. Her community involvement includes volunteering as a litigator with Community Legal Aid and as a deputy divisional superintendent with St. John Ambulance. Tara intends to pursue a career as an employment lawyer. She is committed to serving her community while representing the values of ATHENA that reflect gender and visible minorities.

Paige Coyne excels academically while serving as a student leader and mentor. She received her Bachelor of Human Kinetics (Honours) in 2017 and her Masters of Human Kinetics in 2019 from the University of Windsor. She is currently a PhD candidate in kinesiology at the University of Windsor. Her passion to make a difference in the lives of women includes her as a board member of Leadership Advancement for Women in Sport (LAWS) at the University of Windsor. She also contributes to improving the confidence and self-image of female students with her involvement in Girls in Motion event, Healthy Kids Community Challenge and Windsor's Fitspirit Celebration. Paige aspires to become a college/university professor and focus on community-based projects research.

Celina DeBiasio has maintained academic excellence as an advocate for women's health. She graduated from the University of Windsor in 2017 with a Bachelor of Arts and Sciences (Honours Biochemistry with Great Distinction). Celina recently completed her second year in the Doctor of Medicine (M.D.) program at the University of Ottawa. Her leadership and community involvement include her role as co-founder and co-leader of the Ottawa chapter of the Student-Senior Isolation Prevention Partnership to reduce social isolation of Ottawa seniors. Celina is a student mentor and student leader of the Vertical Mentorship Group at the University of Ottawa. Her commitment to diversity includes membership in the Indigenous Health Interest Group and Women's Health Interest Group in Ottawa. Celina is looking forward to a career as a health care provider and making a positive impact on her community.

Sierra Scott-Kilgo combines outstanding academic excellence with a passion for creating positive change in her community and helping women overcome barriers. She recently obtained her diploma of Business Administration-Finance at St. Clair College, Windsor. Sierra is the 2019/2020 president of Enactus St. Clair College whose mission is to solve community issues through social entrepreneurship. Sierra is also an active member of the Women of Windsor Mentorship Collaborative and last semester served as intern executive director promoting diversity through mentorship. She was awarded the 2020 HSBC Women Entrepreneurial Leader of the Year award. Sierra would like to pursue a career in marketing and branding. Sierra exemplifies the ATHENA leadership model as a passionate advocate for women and community outreach.

"This is such a great honour. I'm really in awe because I wasn't really expecting it," said Scott-Kilgo, whose humanitarian work has taken her to far-off destinations like Indonesia. "There are so many applicants – it's nice to be recognized this way."

Born and raised in Windsor, she says that she always wanted to help make an impact locally and globally.

She has a keen interest in helping international students achieve their best and mentoring young women and promoting diversity.

"I can't thank the community of Windsor enough. I have been so fortunate to have had the opportunity to work through so many great support systems and with so many aspiring people in our community," added Scott-Kilgo.

The ATHENA Scholarship Program is a "*Made in Canada*" initiative. New this year is an additional \$5,000 scholarship in honour of Loretta Stoyka, President of the ATHENA Scholarship Fund (Windsor) for a student of the Faculty of Law, University of Windsor.

The ATHENA Scholarship Program is generously sponsored by: the University of Windsor, St. Clair College, WFCU Credit Union, Loris Macor, Anne Winterbottom Empire Communications, Matthew Stoyka, Rotary Club of Windsor-Roseland, Rotary Club of Windsor-St. Clair, Rotary Club of Windsor (1918), Roth Mosey and Generator Design.

2020 ATHENA Award Recipients Announced

WindsoriteDOTca - September 25, 2020



From left to right: Loretta Stoyka (ATHENA Scholarship Luncheon Committee – ASLC), ATHENA recipients Celina DeBiasio, Sierra Scott- Kilgo and Paige Coyne, and Lee Anne Doyle and Sue Zanin both of the ASLC

The ATHENA Scholarship Fund and the Windsor-Essex Regional Chamber of Commerce have announced the recipients of the 2020 ATHENA awards.

The awards, normally held during a luncheon, were announced virtually this year due to the COVID-19 pandemic and the luncheon will instead take place on Thursday, November 18, 2021 at St. Clair College Centre for the Arts.

As explained by the ATHENA website: “The ATHENA Scholarship Fund Windsor identifies and provides scholarships to post-secondary students who excel academically, exhibit extensive community involvement and serve as outstanding leaders, while also assisting girls and women to achieve a better quality of life and reach their full potential as leaders. The ATHENA Scholarship Program is supported by generous donations from private citizens, corporations, professions, academic institutions and community organizations.”

Selection criteria for ATHENA Scholarship Program includes academic excellence; enhancement of the quality of life in the community; mentoring others; leadership and team building; and diversity.

The scholarships are valued at \$5,000 each and new this year is an additional \$5,000 scholarship in honour of Loretta Stoyka, President of the ATHENA Scholarship Fund for a student of the Faculty of Law, University of Windsor.

Here are the 2020 recipients:

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WindsorEssex Economic Development Corporation and U.S. Consulate General form cross-border partnership and host hackathon

CTV Windsor Web Writer - September 25, 2020



WINDSOR, ONT. -- A new “cross-border mobility partnership” has been formed to help fuel conversation and collaboration on addressing the underrepresentation of women in technology.

The U.S. Consulate General in Toronto and the WindsorEssex Economic Development Corporation (WE EDC) formed the partnership which is supported by the U.S. Mission to Canada’s Virtual Speaker Series program.

“A cross-border mobility partnership between the U.S. Consulate General in Toronto and WindsorEssex Economic Development Corporation will boost women’s participation in technology and showcase the importance of innovation. It is a testament to our countries’ ability to work together towards a technologically advanced and integrated future despite the challenges of the current pandemic,” said acting U.S. Consul General Sonya Tsiros.

“This grant will have long-term positive impact by tackling cross-border mobility issues such as smart infrastructure, healthcare, cybersecurity, entrepreneurship.”

On Friday through Sunday WE EDC along with the Consulate and Major League Hacking, will host a [cross-border mobility hackathon](#). The 36-hour, online event will offer more than 400 students at the University of Windsor, St. Clair College and Wayne State University, among others, the chance to create “their greatest innovation.”

Areas of focus will include issues such as smart infrastructure, healthcare, cyber security, entrepreneurship and more.

Through the initiative, the Consulate will also support the first ever cross border Women in Mobility Speaker Series through Rise WindsorEssex which will kick-off at the hackathon.

“In this COVID-19 driven environment, opportunities for networking and creating linkages to foster innovation, particularly for students and women, are increasingly difficult to find. We are thrilled to be able to work with the U.S. Consulate General in Toronto on empowering these groups in our bi-national mobility cluster,” said Stephen MacKenzie, president and CEO WE EDC said.

With a focus on women in mobility, the annual [RISE summit](#) will welcome diverse female guests from Canada and the U.S. to hear from big names in the mobility sectors in both countries.

The event will be held in February 2021 to coincide with the region's Tech Week.

“Participants of both initiatives will have the opportunity to grow their networks, find mentors, and make meaningful connections as we work together to change the face of automobility and encourage our community to make international industry inroads in high-demand fields, thanks to support from the Consulate,” MacKenzie said.

Baazi Breaking Barriers For Other Muslim Athletes

Chatham Kent Sports Network - [September 29, 2020](#)



Noor Baazi with the St. Clair Saints – Photo by CKSN.ca

Noor Baazi is a role model, whether she means to be or not.

The talented basketball player was the first St. Clair College player to ever wear a hijab on the hardwood, and has been a key contributor for the Saints in her first two seasons.

By this point in her life, having played basketball for 12 years, and having worn her hijab for a decade, it's nothing new to Baazi. But that doesn't mean putting her faith on full display every time she steps on the court isn't inspiring other new athletes. She's inspiring, and undoubtedly paving the way as a role model for other female Muslim athletes.

"It's been a huge adjustment, but as the years went on, it got easier and easier," Baazi said of wearing her hijab, and following the expectations of her faith on and off the court.

"It was always difficult to look for tights or long sleeves that matched the colours I needed but, other than that, nothing else was too difficult for me to handle. I often get the question of "aren't you hot?" I do get very hot at times but like I said, it gets easier and most of the time I never notice the heat."

Those are small prices to pay for her faith.

"My faith means everything to me and every time I step on the court or I am associated with basketball especially, I am reminded of my faith because of my hijab and I immediately am motivated and it makes me want to push harder."

Although things have gotten easier for Noor Baazi, it doesn't mean she's been free of the barriers put up by systemic racism, whether direct or indirect.

"I am not the kind of person to expect the worst from people," Baazi said. And she holds that belief, that people are learning, and that she can show them who she is through her performance in the game.

"There have been some instances where people stare, but I'll never call that an act of racism. It's not something people are used to – someone like me traveling around Canada to play college basketball, it's an unusual thing for them, but that's not because they think it's wrong, it's just not something they see often which is fine. I take

those opportunities and I make the best out of them, I show them who I am on the court and that's all that matters.”



Entering her third season with the St. Clair Saints women's basketball team, whenever OCAA sports return, Baazi has never felt more comfortable, and has enjoyed every moment of her athletic and academic life at St. Clair College.

“After 2 years of playing basketball at St. Clair, I'd say it's been a great experience. I have learned so much from not only the coaches, but my teammates as well. It was always a dream of mine to play in college and I really got lucky with such an amazing coaching staff and roster. These girls aren't just my teammates anymore, I've created many long lasting friendships.

That time with the Saints has included a pair of OCAA silver medals for the Windsor product. This season, Baazi averaged 12.2 points per game.

Her success on the court has been an example to what young athletes can do, especially to those who like Baazi, show their faith openly in athletics.

“As someone who has always felt “different,” I would tell any young athlete to use that. Use that to prove yourself, to put yourself on the map, to make sure people know who you are when you step off that floor, use it as motivation.”

Baazi has embraced the differences in culture, colour, and religion, and hopes other athletes and people will too.

“There is absolutely nothing wrong being “different,” that feeling should never stop anyone from doing what they love and enjoy, use it to push yourself.”

In particular, Baazi hopes her success will encourage other Muslim women, who might not see themselves reflected in sport, can see her wearing her hijab and competing at a high level, and know that anything is possible.

“I would tell them that anything is possible. I would tell them that nothing and no one should stop them from doing what they love and enjoy. It's important these days to remember why you started playing because things will come at you from all angles that will make you feel helpless, but always remembering why you started and using that as motivation will help you go a long way, especially as a young woman wearing the hijab.”

Tips for getting in to the most competitive applied arts programs

Looking to get a leg up as a dancer/painter/designer? First step: get yourself into a competitive college program. Here's how.

Macleans Magazine - September 28, 2020



Nathaniel Judah, from the class of 2019, performs during the Christmas show in December, 2018. (St Clair College)

College programs in dance, music, theatre and design are rigorous and can put a meaningful career in the arts within reach. But there's a catch. From extensive portfolio requirements to challenging auditions, getting an admission offer involves patience, persistence and, above all else, practice. That said, a bit of insider information can't hurt. We talked to admissions departments at four applied arts programs to find out how a prospective student can boost their chances of applying successfully.

So you want to make Toy Story 5

Graduates of Sheridan College's honours bachelor of animation program have won Academy Awards and gone on to careers at studios like Disney, DreamWorks and Pixar. The admissions process is highly competitive—on average, the school receives around 1,800 applicants (domestic and international) for just 150 spots. Classes are held at the college's Oakville, Ont., campus, though the 2020 fall semester is being delivered through remote learning.

According to Christopher Walsh, coordinator of the program, the process is heavily weighted toward the portfolio component (it also involves a letter of intent and personal artwork submission, meant to showcase range and individuality). While the basic components of the portfolio stay more or less the same from year to year, the details—like what kind of room to draw in the perspective section—change annually. Since the exact parameters are only revealed once you apply through ontariocolleges.ca, it's best to apply as early as possible.

You don't have to go in as a highly skilled animator—that's what the program is for—but you have to show proficiency in core artistic skills that are important for animation. To that end, the school typically asks to see a figure and hand drawing, a character drawn from different angles (character rotation), and perspective drawings (like the interior of a room or a natural landscape). You'll also get a theme for a short storyboard—one year's theme was "surprise," and another's was "hunger"—and a short animation assignment.

"It's not just about pretty drawings," Walsh emphasizes. "Movement is the heart of the medium. Go outside and look at the way the wind moves a tree, the way the dog runs across a field chasing a ball, and how people interact

with each other.” In other words, he says, don’t try to imitate the latest Disney movie. Practise drawing movement based on observation and analysis of the real world, and it will show in your work.

Since so much of animation is drawing characters—many of which are human or humanoid—life drawing is a crucial skill. “Even a character like Mickey Mouse has an implied skeletal structure,” says Walsh. “Study anatomy and learn how to draw the human form realistically and quickly, which is a skill you can then develop to create stylized representations for animation.”

You don’t need post-secondary arts training to apply to the program, but the level of skill successful applicants show in their portfolios means many don’t come straight out of high school. “I’m always available to help applicants,” says admissions specialist Jill Alexander. “If you have questions, call us. We’re here to help.” And if you apply and don’t get in, don’t be discouraged—work on upgrading your skills and try again. Alexander says it’s not unusual for people to apply more than once before getting that coveted acceptance letter.

So you want to star in *The Lion King*

To get into St. Clair College’s three-year advanced diploma in music theatre performance, you need to make it through a one-day audition that tests your potential in acting, singing, musicianship and dance. The number of people accepted ranges from 20 to 40; the Windsor, Ont., school normally receives around 150 applications.

“We try to make it as stress-free as possible,” says Katherina Kaszas, program and artistic director. “Students need to remember that I have a problem: I need students. You should go into every audition or job interview with that in mind, as opposed to a defensive position like, ‘Oh my gosh, I might not make it.’ ”

The audition starts with a physical warm-up and stretching. A choreographer then teaches auditioning students a short dance routine, which they perform in groups. “The critical thing we’re looking for is the student’s ability to work,” says Kaszas. She says you’ll get a chance to correct your mistakes (unlike with professional dance auditions) if you can’t learn the routine right away. The key is to stick with it and show work ethic and positivity, even if you’re not the strongest dancer.

Next, students warm up their voices by the piano before presenting two songs and a monologue, which they have prepared in advance. The secret here is that the ability to discuss why you’ve made your selections is almost as important as your performance skills. “Applicants need to be able to have a conversation about the character and demonstrate that they really know the musical or play they’ve selected their performance pieces from,” says Kaszas. “It’s a test of critical thinking skills as well as performance.” Don’t forget to bring your music in a three-ringed binder to make it easy for an accompanist to follow along, as opposed to a messy stack of paper.

Kaszas says students often stumble when asked whether *they* have any questions about the program. “I like to see curiosity about the program,” she says. “And to know that they’re doing their due diligence.”



Student in graphic design program working on design project on computer at the Centre for Arts, Design. (George Brown College)

So you want to see your billboard in Times Square

Students in George Brown's advanced diploma program in graphic design can opt to major in either communication or advertising design. Between 700 and 1,000 applicants vie for some 145 spots in any given year. As with admissions to many other arts programs, this one involves a portfolio, and there's also an application questionnaire.

"The questionnaire is an opportunity to demonstrate passion and curiosity for the field," says Ana Rita Morais, chair of the Toronto college's School of Design. "When we ask about a student's favourite designer, it's nice to see them name someone a little outside the box, and perhaps someone local, to show that they're really engaged with the field," she says.

"Another question that's really important to us focuses on design as a vehicle for change," continues Morais. "There's been a real shift in the world of design in the past few years toward a focus on the role of a designer in making the world a better place. We like to see that students are thinking through these issues as they come in."

When putting together your portfolio, showcasing a range of mediums—even if you're not an expert at all of them—is the best route. "We're trying to attract students who are curious enough to say, 'Painting or photography isn't my strong suit, but I'm willing to try,'" says Morais. "We're not looking for perfection. We want to see passion and a drive to learn."

Alongside your pieces, include a write-up with details about your artistic process to show you're thinking your work through. "It's nice to have a description piece that shows how the student's process informs the final design. That includes things like your research, how you moved things around and how your lived experiences have informed your design," says Morais.

So you want to be the next Alex Colville

In the New Brunswick College of Craft and Design's one-year certificate program in foundational visual arts, you'll study drawing, design, photography, art history and several other disciplines designed to propel you toward a more specialized career. But first, you have to submit a portfolio—and prove you have the professionalism to advance in your chosen field. Denise Richard, head of the program, says the letter of intent is an important part of the application.

"Be mindful of grammar and spelling, address your letter properly, sign your name and add a date," she says. "I'm amazed at how many people don't proofread their letter." The most important thing is to show passion and a desire to learn. "We can teach everything else, but we can't teach that," says Richard. "It helps to stay away from clichés, too. 'I've always loved art' is a common one."

The application asks for an image list to accompany your portfolio pieces, where you include a title, materials and dimensions for each piece of work. Here, professionalism is key—make sure you enumerate your images carefully and lay the information out as clearly as possible.

As for the portfolio, Richard says showing your range isn't as important as leaning into your strengths. If you're an especially strong painter, it's okay to centre the portfolio around painting, rather than throw in sketches and photographs for the sake of variety. The key ingredient for Richard is evidence that you've spent time on the work and have the patience to see it through.

"I think many of today's students have the impression that everything can be done very quickly, but when it comes to art, that's not the case," she says. "If you don't have patience, I don't think there's any room for you in craft and design school. In the portfolio, it doesn't matter the medium—it can be woodworking, it can be knitting, it can be painting, but I want to see work that I can tell has taken reflection and time."

Wilkinson sworn in as Woodstock police deputy chief

The Woodstock police officially welcomed Rod Wilkinson as their new deputy chief.

Woodstock Sentinel Review - September 28, 2020



Woodstock police Chief Daryl Longworth, left, presents Deputy Chief Rod Wilkinson with his deputy chief badge during his swearing in ceremony in Woodstock, Ont. on Monday September 28, 2020. (Greg Colgan/Woodstock Sentinel-Review)

Woodstock police officially welcomed Rod Wilkinson as their new deputy chief with a quiet Monday afternoon ceremony.

Wilkinson, a 24-year veteran of the Woodstock police, was sworn in after starting his new position on Sept. 14.

In a smaller than normal ceremony due to COVID-19 public health guidelines, Wilkinson thanked his family, friends and co-workers as he took up the second highest position in the service, only below the chief of police.

The role involves policy and procedures, handling complaints received through the Office of the Independent Police Review Director, sitting on several committees and boards, such as the police services board, and helping with the budget.

The position also means more direct involvement with the community.

“I’m really looking forward to working with the community. ... That’s an exciting part of the job is getting to know all aspects of the community,” Wilkinson said.

The Woodstock police services board confirmed Wilkinson’s hiring in late August to replace Darren Sweazey, [who retired July 31 after three decades with the police force.](#)

“Rod has a long track record with the Woodstock Police Service in various positions and his continued skills development clearly demonstrates that officers who want to advance and meet new challenges in their career can do so in the Friendly City,” Woodstock Mayor and police board chair Trevor Birtch previously said of Wilkinson being selected as deputy chief. “The board looks forward to working with Rod as we continue to serve our growing community.”



Justice Matthew Edward Graham, left, watches as new Woodstock police Deputy Chief Rod Wilkinson signs the documents to be officially sworn in as deputy chief in Woodstock, Ont. on Monday September 28, 2020. (Greg Colgan/Woodstock Sentinel-Review) jpg, WD

Police Chief Daryl Longworth – who Wilkinson remembered being trained by on his first day on the job in 1997 – thanked the long-time officer for his continued service to the local force and looked forward to working with him in the coming years.

Nearby police services from St. Thomas, London and Waterloo Regional were also represented at the ceremony. Oxford MP Dave MacKenzie, a former Woodstock police chief, and members of the police services board were also in attendance.

Wilkinson joined the Woodstock police in 1997 after graduating from St. Clair College. He spent his first 10 years with the department as a road officer, but also took up acting sergeant duties after being an officer for about seven years.

“I always wanted to progress my career. I wanted to progress and learn as much as I could. ... It was very important to go into specialty units to learn as many different aspects of the job. I felt that helped me a lot,” the veteran officer said. “It gives you a better understanding of the hard work that people do in their different roles.”

He spent time in court services, the criminal investigation branch and tactical operations. He also graduated from the police leadership program, a collaborative effort between the University of Toronto’s Rotman School of Management and the Ontario Association of Chiefs of Police.

Wilkinson said he spent a summer helping with the department’s investigation on the Leo Brett homicide and was part of the Victoria Stafford murder investigation for 11 months.

“They were all good learning experiences,” he said of moving into different roles. “I learned a lot by doing that.”



Woodstock police Deputy Chief Rod Wilkinson speaks to attendees during his swearing in ceremony in Woodstock, Ont. on Monday September 28, 2020. (Greg Colgan/Woodstock Sentinel-Review) jpg, WD

He was a staff sergeant for the past six years and was an acting inspector for several months. During the initial period of shutdown due to the COVID-19 pandemic, he was part of the department's senior leadership team that regularly dealt with dozens of policy changes that came down the provincial pipeline.

"It felt really good being a member of the senior management team and assist in making the decisions and adding input in what goes on in the entire police service," Wilkinson said.

"With a smaller police service, I know everyone. You deal with everyone in the service. As you go through your career, you get to know everyone. It's easy to talk with someone because there's a connection."

Wilkinson said he's excited to have reached the position and is ready for the work ahead.

"In your career, you have aspirations and sometimes you reach higher goals than you set out in the beginning and it's wonderful," Wilkinson said. "I really look forward to working with Chief (Daryl) Longworth, the inspectors, the community and all the officers and staff in Woodstock."

PHOTOS:

St. Clair College Sports Park Construction Nears Completion

[windsoriteDOTca News Staff](#) - September 28, 2020



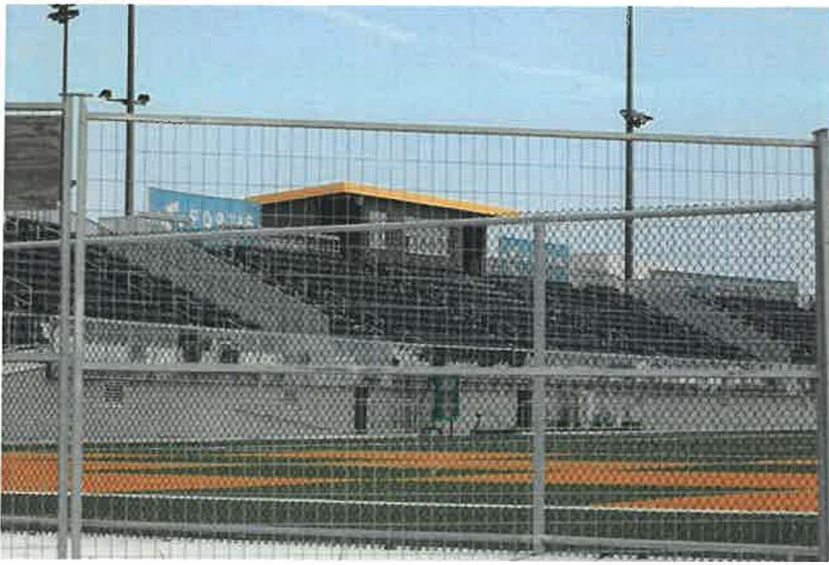
Construction is heading into the final stages at the new St. Clair College Sports Park.

Located at the south end of campus, on what was a parking lot and green space the complex will include a new soccer stadium with 1,500 individual seats, tennis complex, outdoor sand volleyball complex with fully lit courts, snack bar/restaurant and field house.

The project will be overseen by the Student Representative Council (SRC) and the Student Athletic Association.

The Sports Park will be substantially completed by the end of October 2020, with an open house ceremony planned for Monday, October 26th, 2020.





CKHA stands ready to deal with second COVID-19 wave

COVID-19 cases continue to soar across the province and the Chatham-Kent Health Alliance stands ready to deal with a surge of local cases.

Chatham Daily News - September 28, 2020



Sonia Teeuwen, left, a registered nurse with the Erie St. Clair LHIN, was among the health care workers who were called on in early August to help with extra COVID-19 testing that was being conducted outdoors at the CKHA COVID-19 assessment centre on Emma Street in Chatham, in partnership with Chatham-Kent EMS, to cope with a surge in testing that saw nearly 500 people show up in one day.

While COVID-19 cases continue to soar across the province, hospital officials say the Chatham-Kent Health Alliance stands ready to deal with any surge of local cases.

“It’s definitely something that’s on all of our minds in terms of what we would do if and when a second waves occurs,” hospital group president and CEO Lori Marshall said during a teleconference with local media Monday.

Premier Doug Ford officially announced Ontario is in the second wave of the pandemic during a media conference Monday as a record-high 700 new cases were reported, with nearly half in the Toronto area and 60 per cent being people under the age of 40.

An issue that arose when the pandemic was first declared six months ago was a shortage of personal protective equipment for staff at the alliance’s two hospitals.

Marshall said the hospital group now has sufficient equipment, adding the level on hand is included in weekly updates for staff and physicians “to make sure they’re aware and they have the confidence that they can continue to do their jobs and not worry about that.”

The health alliance secured an arrangement with St. Clair College in April to convert the HealthPlex at the Chatham campus into a field hospital if local hospitals became overwhelmed with COVID patients.

That didn’t happen, and Marshall said plans were in place for the field hospital to “disappear” by the end of the month, but that has changed.

She said the health alliance has negotiated with St. Clair College to continue to occupy the space at the HealthPlex.

“It is, I will continue to call, our best insurance policy in the event that we ended up in some area of concern,” Marshall said.

The knowledge gained from many of the measures put in place by the health alliance during the first wave of the pandemic is also valuable, she said.

“We now have muscle memory on that. We’re able to move very quickly in the event that there are things needed at the assessment centre or field hospital, with screeners, all of those sorts of things,” Marshall said.

The hospital group’s COVID-19 assessment centre continues to see large numbers of people wanting to be tested for the virus. In recent days, numbers have doubled to more than 200 people daily seeking swabs, reporters were told.

Responding to a question of whether there is a lot of unnecessary testing for kids who just have the sniffles now that students have returned to school, Caen Suni, the alliance’s vice-president of clinical programs and operations, said it’s difficult to say whether that’s the case.

He did note many young people are coming to the assessment centre with sniffles and cold-like symptoms.

“I just think we’re going to see a lot more of that as it relates to children aged four to 17 at this point,” he said. “I do think that we’re going to see higher number of individuals with symptoms.”

Caen explained it’s going to be more difficult to differentiate between cold and flu symptoms and COVID-19 symptoms.

The health alliance has no plan, at this point, to add a second COVID assessment centre, but intends to add resources to the current site if needed.

But Marshall said the health alliance is in the process of assessing options for a potential new assessment centre location that could better handle larger patient flows and provide more parking.

The hospital group continues to recommend people pre-book an appointment at the assessment centre to be swabbed.

Public invited to online screenings and discussions on Indigenous issues

Windsor Star - September 29, 2020



A film series showcasing the work of primarily Indigenous directors begins Wednesday in honour of Orange Shirt Day. Photo by Courtesy of University of Windsor /Windsor Star

A film series showcasing the work of primarily Indigenous directors begins Wednesday in honour of Orange Shirt Day.

We are Not a Phase: Indigenous Screening Series + Talks is made up of four separate short programs.

“This selection of films make visible the intergenerational effects of the Residential school system,” according to a media release. “There is complexity of what has been experienced and carried forward by the families of survivors. For Indigenous people in Canada, institutions were sites of harm and assimilation into the settler colonial state.”

Organizers chose to kick off the series on Orange Shirt Day, which is meant to honour the Indigenous children who were sent to residential schools in Canada.

The inspiration for wearing an orange shirt, symbolizing how the residential school system stole the Indigenous identity of its students, came from survivor Phyllis Webstad.

For her first day of residential schooling in British Columbia, the six-year-old girl’s grandmother gave her a new orange shirt. When she got to school, she was stripped naked. The orange shirt was taken away and never returned.

The first screening, *The Legacy of Residential School*, will be held virtually for free. You can watch it in English at <https://vucavu.com/en/wearenotaphase>.

For the French version, go to www.vucavu.com/heritagedespensionnats.

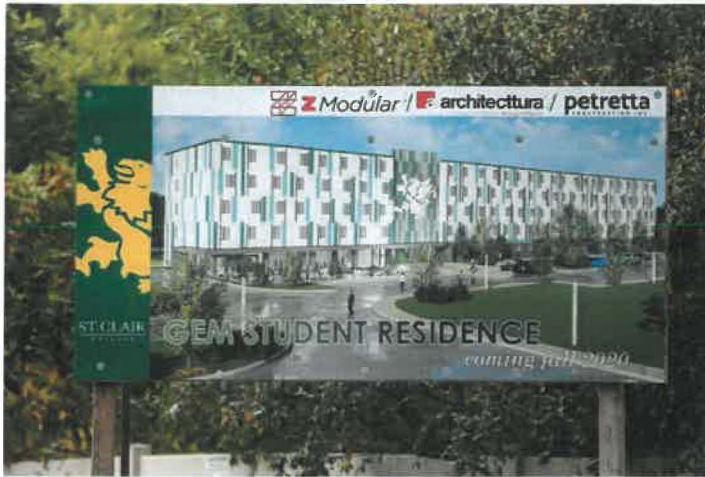
The series is presented by the Turtle Island Aboriginal Education Centre at the University of Windsor, St. Clair College Indigenous Student Services, VUCAVU and Arts Council Windsor & Region.

This is the fourth collaboration between the arts council and the Turtle Island centre aimed at engaging people to watch and discuss films reflecting on Indigeneity as well as honour Indigenous-led community initiatives.

St. Clair College and VUCAVU are joining the collaboration this year with support from the National Film Board of Canada.

COVID Holds Up New College Residence

[windsoriteDOTca News Staff](#) - September 29, 2020



COVID-19 had delayed the opening of the new student residence at St. Clair College.

Ground was broken on February 28th and the site was shut down a few weeks later due to the pandemic.

Construction resumed later in the summer and foundations have been completed as well as site services.

Installation of the new modular units is slated to start at the end of November 2020 with an expected completion by the end of January 2021.

Substantial completion of the project is slated for July 16th, 2021. This will give the management company approximately one month to set up all requirements for a fall 2021 opening.



College/University Roundup: Saints men's basketball adds transfer Peters with Taylor

[Windsor Star](#) - September 30, 2020



Former OCAA all-star guard Tyvell Peters has joined the St. Clair Saints men's basketball team after a transfer from Lambton College.

Coming off the school's first OCAA men's basketball tournament appearance in 13 years, the St. Clair College Saints announced a pair of prospects to bolster the roster on Tuesday.

Guard Tyvel Peters has transferred to St Clair after three seasons at Lambton College in Sarnia while the club added some much-needed size in 6-foot-7 forward Chevon Taylor, who is a Toronto Runnymede high school grad.

The 6-foot Peters was an OCAA second-team all-star two years ago after finishing ninth in league scoring with an average of 21.5 points per game.

"I decided on St. Clair because I felt like it was a better route for me as a person and as an athlete," Peters said. "The basketball program here at St. Clair excited me because I do feel welcomed with open arms from all my teammates as well as the coaches."

Peters sat out the second semester at Lambton in the spring and with no league play in the first semester, he will be eligible to hit the floor immediately if the league resumes play in January.

"He's big for us," Saints' co-head coach Matt Sykes said. "He can really score and it helps us with a veteran presence, too. We still have a lot of young guys and this adds a veteran leader that can score."

The Saints lost two players to graduation and the addition of Peters and Taylor help fill those losses.

“(Taylor) is an older player, he’s just never played at the college level,” Sykes said. “He’s 6-7, so he fills a need because we really only had one big on the roster.

“He’s long and athletic with a long wingspan. It really fills a spot we’ve been missing. He’ll be good for us and we’re really excited about the year.”

Williams joins Saints

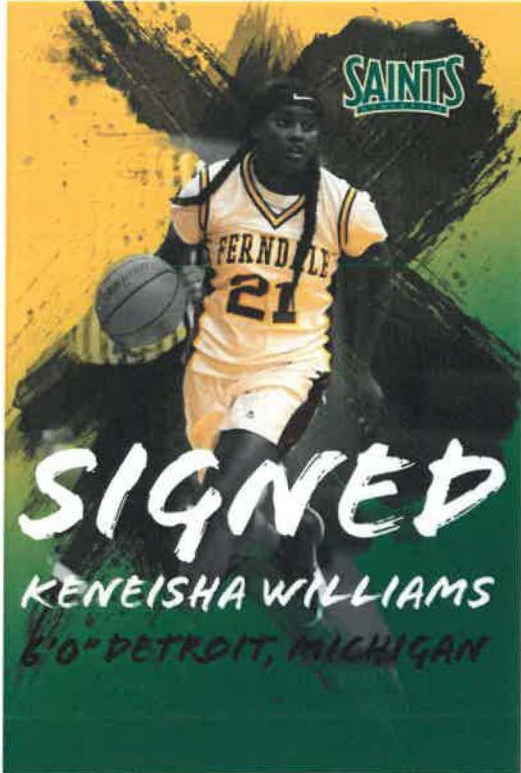
The St. Clair Saints women’s basketball team has picked up another addition in 6-foot American forward Keneisha Williams.

“She has a fabulous upside as she is yet to turn 18,” Saints’ head coach Andy Kiss said in a release. “Keneisha can knock down the 15-foot jump shot and will be an asset on the boards with her length. She is a good fit for our up-tempo style of play.”

Williams, who played in Michigan at Ferndale high school, was an all-district player in basketball to go with twice being named the top defensive player. She was also an all-region top athlete for southeastern Michigan in 2019.

Saints Add American Prospect

AM800 CKLW – October 1, 2020



Keneisha Williams (Image courtesy of Saints Athletics)

The St. Clair College Women's Basketball team got bigger adding another American prospect in 6'0" forward Keneisha Williams to the roster.

Williams hails from Hazel Park, Michigan and was a standout for Ferndale High School earning the Varsity Athletic Award several seasons in basketball and softball. She was an All-District Player in basketball to go with twice being named the top Defensive Player. Williams also was an All-Region Top Athlete for southeastern Michigan in 2019.

Saints Head Coach Andy Kiss said, "With good length at 6'0" Keneisha adds forward depth to our roster. She has a fabulous upside as she is yet to turn 18."

"Keneisha can knock down the 15-foot jump shot and will be an asset on the boards with her length. She is a good fit for our up-tempo style of play," added Kiss.

Williams will be studying the Construction Engineering Technician program academically at St. Clair.

Chatham COVID-19 assessment centre relocating to St. Clair College HealthPlex

CTV Windsor Web Writer / Reporter - Thursday, October 1, 2020



St. Clair College HealthPlex on the Chatham Campus, located at 1001 Grand Avenue West.

WINDSOR, ONT. -- Chatham-Kent Health Alliance's COVID-19 Assessment Centre is moving to meet an increased demand for testing.

The assessment centre is relocating to the St. Clair College HealthPlex, Chatham Campus, located at 1001 Grand Avenue West.

It will officially welcome patients for testing on Monday, Oct. 5, 2020.

The new location will facilitate additional capacity for testing as well as patient parking.

To accommodate booked appointments and walk-in testing on Monday, while the centre moves from its previous location at 47 Emma Street, a mobile clinic will be held by Chatham-Kent EMS and CKHA in the parking lot at the HealthPlex.

People who already have a booked appointment on this day, are asked to attend the mobile clinic where signage will direct upon entry.

CKHA's Registration department will also follow up with individuals who have booked appointments to notify of the change.

The mobile clinic is also available for those without an appointment but wait times may vary for all visitors to the mobile clinic.

“We appreciate the public's patience as we make this change over on Monday,” said a CKHA statement. Individuals are asked to bring their health card and a list of medications as well as any other information regarding allergies and past medical issues.

CKHA asks that individuals who require a COVID-19 test to continue using the online booking tool at www.assessmentbooking.ca.

Individuals who already have a test booked on or after Monday, are asked to report to the HealthPlex to receive their test. Walk-in testing will still be available at this location but due to increases in volume, wait times will vary and individuals may be asked to book an appointment or return the following day.

During the week of October 5-11, the Assessment Centre will operate from 9 a.m. to 5 p.m. with the last appointment seen at 4:20 p.m.

Athena scholarship winners announced

Windsor Star – October 3, 2020



Athena Scholarship recipients Sierra Scott-Kilgo and Paige Coyne are shown in downtown Windsor on Thursday, Oct. 1, 2020. Photo by Nick Brancaccio /Windsor Star

The four recipients of Windsor's 2020 Athena Scholarship Fund have been announced.

This year's winners include Tara Chan, who recently completed a combined law and MBA degree at the University of Windsor, and Sierra Scott-Kilgo, who earned a diploma of business administration-finance from St. Clair College.

The other two recipients are Celina DeBiasio, a University of Windsor graduate who recently finished her second year in the doctor of medicine program at the University of Ottawa, and Paige Coyne, a PhD candidate in kinesiology.

The Athena Scholarship Fund (Windsor) identifies students who excel academically, have extensive community involvement and serve as outstanding leaders, while helping girls and women achieve a better quality of life and reach their full leadership potential.

Criteria for the scholarship include academic excellence, enhancement of quality of life in the community, mentoring others, leadership, team building and diversity.

The scholarships are worth \$5,000 each. An additional \$5,000 scholarship has been added this year for students in University of Windsor's faculty of law. It was named in honour of Loretta Stoyka, president of the Athena Scholarship Fund (Windsor).

The annual 2020 Athena scholarship luncheon celebrating the recipients has been postponed because of the COVID-19 pandemic. The 2020 winners and their guests will be invited to the 2021 luncheon, but they will receive their cheques this year as scheduled.

St. Clair College Student Tests Positive for COVID-19

AM800 CKLW – October 5, 2020



(AM800 file photo)

A St. Clair College student has tested positive for COVID-19.

In a release, the college says it's a single case affecting a student who was attending labs on campus.

The case is considered "low-risk" and the student in question is being monitor.

The student's classmates have been notified and are being asked to self monitor for symptoms.

The college has been in contact with the local health unit and the health unit has deemed it unnecessary for the classmates to self isolate.

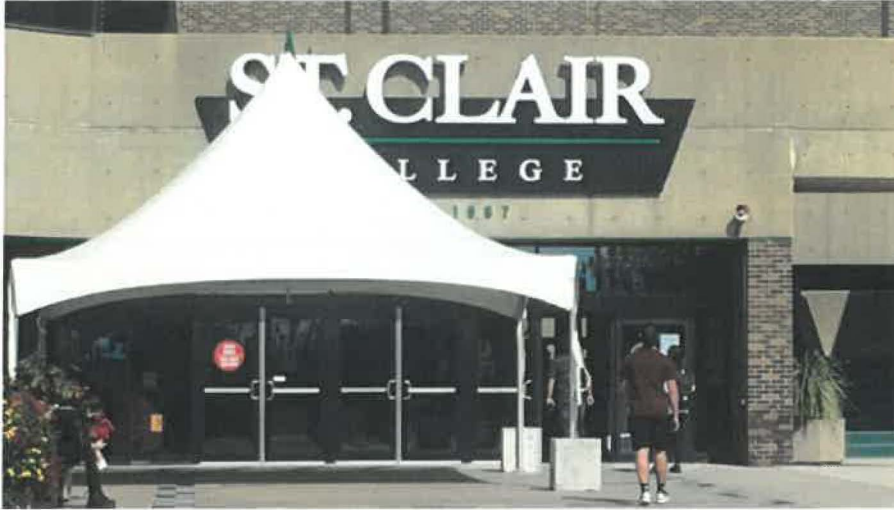
The college says labs will proceed as scheduled.

This is the second St. Clair College student to test positive. [*The first case was in August.*](#)

The college has a number of safety measures in place at all of its campuses including enhanced cleaning protocols, enforced physical distancing, mask wearing, and restricted group gatherings.

St. Clair College student who was attending labs has COVID-19

CTV Windsor Web Writer / Reporter - Monday, October 5, 2020



St Clair College in Windsor, Ont., on Monday, Sept. 21, 2020. (Bob Bellacicco / CTV Windsor)

WINDSOR, ONT. -- The Windsor-Essex County Health Unit has confirmed a St. Clair College student who has been attending labs on campus has tested positive for COVID-19.

WECHU said the transmission risk to others is considered “low,” based on St. Clair’s extensive COVID-19 pandemic plan.

Classmates of the student have been notified and they have been asked to self-monitor for symptoms of COVID-19 for 14 days. The health unit has deemed it unnecessary for the classmates to self-isolate.

St. Clair officials said, based on discussions with the health unit, labs will proceed as regularly scheduled.

“The student in question is being monitored, and the St. Clair community extends its best wishes for a speedy and thorough recovery,” said a news release from the college.

St. Clair president Patti France said its regulations, restrictions, practices and safeguards have mitigated the potential transmission of the virus on campus.

“The health-and-safety of our students and staff remains the paramount concern of the college’s administration, but it can only be assured by the conscientious observance of the implemented safeguards by all of us,” said France. “Doing so will continue to allow us to operate, in our albeit restricted fashion, until the pandemic is alleviated once and for all.”

Numerous protocols and practices have been implemented, including enhanced cleaning protocols, enforced physical distancing, mask wearing, and restricted group gatherings. Personal protective equipment has been provided to students and staff in many of the labs, clinics and workshops.

The plan also requires students and staff to fill out an on-line questionnaire daily in order to obtain access to campuses.

This is the second reported [COVID-19 case in a St. Clair College](#) student.

St. Clair College student tests positive for COVID-19 but transmission risk remains 'low'

Student had attended in-person lab, but risk to others remains 'low'

CBC News · October 5, 2020



A St. Clair College student who attended in-person labs has tested positive for COVID-19, though the risk for transmission to others remains "low." (Sanjay Maru/CBC)

A student at St. Clair College who attended in-person labs on campus has tested positive for COVID-19.

In an emailed statement, the college said they were notified of the case by the Windsor-Essex County Health Unit and that the transmission risk to others is "low" based on St. Clair's COVID-19 plan and precautions.

Officials say the classmates of the student have been notified and asked to self-monitor for COVID-19 symptoms for 14 days. The health unit will not require those students to self-isolate and all labs will continue as scheduled, according to the statement.

The school said they have been working with the health unit throughout the pandemic to mitigate the transmission of the virus on campus.

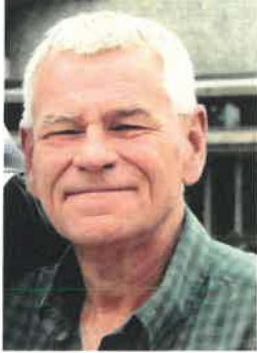
In addition to many enhanced measures, the school says students and staff in many of the labs are being provided personal protective equipment.

Students and staff must also fill out a daily, online questionnaire before entering campuses.

The post-secondary institution had another student test positive for COVID-19 in August.

Former Chatham Daily News editor remembered for talent, personality

Chatham Daily News - October 5, 2020



A former longtime Chatham Daily News reporter and editor is being remembered for his talent and personality.

Bill (Bull) Reddick, who spent 27 years at the local newspaper covering sports and news before becoming an editor, died Thursday at age 63.

Bill Saunders, a former managing editor at The Daily News, said Reddick, who was hired in March 1980, “was always great to work with.”

Mike Bennett, who was promoted to sports editor when Saunders moved to the news desk, remembered calling Reddick, who had recently graduated St Clair College’s journalism program, to tell him “to get his butt in here” and put in an application.

“He did and he was hired,” Bennett said about his longtime friend.

They worked well as a two-person sports reporting team for The Daily News.

Bennett said one memory that stood out was being at Tiger Stadium with Reddick when the Detroit Tigers won the World Series in 1984.

“You see it on TV for years and years, but to be in the actual dressing room of the World Series champion ... that was probably one of the biggest thrills we both had in our careers,” Bennett said.

He added the two of them also got caught up in the riot that took place after the Tigers won.

Bennett said they were in the clubhouse while the team was celebrating and had no idea about the riot taking place until they came outside.

“We got separated in that great big mob,” Bennett said.

They were able to meet up later at Bennett’s vehicle for a trip back to the newsroom to write their stories, he said.

Bennett said Reddick’s talent as a sports reporter was rewarded when he received a Western Ontario Newspaper Award for his two-part series on the history of the Chatham Coloured All-Stars baseball team that won the 1934 OBA championship.

He said Reddick particularly enjoyed covering local sports.

“He had such a passion for the high school sports, especially basketball,” Bennett said. “He really excelled at covering high school sports.”

When Reddick was promoted to an editor’s position in the mid-1990s, Bennett said his talent for page design became evident.

“He was able to do a lot of stuff on the computer that a lot of us didn’t even know existed,” Bennett said. “He had that talent to really make a feature story stand out.”

Bennett said family was everything to Reddick, noting he loved his wife Diane and two children, Patrick and Emily.

A celebration of life service for Reddick is planned for the spring, according to his obituary.

Athletic Practices Set To Resume, Including For The St. Clair Saints

Chatham Kent Sports Network - [October 6, 2020](#)



Jana Kucera drives to the hoop with the St. Clair Saints – Photo by CKSN.ca

Practices will resume this week for athletes across much of Ontario at the OCAA and OUA levels.

This includes the women’s basketball team at St. Clair College, which features several Chatham-Kent products.

“When we received the information from our coach, we were excited to think about being back on a real indoor court and getting back to a more regular schedule with our team,” said Jana Kucera, an OCAA All-Star, Academic All-Canadian, and WESPY winner. “We have all been expected to workout on our own and get shots up wherever we could find a place to shoot.”

When they do return to practice, it won’t be business as usual. The St. Clair basketball team will be doing only non-contact activities, as well as completing screening and wearing masks.

“Right now, all practices are non-contact and focused on individual skill development and conditioning,” explained Logan Kucera, who is also an OCAA All-Star and Academic All-Canadian. “We have to complete a COVID screening before each time we step on the campus and we will have to wear masks at these practices.”

Despite the changes, it’s an exciting time for athletes, including the Kucera twins who are excited to get back on their school’s court.

“I am definitely looking forward to being on the court at our school,” says Jana Kucera. “We have not set foot on our home court since the gold medal game at our provincial championships, so it’s time. Working with our whole team and all the coaches again will be great motivation for our season.”

“Working with teammates and playing sports is what we know so being cleared to practice is going to be positive for our team,” added Logan Kucera. “We have 8 new recruits and even though we have had Zoom meetings all summer and we have reached out to some of the new recruits on social media, we haven’t met all of them. So this time together at practice will be important to establish those new relationships and build our teams culture.”

As COVID-19 cases begin to climb again in the Province, it’s obvious athletic departments, teams, and leagues will proceed with caution, but a return to the court is a positive sign for the local sports community.

The Saints will hit the court Wednesday this week.

St. Clair College student finds success after treacherous journey to Windsor

CTV Windsor - Tuesday, October 6, 2020 WINDSOR, ONT.

The mobile applications development program at St. Clair College is proving to be a launching pad to success for a student who has had his fair share of life-altering challenges.

Ali Dali, a Syrian refugee who has made a new home in Windsor, has returned to class — being held online because of the COVID-19 pandemic — and is finding success as a programmer that only years earlier seemed out of the question.

“I was on my own. I left Syria with a friend from high school and all the way to Germany, I was on my own,” said Dali. “I didn’t have any one of my family there.”

Dali fled his native Syria in 2015 at just 19 years old because of war in the country. At one point, he jumped on a raft from neighbouring Turkey to Greece with about 50 people to find safety.

From there, he made his way to Germany where he stayed for three years.

“Honestly, when I was in Germany, I had that feeling like I would never see my family again,” said Dali.

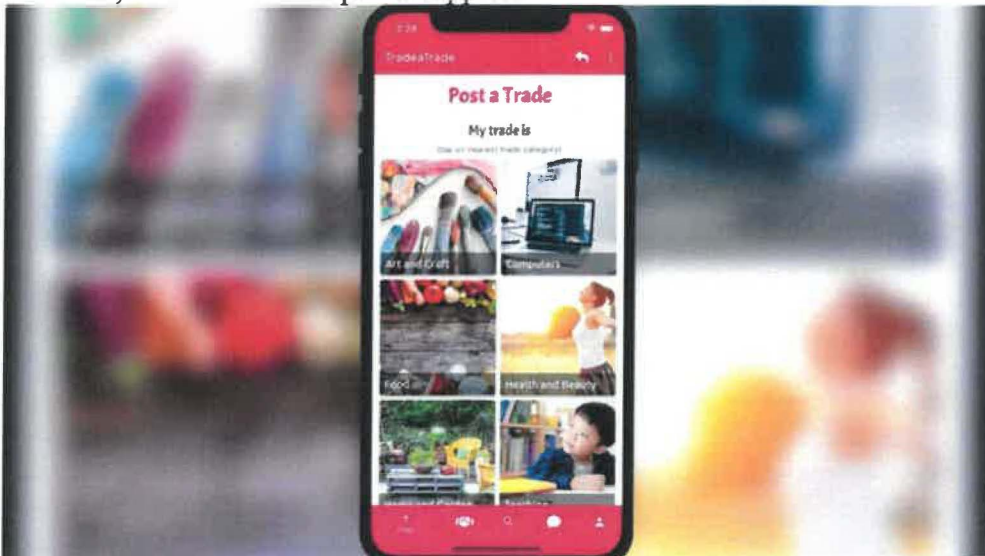
In June of 2018, Dali was reunited with his family, who had already found their way to Windsor.

As he settled into a new life in a new country, Dali decided to pursue an interest in programming at St. Clair College.

“For me, like, programming is fun,” said Dali. “It’s like, they say, ‘If you love what you do you’re never actually working.’”

Even in Dali’s free time, he spends hours programming and tinkering with code.

His skill hasn’t gone unnoticed, already attracting clients on the development platform Fiverr from Canada and the U.K., where he developed an app called ‘Trade A Trade’ that’s found some success.



“It was kind of like larger than I ever took or made before,” said Dali. “I just took it, accepted the risk and it turns out to be a very great app.”

The app allows users to trade services for other services.

Dali's professor at the Zekelman School of Business and Information Technology, Peter Nikita, agrees the young student is becoming a skilled software developer.

"Ali has the traits that all successful people have: he is responsible, kind, honest, a hard-worker and is passionate in everything he does," said Nikita.

Dali is in his third year of the program and plans to continue working freelance while going to school. He also plans to build on his education by moving into the study of artificial intelligence.

"Ali is a really good example of how a person who is passionate about learning combined with a superior education builds an exceptional person," said Nikita. "Ali is one of these people."

Although the pandemic has forced classes online and kept classmates apart, Dali describes his small class as a family at the college.

As many of his peers work to adjust to the difficulties of a global pandemic, Dali hopes his own success in the face of terrifying challenges can serve as an example of perseverance.

"All hard time will pass and everything like in the beginning will be hard but, everything in time, you can achieve anything," said Dali.



Ali Dali, a student at St. Clair College, in Windsor, Ont. on Friday, Sept. 18, 2020

AarKel machinist wins apprenticeship award

Wallaceburg Courier Press - October 8, 2020



Ben Nicholls (left), a machinist apprentice at AarKel Tool and Die, accepts his Canadian Tooling and Machining Association Apprentice Award from Chris Harcott, CTMA president, and Robert Cattle (right), CTMA executive director on Oct. 6 at the Wallaceburg facility.

An AarKel Tool and Die machinist was recognized by the Canadian Tooling and Machining Association for his apprenticeship work at the Wallaceburg facility on Oct. 6.

Ben Nicholls, an apprentice CNC machinist, was one of about a half dozen tooling and machining workers from all over Ontario to receive the CTMA Apprentice Award.

The awards are presented annually by the CTMA to apprentices in a variety of categories that are involved in the tooling and machining industries.

The association said the award is presented to apprentices who have demonstrated exemplary initiatives to advance themselves in their selected trade.

“Ben has been a self-starter and a role model within his peer group. He says that he prepares himself for each bi weekly drive he makes to St. Clair College, and because he is prepared his anticipation to demonstrate the result makes the drive enjoyable,” AarKel said in a press release. “This enthusiasm is a positive influence in the work he performs daily and on everyone that he works with.”

The release said AarKel is very proud of Nicholls and his accomplishments. This win also makes it two years in a row an AarKel employee has won the award.

“AarKel is also honoured that Ben is now the second nominee and award winner in two consecutive years of this prestigious award from the CTMA, which recognizes the commitment of our employees to develop and achieve designation within the Ontario College of Trades and Skills Development,” the release said. “This is a well-deserved award and our congratulations go out to Ben for his continuing efforts and dedication.”

Tony Myers, AarKel’s human resources manager, said the recognition for AarKel employees is “quite the honour,” but it also reaffirms that there are incentives for people to go into trades like tooling and machining. He added that the province needs more of those trade workers.

One-man production team keeps St. Clair College esports broadcasts alive through pandemic

Daniel Banner has been running the show all by himself from his living room

CBC News · Oct 08, 2020



St. Clair College's esports Saints Gaming producer Daniel Banner has been running the show all on his own from his living room. Despite this, viewership has been up. (Submitted by Daniel Banner)

Since St. Clair College's esports broadcasts kicked off nearly a month ago, viewership has been up despite the entire production being run by just one person.

As cameraman, commentator and producer of the show, Daniel Banner has been working hard to keep up the Saints Gaming programming all from his living room.

He is tasked with switching camera angles, monitoring sound levels and ensuring the online stream is running smoothly. On top of all those duties, Banner estimates that he's been the sole commentator for about 60 per cent of the broadcasts.

This is in stark contrast to last year's Twitch and Youtube streams that were run by a team of five people from an on-campus studio.

"There's a little bit of pride to it. I'm very thankful for the opportunity and happy about it, knowing that more and more people are learning about the program or getting into esports cause of something that I am putting together," Banner said.



St. Clair College's esports broadcasts are a one-man show

"At the end of the day, when the broadcast is done and all goes well, like you go to bed happy, you know what I mean? ... It doesn't bother me in the slightest that majority of it would be on my shoulders at all."

But it's not always smooth sailing, as Banner told CBC News. In addition to handling the technical parts of the show, he also has to pay attention so that he can comment on what's happening.

Some days, he admits, he's just not on his game.

"If I am not on my game for a single broadcast, that entire broadcast feels miserable," he said. "I have nobody else to rely on, I can't get somebody from online to monitor the audio for me or to switch to scenes for me or anything like that on a moment's notice so that that can be rough, that's for sure."



Prior to the pandemic, Saints Gaming was hosted out of an on-campus studio and had a team of four to five people. (Submitted by St.Clair College)

Most nights, he said, he constantly feels like he's playing catch-up.

"It's always the feeling of there's one more thing that I can be doing right now, so it can be a little bit anxiety inducing," Banner said. "But then when you get to see the broadcast at the end of the day and look at it, it's like 'that was actually really good.' You can then take a sigh of relief, but it's completely on edge from start to finish."

Sports fans have 'migrated' to esports

In the last month alone, Banner said the club has received some 30,000 views on their own content — and it's not only Canadians who are tuning in to watch. They've also had views from people in the United States, Latin America and Korea.

"It's cool to see our matches entertaining people from around the world," he said.

While there's usually a spike in views at the start of any school year, Banner said he suspects this year the cause might be a little different.

The viewership volume they're seeing, he said, might be the result of people trying to find new way to fulfill their "competitive itch," considering that traditional sports have been disrupted.

"I know for a lot of the younger demographic, esports has been that fix, so I would assume that has a big deal to do with our spike," he said.

And he's not the only one seeing this increased interest. Co-founder of Windsor's EZ Mode Gaming Bar and Lounge Matt Deleersynder said esports have definitely peaked this year due to the pandemic.



This is the set-up in Banner's living room where he produces and hosts the games. (Sanjay Maru/CBC)

"People are looking for things to do and things to watch as sports fans and esports has been [where] everyone has migrated," he said. "With everything going online and people staying at home, it's the perfect opportunity for esports to rise and to be the new place where people are watching."

Deleersynder said what's good about esports is that there's the opportunity for everyone to show off their skills.

"The more and more that the smaller places like St. Clair College and University of Windsor and anybody else out there [or] you're somebody in a basement streaming content, it's so important to see the different aspects from a professional level to an amateur level," he said.

"Whereas in sports we mostly see the professional level. I think it offers a great opportunity for different stages of esports to be seen.

Banner's solo-ing days are numbered though as he said he's finally been able to find a number of interested parties looking to help him shoulder the broadcast — mainly for commentary duties — so he can play a more active role in its production.

Windsor spending \$46M on Cabana Road improvements

CTV NewsWindsor.ca- Friday, October 9th 2020



The Cabana Road corridor in Windsor, Ont. (City of Windsor / YouTube)

The City of Windsor is investing \$46 million on Cabana Road improvements, including enhancements both east and west for passenger vehicles, cyclists and pedestrians.

As the only continuous east-west arterial roadway in South Windsor, city officials say the reconstruction of Cabana Road was identified as a priority in both the Windsor Area Long-Range Transportation Study and the Bicycle Use Master Plan.

“Connecting St. Clair College in the west, with the airport in the east, with retail, residential in between, Cabana Road is now a major thoroughfare for our entire community,” said Windsor Mayor Drew Dilkens. “I’m proud that our council has prioritized continued investment for expanding infrastructure, which creates vibrant, healthy communities.”

Council approved a budget of \$46-million for multi-phase improvements to the Cabana/Division Corridor.

Phase 1 of the project involved Cabana Road East from west of Provincial Road to Howard Avenue. Phase 2 concentrated on Cabana Road from Howard Avenue to Dougall Avenue.

On Friday, Dilkens and city engineer Mark Winterton provided public updates on the progress to date and what happens next in Phases 3 and 4, which will see work from Dougall Avenue to Highway 3 that is similar to the work completed in Phases 1 and 2.

By 2025, Cabana Road will be widened to four traffic lanes, featuring more than six kilometres of bicycle lanes and sidewalks in each direction, from St. Clair College to the Windsor International Airport.

Improvements to date include the following:

- Road widening to four lanes with buffered bike lanes
- New sidewalks on both sides
- New streetlight poles on south side
- Driveway/boulevard restoration
- Water main upgrades
- New storm sewer installation
- Sanitary sewer rehabilitation
- Drainage improvements which incrementally decreases the risk of basement flooding.

All businesses in the affected area will remain open with access from the roadway.

Windsor's Outdoor Food Cafe Continues into October

AM800 CKLW - Saturday, October 10th 2020



Residents enjoy a meal at the outdoor food cafe at Lanspeary Park on Ottawa Street near Langlois Avenue in Windsor, Ont. October 2, 2020 (Photo via Facebook/Windsor Eats)

Windsor, Ont.'s outdoor food cafe will continue into October.

The outdoor ice rink at Lanspeary Park on Ottawa Street near Langlois Avenue has hosted the cafe [every weekend through September.](#)

Windsor Eats Co-Owner Adriano Ciotoli says the event has generated more than \$50,000 in revenue for caterers and businesses that are too small to host customers under current COVID-19 restrictions.

"That's been pulled right out from under them over the last several months, so this was a great opportunity to help sustain them, get them through, and hopefully keep their businesses alive," he added.

He says support from the St. Clair College Alumni Association will allow the event to continue as long as the weather co-operates.

"Taking it on a week-by-week approach, but we're hoping with the support from the St. Clair College Alumni Association to be able to continue this on a little bit longer," he says.

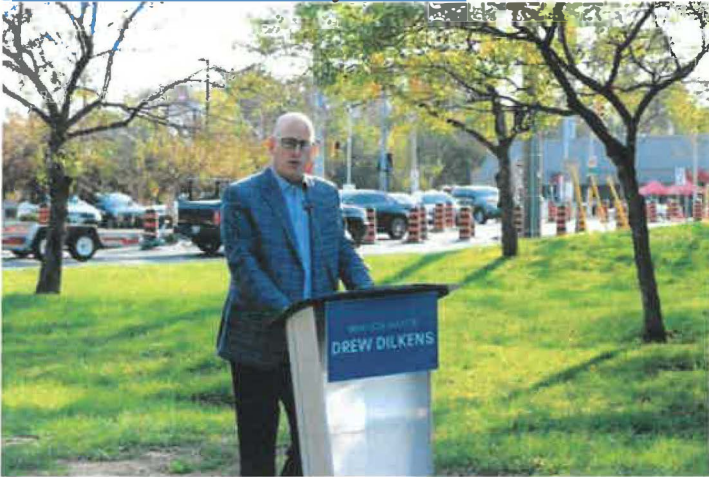
The current pandemic situation will be factored in when deciding whether to hold the next event "to ensure that we're doing things safely and responsibly for the customers and for the restaurants," according to Ciotoli.

He says the food cafe will run this Saturday from 12 p.m. to 8 p.m. in the outdoor rink at Lanspeary Park. Reservations are encouraged and take out is available for those who aren't comfortable sitting down to eat.

Information for each weekend will be posted to [the Windsor Eats website](#) and on [social media.](#)

Next Phases of Cabana Rd. Improvements to Begin in 2021

AM800 CKLW - Tuesday, October 13th 2020



Windsor Mayor Drew Dilkins announces the next phase of Cabana Road improvements at the Dougall Avenue and Cabana on October 9, 2020 (Photo courtesy of the City of Windsor)

The first round of improvements to Windsor, Ont.'s Cabana Road is complete and the city is looking to the future.

Cabana Road was widened to four lanes from Provincial Road to Dougall Avenue and saw sewers, sidewalks and cycling paths added for phases one and two of the \$45-million project.

Mayor Drew Dilkins says the next two phases to upgrade one of the city's busiest roadways will start in the New Year.

"This street will be widened to four traffic lanes featuring more than 6-km of bike lanes and sidewalks in each direction all the way from St. Clair College in the west to the Windsor International Airport in the east," he says.

Dilkins says more than 10,000 cars and trucks use Cabana Road every day.

"This work will go a long way to enhancing the quality of life for residents by not only improving traffic flow and road safety, but expanding our active transportation network and fostering economic and residential growth for years to come," says Dilkins.

He says residents will see new curbs and gutters, but what's going on under the road is just as important.

"Below the surface we will continue to applying the recommendations of our \$4.9-billion sewer master plan by upgrading the storm sewer system to help reduce basement flooding in south Windsor," he added.

Dilkins says phases three and four from Dougall Avenue to Highway 3 will get underway in 2021.

The project is slated for completion by 2025.

Jarvis: 'One of the most important positions in the entire city'

Windsor Star - Oct 14, 2020



City of Windsor CAO Onorio Colucci speaks at a news conference on Dec. 18, 2019, at city hall regarding the city's 2020 budget. He is retiring next year. Photo by Dan Janisse /Windsor Star

It's one of the most important jobs in Windsor, and the city is believed to be at a crossroads.

That's why council voted unanimously at a closed meeting last month to hire a recruiting company to search across Canada for a new chief administrative officer to replace Onorio Colucci, who will retire early next year.

"After having done the important and difficult work to get our city finances in order over the course of the past decade, the hiring of our next CAO represents a chance to reinvigorate our administration, to explore new ideas and tackle our next series of challenges: stronger economic diversification and continuing to build our community up ...," said Mayor Drew Dilkens. "... we're seeking a public administrator that will help get us to that next level."

It's one of the most important positions in the entire city, said Coun. Rino Bortolin.

The CAO advises the mayor and council and executes their decisions. Together, they lead city hall, an almost \$1 billion corporation that provides services as diverse as housing, parks and roads and has the biggest impact on everyday life here.

And, said Bortolin, with population growth, the beginning of economic diversification, a real estate boom and new development at key sites, "we're on the brink of major changes. Opening it up to other people from across the country who have been part of these types of renaissances in other communities could have value in leadership and insight.

How the city climbs out of the pandemic during the next six months, even the next several years, will be very important, said Coun. Fabio Costante.

The city is also in the midst of addressing major issues like affordable housing, public transit, active transportation and climate change.

"All these are transformational changes that we've initiated that will have to be executed," he said.

That's why, said Bortolin, "it's important to actually go out and knock on doors and shake the trees to get the best possible candidates to apply."

It's not that there's no one here who can do the job. But "we wanted to make sure we left no stone unturned," said Dilkens.

A hiring committee composed of Dilkens and five community leaders — Caesars Windsor president Kevin Laforet, former city CAO and now Enwin Utilities president and chief executive officer Helga Reidel, St. Clair College president Patti France and Windsor Essex Regional Chamber of Commerce president and CEO Rakesh Naidu — has been established.

Boyden Executive Search is consulting not only Dilkens, councillors, staff and city-owned companies like the airport and tunnel but a comprehensive and diverse list of others outside city hall, including health care and social service leaders, major employers and labour.

It's all aimed at getting a picture of what the CAO should be. But it's also an opportunity for a touchpoint, a chance to learn what people expect from city hall and their impression of the job it does. It's a chance for the city to review, almost halfway through the current council's term, its biggest opportunities and challenges, its priorities, the culture and dynamics of both city hall and the community and key relationships.

The recurring theme in the responses so far includes the need for economic diversification and the city's role in addressing the lack of affordable housing and growing homelessness.

So what is the city looking for?

It wants the expected team-building, problem-solving and outside-of-the-box thinking.

But Bortolin wants more.

Like Colucci and Reidel before him, most CAOs come from the financial sector.

Bortolin wants someone with a broader repertoire in urban planning, social services, growth and city building, someone who develops partnerships with the community.

"All these things would really make somebody stand out," he said.

There used to be a perception that Windsor can't recruit from outside because people won't move here. The question has already been raised this time.

But many believe that has changed. While Windsor is outside the Greater Golden Horseshoe that stretches from Niagara Falls to Barrie, people who left here are returning and others from elsewhere are moving here, attracted by the lower cost of living, relief from long commutes in cities like Toronto, proximity to a major city like Detroit without the headaches and the region's other amenities, like wineries.

"I think we can recruit someone to this post," said Dilkens.

Certainly Windsor is a different place than it was 10 years ago, when it was losing population, tax revenue and jobs.

"We're on an upward trajectory," said Bortolin. "Someone vying for a position like this would see huge opportunity."

The Windsor Police Service hired an executive search firm and recruited across Canada for a new chief only to promote deputy chief Pam Mizuno.

But, said Bortolin, a member of the police board, “there were definitely other viable candidates not from here who made the top three. When they came here they had a much better perception of (Windsor).”

The search, expected to cost between \$35,000 and \$45,000, will cast a wide net, looking at those who are a step below CAO in larger cities like Toronto, Ottawa, Vancouver and Halifax, CAOs of smaller cities like Burlington, those who work in the provincial and federal governments and even the private sector.

The hiring committee will recommend two finalists to council, which will choose one. It's hoped the new CAO will be hired by January.

Lancers join Saints on sidelines as OUA follows OCAA decision to cancel winter sports for 2021

Windsor Star - Oct 15, 2020



Guard Jana Kucera and the St. Clair Saints will not get a chance to defend the team's OCAA silver medal as winter sports have been cancelled for 2021. Photo by Nick Brancaccio /Windsor Star

A second wave of COVID-19 has now wiped out winter sports for the St. Clair College Saints and University of Windsor Lancers.

The Ontario Colleges Athletic Association made it official on Thursday that there will be no sanctioned sports for the 2021 winter semester.

“I think the OCAA really did a great job and really tried to come up with a solution for schools dealing with regional differences, enrollment, second-save concerns and with the governing sports organizations and travel restrictions,” said St. Clair’s Ron Seguin, who is vice-president of international relations, campus development and student services.

Two hours later, Ontario University Athletics announced it was also cancelling winter sports for 2021. Both conferences announced in June the cancellation of sports for the 2020 fall semester.

“It’s a tough day,” Lancers’ athletic director Mike Havey said. “Even though I don’t think anybody is surprised, it’s now real.”

Along with the OUA, Canada West announced cancellation of conference play, playoffs and championships for the winter semester. In response, the Atlantic University Sport announced on Thursday it was forming a committee to explore return-to-play options for the winter semester. Meanwhile, the Réseau du sport étudiant du Québec had previously suspended activities until at least Jan. 15th.

With two of the four conferences pulling out, U SPORTS announced it will not hold any national championships in the winter semester.

“We haven’t had sports for seven months and now they’re going to go another five before any competitive outlet,” Havey said. “The reason they do it and reason we all do is because, in our hearts, we love to compete and now we can’t and it’s gut wrenching. But I also think it’s the right decision to make because we don’t have the capacity to compete in ways that are safe.”

Lancer teams have returned to practice and Havey said that will continue as long as conditions allow for it. Scholarships and eligibility will also not be impacted, but Havey knows there are some players set to graduate in the spring that will opt not to return and not get a chance to bid farewell to a respective part that has been a huge part of their respective university experience.

“I feel for those players that never got that last chance to compete,” Havey said.

Seguin also acknowledged that no student-athlete will lose any eligibility because of the decision. As well, the school will continue to honour scholarships given to student-athletes that qualify and will continue to pay coaches and that teams will continue to practice.

“There are strict protocols, they’re not regular or normal practices, but we don’t want to go into hibernation,” Seguin said. “We want to keep busy and do as much as we can as long as it’s safe to do so. It’s frustrating, but safety first has always been our concern and this (OCAA) decision is largely because of that.”

While there will be no sanctioned sports activity this winter, both the OCAA and OUA will allow member schools to explore unofficial sports opportunities. Seguin and Havey both indicated that is an avenue that will be explored and pursued.

“It’s a tough time to be a young, student-athlete and (sports) is a strong part of our school community,” Seguin said. “We’re still very hopeful we can play non-sanctioned sports in the New Year.

“We have not given up on that and other schools want to play, but we need provincial legislation that will allow that. While the OCAA is cancelled, there’s still a chance and we’ll pursue exhibitions and tournaments we create.”

Easter Seals telethon returns to raise money for kids with physical disabilities

CTV Windsor -Thursday, October 15th 2020



Easter Seals Telethon in Windsor, Ont. (Courtesy Easter Seals)

The 38th Annual Easter Seals Telethon is returning during the pandemic this fall to raise money for children with disabilities.

Easter Seals Ontario (Windsor-Essex) announced Wednesday that the telethon presented by The Toldo Foundation will air on CTV Windsor over two days - Saturday, Oct. 31 and Saturday, Nov. 7 from 3 p.m. until 6 p.m.

“Despite the pandemic having postponed our efforts throughout the region of Windsor-Essex County earlier this year, our regional Easter Seals’ team, in collaboration with its partners, have rallied back to support kids with physical disabilities,” says Kevin Collins, president and CEO for Easter Seals Ontario.

This year, Easter Seals and its production partners have taken the opportunity to modernize the telethon by pre-recording some segments earlier this fall inside the Student Life Centre at St. Clair College, while ensuring safe physical distancing.

“We worked a little magic with the Easter Seals Ambassadors, host, partners and team,” says telethon producer Brittany Gurney. “We’re all excited to take the telethon is going into a modern direction that it has never seen in years’ previous.”

Elements of the pre-record are already being vetted through Circle-Box Video, who was on-site for the shoot and onto whom is currently working in collaboration with David Jacob Duke Creative Design Studio through the post-production process to have content inserted into this year’s Telethon with thanks to CTV London and CTV Toronto.

“Thanks to Dean Bates at CTV London, who fostered the idea, we are going to embed pre-recorded footage, branding and graphics into a Harry Potter movie-thon on October 31st and November 7th on CTV,” says Jeremy Renaud, development officer of Easter Seals Ontario (Windsor-Essex).

Renaud says sponsors and supporters will be recognized as they have been in the past, but now they have a unique venue to engage a much broader audience of all ages to be exposed to Easter Seals that will also be promoted through traditional and online media.

“Supporters during each broadcast will be able to phone and make a live donation just as they have over the phone in recent years or donate online,” adds Renaud. “Donors who make a donation will receive recognition on CTV Windsor through the broadcast via a live crawl where names will be displayed on a lower third of the screen.”

Proceeds from this year’s campaign and telethon will go towards funding of essential mobility and accessibility equipment, such as wheelchairs, walkers, ramps and lifts, for kids with physical disabilities.

University and College varsity sports cancelled for season

CTVNewsWindsor.ca - Thursday, October 15, 2020



WINDSOR, ONT. -- There will be no college or university sports in Ontario this season.

The provincial governing bodies for both college and university sports have cancelled all sanctioned varsity sports for the school year.

In separate releases, both the OCAA and OUA cited their decision was in response to the ongoing COVID-19 pandemic.

Practice and training will continue at both St. Clair College and the University of Windsor.

The OCAA and OUA have left a window open for unofficial sports opportunities subject to restrictions and approvals.

Athletes and coaches mourn as OUA, OCAA cancel season

Extended cancellation due to the COVID-19 pandemic means no athletics for 2020-21 academic year

CBC News · Oct 16, 2020



The OUA's cancelled winter season means that the Windsor Lancers will not play this academic year. (Frank Gunn/Canadian Press)

The Windsor athletics community is lamenting the loss of campus sports for the 2020-21 academic year, as both Ontario University Athletics (OUA) and the Ontario Colleges Athletics Association (OCAA) cancelled all sports programming to March 31, 2021.

Ontario university and college athletics are the latest casualty of the COVID-19 pandemic. Both the OUA and OCAA said rising case numbers in the province made it clear that athletes could not take to the rink, court or field this year.

Both organizations made their decision based on provincial public health guidelines.

"While we would love nothing more than to see our student-athletes back on the field of play and participating in OUA-sanctioned competition during the 2nd Term, we are not yet at a place where that can occur safely," said Gord Grace, OUA President and CEO, in a press release.

"After extensive contingency planning and collaborating with our members, the reality is that there are far too many obstacles to allow the OCAA to operate while providing a safe and quality varsity experience for our student-athletes," said Nathan McFadden, OCAA President, in a press release.

Lost season for Windsor athletes, coaches

The cancellation of the winter term season means this academic year is a write-off for athletes at the University of Windsor, St. Clair College and Lambton College.

"The student athletes that I'm absolutely gutted for are those who would graduate this year, and who may never get a chance to put on a uniform and compete on the game surfaces again," Mike Havey University of Windsor athletic director, told *Windsor Morning*. "It's really a sad day for them."

Jade Samping, who plays midfield for the Windsor Lancers women's soccer team, is one of those students in her senior year — though the cancelled season means she still has two years of eligibility. She hopes to get back on

the pitch another year while in graduate school.

"Obviously it was very unfortunate when the season was cancelled, but for safety purposes I thought it was extremely reasonable that they made the decision," she said.



Mike Havey, the athletic director at the University of Windsor, says athletes and coaches are trying to keep busy in spite of the cancelled season. (CBC) Havey, who sits on the OUA's board, had to deliver the news to the university's coaches.

"It was a sombre mood," Havey said. "I think it will take some time for it to sink in."

Havey added that the coaches are still fully employed in spite of the cancelled season and the university's reduced budget.

Athletes and coaches are keeping busy with modified practices, which are still running at the university on a reduced schedule and in accordance with health guidelines. Coaches are also still recruiting for upcoming seasons.

"I think it's good for the mental health of the student athletes involved," Havey said.

Samping agrees. Though the team can't play official OUA games, they've still been able to break in the newly redone soccer pitch at the university.

"We were lucky enough to actually get a chance to play and train on the new field, which is really exciting and it was super nice to get out there," she said.

Havey said that while the OUA's decision cancels the scheduled season, the university is open to organizing exhibition matches in the new year.

London resident, WW2 veteran marks 100th birthday with drive-by celebration

Global News - October 17, 2020



Family and staff at the Parkwood Institute surprised WW2 veteran Charles (Charlie) Jackson with a birthday drive-by to mark his 100th birthday in London, Ont. Oct 17, 2020. *Sawyer Bogdan / Global News*

Family and staff at the Parkwood Institute surprised Second World War veteran Charles (Charlie) Jackson with a birthday drive-by to mark his 100th birthday in London, Ont., Saturday.

Jackson and his wife, Jean, sat outside Parkwood Institute, waving and shaking maracas at a parade of family, friends, and community members driving by and giving well wishes.

Speaking to reporters after the event, Charlie joked that he did not think he had that many friends.

“I am so grateful because they all came together at the same time,” he said.



WW2 veteran Charles (Charlie) Jackson waving at birthday drive-by outside Parkwood Institute to mark his 100th birthday in London, Ont. Oct 17, 2020. *Sawyer Bogdan/ Global News*



Centennial birthday drive-by at Parkwood Institute for WW2 veteran Charles (Charlie) Jackson in London, Ont. Oct 17, 2020. *Sawyer Bogdan / Global News*

Son Brian Jackson, who helped organize the birthday surprise, said he was “beaming” with how well it turned out.

“We have been thinking about this for a while, and there have been times we did not think he would make it.”

“Someone up there is looking down on us saying you deserve a sunny day, and we got one,” Brian Jackson said.

He said the day would not have been possible without the help of staff at Parkwood.



100th birthday drive by at Parkwood Institute for WW2 veteran Charles (Charlie) Jackson in London, Ont. Oct 17, 2020. *Sawyer Bogdan / Global News*

Jackson was born in London, Ont., on Oct. 16, 1920.

His family describes him as not the best student but someone who liked to play with radio sets. This led him to enrol in the Royal Canadian Air Force in 1940 during the Second World War.

He was one of a number of Canadians chosen for radar training during the war, which had only been invented five years earlier.

Jackson made the trip across the Atlantic in 1941 and was a part of a convoy of 25 supply ships that were attacked by Nazi U-boats causing many boats to catch fire and sink. His family said his boat was able to escape and sail safely to Iceland before arriving in England.

He would then teach about the applications of radar in aircraft and ships for the remainder of the war.

After the war, Brian Jackson said his father played an “instrumental role” in setting up the community college system in Ontario, eventually becoming vice-president of St. Clair College.

Jackson married Jean in May 1949, and the two have been married for 71 years. They have four children, 10 grandchildren and 11 great-grandchildren.

“It’s been a great trip, and we had a lot of fun together, and we played a lot of golf and did a lot of swing dancing,” Jean said.

Looking back on the last 71 years of marriage, Jean said they have been through war, the Great Depression and said their family has been wonderful.

As for how he plans to spend the rest of his birthday, Jackson will be enjoying some cake with his wife and fellow veterans.



Registration Statistics Fall 2020

**Presentation to the Board of Governors
October 27, 2020**

START HERE GO ANYWHERE

Registration Statistics

Fall 2019 vs. Fall 2020 Comparison

Fall 2019 FT Post Secondary = 12,817

Fall 2020 FT Post Secondary = 13,885

Overall Increase = + 8%

Registration Statistics

Domestic Students

Budget	7,595 FT Post Secondary
Actual Day 10	<u>7,308</u> FT Post Secondary
Overall Decrease from 2019	7,308 – 7,552 = <u>-3.2%</u>

Colleges entered their enrolment corridors in 2019-20. St. Clair's corridor midpoint is 10,287 weighted funding units (WFU). Our ceiling (+3%) and floor (-7%) limits are 10,595 and 9,567 respectively.

St. Clair's WFU for 2019-20 was 9,712 (7,375 FTE). The WFU for 2020-21 will be confirmed when the enrolment audit is completed in June 2021.

At this time, COVID-19 will likely present a challenge for St. Clair to remain above its corridor floor for the 2020-21 year.

International Students

Budget	4,790 FT Post Secondary
Actual Day 10	3,878 FT Post Secondary
Overall Decrease from 2019	3,878 – 4,188 = <u>-7.4%</u>

START HERE GO ANYWHERE

Registration Statistics

	<u>Day 10 Fall 2019</u>	<u>Day 10 Fall 2020</u>	
Media, Art and Design	736	647	
Community Studies	357	373	
Zekelman School of Business/IT	<u>1,743</u>	<u>1,648</u>	
Total Downtown Windsor	<u>2,836</u>	<u>2,668</u>	<u>- 168</u>

START **HERE** GO ANYWHERE

Registration Statistics

	<u>Day 10</u> <u>Fall 2019</u>	<u>Day 10</u> <u>Fall 2020</u>	
Zekelman School of Business/IT	2,187	2,314	
Community Studies	1,209	1,116	
Engineering Technologies	1,073	1,023	
Health Sciences	792	801	
Media, Art and Design	318	251	
Nursing	1,081	1,063	
Skilled Trades	1,017	727	
Total South Campus Windsor	<u>7,677</u>	<u>7,295</u>	<u>- 382</u>

START **HERE** GO ANYWHERE



Registration Statistics

	<u>Day 10 Fall 2019</u>	<u>Day 10 Fall 2020</u>	
Academic Studies Chatham – Kent	768	708	
Nursing - Chatham	374	418	
Health Sciences – Chatham	<u>85</u>	<u>97</u>	
Total Chatham Campus	<u>1,227</u>	<u>1,223</u>	- 4

START **HERE** GO ANYWHERE



Registration Statistics

	<u>Day 10 Fall 2019</u>	<u>Day 10 Fall 2020</u>	
Domestic	7,552	7,308	- 244
International	4,188	3,878	- 310
Acumen	<u>1,077</u>	<u>2,699</u>	+ 1,622
Total Students	<u>12,817</u>	<u>13,885</u>	<u>+ 1,068</u>

START **HERE** GO ANYWHERE

International Enrolment – Country Representation

Albania (4)	Antigua (1)	Argentina (1)	Aruba (1)	Azerbaijan (2)	Bahamas (2)	Bangladesh (20)	Barbados (1)	Brazil (16)	Bulgaria (1)
Burundi (3)	Chad (1)	Chile (7)	China (324)	Colombia (15)	Cote d'Ivoire (1)	Cuba (1)	Ecuador (2)	Egypt (6)	England (1)
Ethiopia (1)	France (1)	Gambia (1)	Germany (2)	Ghana (2)	Greece (1)	Guyana (2)	Hong Kong (3)	Iceland (1)	India (6197)
Indonesia (1)	Iran (13)	Iraq (1)	Israel (1)	Italy (3)	Jamaica (10)	Japan (3)	Jordan (8)	Kenya (2)	Lebanon (4)
Liberia (1)	Macao (1)	Mexico (11)	Myanmar (2)	Nepal (1)	Nicaragua (1)	Nigeria (43)	Pakistan (6)	Palestine (1)	Panama (4)
Philippines (12)	Romania (1)	Russian Federation (3)	Rwanda (1)	Singapore (1)	Sri Lanka (3)	South Korea (28)	Sudan (2)	Taiwan (1)	Turkey (2)
United Kingdom (6)	Ukraine (3)	United States (11)	Vietnam (35)	Zambia (1)					

Top Source Countries

India (6197)	China (324)	Nigeria (43)	Vietnam (35)	South Korea (28)	Bangladesh (20)	Brazil (16)	Colombia (15)	Iran (13)	Philippines (12)
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*** A total of 6,848 students from 65 countries study in 88 programs offered by St. Clair College.**

Registration Statistics

Highlights of 1st Year Intake (Total 6,221) by Location

Windsor and Essex County	54.3%		Rest of Ontario	9.5%
Windsor	35.0%		London/Middlesex County	2.9%
Tecumseh/Lakeshore	4.3%		Greater Toronto Area (excluding Durham)	2.3%
Lasalle	4.0%		Sarnia/Lambton County	1.9%
Essex	3.7%		Durham Region	1.8%
Leamington	3.1%		Kitchener/Waterloo/Niagara region	0.3%
Amherstburg	2.9%		Northern Ontario	0.2%
Kingsville	1.3%		Eastern Ontario	0.1%
Chatham-Kent County	5.5%		Rest of Canada	0.1%
Chatham-Kent	4.6%			
Tilbury	0.7%		International	30.0%
Wallaceburg	0.2%			

Ontario Colleges Day 10 Enrolment Comparison

Enrolment Report

Excludes Non-Funded Activity

College Name	2019	2020	Change	Growth
ALGONQUIN	20,520	19,030	-1,490	-7.3%
CAMBRIAN	6,793	7,457	664	9.8%
CANADORE	4,891	7,583	2,692	55.0%
CENTENNIAL	20,302	0	-20,302	-100.0%
COLLÈGE BORÉAL	1,374	1,294	-80	-5.8%
CONESTOGA	16,892	17,186	294	1.7%
CONFEDERATION	3,290	2,836	-454	-13.8%
DURHAM	11,822	10,719	-1,103	-9.3%
FANSHAWE	19,212	17,929	-1,283	-6.7%
FLEMING	6,341	4,970	-1,371	-21.6%
GEORGE BROWN	21,700	19,177	-2,523	-11.6%
GEORGIAN	11,660	10,710	-950	-8.1%
HUMBER	27,587	25,669	-1,918	-7.0%
LA CITÉ COLLÉGIALE	4,674	4,629	-45	-1.0%
LAMBTON	3,131	2,958	-173	-5.5%
LOYALIST	3,368	3,204	-164	-4.9%
MOHAWK	14,351	12,952	-1,399	-9.7%
NIAGARA	10,216	8,679	-1,537	-15.0%
NORTHERN	1,578	0	-1,578	-100.0%
SAULT	2,768	2,553	-215	-7.8%
SENECA	24,387	27,940	3,553	14.6%
SHERIDAN	21,110	19,746	-1,364	-6.5%
ST. CLAIR	11,418	12,293	875	7.7%
ST. LAWRENCE	7,057	6,051	-1,006	-14.3%
Report Total	276,442	245,565	-30,877	-11.2%

Registration Statistics

- **What are the demographics of a St. Clair College 1st Year Student?**

57% Female

43% Male

58% of ALL 1st Year students are Under the Age of 21

25% of ALL 1st Year students are Between the Age of 21 and 25

**** Therefore, 82% of ALL 1st Year students are Under the Age of 25***

8% of ALL 1st Year students are Between the Age of 26 and 30

9% of ALL 1st Year students are Over the Age of 31

Recommendation

IT IS RECOMMENDED THAT the Board of Governors receive this update regarding the overall College enrolment at Day 10, including registration statistics and international enrolment for the Fall semester, as information.



Questions?

START **HERE** GO ANYWHERE



Financial Monitoring Report September 30, 2020

Presentation to the Board of Governors October 27, 2020

Table of Contents

- Income Statement for the Six Months Ended September 30, 2020
- Capital Update at September 2020
- Recommendation



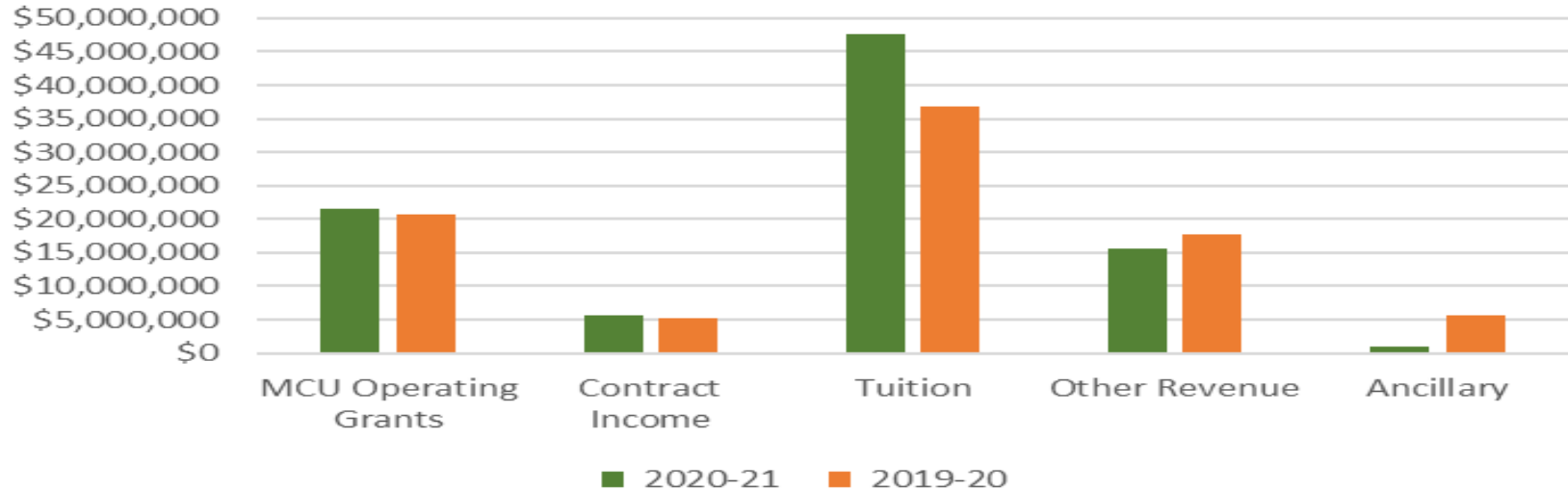
Summary of Revenues and Expenditures

Schedule I (in 000s)

Line Item	Fiscal Year Budget	September 2020 Actual	September 2019 Actual
Revenue	\$267,760	\$91,374	\$86,180
Expenditures	\$242,393	\$90,482	\$87,986
Surplus / (Deficit)	\$25,367	\$892	(\$1,806)

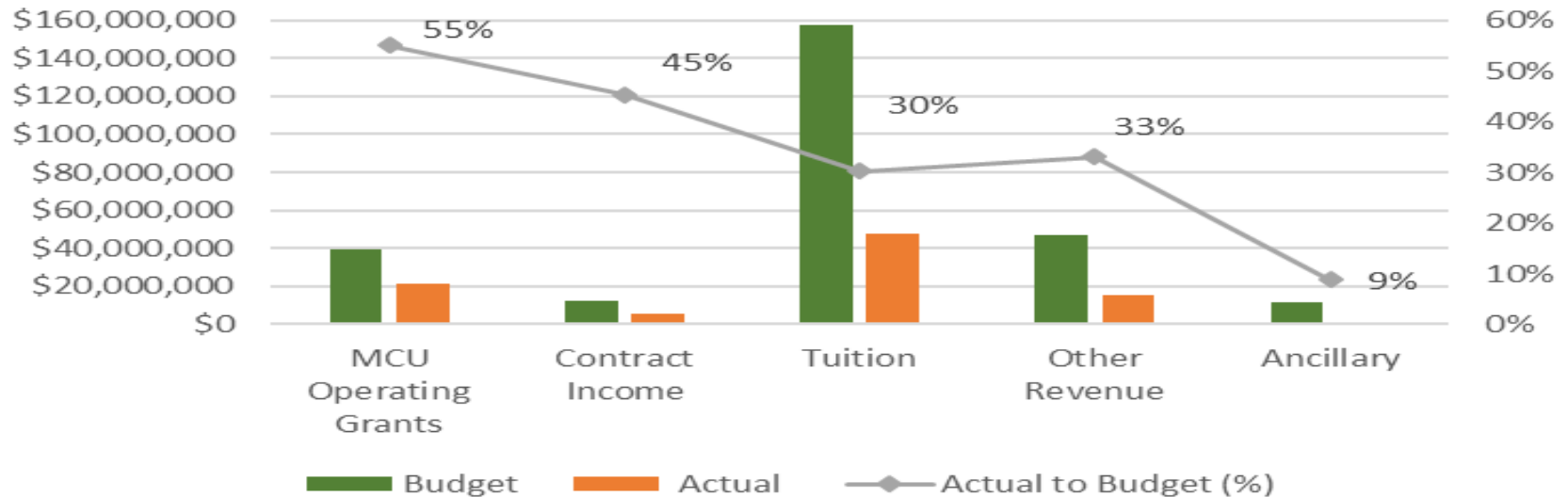
Revenues

Revenues: Sept.30 YTD - Year over Year

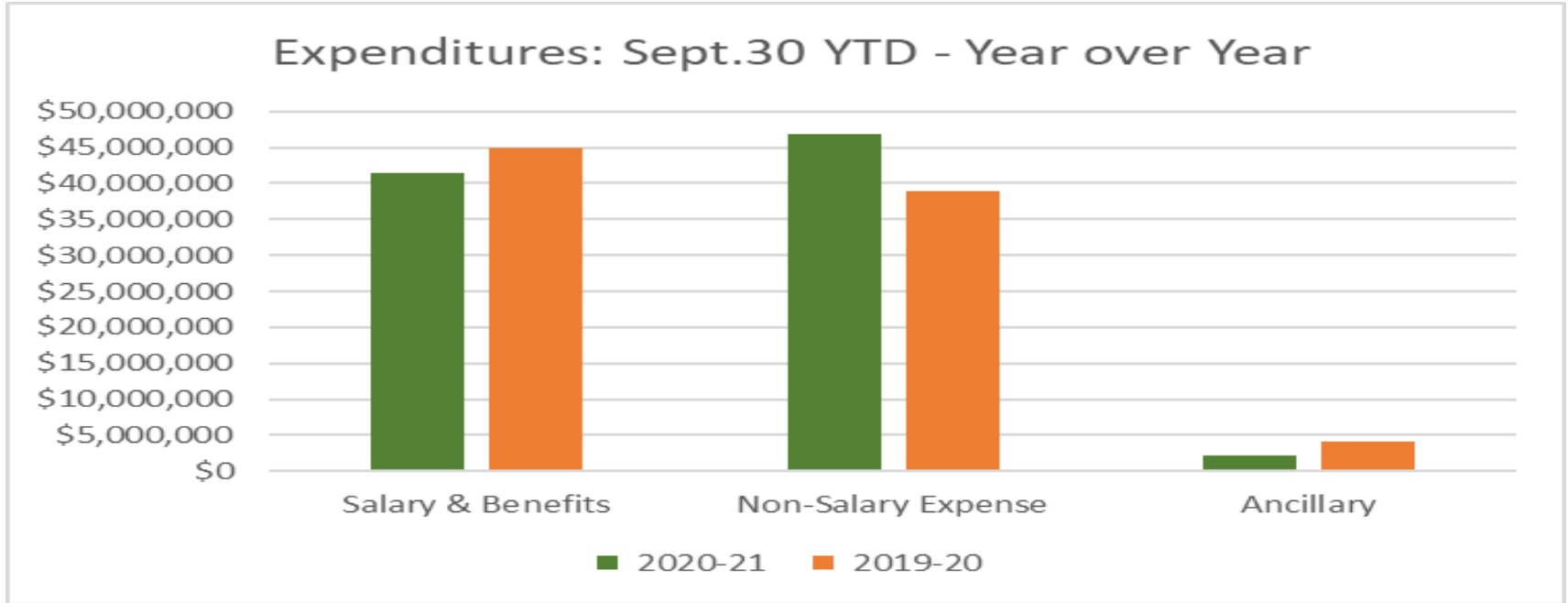


Revenues

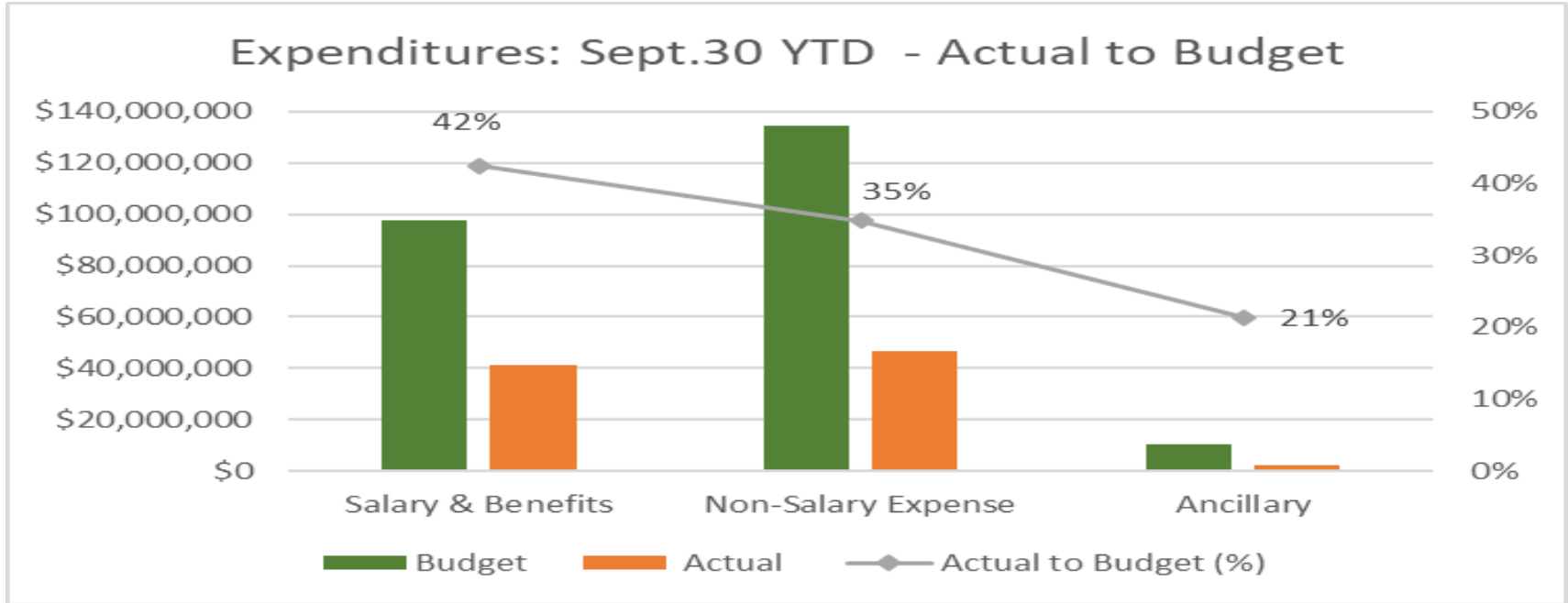
Revenues: Sept.30 YTD - Actual to Budget



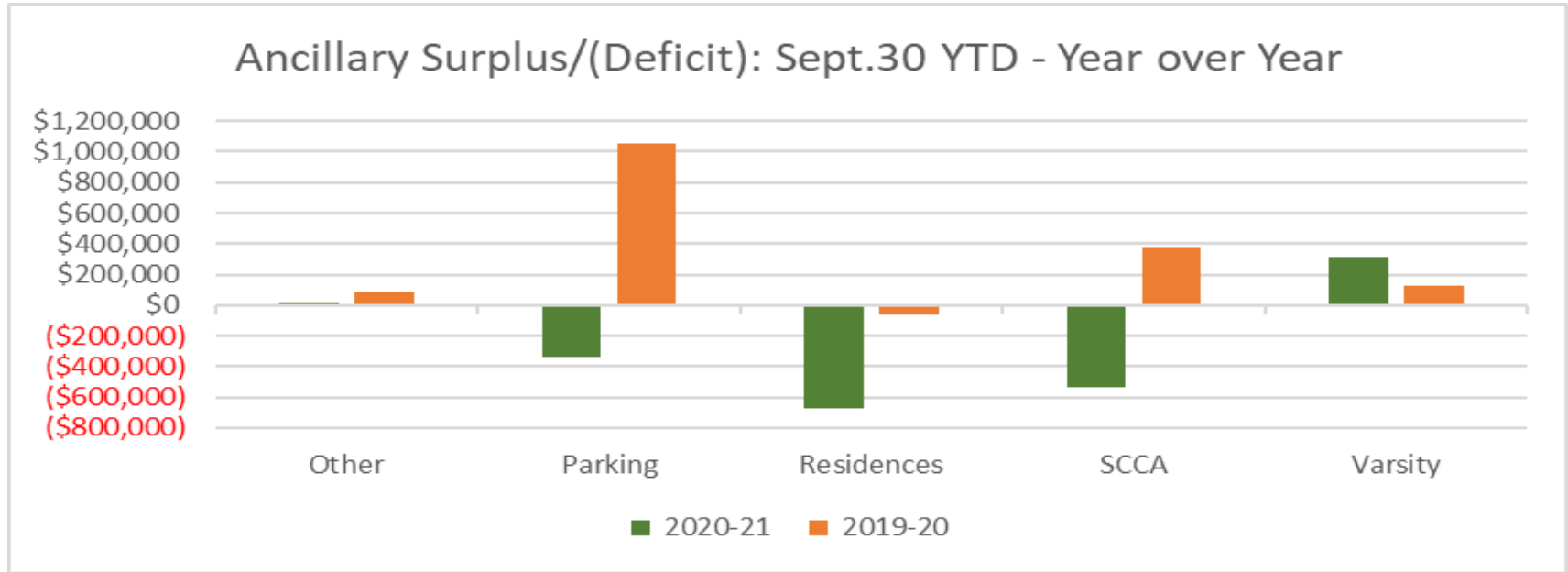
Expenditures



Expenditures



Ancillary



Capital Update at September 2020

Project	Fiscal Year Budget	Actual Spend	Variance
Capital Grants	1,320,662	\$752,913	\$567,749
Operating Funds	8,000,000	\$2,130,069	\$5,869,931
Total	9,320,662	\$2,882,982	\$6,437,680

Note: CERF and FRP allocations have been announced but are currently embargoed.

Recommendation

- IT IS RECOMMENDED THAT the Board of Governors:
Receive the Financial Monitoring report as at
September 30, 2020 as information.



Questions?